

6. Review and tips

6.1 Review – part 1

6.2 Review – part 2

6.3 Things to remember

6.1 Review – part 1

How is a complex sentence different from a compound sentence?

**What is a comma
splice?**

What is a run-on sentence?

**What does it mean
to have proper
agreement in a
sentence?**

**Why is diction
important?**

**How are semicolons
and colons used?**

**Explain the
importance of
evidence.**

**Explain the
difference between
cohesion and
coherence.**

**What's the difference
between a topic
sentence and a
thesis statement?
Where are they
generally located in
an essay?**

Explain a possible structure for the introduction of the paper.

**What are the
different ways that a
writer can appeal to
the reader?**

**How should we
evaluate/ critique an
author?**

**Explain consistency
of point of view in
writing.**

**Explain the
importance of
transitions.**

6.2 Review – part 2

**Why should we cite
our sources?**

**What sort of
material should be
documented?**

**What sort of
material does not
need to be
documented?**

What are some questions we should ask when we find a source that we want to use for a paper?

**What's the
difference between a
citation and a
reference?**

**What are some
sources that should
be listed in italics?**

**What are some
sources that are
listed in quotations?**

**How can you list
more than three
authors of a work?**

**What are some
different reference
and citation styles?**

**Is it important to
study the
abbreviations of
documented
sources?**

**Thinking about
sources, what is the
purpose of an
almanac? An atlas?
A thesaurus? A
handbook?**

**What is the
difference between a
denotation and a
connotation?**

**What are some more
information of
abbreviations you
might find in
sources?**

What is “framing”?

**Considering rhetorical devices, what is
Parallelism?
Alliteration? Metaphor?
Simile? Hyperbole?
Antithesis? Rhetorical question?
Allusion?
Enumeration?**

**What is the
difference of using
first, second or third
person?**

**What are some
common fallacies?**

6.3 Things to remember

Variation of essay possibilities (institutional).

Importance in being able to create an essay because a good essay does show you have learned from the course.

It's not just a matter of recognition of what's right and wrong (for example in grammar points and structure), but it's a matter of production too: the same mistakes that you recognize on the CLEP multiple choice test could be made when you produce the essays.

**Time management:
One minute per
question on the test.**

When you take the test, make sure you read the directions and all the answers. Jumping to save time may affect your score.

Understanding what plagiarism is and how to avoid it is one of the main purposes of this class. You should understand about citations and referencing and make sure that you cite the source when you produce your essay.

**The essay is the
hardest part for
many of the test-
takers.**

**Importance of an
outline. It is worth
the time.**

**Practice the essays,
especially for time
and typing.**

Do the practice tests, the ones offered here, the ones offered in other places.