## Measurement and

 UnitsSI - similar to
(but not exactly
the same as)
the metric
system

## Measurement and Units

| Physical Quantity | Name of unit | Symbol of Unit |
| :--- | :--- | :--- |
| Length | Meter | m |
| Mass | Kilogram | kg |
| Time | Second | s |
| Temperature | Kelvin | K |
| Amount of <br> substance | Mole | mol |
| Electric current | Ampere | A |
| Luminous intensity | Candela | cd |


| Prefix | Multiple |
| :--- | :--- |
| Tera (T) | $10^{12}$ |
| Giga (G) | $10^{9}$ |
| Mega (M) | $10^{6}$ |
| Kilo (k) | $10^{3}$ |
| Centi (c) | $10^{-2}$ |
| Milli (m) | $10^{-3}$ |
| Micro (u or $\mu)$ | $10^{-6}$ |
| Nano (n) | $10^{-9}$ |
| Pico (p) | $10^{-12}$ |
| Femto (f) | $10^{-15}$ |

## More on measurement

- Precision - how "close" experimental values are to each other (consistency)
- Accuracy - how "close" experimental values are to a "true" or "accepted" value
- "closeness" can be measured by a variety of statistical techniques - mean, median, mode, standard deviation, etc.


## Significant figures

- We live in the real world, not in theory!
- Aid in reporting experimentally measured quantities
-Any instrument used for measurement will have a specified precision (+/-)
-We are allowed to report all known digits and one unknown digit


## Significant figures

- Any non-zero digit is significant (Ex. 1234)
- Zeros sandwiched between digits are significant (Ex. 1023)
- Zeros to the left of a decimal are NOT significant (Ex. 0.123)
- Zeros to the left of the first non-zero digit are NOT significant (Ex. 0.0000123)
- Zeros to the right of the last non-zero digit are significant (Ex. 0.123000)
- If there is no decimal point, zeros are NOT significant (Ex. 100 vs 100.)


## Calculations involving significant figures

- "A chain is only as strong as its weakest link"
- Addition and Subtraction - use the number with the least number of significant figures AFTER the decimal (or least number if there is no decimal)
- Multiplication and Division - use the number with the least number of TOTAL significant figures
- Propagation of error - round only at the last step of a multi-step calculation (but keep track of how many sig figs there should be at each point)


## Dimensional Analysis and Unit Conversion

- Can be used as a problem-solving tool
- It is always a good idea to include units, not just numbers!
- Ex. How many seconds are in one year?

$$
1 \text { year }\left(\frac{365 \text { days }}{1 \text { year }}\right)\left(\frac{24 \text { hours }}{1 \text { day }}\right)\left(\frac{60 \text { minutes }}{1 \text { hour }}\right)\left(\frac{60 \text { seconds }}{1 \text { minute }}\right)
$$

## Chemical Reactions (Equations)

- Note: In this course the phases for each chemical reaction are omitted
- Example
$-2 \mathrm{C}_{2} \mathrm{H}_{6}(\mathrm{~g})+7 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 4 \mathrm{CO}_{2}(\mathrm{~g})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ will be written as
$-2 \mathrm{C}_{2} \mathrm{H}_{6}+7 \mathrm{O}_{2} \rightarrow 4 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$


## Neutralizations

- Reaction of an acid with a base -Acid + Base $\rightarrow$ Salt + Water
- Overall/Complete formula/Molecular reaction:
$-\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
- However, we should really show this reaction as it would "look" in solution


## Neutralizations

- Ionic equation:
$-\mathrm{H}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq})+\mathrm{Na}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \rightarrow \mathrm{Na}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq})+$ $\mathrm{H}_{2} \mathrm{O}$ (I)
(water only dissociates about every 1 in $10^{7}$ molecules)
- Net ionic equation:
$-\mathrm{H}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \rightarrow \quad \mathrm{H}_{2} \mathrm{O}$ (I)
-Spectator ions - identity is irrelevant, however they are necessary for charge neutrality


## Naming compounds

- Usually put metal first, then nonmetal (go from left to right from the periodic table)
- Exceptions-N, H, O
- Name $=$ firstelement secondelement(-ide)
- Prefixes
- Ionic substances generally have no prefixes
- Covalent substances - prefixes are always used for the $2^{\text {nd }}$ element (even if it only has one of them) but are only used for the $1^{\text {st }}$ element if $>1$

Number Prefix

| 1 | Mono |
| :---: | :---: |
| 2 | Di |
| 3 | Tri |
| 4 | Tetra |
| 5 | Penta |
| 6 | Hexa |
| 7 | Hepta |
| 8 | Octa |
| 9 | Nona |
| 10 | Deca |

## Ionic Compounds

- Ions - atoms that have gained or lost electrons (have + or - charge)
- Can have very different properties than their corresponding elements
- Cations - + charge (lost electrons)
-Usually originate from metals
- Anions-- charge (gained electrons)
-Usually originate from nonmetals
- Ions can also be polyatomic (composed of more than one atom)


## Determining the charge for an ion

- For Groups IA-VIIIA the "usual" charge of an ion is based on its position

$$
-+1,+2,+3,+/-4,-3,-2,-1,0
$$

- For Group B (transition metals), use the Stock system
-Roman numerals represent charges
$-E x . F e(I I)$ ion $=\mathrm{Fe}^{2+}$

Periodic Table of the Elements


Table E
Selected Polyatomic Ions

| $\mathrm{H}_{3} \mathrm{O}^{+}$ | hydronium | $\mathrm{CrO}_{4}{ }^{2-}$ | chromate |
| :---: | :---: | :---: | :---: |
| $\mathrm{Hg}_{2}{ }^{2+}$ | dimercury (I) | $\mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}$ | dichromate |
| $\mathrm{NH}_{4}{ }^{+}$ | ammonium | $\mathrm{MnO}_{4}^{-}$ | permanganate |
| $\left.\begin{array}{l} \mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}^{-} \\ \mathrm{CH}_{3} \mathrm{COO}^{-} \end{array}\right\}$ | acetate | $\mathrm{NO}_{2}{ }^{-}$ | nitrite |
|  |  | $\mathrm{NO}_{3}{ }^{-}$ | nitrate |
| $\mathrm{CN}^{-}$ | cyanide | $\mathrm{O}_{2}{ }^{2-}$ | peroxide |
| $\mathrm{CO}_{3}{ }^{2-}$ | carbonate | $\mathrm{OH}^{-}$ | hydroxide |
| $\mathrm{HCO}_{3}^{-}$ | hydrogen carbonate | $\mathrm{PO}_{4}{ }^{3-}$ | phosphate |
| $\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}$ | oxalate | $\mathrm{SCN}^{-}$ | thiocyanate |
| $\mathrm{ClO}^{-}$ | hypochlorite | $\mathrm{SO}_{3}{ }^{2-}$ | sulfite |
| $\mathrm{ClO}_{2}{ }^{-}$ | chlorite | $\mathrm{SO}_{4}{ }^{2-}$ | sulfate |
| $\mathrm{ClO}_{3}^{-}$ | chlorate | $\mathrm{HSO}_{4}^{-}$ | hydrogen sulfate |
| $\mathrm{ClO}_{4}^{-}$ | perchlorate | $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ | thiosulfate |

## Oxyanions

- Contain a varying number of oxygen atoms as part of a polyatomic ion

| Oxyanion | Name |
| :--- | :--- |
| $\mathrm{ClO}^{-}$ | Hypochlorite |
| $\mathrm{ClO}_{2}-$ | Chlorite |
| $\mathrm{ClO}_{3}-$ | Chlorate |
| $\mathrm{ClO}_{4}^{-}$ | Perchlorate |

## Formula Unit

- Strictly speaking, this term should be used to describe ionic compounds
- It represents the smallest collection of ions that combine to form something neutral
- Ex. $\mathrm{NaCl}, \mathrm{Al}_{2} \mathrm{O}_{3}$
- In naming formula units, prefixes are NOT used.


## Hydrates

- Chemicals that contain $\mathrm{H}_{2} \mathrm{O}$ in their formula
- The water molecules are actually associated with the cations/anions in a well-defined way
- A prefix must be used to indicate the number of $\mathrm{H}_{2} \mathrm{O}$ molecules
- Anhydrous (dry) - no $\mathrm{H}_{2} \mathrm{O}$ present
- Ex. $\mathrm{CuSO}_{4}$ vs. $\mathrm{CuSO}_{4}: 5 \mathrm{H}_{2} \mathrm{O}$



## What's an atom made out of?

- All atoms are comprised of subatomic particles, which are fundamental.
- All subatomic particles are created equal
- They are exactly the same, even if they are present in different atoms
- Three are important for chemistry
- Proton
- Neutron
- Electron


## J. J. Thomson (1897)

- Discovery of the electron
- (-) charged particles were produced, and they behaved exactly the same, regardless of the metal that was used.
- Was able to calculate the $\mathrm{m} / \mathrm{z}$ ratio, $-5.69 \times 10^{-12} \mathrm{~kg} / \mathrm{C}$, but wasn't able to get individual values for the mass or charge.

http://www.makingthemodernworld.org.uk/icons_of_invention/science/1880-1939/IC.026/
http://dbhs.wvusd.k12.ca.us/webdocs/AtomicStructure/Disc-of-Electron-Images.html


## Robert Millikan (1909)

- Measured the velocity of a falling oil droplet in the presence/absence of a magnetic field
- Determined the charge on an electron (-1.602×10-19 C$)$
- Mass of electron $=9.11 \times 10^{-31} \mathrm{~kg}$



## Ernest Rutherford (1911)

- $\alpha$ particle =


## ${ }_{2}^{4} \mathrm{He}^{2+}$

- Most particle went straight through, but some were deflected
- Most of the atom is empty space, but all the (+) charge is concentrated in the center (nucleus)
 hit here

(b)
http://wps.prenhall.com/wps/media/objects/602/616516/Media_Assets/Chapter02/Text_Imag es/FG02_05.JPG


## Some definitions

- Isotope - same \# of protons, but different \# of neutrons
- Atomic Number (Z) - \# of protons
- Mass Number (A, M) - \# of nucleons (protons and neutrons)
- Atomic Mass - weighted average of all mass numbers (weighted by fractional abundance)

$$
A . M .=\sum_{i} f_{i} M_{i}
$$

## The atomic mass unit (amu)

- One $a m u=1 / 12$ the mass of one atom of C-12 (by definition)
- This is the basic unit of mass for chemists, though it isn't an SI unit


## Example

- Calculate the atomic weight of carbon.


## Solution

- Carbon exists in three isotopic forms: ${ }^{12} \mathrm{C},{ }^{13} \mathrm{C}$ and ${ }^{14} \mathrm{C}$.
- The relative abundances of these isotopes are approximately $98.8 \%, 1.1 \%$ and $0.1 \%$, respectively (this can be determined by mass spectrometry)
- Therefore the atomic weight would be $=12(0.988)+$ $13(0.011)+14(.001)=12.011 \mathrm{amu}$


## Gas chromatography - Mass spectrometry (GC-MS)

- Usually requires ionization
- Form charged species with an unpaired electron (radical)
- Fragmentation pattern
- Based on broken chemical bonds
- Each piece (fragment) has a characteristic m/z ratio
- Molecular jigsaw puzzle


## Diagram of a mass spectrometer



## GC-MS instruments


http://www.cooper.edu/~newmark/CH251/gcms.html

## Common isotopic ratios

| Element | Isotopes | Abundance (\%) |
| :--- | :--- | :--- |
| Hydrogen | ${ }^{1} \mathrm{H},{ }^{2} \mathrm{H},{ }^{3} \mathrm{H}$ | $99.985,0.015,(0)$ |
| Carbon | ${ }^{12} \mathrm{C},{ }^{13} \mathrm{C},{ }^{14} \mathrm{C}$ | $98.90,1.10,(0)$ |
| Nitrogen | ${ }^{14} \mathrm{~N},{ }^{15} \mathrm{~N}$ | $99.63,0.37$ |
| Oxygen | ${ }^{16} \mathrm{O},{ }^{17} \mathrm{O},{ }^{18} \mathrm{O}$ | $99.762,0.038,0.200$ |
| Chlorine | ${ }^{35} \mathrm{Cl},{ }^{37} \mathrm{Cl}$ | $75.77,24.23$ |
| Bromine | ${ }^{79} \mathrm{Br},{ }^{81} \mathrm{Br}$ | $50.69,49.31$ |

- Ratios can tell you which atoms you have present (by comparing relative intensities)


## Example: Boron



Average atomic masses listed by IUPAC are based on a study of experimental results. Bromine has two isotopes ${ }^{79} \mathrm{Br}$ and ${ }^{81} \mathrm{Br}$, whose masses ( 78.9183 and 80.9163 amu ) and abundances ( $50.69 \%$ and $49.31 \%$ ) were determined in earlier experiments. Calculate the average atomic mass of bromine based on these experiments.

## Nuclear Stability

- Nuclei can be predicted to be stable or unstable "radioactive" based on the number of nucleons (protons and neutrons).
- Generally if $\mathrm{Z}>84$ (Po) the nuclide will undergo radioactive decay. All elements where $\mathrm{Z}>92$ are "artificial" in the sense that they are not naturally occurring.
- For "small" nuclei, stable configurations are achieved when $(A-Z) / Z$ is 1 .
- For "large" nuclei, (A-Z)/Z is $>1$ (1.2-1.4)
- "Magic numbers" exist where nuclei are exceptionally stable: $2,8,20,28,50,82$, 126.


## Radioactive Decay

- In order to achieve stability, radioactive nuclei will typically try to change their $(A-Z) / Z$ ratio so they can fall in the band of stability. ( $\alpha$ and $\beta$ decays)
- It is also possible to become more stable yet keep the mass of the nucleus the same ( $\gamma$ decay)
- Other possibilities are fission (splitting of a heavy nuclide into smaller nuclides) and fusion (joining lighter nuclides into a heavier nuclide)


## $\alpha$ decay

- Loss of a helium nucleus ${ }_{2}^{4} \mathrm{He}$
- Results in ejection of positive particles
- Typically occurs with heavier nuclei
- Example

$$
{ }_{92}^{238} U \rightarrow{ }_{2}^{4} \mathrm{He}+{ }_{990}^{234} \mathrm{Th}
$$

## $\beta$ decay

- Common for medium-sized nuclides
- $\beta$ - decay - loss of an electron ${ }_{-1}^{0} e$
- Example ${ }_{6}^{14} C \rightarrow{ }_{-1}^{0} e+{ }_{7}^{14} N$
- Net conversion of a neutron into a proton [(A-Z)/Z too high] ${ }_{0}^{1} n \rightarrow{ }_{-1}^{0} e+{ }_{1}^{1} H$
- $\beta^{+}$decay (positron emission) - loss of an positron ${ }_{1}^{0} e$
- Example ${ }_{11}^{22} N a \rightarrow{ }_{1}^{0} e+{ }_{10}^{22} N e$
- A positron is the antiparticle of an electron $\quad{ }_{1}^{0} e+{ }_{-1}^{0} e \rightarrow 2{ }_{0}^{0} \gamma$
- Electron capture - gain of an electron
- Example ${ }_{33}^{73} A s+{ }_{-1}^{0} e \rightarrow{ }_{32}^{73} G e$
- Net conversion of a proton into a neutron [(A-Z)/Z too low]


## $\gamma$ decay

- Loss of a high energy photon
- No change in atomic or mass number
- Example

$$
{ }_{93}^{99, m} T c \rightarrow{ }_{6}^{0} \gamma+{ }_{48}^{98} T c
$$

- We can think of the nucleons as being found in various energy levels, just like electrons


## Nuclear fission

- Artificial transmutation process that releases a tremendous amount of energy ${ }_{0}^{1} n+{ }_{92}^{235} U \rightarrow{ }_{56}^{141} \mathrm{Ba}+{ }_{36}^{92} \mathrm{Kr}+3_{0}^{1} n$
- Typically initiated by a "magic bullet", commonly a neutron:
- Notice that for every one neutron that is used, three neutrons are produced. Each of these neutrons can then be used for another fission reaction, and so the reaction leads to an unstable (supercritical) situation since the number of particles grows exponentially. This is known as a chain reaction.


## Light and spectroscopy

- EM Spectrum has waves of varying frequencies and wavelengths
- $E=h v=h c / \lambda$
- Spectroscopy deals with the interaction of matter with light



## Atomic line spectra

- A cuvette filled with a sample is then exposed to a beam of light. Since light of all possible wavelengths are incident, it was believed that all possible wavelengths should be emitted, so the spectrum should be a rainbow (continuous emission)
- However, something else was observed...
- Balmer (1885)

$$
n=3,4,5 \ldots
$$

$$
\frac{1}{\lambda}=1.097 * 10^{7} m^{-1}\left(\frac{1}{2^{2}}-\frac{1}{n^{2}}\right)
$$

Black Body and Line Spectra


http://www.faculty.virginia.edu/consciousness/new_page_6.htm http://www.astronomyknowhow.com/hydrogen-alpha.htm

## A simple, yet revolutionary idea

- Planck proposed that energy is quantized:

$$
\mathrm{E}=\mathrm{h} v
$$

$\mathrm{h}=$ Planck's constant $=6.626 * 10^{-34} \mathrm{~J} * \mathrm{~s}$

## "Old" Quantum Mechanics

- Niels Bohr (1913)
- Assumed that the angular momentum (not the energy!) of the electron in a hydrogen atom is quantized
- Used a combination of classical physics and this new interpretation for energy to derive "orbits", or energy levels (very similar to a planetary model)

$$
E_{n}=-\frac{m e^{4}}{8 \varepsilon_{0} h^{2}} \frac{1}{n^{2}}=-\frac{B}{n^{2}}
$$

- This was based on well-understood fundamental constants in physics (and Planck's constant)


## A theoretical explanation of atomic line spectra

- Photons of light are emitted when electrons go from a higher to lower energy level (opposite is true for absorption)
- Because the energy levels are fixed, only certain wavelengths of light will be observed


## The good, the bad and the ugly

- The good
- Bohr was able to come up with a theoretical model for the energy levels in the hydrogen atom which accounted for the experimentally observed line spectra (Balmer series)
- The bad
- It only worked for hydrogen!!! (and other one-electron systems)
- The ugly
- The necessary mathematics get very difficult very quickly
- Multi-electron systems often don't have closed form solutions


## Quantum numbers

- Principal quantum number ( n )
$-n=1,2,3$...
- Same as Bohr's energy levels
- Indicates what "shell" the electron is in
- Angular momentum quantum number (I)
$-\mathrm{I} \leq \mathrm{n}-1$
- Ex. $\mathrm{l}=0 \rightarrow$ s orbital, $\mathrm{l}=1 \rightarrow \mathrm{p}$ orbital, $\mathrm{l}=2 \rightarrow$ d orbital, $\mathrm{l}=3 \rightarrow \mathrm{f}$ orbital
- Determines the shape of the orbital, or "subshell"


## Quantum numbers

- Magnetic quantum number $\left(m_{1}\right)$
$-\left|m_{1}\right| \leq 1$
- Determines the spatial orientation and degeneracy of the orbital
- Ex. if $\mathrm{l}=1$ ( p orbital) then $m_{l}=-1,0,1$. These are usually called $p_{x}, p_{y}$, and $p_{z}$ (directions do not directly correspond to these numbers). We can also see why there are three $p$ orbitals, since there are three allowed values for $m_{l}$.


## Subshell (orbital) shapes

- Orbitals

$p_{z}$ Orbital All $p$ orbitals full
- Nodes are possible - regions of zero probability of finding the electron


## Quantum numbers

- Spin quantum number $\left(m_{s}\right)$
- Unrelated to the other three quantum numbers
- Unrelated to spatial coordinates
- Each electron has an "intrinsic" spin coordinate
- There is no classical analog, but it behaves similar to angular momentum
$-m_{s}=+/-1 / 2$ (half-integer)
- "All electronic wave functions must be antisymmetric under the interchange of any two electrons"
- It is impossible for two electrons in the same orbital to have the same spin

No two electrons can
have identical quantum numbers (in the same atom)

## Consider the orbitals shown here in outline.


(a) What is the maximum number of electrons contained in an orbital of type (x)? Of type (y)? Of type (z)?

## Consider the orbitals shown here in outline.


(b) How many orbitals of type ( x ) are found in a shell with $n=2$ ? How many of type ( y )? How many of type (z)?

Consider the orbitals shown here in outline.

(c) Write a set of quantum numbers for an electron in an orbital of type ( $x$ ) in a shell with $n=4$. Of an orbital of type ( y ) in a shell with $\boldsymbol{n}=2$. Of an orbital of type ( z ) in a shell with $\boldsymbol{n}=3$.

Consider the orbitals shown here in outline.

(d) What is the smallest possible $n$ value for an orbital of typ

## Consider the orbitals shown here in outline.


(e) What are the possible $I$ and $m l$ values for an orbital of type (x)? Of type (y)? Of type (z)?

## The periodic table

## PERIODIC CHART OF THE ELEMENTS

GASES

| IA | IIA | IIIB | IVB | YB | VIB | VIIB |  | VIII |  | IB | IIB | IIIA | IVA | VA | VIA | VIIA | GASES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $L_{6.939}^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${\underset{32}{\mathbf{S}} \mathbf{S}_{36}^{16}}_{( }$ |  |  |
|  |  | ${ }_{4}^{21} \mathrm{~S} \mathrm{C}$ | $\prod_{47.90}^{22}$ | $\underset{50.942}{\mathbf{2 3}}$ |  |  |  |  | $\stackrel{28}{\mathbf{N i}}$ |  | $\sum_{65.37}^{30}$ |  |  |  |  |  |  |
| $\begin{gathered} 37 \\ \mathbf{R b} \end{gathered}$ | $\underset{87.62}{\mathbf{S 8}}$ |  | $\sum_{91.22}^{40}$ |  |  | $T_{(99)}^{43} \mathrm{C}$ |  |  | $\mathrm{P}_{106.4}^{46}$ | $\begin{gathered} 47 \\ \mathbf{A} \mathbf{g} \\ 107.870 \end{gathered}$ |  |  | $\mathbf{S n}_{118.69}^{50}$ | Sb | $\prod_{127.60}^{52}$ |  |  |
|  |  |  | $\underset{178.49}{\mathbf{H 2}}$ |  |  |  |  | $\mathbf{1 r}_{192.2}^{77}$ |  |  |  | $\prod_{204.37}^{81}$ | $\begin{gathered} 82 \\ \mathbf{P} \mathbf{b} \\ 207.19 \end{gathered}$ | $\underset{208.980}{83}$ | $\begin{gathered} \mathbf{P}_{[210}^{84} \\ \hline \end{gathered}$ | $\begin{aligned} & \mathbf{8 5} \\ & \mathbf{A t} \\ & (210] \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathbf{8 6} \\ \mathrm{R}_{(222)} \\ \hline \end{array}$ |
| $\boldsymbol{F}^{87} \mathbf{r}$ | 88 Ra | ${ }^{\ddagger}{ }^{89} \mathrm{C}$ | $\begin{aligned} & \mathbf{R f} \\ & \mathbf{R} \mathbf{f} \end{aligned}$ |  | $106$ | 107 <br> Bh <br> (262) |  | $\begin{aligned} & \mathbf{1 0 9} \\ & \mathbf{M} \mathbf{t} \mathbf{t} \end{aligned}$ | $\begin{gathered} \mathbf{1 1 0} \\ ? \\ (271) \end{gathered}$ | $\stackrel{111}{?}$ | $\stackrel{\mathbf{1 1 2}}{?}$ |  |  |  |  |  |  |

Numbers in parenthesis are mass
numbers of most stable or most
common isotope
tomic weights corrected to Conform to the 1963 values of the
mmission on Atomic Weights.
The group designations used here are the former chemic


## Main-group elements ("the A-list")

- The valence (outer shell) consists only of $s$ and $p$ orbital electrons
- Group number = \# of electrons in the valence shell (using the older Roman numeral system)
- Period number = principal quantum number ( n )
- s block - alkali metals and alkali earth metals
- p block - metals, metalloids and nonmetals (including halogens and noble gases)


## Transition metals ("the B-team")

- Contain d and forbitals
- d block - transition metals
- f block - rare earth (lanthanide/actinide)
- These are considered "inner shell" electrons
- The highest energy electrons are actually in a shell with a smaller value of $n$ that that of the outermost shell (valence shell)
- d block - (n-1)
- f block - (n-2)


## Periodic Trends

- Patterns that emerge in chemical and physical properties when elements are arranged in the periodic table
- Can usually be explained by the number of valence electrons, the number of core electrons, and the number of protons (nuclear charge)


## Atomic Radius

- Generally atomic radius decreases across a period and increases down a group
- The trend only works for main group elements



## Atomic Radius

- Group - increase in the number of principal energy levels (greater average distance that the electron is from the nucleus)
- Period - increase in effective nuclear charge (the net charge the valence electrons "feel")


## Effective Nuclear Charge $\left(Z_{\text {eff }}\right)$

- $Z_{\text {eff }}$ is meant to incorporate the shielding effect of core (inner) electrons
- Valence electrons can penetrate inner shells (ex 3d and 4s)
- Core electrons are not all equally effective in shielding valence electrons
- Valence electrons can shield each other, though the effect is weak
- Transition metals in the same period have almost the same radius since $Z_{\text {eff }}$ is the same


## Ionic Radius

- Defined in a similar fashion to atomic radius (distance between two ions in a formula unit)
- Metals tend to lose valence electrons, so their highest occupied principal energy level decrease by one
- Ionic radii for metals are smaller than those of the corresponding atomic radii
- Nonmetals tend to gain valence electrons, so their highest occupied principal energy level remains the same, but there is increased repulsion among the electrons in that level
- Ionic radii for nonmetals are larger than those of the corresponding atomic radii


## In pictures


http://chemwiki.ucdavis.edu/Wikitexts/UC_Davis/UCD_Chem_124A\%3A_Kauzlarich/ChemWiki _Module_Topics/Periodic_Trends_in_Ionic_Radii

## Ionization Energy

- Defined as the energy required to remove an electron from the ground state, in the gas phase
$-A(g) \rightarrow A^{+}(g)+e^{-}$
- This can be repeated successively ( $1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}$, etc.)
- It gets progressively harder to remove electrons since the species is already charged
- Large jumps occur for a given element as you break up an octet (going from valence electrons to core electrons)


## Ionization Energy

- Generally decreases as you go down a group
- Outermost electrons are (on average) further away from the nucleus, so there is a greater shielding effect
- Generally increases as you go across a period
- Elements have a greater tendency to gain electrons (rather than lose)
- Minor effects can be due to
- what subshell the electron is in ( $s>p>d>f$ because of energy)
- Paired vs. unpaired electrons (unpaired>paired because of repulsions)


## In pictures



## Electron Affinity

- Defined as the energy required to add an electron to the ground state, in the gas phase
$-A(g)+e^{-} \rightarrow A^{-}(\mathrm{g})$
- This has the same general trend as ionization energy, although it is less clear-cut
- Complications due to repulsions between the incoming electron and the atomic electrons


## In pictures

Periodic Trends in Electron Affinity for the Main Group Elements


## Electronegativity

- "Tendency" of an element to gain electrons
- Pauling scale:

$$
\chi=\frac{I \cdot E \cdot-E \cdot A .}{2}
$$

$$
\chi_{B}=\chi_{A}+0.102\left\{(A-B)-[(A-A)(B-B)]^{1 / 2}\right\}^{1 / 2}
$$

$-(i-j)=$ bond-dissociation energy between $i$ and $j$

- F is arbitrarily given the maximum value of 4.0
- Also follows the same general trend as ionization energy and electron affinity


## In pictures



## Chemical Properties of Elements

- Flame test
- Based on characteristic absorbance of light energy
- Wavelength emitted will be related to the energy gap between electronic levels
- Used to identify various metals

http://wesleydowler.com/?p=242

http://alchemist.edublogs.org/2008/11/17/which-ion-causes-the-color/


## Redox reactions (an introduction)

- Redox reactions involve a simultaneous reduction and oxidation.
- Reduction - gain of electrons
- oxidation number is decreased
- Oxidation - loss of electrons
- Oxidation number is increased
- Disproportionation - redox reaction where the same species is both oxidized and reduced.
- Ex. $2 \mathrm{H}_{2} \mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}+\mathrm{O}_{2}$


## Agents

- Reducing agent - causes a reduction
- Gets oxidized
- Usually metal
- Oxidizing agent - causes an oxidation
- Gets reduced
- Usually nonmetal


## Activity series



- A metal higher in the series will displace an element below it in the series.

Example: $\mathrm{Zn}(\mathrm{s})+\mathrm{CuSO}_{4}(\mathrm{aq}) \longrightarrow \mathrm{ZnSO}_{4}(\mathrm{aq})+\mathrm{Cu}(\mathrm{s})$

- "Noble" metals (Cu, Ag, Hg, Au) - can't produce $\mathrm{H}_{2}$
http://employees.csbsju.edu/hjakubowski/cla sses/ch123/summer_chem/ch123OLSGMM04 05.htm


## Chemical Properties of Elements

- Reduction
- Reducing agents have a tendency to lose electrons
- This property can be correlated with ionization energy, electronegativity and electron affinity
- Metals can react with sources of $\mathrm{H}^{+}$(acids, or even water if they are active enough) to generate ions and hydrogen gas
- $\mathrm{Mg}+2 \mathrm{H}^{+} \rightarrow \mathrm{Mg}^{2+}+\mathrm{H}_{2}$
- $\mathrm{Ca}+2 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{Ca}^{2+}+2 \mathrm{OH}^{-}+\mathrm{H}_{2}$


## Chemical Properties of Elements

- Oxidation
- Oxidizing agents have a tendency to gain electrons
- This property can be correlated with ionization energy, electronegativity, and electron affinity
- $\mathrm{Cl}_{2}+2 \mathrm{I}^{-} \rightarrow 2 \mathrm{Cl}^{-}+\mathrm{I}_{2}$ will occur since Cl atoms have a higher (more negative) electron affinity than I atoms ( $-349 \mathrm{~kJ} / \mathrm{mol}$ vs. $295 \mathrm{~kJ} / \mathrm{mol}$ )
- $\mathrm{I}_{2}+\mathrm{Cl}^{-} \rightarrow \mathrm{2l}^{-}+\mathrm{Cl}_{2}$ will NOT occur


## List the following ions in order of increasing radius: $\mathrm{Li}^{+}, \mathrm{Mg}^{2+}, \mathrm{Br}^{-}, \mathrm{Te}^{2-}$.




Write the Lewis structure for $\mathrm{SeCl}_{3}{ }^{+}$.



## Explain why the $\mathrm{H}_{2} \mathrm{O}$

molecule is bent,
whereas the $\mathrm{BeH}_{2}$
molecule is linear.



## Reactions of alkali metals

- With halogens $\left(\mathrm{F}_{2}, \mathrm{Cl}_{2}, \mathrm{Br}_{2}, \mathrm{I}_{2}\right)$ :
$-\mathrm{M}+\mathrm{X}_{2} \rightarrow \mathrm{MX}$
- With hydrogen:
$-\mathrm{M}+\mathrm{H}_{2} \rightarrow \mathrm{MH}$
- With (excess) oxygen:
$-\mathrm{Li}+\mathrm{O}_{2} \rightarrow \mathrm{Li}_{2} \mathrm{O}$ (plus some $\mathrm{Li}_{2} \mathrm{O}_{2}$ )
$-\mathrm{Na}+\mathrm{O}_{2} \rightarrow \mathrm{Na}_{2} \mathrm{O}_{2}$ (plus some $\mathrm{Na}_{2} \mathrm{O}$ )
$-\mathrm{M}+\mathrm{O}_{2} \rightarrow \mathrm{MO}_{2}$ ( $\mathrm{M}=\mathrm{K}, \mathrm{Rb}, \mathrm{Cs}$ )
- With water:
$-\mathrm{M}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{MOH}+\mathrm{H}_{2}$


## Reactions of alkaline earth metals

- With halogens $\left(\mathrm{F}_{2}, \mathrm{Cl}_{2}, \mathrm{Br}_{2}, \mathrm{I}_{2}\right)$ :
$-\mathrm{M}+\mathrm{X}_{2} \rightarrow \mathrm{MX}_{2}$
- With nitrogen:
$-M+N_{2} \rightarrow M_{3} N_{2}$
- With oxygen:
$-\mathrm{M}+\mathrm{O}_{2} \rightarrow \mathrm{MO}$
- With water:
$-\mathrm{Mg}+\mathrm{H}_{2} \mathrm{O}(\mathrm{g}) \rightarrow \mathrm{MgO}+\mathrm{H}_{2}$
$-\mathrm{M}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{M}(\mathrm{OH})_{2}+\mathrm{H}_{2}(\mathrm{M} \neq \mathrm{Mg})$


## Periodic Trends

- Patterns that emerge in chemical and physical properties when elements are arranged in the periodic table
- Can usually be explained by the number of valence electrons, the number of core electrons, and the number of protons (nuclear charge)


## Atomic Radius

- Generally atomic radius decreases across a period and increases down a group
- The trend only works for main group elements



## Ionization Energy

- Generally decreases as you go down a group
- Outermost electrons are (on average) further away from the nucleus, so there is a greater shielding effect
- Generally increases as you go across a period
- Elements have a greater tendency to gain electrons (rather than lose)
- Minor effects can be due to
- what subshell the electron is in ( $s>p>d>f$ because of energy)
- Paired vs. unpaired electrons (unpaired $>$ paired because of repulsions)


## Overview - Periodic Trends in Group 13

- $B$ is a nonmetal/metalloid - forms covalent bonds but displays electrical properties of semiconductors (diagonal relationship with Si )
- Al is a metal/metalloid -forms covalent bonds but can also lose valence electrons to form ions ( $\mathrm{Al}^{3+}$ )
- Ga - forms $\mathrm{Ga}^{3+}$ ions to achieve stable configuration ([Ar]3d ${ }^{10}$ )
- In and Tl tend to form +1 ions because they lose the valence p electron but NOT the valence s electrons (inert pair)


## Diagonal relationships

- Often the $1^{\text {st }}$ member of a group has properties that are different from the other members of the group, but are similar to those of the $2^{\text {nd }}$ member of the adjacent group
- Relatively high charge density

- Example: Li
- $\mathrm{Li}_{2} \mathrm{CO}_{3}, \mathrm{LiF}, \mathrm{LiOH}$ and $\mathrm{Li}_{3} \mathrm{PO}_{4}$ are much less soluble than the corresponding salts of the other alkali metals
$-\mathrm{Li}_{2} \mathrm{CO}_{3}$ and LiOH form $\mathrm{Li}_{2} \mathrm{O}$
- $\mathrm{Li}+\mathrm{N}_{2} \rightarrow \mathrm{Li}_{3} \mathrm{~N}$ (other alkali metals don't react)
- $\mathrm{Li}+\mathrm{O}_{2} \rightarrow \mathrm{Li}_{2} \mathrm{O}$ (other alkali metals form peroxides or superoxides)


## What is stoichiometry?

- (Probably) the most important topic in chemistry!
- This is the basis for many subsequent chapters
- Related to the amount of a species or substance
- Sometimes referred to as the mathematics of chemistry


## Some definitions

- Molar mass (aka molecular weight) - sum of atomic masses (weights) for all the atoms in a given molecule.
- Use the periodic table and the molecular formula to determine this
- Formula mass (formula weight) - sum of the masses for all the ions in a given formula unit


## The periodic table

## PERIODIC CHART OF THE ELEMENTS

GASES

| IA | IIA | IIIB | IVB | YB | VIB | VIIB |  | VIII |  | IB | IIB | IIIA | IVA | VA | VIA | VIIA | GASES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $L_{6.939}^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${\underset{32}{\mathbf{S}} \mathbf{S}_{36}^{16}}_{( }$ |  |  |
|  |  | ${ }_{4}^{21} \mathrm{~S} \mathrm{C}$ | $\prod_{47.90}^{22}$ | $\underset{50.942}{\mathbf{2 3}}$ |  |  |  |  | $\stackrel{28}{\mathbf{N i}}$ |  | $\sum_{65.37}^{30}$ |  |  |  |  |  |  |
| $\begin{gathered} 37 \\ \mathbf{R b} \end{gathered}$ | $\underset{87.62}{\mathbf{S 8}}$ |  | $\sum_{91.22}^{40}$ |  |  | $T_{(99)}^{43} \mathrm{C}$ |  |  | $\mathrm{P}_{106.4}^{46}$ | $\begin{gathered} 47 \\ \mathbf{A} \mathbf{g} \\ 107.870 \end{gathered}$ |  |  | $\mathbf{S n}_{118.69}^{50}$ | Sb | $\prod_{127.60}^{52}$ |  |  |
|  |  |  | $\underset{178.49}{\mathbf{H 2}}$ |  |  |  |  | $\mathbf{1 r}_{192.2}^{77}$ |  |  |  | $\prod_{204.37}^{81}$ | $\begin{gathered} 82 \\ \mathbf{P} \mathbf{b} \\ 207.19 \end{gathered}$ | $\underset{208.980}{83}$ | $\begin{gathered} \mathbf{P}_{[210}^{84} \\ \hline \end{gathered}$ | $\begin{aligned} & \mathbf{8 5} \\ & \mathbf{A t} \\ & (210] \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathbf{8 6} \\ \mathrm{R}_{(222)} \\ \hline \end{array}$ |
| $\boldsymbol{F}^{87} \mathbf{r}$ | 88 Ra | ${ }^{\ddagger}{ }^{89} \mathrm{C}$ | $\begin{aligned} & \mathbf{R f} \\ & \mathbf{R} \mathbf{f} \end{aligned}$ |  | $106$ | 107 <br> Bh <br> (262) |  | $\begin{aligned} & \mathbf{1 0 9} \\ & \mathbf{M} \mathbf{t} \mathbf{t} \end{aligned}$ | $\begin{gathered} \mathbf{1 1 0} \\ ? \\ (271) \end{gathered}$ | $\stackrel{111}{?}$ | $\stackrel{\mathbf{1 1 2}}{?}$ |  |  |  |  |  |  |

Numbers in parenthesis are mass
numbers of most stable or most
common isotope
tomic weights corrected to Conform to the 1963 values of the
mmission on Atomic Weights.
The group designations used here are the former chemic


## An Important Interpretation

- The stoichiometric coefficients that are present in a balanced chemical reaction are related to the ratios of reactants and products in a chemical reaction
- This ratio is only in terms of moles (or molecules), BUT NOT mass!


## Example

- The final step in the production of nitric acid involves the reaction of nitrogen dioxide with water; nitrogen monoxide is also produced. How many grams of nitric acid are produced for every 100.0 g of nitrogen dioxide that reacts?


## Solution

- Step 1: Write down the chemical reaction
$-\mathrm{NO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{HNO}_{3}+\mathrm{NO}$
- Step 2: Balance the chemical reaction
$-3 \mathrm{NO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow 2 \mathrm{HNO}_{3}+\mathrm{NO}$
- Step 3: Determine the moles of $\mathrm{NO}_{2}$ that will react
$-100 \mathrm{~g} \mathrm{NO}_{2} / 46.006 \mathrm{~g} / \mathrm{mol}=2.174 \mathrm{~mol} \mathrm{NO} 2$


## Solution (continued)

- Step 4: Use stoichiometry to determine the moles of $\mathrm{HNO}_{3}$ that will be produced

$$
\frac{\mathrm{NO}_{2}}{\mathrm{HNO}_{3}}=\frac{3}{2}=\frac{2.174 \mathrm{~mol}}{x}
$$

Solving for $\mathrm{x}, \mathrm{x}=1.449 \mathrm{~mol} \mathrm{HNO}_{3}$

- Step 5: Convert to grams of nitric acid
$-1.449 \mathrm{~mol} \mathrm{HNO}_{3} * 63.013 \mathrm{~g} / \mathrm{mol}=91.31 \mathrm{~g} \mathrm{HNO}_{3}$

Using the periodic table, predict whether the
following chlorides are ionic or covalent: KCI, $\mathrm{NCl}_{3}, \mathrm{ICl}, \mathrm{MgCl}_{2}, \mathrm{PCl}_{5}$, and CCl4.



## Limiting and Excess Reagents (Reactants)

- Equivalent-a mathematically equal amount of a chemical substance (in terms of moles)
- Sometimes you don't have the "stoichiometrically correct" number of equivalents
- Cost
-Availability
- Reaction conditions
- Limiting - gets used up entirely
- Excess - remaining (left over)


## More on limiting reagents

- This is based on the \# of moles in a balanced chemical reaction
-You cannot simply look at \# of moles directly, or the mass (grams) that are given.
- The limiting reagent always determines the outcome of a chemical reaction
-\# of moles (or grams) of product that can be formed


## Example

- Magnesium nitride can be formed by the reaction of magnesium metal with nitrogen gas.
- A) How many grams of magnesium nitride can be made in the reaction of 35.00 g of magnesium and 15.00 g of nitrogen?
- B) How many grams of the excess reactant remain after the reaction?


## Solution (part a)

- Step 1: Write down (and balance) the chemical reaction

$$
-3 \mathrm{Mg}+\mathrm{N}_{2} \rightarrow \mathrm{Mg}_{3} \mathrm{~N}_{2}
$$

- Step 2: Find the \# of moles of each reactant. This represents the moles you HAVE.
$-\mathrm{mol} \mathrm{Mg}=35.00 \mathrm{~g} / 24.305 \mathrm{~g} / \mathrm{mol}=1.440 \mathrm{~mol} \mathrm{Mg}$
$-\mathrm{mol} \mathrm{N} \mathrm{N}_{2}=15.00 \mathrm{~g} / 28.013 \mathrm{~g} / \mathrm{mol}=0.5355 \mathrm{~mol} \mathrm{~N}_{2}$


## Solution (part a)

- Step 3: Pick one reactant, and find the number of moles of the other using stoichiometry. This represents the moles you NEED.

$$
\frac{M g}{N_{2}}=\frac{3}{1}=\frac{1.440 \mathrm{~mol}}{x}
$$

Solving for $\mathrm{x}, \mathrm{x}=0.4800 \mathrm{~mol} \mathrm{~N} \mathrm{~N}_{2}$

## Solution (part a)

- Step 4: Compare the moles you HAVE with the moles you NEED. If HAVE > NEED, this is in excess. If you HAVE < NEED, this is limiting.
-We have $0.5355 \mathrm{~mol} \mathrm{~N}_{2}$ and need 0.4800 mol of $\mathrm{N}_{2}$, so $\mathrm{N}_{2}$ must be in excess. Therefore Mg is limiting.


## Solution (part a)

- Step 5: Using the limiting reactant and stoichiometry, determine the number of moles of product. $\frac{\mathrm{Mg}}{\mathrm{Mg}_{3} \mathrm{~N}_{2}}=\frac{3}{1}=\frac{1.440 \mathrm{~mol}}{x}$
Solving for $\mathrm{x}, \mathrm{x}=0.4800 \mathrm{~mol} \mathrm{Mg}_{3} \mathrm{~N}_{2}$.
- Step 6: Find the mass of the product
$-0.4800 \mathrm{~mol} \mathrm{Mg} \mathrm{N}_{2} * 100.93 \mathrm{~g} / \mathrm{mol}=48.45 \mathrm{~g}$ $\mathrm{Mg}_{3} \mathrm{~N}_{2}$


## Solution (part b)

- Step 1: Determine how much $\mathrm{N}_{2}$ (the excess reagent) is actually used.
$-0.4800 \mathrm{~mol} \mathrm{~N}_{2} * 28.013 \mathrm{~g} / \mathrm{mol}=13.45 \mathrm{~g} \mathrm{~N}_{2}$
- Step 2: Determine the amount of excess.
$-15.00 \mathrm{~g}-13.45 \mathrm{~g}=1.55 \mathrm{~g} \mathrm{~N} 2$


## An alternate solution to part b

- Conservation of mass
-The total mass before the chemical reaction must be the same as the total mass after the chemical reaction
- mass $\mathrm{Mg}+$ mass $\mathrm{N}_{2}=35.00 \mathrm{~g}+15.00 \mathrm{~g}=50.00 \mathrm{~g}$
- Mass of $\mathrm{Mg}_{3} \mathrm{~N}_{2}=48.45 \mathrm{~g}$
- Therefore mass of excess $\mathrm{N}_{2}$ must be $50.00-48.45 \mathrm{~g}=$ 1.55 g


## Yield

- This is related to the efficiency of a chemical reaction (how well it worked)

$$
\% \text { Yield }=\frac{\text { actual }}{\text { theoretical }} X 100 \%
$$

- Actual refers to an experimental quantity
- Theoretical refers to the amount calculated using stoichiometry
- The amounts used can be mass or moles, as long as you are consistent (and both \#'s refer to the product)
- Engineers usually also are concerned with selectivity and conversion.

In an accident, a solution containing 2.5 kg of nitric acid was spilled. Two kilograms of $\mathrm{Na}_{2} \mathrm{CO}_{3}$ was quickly spread on the area and $\mathrm{CO}_{2}$ was
released by the reaction.
Was sufficient $\mathrm{Na}_{2} \mathrm{CO}_{3}$
used to neutralize all of the acid?



## Balancing Chemical Reactions

- The \# of each type of atom must balance (conservation of mass)
- Can use coefficients in front to make things work.
- Good rule of thumb - try to balance the atoms that show up in the least \# of spots (\# of compounds) $1^{\text {st }}$
- It's OK to use fractions
- If whole \#'s are wanted/needed just multiply by LCD


## Example: Combustion of Ethane

- Step 1: Write down the reaction
$-\mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}$
- Step 2: Balance the C's
$-\mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{O}_{2} \rightarrow 2 \mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}$
- Step 3: Balance the H's
$-\mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{O}_{2} \rightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O}$
- Step 4: Balance the O's
$-\mathrm{C}_{2} \mathrm{H}_{6}+7 / 2 \mathrm{O}_{2} \rightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O}$
- Step 5: Use whole number coefficients (optional)
$-2 \mathrm{C}_{2} \mathrm{H}_{6}+7 \mathrm{O}_{2} \rightarrow 4 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$


## Balancing redox reactions

- Key: The number of electrons "lost" (in an oxidation) must be the same as the number of electrons "gained" (in a reduction)

1) Determine oxidation numbers and write down the half-reactions.
2) Balance the atoms in each half-reaction (except O and H )
3) Balance the charge in each half-reaction by adding electrons.
4) Balance the total number of electrons for both half-reactions and add the two reactions.
5) Add $\mathrm{H}_{2} \mathrm{O}$ to balance the O 's (and $\mathrm{H}^{\prime} \mathrm{s}$ ).
6) If acidic, add $\mathrm{H}^{+}$to balance the $\mathrm{H}^{\prime}$ s.
7) If basic, add $\mathrm{H}^{+}$to balance the $\mathrm{H}^{\prime} \mathrm{s}$, then add an equal number of $\mathrm{OH}^{-}$to both sides $\left(\mathrm{H}^{+}+\right.$ $\mathrm{OH}^{-} \rightarrow \mathrm{H}_{2} \mathrm{O}$ ), and simplify.
Check: The total charge on the left side must be equal to the total charge on the right side of the overall reaction.

## Example

- In basic solution, $\mathrm{Br}_{2}$ disproportionates to bromide ions and bromate ions. Use the half-reaction method to balance the equation for this reaction:

$$
\mathrm{Br}_{2}(\mathrm{I}) \rightarrow \mathrm{Br}^{-}(\mathrm{aq})+\mathrm{BrO}_{3}^{-}
$$

## Solution

- First assign oxidation numbers to the $\mathrm{Br}^{\prime} \mathrm{s}$ : $\mathrm{Br}_{2}=0, \mathrm{Br}^{-}=-1, \mathrm{Br}^{\text {in }} \mathrm{BrO}_{3}{ }^{-}=+5$ (since $O$ has an oxidation number of -2 )
- So the half-reactions are $\mathrm{Br}_{2}+2 \mathrm{e}^{-} \rightarrow 2 \mathrm{Br}^{-}$and $\mathrm{Br}_{2} \rightarrow 2 \mathrm{BrO}_{3}^{-}+10 \mathrm{e}^{-}$
- Balance the number of electrons by multiplying the reduction reaction by 5 , and add the two reactions: $6 \mathrm{Br}_{2}+10 \mathrm{e}^{-} \rightarrow 10 \mathrm{Br}^{-}+2 \mathrm{BrO}_{3}{ }^{-}+10 \mathrm{e}^{-}$
- Simplify: $3 \mathrm{Br}_{2} \rightarrow 5 \mathrm{Br}^{-}+\mathrm{BrO}_{3}^{-}$
- Add $\mathrm{H}_{2} \mathrm{O}$ to balance the $\mathrm{O}^{\prime} \mathrm{s}: 3 \mathrm{Br}_{2}+3 \mathrm{H}_{2} \mathrm{O} \rightarrow 5 \mathrm{Br}^{-}+\mathrm{BrO}_{3}^{-}$
- Add H${ }^{+}$and $\mathrm{OH}^{-}$(since the solution is basic) to balance the $\mathrm{H}^{\prime} \mathrm{s}: 3 \mathrm{Br}_{2}+3 \mathrm{H}_{2} \mathrm{O}+$ $6 \mathrm{OH}^{-} \rightarrow 5 \mathrm{Br}^{-}+\mathrm{BrO}_{3}^{-}+6 \mathrm{H}^{+}+6 \mathrm{OH}^{-}$
- Simplify: $3 \mathrm{Br}_{2}+6 \mathrm{OH}^{-} \rightarrow 5 \mathrm{Br}^{-}+\mathrm{BrO}_{3}^{-}+3 \mathrm{H}_{2} \mathrm{O}$
- Check: Total charge on the left $=3(0)+6(-1)=-6$, and the total charge on the right is $5(-1)+-1+3(0)=-6$


## Balance the following equation according to the half-reaction method: <br> $\mathrm{Zn}(\mathrm{s})+\mathrm{NO}_{3}{ }^{-}(\mathrm{aq}) \rightarrow$ $\mathrm{Zn}^{2+}(\mathrm{aq})+\mathrm{NH}_{3}(\mathrm{aq})$ (in base)

## Arrhenius Theory of Dissociation

- Dissociation happens spontaneously when ionic (soluble) compounds dissolve in $\mathrm{H}_{2} \mathrm{O}$.
- The more ions are present (i.e. the better it dissociates), the more electricity is conducted.

Ionic Solutes


## Classification of electrolytes

- Strong - soluble ionic substances (salts), mineral acids, bases
- Acids: $\mathrm{HCl}, \mathrm{HBr}, \mathrm{HI}, \mathrm{HNO}_{3}, \mathrm{H}_{2} \mathrm{SO}_{4}, \mathrm{HClO}_{4}$
- Bases: $\mathrm{LiOH}, \mathrm{NaOH}, \mathrm{KOH}, \mathrm{RbOH}, \mathrm{CsOH}, \mathrm{Ca}(\mathrm{OH})_{2}, \mathrm{Sr}(\mathrm{OH})_{2}, \mathrm{Ba}(\mathrm{OH})_{2}$
- Weak - carboxylic acids, amines
- Non-electrolytes - most organic compounds
- The words "strong" and "weak" refer only to how well something dissociates and forms ions, NOT if it is dangerous, reactive, etc.


## Determining concentrations of ionic solutions

- For the [ ] of ions, we need to consider both the formula and whether or not it dissociates completely (strong electrolyte)


## Solubility and Precipitates

- Everything dissolves in everything else, but to what extent?
- Rule of thumb: If solubility limit < 0.01 M , it is considered insoluble


## Solubility rules (guidelines)

- All $\mathrm{NO}_{3}^{-}, \mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}^{-}, \mathrm{ClO}_{4}^{-}$, Group IA metal ions ( $\mathrm{Li}^{+}, \mathrm{Na}^{+}, \mathrm{K}^{+}, \mathrm{Rb}^{+}, \mathrm{Cs}^{+}$) and $\mathrm{NH}_{4}^{+}$salts are soluble.
- Most $\mathrm{Cl}^{-}, \mathrm{Br}$, and $\mathrm{I}^{-}$salts are soluble.
- Exceptions: $\mathrm{Pb}^{2+}, \mathrm{Ag}^{+}$, and $\mathrm{Hg}_{2}{ }^{2+}$
- Most $\mathrm{SO}_{4}{ }^{2-}$ salts are soluble.
- Exceptions: $\mathrm{Sr}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Pb}^{2+}$ and $\mathrm{Hg}_{2}{ }^{2+}$ ( $\mathrm{Ca}^{2+}$ is slightly soluble)
- Most $\mathrm{CO}_{3}{ }^{2-}, \mathrm{OH}^{-}, \mathrm{PO}_{4}{ }^{3-}$, and $\mathrm{S}^{2-}$ salts are insoluble.
- Exceptions: Group IA metal ions ( $\mathrm{Ca}^{2+}, \mathrm{Ba}^{2+}$ and $\mathrm{Sr}^{2+}$ are slightly soluble)


## If you're not part of the solution...

- You're part of the precipitate!
- In net ionic equations, the precipitate does not dissociate (stays as one entity)
- Example: $\mathrm{AgNO}_{3}+\mathrm{NaCl} \rightarrow \mathrm{AgCl}+\mathrm{NaNO}_{3}$ (overall)
- $\mathrm{Ag}^{+}+\mathrm{NO}_{3}^{-}+\mathrm{Na}^{+}+\mathrm{Cl}^{-} \rightarrow \mathrm{AgCl}+\mathrm{Na}^{+}+\mathrm{NO}_{3}^{-}$(ionic)
- $\mathrm{Ag}^{+}+\mathrm{Cl}^{-} \rightarrow \mathrm{AgCl}$ (net ionic)


## Empirical Gas Laws

- Early experiments conducted to understand the relationship between $P, V$ and $T$ (and number of moles $n$ )
- Results were based purely on observation
- No theoretical understanding of what was taking place
- Systematic variation of one variable while measuring another, keeping the remaining variables fixed


## Boyle's Law (1662)

- For a closed system (i.e. no gas can enter or leave) undergoing an isothermal process (constant T ), there is an inverse relationship between the pressure and volume of a gas (regardless of the identity of the gas)

$$
V \propto 1 / P
$$

- To turn this into an equality, introduce a constant of proportionality (a) $\rightarrow \mathrm{V}=\mathrm{a} / \mathrm{P}$, or $\mathrm{PV}=\mathrm{a}$
- Since the product of PV is equal to a constant, it must UNIVERSALLY (for all values of $P$ and $V$ ) be equal to the same constant

$$
P_{1} V_{1}=P_{2} V_{2}
$$

## Boyle's Law

- There is an inverse relationship between P and V (isothermal, closed system)



## Charles' Law (1787)

- For a closed system undergoing an isobaric process (constant P), there is a direct relationship between the volume and temperature of a gas.

$$
V \alpha T
$$

- Proceeding in a similar fashion as before, we can say that $\mathrm{V}=$ bT (the constant need not the same as that of Boyle's Law!) and therefore $\mathrm{V} / \mathrm{T}=\mathrm{b}$

$$
\frac{V_{1}}{T_{1}}=\frac{V_{2}}{T_{2}}
$$

## Charles' Law (continued)

- This equation presumes a plot of V vs T would give a straight line with a slope of b and a y-intercept of 0 (i.e. equation goes through the origin).
- However the experimental data did have an intercept!
- Lord Kelvin (1848) decided to extrapolate the data to see where it would cross the $x$-axis (T)
- Regardless of the nature of the gas, the data always would yield the same value:
$-273.15^{\circ} \mathrm{C}$
- Therefore to make it go through zero, just add 273.15 to each point!
- This established the Kelvin (absolute) scale


## Absolute temperature (Kelvin)

- The establishment of an absolute temperature scale was based on experiments



## Gay-Lussac's Law (1809)

- For a closed system undergoing an isochoric process (constant V), there is a direct relationship between the pressure and temperature of a gas
- P $\alpha$ T
- Or proceeding as for Charles' Law, $\mathrm{P} / \mathrm{T}=\mathrm{c}$

$$
\frac{P_{1}}{T_{1}}=\frac{P_{2}}{T_{2}}
$$



- In this relation, we also must use absolute temperature


## Avogadro's Law (1811)

- For an open system (mass is allowed to be transferred in or out), the volume of gas is directly proportional to the amount of gas present (given isothermal and isobaric conditions)

$$
\vee \alpha n
$$

- Mathematically this can be written as $V=d n$ (yet another constant)


## Avogadro's Law (continued)

- Since the $T$ and $P$ must be constant, it would be useful to define a reference state ( $T$ and $P$ ) so that gases can be compared to each other
- STP (standard temperature and pressure)
$-\mathrm{T}=0^{\circ} \mathrm{C}$ and $\mathrm{P}=1 \mathrm{~atm}$
- Standard state
$-\mathrm{T}=25^{\circ} \mathrm{C}$ and $\mathrm{P}=1$ bar


## Combined Gas Law (?)

- It would appear that all the relationships can be combined into one equation. For example, volume is seen to be inversely proportional to pressure, directly proportional to the temperature and directly proportional to the number of moles of gas. Therefore

$$
V \alpha n T / P
$$

- Or
- This will eventually ${ }_{1}^{n_{1} T_{1}} n_{n_{2}} T_{2}$ ead to the ideal (perfect) gas law, $\mathrm{PV}=\mathrm{nRT}$, as well.


## Kinetic Molecular Theory

- Provides a theoretical explanation for the behavior of gases
- KMT is simply a model - it is not a perfect description of reality
- Good enough! (if not we will fix it later)


## Postulates of the KMT

- A gas is composed of particles (molecules or atoms) that are perfect spheres
- Gas particles are in constant, random motion
- Gas particles move in straight lines (i.e. not accelerating)
- Gas particles are very far apart
$-V_{\text {gas }} \ll V_{\text {container }}$ (most of a gas is empty space)
- The temperature is proportional to the average kinetic energy of the motion


## More postulates of the KMT

- Gas particles move independently of each other
- The position and momentum of one particle are not affected by the position/momentum of another.
- There are no forces of attraction or repulsion between particles
- Eventually gas particles will collide.
- Collisions with other particles will be perfectly elastic
- Collisions with the walls of the container will result in pressure.

Determine the number of moles of compound and the number of moles of each type of atom in 3.06 $\times 10^{-3} \mathrm{~g}$ of the amino acid glycine, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NO}_{2}$.



## Applications of the Ideal Gas Law

- Determination of the molar mass of a gas
- Since PV=nRT we can say that n=PV/RT
- We can also say that the number of moles is given by $n=m / M$
- Setting these expressions equal to each other yields PV/RT = $\mathrm{m} / \mathrm{M}$, which can be rearranged to solve for the molar mass:

$$
M=\frac{m R T}{P V}
$$

## Applications of the Ideal Gas Law

- Determination of the density of a gas
- Let's use the fact that $\rho=m / V$ and rearrange the ideal gas law to yield V=nRT/P
- Combining this with $n=m / M$ and doing some algebra gives

$$
\rho=\frac{M P}{R T}
$$

What is the molar mass of a gas if 0.0494 g of the gas occupies a volume of
0.100 L at a temperature $26^{\circ} \mathrm{C}$ and a pressure of 307 torr?

## What is a mole?

- Small furry animal

- Facial blemish



## What is a mole?

- A mole represent the number of "particles" (elementary entities) present in a sample.
- Avogadro's Number ( $\mathrm{N}_{\mathrm{A}}$ )
$-6.022 \times 10^{23} / \mathrm{mol}$
- The mole can also be related to mass
$-n=m / M$
$-\mathrm{n}=$ \# of moles
$-\mathrm{m}=$ mass
$-\mathrm{M}=$ molar mass (or formula mass or atomic mass)


## Molecular velocities

- The KMT can be used to calculate the root-mean-square velocity

$$
u_{r m s}=\sqrt{\frac{3 R T}{M}}
$$

Maxwell-Boltzmann Distribution of $\mathrm{CO}_{2}$ at Various Temperatures


## Graham's Law of Diffusion/Effusion (1831)

- Diffusion - movement due to a driving force (i.e. concentration gradient)
- Effusion - movement through a small hole
- Both are a "spreading out", and their behavior is based on KMT
- If two gases are at the same temperature, then they must
- Rearranging this, $\frac{u_{2}}{u_{1}}=\sqrt{\frac{M_{1}}{M_{2}}}$

Describe what happens to the average kinetic energy of ideal gas molecules when the conditions are changed as follows:
(a) The pressure of the gas is increased by reducing the volume at constant temperature.
(b) The pressure of the gas is increased by increasing the temperature at constant volume.
(c) The average velocity of the molecules is increased by a factor of 2 .

## Real gases

- There are a number of reasons why the ideal gas law might break down
- Molecular forces
- Attractive and repulsive forces do exist, and may be substantial (i.e. polar molecules)
- Conditions
- Under extreme cases of "high" pressure and/or "low" temperature gases start to behave more like condensed phases (liquids and solids) and intermolecular forces cannot be ignored


## van der Waals equation

- First account for the finite volume that a gas molecule occupies
$-V \rightarrow V$-nb
- Since this will decrease the volume "available" for the molecules to collide, they should collide more often. This will mean that the pressure should increase.
- Mathematically a collision is defined as two particles in the same place at the same time. We can think of the "particle density" as being $n / V$. Thus the number of collision should be proportional to $(n / V)(n / V)=n^{2} / V^{2}$
$-P \rightarrow P+a n^{2} / V^{2}$


## van der Waals equation

- Putting all of this together leads to

$$
\left(P+\frac{a n^{2}}{V^{2}}\right)(V-n b)=n R T
$$

or

$$
\left(P+\frac{a}{v^{2}}\right)(v-b)=R T
$$

where $\mathrm{v}=\mathrm{V} / \mathrm{n} . \mathrm{v}$ is known as the specific volume, or molar volume.
It is important to note that the constants ( $a$ and $b$ ) are different for each substance.

## van der Waals equation

- Typically corrections are "small" but can improve agreement
- v=22.4 L/mol for ideal gas at STP so $b / v$ is $\ll 1$
- Corrections tend to be larger for larger molecules, as well as for polar molecules

| Substance | $a\left(L^{2} \mathrm{~atm} / \mathrm{mol}\right)$ | $b(\mathrm{~L} / \mathrm{mol})$ |
| :--- | :--- | :--- |
| He | 0.0341 | 0.02370 |
| Ar | 1.34 | 0.0322 |
| $\mathrm{H}_{2}$ | 0.244 | 0.0266 |
| $\mathrm{O}_{2}$ | 1.36 | 0.0318 |
| $\mathrm{CO}_{2}$ | 3.59 | 0.0427 |
| $\mathrm{CCl}_{4}$ | 20.4 | 0.1383 |

Under which of the following sets of conditions does a real gas behave most like an ideal gas, and for which conditions is a real gas expected to deviate from ideal behavior? Explain.
(a) high pressure, small volume
(b) high temperature, low pressure
(c) low temperature, high pressure

## A comparison of the three main phases of matter

- Gases, liquids and solids differ from each other in the relative magnitudes of inter- and intramolecular forces

| Phas <br> e | Volume | Shape | Compressibility | Fluidity |
| :--- | :--- | :--- | :--- | :--- |
| Gas | Indefinite | Indefinite | High | High |
| Liqui <br> d | Definite | Indefinite | Low | High |
| Solid | Definite | Definite | Low | Low |

A 2.50-L volume of hydrogen measured at $196{ }^{\circ} \mathrm{C}$ is warmed to 100 ${ }^{\circ} \mathrm{C}$. Calculate the volume of the gas at the higher temperature, assuming no change in pressure.

## Phase diagrams

- Graphical representation of the states of matter as a function of temperature and pressure


From the phase diagram for carbon dioxide, determine the state of $\mathrm{CO}_{2}$ at:
(a) $20^{\circ} \mathrm{C}$ and 1000 kPa
(b) $10^{\circ} \mathrm{C}$ and 2000 kPa
(c) $10^{\circ} \mathrm{C}$ and 100 kPa
(d) $-40^{\circ} \mathrm{C}$ and 500 kPa
(e) $-80^{\circ} \mathrm{C}$ and 1500 kPa (f) $-80^{\circ} \mathrm{C}$ and 10 kPa


## Critical Points

- Critical Temperature $\left(T_{c}\right)$ - highest temperature that liquid and gas can exist as distinct phases
- A liquid can be produced by simply increasing the pressure of the gas
- Critical Pressure $\left(P_{c}\right)$ - highest pressure that liquid and gas can exist as distinct phases
- A liquid can be produced by simply decreasing the temperature of the gas
- Beyond the critical point, supercritical fluid exists


## Critical Point - in pictures

- Phase boundary disappears, so the two phases are indistinguishable



## Triple Point

- For a one component system, there exists a unique temperature and pressure where all three phases coexist at equilibrium
- It is a physical property of the substance and can't be varied!
- Ex. $\mathrm{H}_{2} \mathrm{O} T=0.0098^{\circ} \mathrm{C}$ and P $=4.58 \mathrm{~mm} \mathrm{Hg}$


## Solids

- Most difficult phase to model because particles (ions, atoms, molecules) are in very close contact
- Strongest intermolecular forces
- Amorphous - disorganized clusters with no long-range order
- Crystalline - highly ordered lattice-like assemblies


## Types of Crystalline Solids

- Molecular
- Nonpolar
- Polar
- H-bonded
- Network covalent
- Ionic
- Metallic


## Crystal lattices

- 14 different types
- Lengths (a,b,c)
- Angles ( $\alpha, \beta, \gamma$ )
- Different types of symmetry



## Cubic Arrangements

- Simple cubic cell
- Has its constituents only at the edges (corners) of a cube
- Body-centered cubic (bcc)
- Has an additional constituent at the center of the cube
- Face-centered cubic (fcc)
- Has an additional constituent at the center of each face of the cube


Simple cubic


Body-centered Face-centered cubic cubic

Identify the type of
crystalline solid (metallic, network covalent, ionic, or molecular) formed by each of the following substances:
(a) $\mathrm{SiO}_{2}$
(b) KCl
(c) Cu
(d) $\mathrm{CO}_{2}$
(e) $\mathrm{NH}_{4} \mathrm{~F}$



## Types of solutions

| Solute | Solvent | Solution Phase | Examples |
| :--- | :--- | :--- | :--- |
| Gas | Gas | Gas | Air, natural gas |
| Gas | Liquid | Liquid | Club soda $\left(\mathrm{CO}_{2}\right.$ in $\left.\mathrm{H}_{2} \mathrm{O}\right)$, artificial blood $\left(\mathrm{O}_{2}\right.$ in <br> perfluorodecalin $)$ |
| Liquid | Liquid | Liquid | Vodka |
| Solid | Liquid | Liquid | Saline |
| Gas | Solid | Solid | $\mathrm{H}_{2} / \mathrm{Pd}$ |
| Solid | Solid | Solid | 14 -karat gold $(\mathrm{Ag}$ in Au$)$ |

## Energetics of solution formation

- 1) Pure solvent $\rightarrow$ separated solvent molecules
$-\Delta H_{1}>0$ because intermolecular forces are being broken
- 2) Pure solvent $\rightarrow$ separated solute molecules
$-\Delta \mathrm{H}_{2}>0$ because intermolecular forces are being broken
- 3) Separated solvent and solute molecules $\rightarrow$ solution
$-\Delta \mathrm{H}_{3}<0$ because intermolecular forces are being formed
$\Delta \mathrm{H}_{\text {solution }}=\Delta \mathrm{H}_{1}+\Delta \mathrm{H}_{2}+\Delta \mathrm{H}_{3}$


## What it means to be ideal

- For condensed phases, we know that there are intermolecular forces, which may be fairly significant. Considering the case of just two different types of molecules in a solution ( $A$ and $B$ ), there are really three types of interactions: $\mathrm{A}-\mathrm{A}, \mathrm{A}-\mathrm{B}$ and $\mathrm{B}-\mathrm{B}$.
- If the solution is ideal, then the magnitudes of these interactions are all equal - i.e. it doesn't really matter who your neighbor is!
- $\Delta \mathrm{H}_{\text {solution }}=0, \Delta \mathrm{~V}_{\text {solution }}=0$


## Ways to measure concentration

- Relative/qualitative terms
- Dilute or concentrated
- Solubility - usually based on g of solute / 100 mL of water
- Unsaturated - under solubility limit
- Saturated - at solubility limit
- Supersaturated - over solubility limit


## Ways to measure concentration

- \% by mass

$$
\% \text { by mass }=\frac{\text { mass of solute }}{\text { total mass of solution }} \times 100 \%
$$

- Total mass $=$ mass of solute + mass of solvent
- \% by volume

$$
\% \text { by volume }=\frac{\text { volume of solute }}{\text { total volume of solution }} \times 100 \%
$$

- Total volume $\approx$ volume of solute + volume of solvent


## Ways to measure concentration

- Molarity
- Most common unit of concentration in chemistry

$$
\text { Molarity }=\frac{\text { moles of solute }}{\text { volume of solution }(\text { in } L)}
$$

$-M=n / V$

- Molality

$$
\text { Molality }=\frac{\text { moles of solute }}{\text { mass of solvent }(\text { in } \mathrm{kg})}
$$

$-m=n / m$

- Better because with molarity you are unsure of the actual volume of liquid being added


## Ways to measure concentration

- Normality
- Used almost exclusively for acids and bases
$-N=M^{*} E$, where $M$ is the molarity and $E$ is the \# of equivalents (\# of $\mathrm{H}^{+}$that will dissociate in an acid, or \# of $\mathrm{OH}^{-}$that will dissociate in a base)
- Useful for titrations
- Mole fraction

$$
X_{A}=\frac{n_{A}}{n_{\text {tot }}}=\frac{n_{A}}{\sum n_{i}} .
$$

- Useful for colligative properties, chemical processes

> Determine the molarity when 98.0 g of phosphoric acid, $\mathrm{H}_{3} \mathrm{PO} 4$, is dissolved in 1.00 L of solution.



## Raoult's Law

- Consider a solution made up of solvent A (large purple spheres) and solute B (small green spheres).
- The rate at which A leaves the surface (vaporization) is proportional to how many you have on the surface, which is proportional to the mole fraction: $\mathrm{r}=\mathrm{kx}_{\mathrm{A}}$
- The rate at which A comes back (condensation) is proportional to the concentration of the gas, which is proportional to the partial pressure: $r=k^{\prime} P_{A}$
- Since these two rates must be the same:

$$
P_{A}=\frac{k}{k^{\prime} x_{A}} .
$$

For a pure liquid $x_{A}=1$ so $k / k^{\prime}=P_{A}$. This means that


$$
P_{A}=x_{A} P_{A}^{*}
$$

## Ideal solutions

- An ideal solution is one where Raoult's Law is obeyed.
- Since $P=P_{A}+P_{B}$, and the vapor pressure for a liquid is the same as that for a gas, for an ideal solution we carp saypthix $+P_{B}{ }^{*} x_{B}$
- Furthermore, since $x_{A}+x_{B}=1$,

$$
\begin{aligned}
& P=P_{A}^{*} x_{A}+P_{B}^{*}\left(1-x_{A}\right) \text { or } \\
& P=\left(P_{A}^{*}-P_{B}^{*}\right) x_{A}+P_{B}^{*}
\end{aligned}
$$

## Example of an ideal solution

- Solutions tend to behave ideally when the solvent ( $A$ ) and solute ( $B$ ) are "similar" to each other in terms of molecular structure, polarity, intermolecular forces, etc.
- Ex. Benzene and toluene (methylbenzene)





## Colligative properties

- The presence of a solute can affect the properties of a solution
- This effect is (primarily) due to the amount of solute (i.e. concentration) but not necessarily on the nature of the solute
- Three main colligative properties:
- Boiling point elevation
- Freezing point depression
- Osmotic pressure


## Freezing point depression and boiling point elevation

- Consider solutions where only the solvent is volatile, and the solute only dissolves in the liquid phase of the solvent

- $\Delta \mathrm{T}_{\mathrm{f}}=-\mathrm{i} \mathrm{K}_{\mathrm{f}} m$
- $\Delta \mathrm{T}_{\mathrm{b}}=\mathrm{iK} \mathrm{b}_{\mathrm{b}} m$
$\mathrm{i}=$ van't Hoff factor ( $\mathrm{i}=1$ for a nonelectrolyte, $\approx 1$ for a weak electrolyte, or \# of particles for a strong electrolyte)
$\mathrm{K}_{\mathrm{f}}=$ freezing-point depression (cryoscopic) constant $\mathrm{K}_{\mathrm{b}}=$ boiling-point elevation (ebullioscopic) constant
$m=$ molality


## Osmotic pressure

- Osmosis - net flow of solvent molecules through a semipermeable membrane
- Solvent molecules go from a solution of lower concentration to a solution of higher concentration (solute is not able to pass through)
- Osmotic pressure $(\pi)=$ pressure required to stop osmosis

- $\pi=$ MRT, where $\mathrm{M}=$ molarity


## What is a bond?

- The "glue" that holds molecules together
- Really an electrostatic force between charged objects
- Coulomb's Law
- Attractive forces between protons and electrons
- Repulsive forces between electrons
- Repulsive forces between protons (can be ignored due to the BornOppenheimer approximation)
- Represents a minimum in a potential energy diagram


## Ionic Compounds

- Ions - atoms that have gained or lost electrons (have + or - charge)
- Can have very different properties than their corresponding elements
- Cations - + charge (lost electrons)
- Usually originate from metals
- Anions - - charge (gained electrons)
- Usually originate from nonmetals
- Ions can also be polyatomic (composed of more than one atom)


## Types of bonded compounds

| Type | Structural Particles | Intermolecular Forces |
| :--- | :--- | :--- |
| Nonpolar | Atoms or nonpolar molecules | Dispersion forces |
| Polar | Polar molecules | Dispersion forces, dipole-dipole and <br> dipole-induced dipole |
| Hydrogen-bonded | Molecules with H bonded to N, O or <br> F | Hydrogen bonds |
| Network Covalent | Atoms | Covalent bonds |
| Ionic | Cations and Anions | Electrostatic attractions |
| Metallic | Cations and delocalized electrons | Metallic bonds |

## Intermolecular Forces

- Present in ALL molecules
- Explain why condensed phases can exist in the first place
- Strength of forces can vary
- Electrostatics
- Size
- Shape
- Can be used to predict trends in stability
- Melting point
- Boiling point


## van der Waals Forces

- Generally the weakest intermolecular forces ( $2-20 \mathrm{~kJ} / \mathrm{mol}$ )
- Due to dispersion forces between instantaneous and induced dipoles
- Polarizability - measures the degree to which the electron density can be distorted by the presence of an external field
- Related to strength of dispersion forces
- Generally increase as the size (i.e. number of electrons) increases


A real gas atom can have an instantaneous dipole. Partial charges on one atom cause dipole. Partial charges on one atom cause electrostatic attractions/repulsions of their electron clouds.

Attractions between opposite partial charges of neighboring induced dipoles cause atoms to "stick together" for a very short time.
https://learnbiochemistry.wordpress.com/2011/09/11/chapter-2-water-non-covalent-bonds-van-der-waals-forces/

## van der Waals Forces

- Molecular shape can also affect the strength of these forces
- Generally dispersion increases among elongated molecules (compared to more compact molecules)

Example - alkane isomers

- Octane

$$
\begin{aligned}
& -m p=-56.8^{\circ} \mathrm{C} \\
& -b p=125.7^{\circ} \mathrm{C}
\end{aligned}
$$



- Isooctane

$$
\begin{aligned}
& -m p=-104.7^{\circ} \mathrm{C} \\
& -b p=99.2^{\circ} \mathrm{C}
\end{aligned}
$$



## Types of covalent bonds

- Nonpolar - electrons are shared "equally"
- Polar - electrons are shared "unequally"
- Polarity within a bond is directly related to the electronegativity difference between the atoms of the bond
- Rough guidelines (there are always exceptions, and it is more of a continuum anyway)
$-0<\Delta \chi<0.6=$ nonpolar
$-0.6<\Delta \chi<1.6=$ polar
$-\Delta \chi>1.6=$ ionic


## Polarity and dipole moments

- Partial charge ( $\delta$ ) - used to represent "slight" or small charge on an atom in a polar bond
- Not quite ionic, but they do have a different tendency to have more or less electron density
- $\mu=\delta^{*} \mathrm{~d}$, where $\delta$ is the (partial) charge and d is the distance between the charges
- Usually expressed in Debyes (1 D = 3.34X10 ${ }^{-30} \mathrm{C}^{*} \mathrm{~m}$ )
- $\mu$ is a vector quantity - has magnitude and direction
- Can also be depicted using an arrow



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-Usually expressed in Debyes (1 D = 3.34X10-30 $\mathrm{C} * \mathrm{~m}$ )
- $\mu$ is a vector quantity - has magnitude and direction
-Can also be depicted using an arrow




## Polarity revisited

- Dipole moments can be defined between two atoms in a bond to determine the polarity of the bond (polar or nonpolar)
- Because dipole moments are vector quantities, we can also define a molecular dipole moment to be the sum of these individual dipole moments.

$$
\mu_{\text {molecule }}=\sum \mu_{\text {bond }}
$$

- It is possible that $\mu_{\text {molecule }}=0$ even if $\mu_{\text {bond }} \neq 0$ because of symmetry!


## Example: NOF and $\mathrm{NO}_{2} \mathrm{~F}$

- First let's look at NOF. The number of valence electrons is $5+6+7=18$
- Following the rules for Lewis dot structures we come up with the following:

- Following the rules for VSEPR we predict this to have an angular molecular geometry (though similar to a trigonal planar shape)


## Example: NOF and $\mathrm{NO}_{2} \mathrm{~F}$

- Now let's consider electronegativities: $\mathrm{F}=4.0$, $\mathrm{O}=3.5$ and $\mathrm{N}=3.0$. The bonds are considered to be polar since $\Delta \chi=1.0$ for $N-F$ bond and $\Delta \chi=0.5$ for a N-O bond.

- This results in a net dipole (downward) of a pretty substantial size (1.81 D)


## Example: NOF and $\mathrm{NO}_{2} \mathrm{~F}$

- Let's perform a similar analysis on $\mathrm{NO}_{2} \mathrm{~F}$.
- The Lewis dot structure we predict is the following resonance form:

- VSEPR predicts that this molecule will also be in the trigonal planar family, with only slightly different bond angles from those of NOF.


## Example: NOF and $\mathrm{NO}_{2} \mathrm{~F}$

- The electronegativities are the same as before, so the bonds will still be polar
- However the overall dipole moment will be quite different!

- There is still a slight net dipole since $F$ is more electronegative than $\mathrm{O}(\mu=0.47 \mathrm{D})$


## VSEPR theory

- Valence-shell electron-pair repulsion
- Predict molecular shapes based on the total number of (pairs of) electrons
- Bonded and nonbonded (lone pairs) count, though they lead to different shapes
- Electrostatic interactions - molecules will arrange themselves in such a way as to minimize repulsion (keep the electrons as far away from each other as possible)
- Steric hindrance - molecules will arrange themselves in such a way as to have the largest (bulkiest) groups as far away from each other as possible


## Electron group

- Any collection of valence electrons on a central atom that will affect the overall structure of a molecule
- Single unpaired electron (radical)
- Nonbonded electrons (lone pair)
- One bonding pair of electrons (single bond)
- Two bonding pairs of electrons (double bond)
- Three bonding pairs of electrons (triple bond)


## Electron group geometry

| Number of electron groups | Geometry |
| :---: | :--- |
| 2 | Linear |
| 3 | Trigonal planar |
| 4 | Tetrahedral |
| 5 | Trigonal bipyramidal |
| 6 | Octahedral |

- These represent ideal situations where all electron groups affect structure in the same fashion, regardless of whether they are a single electron (radical), single pair of nonbonded electrons (lone pair), or single/multiple pairs of bonded electrons (single, double, triple bonds)


## Molecular geometry

- Attempts to distinguish between bonded and non-bonded electrons
- Lone pairs are believed to have a significant effect on the structure of the molecule
- Their charge cloud is attracted to one nucleus (the central atom) rather than two (central atom and outer atom). Thus it is spread out further and able to exert a greater repulsion
- LP-LP repulsions > LP-BP repulsions > BP-BP repulsions


## Molecular geometry

- Designation
$-A X_{n} E_{m}$
$-\mathrm{A}=$ central atom
- X = outer atom (bonded electron)
$-E=$ lone pair (non-bonded electrons)
$-n, m=$ integers $(2 \leq n \leq 6,0 \leq m \leq 3)$


## Molecular geometry

| Number of <br> electron <br> groups | Electron group <br> geometry | ( of Lone <br> pairs | VSEPR <br> notation | Molecular <br> geometry | "Ideal" <br> bond angles | Example |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | Linear | 0 | $\mathrm{AX}_{2}$ | Linear | $180^{\circ}$ | $\mathrm{BeCl}_{2}$ |
| 3 | Trigonal planar | 0 | $\mathrm{AX}_{3}$ | Trigonal planar | $120^{\circ}$ | $\mathrm{BF}_{3}$ |
| 3 | Trigonal planar | 1 | $\mathrm{AX}_{2} \mathrm{E}$ | Angular (bent) | $118^{\circ}$ | $\mathrm{SO}_{2}$ |
| 4 | Tetrahedral | 0 | $\mathrm{AX}_{4}$ | Tetrahedral | $109.5^{\circ}$ | $\mathrm{CH}_{4}$ |
| 4 | Tetrahedral | 1 | $\mathrm{AX}_{3} \mathrm{E}$ | Trigonal <br> pyramidal | $107^{\circ}$ | $\mathrm{NH}_{3}$ |
| 4 | Tetrahedral | 2 | $\mathrm{AX}_{2} \mathrm{E}_{2}$ | Angular (bent) | $105^{\circ}$ | $\mathrm{H}_{2} \mathrm{O}$ |

## Molecular geometry

| Number of <br> electron <br> groups | Electron group <br> geometry | \# of Lone <br> pairs | VSEPR <br> notation | Molecular <br> geometry | Ideal bond <br> angles | Example |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | Trigonal <br> bipyramidal | 0 | $\mathrm{AX}_{5}$ | Trigonal <br> bipyramidal | $90^{\circ}, 120^{\circ}$, <br> $180^{\circ}$ | $\mathrm{PCl}_{5}$ |
| 5 | Trigonal <br> bipyramidal | 1 | $\mathrm{AX}_{4} \mathrm{E}$ | See-saw | $90^{\circ}, 120^{\circ}$, <br> $180^{\circ}$ | $\mathrm{SF}_{4}$ |
| 5 | Trigonal <br> bipyramidal | 2 | $\mathrm{AX}_{3} \mathrm{E}_{2}$ | T-shaped | $90^{\circ}, 180^{\circ}$ | $\mathrm{ClF}_{3}$ |
| 5 | Trigonal <br> bipyramidal | 3 | $\mathrm{AX}_{2} \mathrm{E}_{3}$ | Linear | $180^{\circ}$ | $\mathrm{XeF}_{2}$ |
| 5 |  |  |  |  |  |  |

## Molecular geometry

| Number of <br> electron <br> groups | Electron group <br> geometry | \# of Lone <br> pairs | VSEPR <br> notation | Molecular <br> geometry | Ideal bond <br> angles | Example |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | Octahedral | 0 | $\mathrm{AX}_{6}$ | Octahedral | $90^{\circ}, 180^{\circ}$ | $\mathrm{SF}_{6}$ |
| 6 | Octahedral | 1 | $\mathrm{AX}_{5} \mathrm{E}$ | Square <br> pyramidal | $90^{\circ}$ | $\mathrm{BrF}_{5}$ |
| 6 | Octahedral | 2 | $\mathrm{AX}_{4} \mathrm{E}_{2}$ | Square planar | $90^{\circ}$ | $\mathrm{XeF}_{4}$ |

## Molecular geometry

- Shapes can be classified into families based on number of total pairs of electrons
- Geometries will vary slightly within a family, but less than from one family to another



## Types of isomers

- Structural - have the same chemical formula but are attached differently
- Donor atoms on ligands
- Ex. Pentamminenitrito- N -cobalt(III) vs. Pentamminenitrito-O-cobalt(III) $\left[\mathrm{Co}\left(\mathrm{NO}_{2}\right)\left(\mathrm{NH}_{3}\right)_{5}\right]^{2+}$ vs. $\left[\mathrm{Co}(\mathrm{ONO})\left(\mathrm{NH}_{3}\right)_{5}\right]^{2+}$
- Ligands vs. free ions (outside of coordination sphere)
- Ex. Pentamminesulfatochromium(III) chloride vs.

Pentamminechlorochromium(III) sulfate
$\left[\mathrm{Cr}\left(\mathrm{SO}_{4}\right)\left(\mathrm{NH}_{3}\right)_{5}\right] \mathrm{Cl}$ vs. $\left[\mathrm{CrCl}\left(\mathrm{NH}_{3}\right)_{5}\right] \mathrm{SO}_{4}$

## Types of isomers

- Stereo - same atoms connected in the same way, but different 3-D shapes
- Geometric - identical groups can be on the same side (cis) or opposite side (trans)
- Have different chemical and physical properties
- Optical - groups are oriented to form non-superimposable mirror images (enantiomers)
- Racemic mixture - 1:1 ratio of two enantiomers
- Have identical chemical and physical properties*
- Can generally be distinguished by how they rotate the plane of polarized light in a polarimeter
- Optical isomers are chiral molecules


## Comparison of geometric and optical isomers

- Cisplatin and transplatin (square planar)

- cis and trans-dichloro
bis(ethylenediamine) cobalt(III) ion (octahedral)


- Tris(ethylenediamine) cobalt(III) ion

chloride anions omitted


## Molecular Geometry

- Molecules can (and usually do) have well defined shapes, which can have a direct correlation to their function
- Ex. Aspirin



## Visualizing Molecules (Aspirin)

## Ball and Stick



Space filling


## Visualizing Molecules (16S ribosome)



## Valence bond theory

- Mathematically simpler
- Can be used to explain bonding in terms of orbital overlap
- The more orbital overlap there is, the stronger the bond will be
- Also gives rise to bond lengths and bond strengths
- Internuclear position and corresponding energy of maximum overlap


## Valence Bond theory (in pictures)



## Example: $\mathrm{H}_{2} \mathrm{~S}$

- Predicted bond angle (VBT): $90^{\circ}$
- Predicted bond angle (VSEPR): <109.5 ${ }^{\circ}$
- Experimentally determined bond angle: $92.1^{\circ}$



## Hybridization

- Problem - Atomic orbitals only work for atoms!
- Disagreement between theory and experimental data
- Bond-dissociation energy
- Bond angles
- Bond length


## Rules for hybridization

- Hybridization only exists on paper!
- Atomic orbitals can be "combined" (mathematically, if nothing else)
- Hybrid orbitals can be constructed as long as two conditions are met
- The total number of orbitals remains constant
- The total energy of the system remains constant
- Hybridization can be used for bonding as well as non-bonding electron pairs


## sp Hybridization

- Combination of an s orbital and a p orbital
- Result can be "constructive" or "destructive"







## sp Hybridization

- "Character" - \% of hybrid orbital that originated from a given atomic orbital
- $50 \%$ s character, $50 \%$ p character
- Leads to greater orbital overlap



## Example - $\mathrm{BeH}_{2}$ <br> $\mathrm{BeH}_{2}$

Before hypnazato:


http://www.chem.umass.edu/~cmartin/Courses/GenChem/F08/CTMRsrcList.html http://catalog.flatworldknowledge.com/bookhub/reader/4309?e=averill_1.0-ch09_s02

## $s p^{2}$ Hybridization

- Combination of one s orbital and two $p$ orbitals (33\% s character, 67\% p character)



## $s p^{3}$ Hybridization

- $25 \% \mathrm{~s}, 75 \% \mathrm{p}$ character



## Why hybridization?

- Better overlap than if atomic orbitals are used
- Better agreement with experimental data




## Hybridization involving d subshells

- For atoms in the $3^{\text {rd }}$ period and beyond of the periodic table, it is possible for them to also use d orbitals for bonding
- An expanded octet rule argument is typically invoked
- Experimental evidence is actually pretty weak!


## Summary of hybridization schemes

| Hybrid orbital type | Geometry | Example |
| :--- | :--- | :--- |
| sp | Linear | $\mathrm{BeCl}_{2}$ |
| $\mathrm{sp}^{2}$ | Trigonal planar | $\mathrm{BF}_{3}$ |
| $\mathrm{sp}^{3}$ | Tetrahedral | $\mathrm{CH}_{4}$ |
| $\mathrm{sp}^{3}$ | Trigonal pyramidal | $\mathrm{NH}_{3}$ |
| $\mathrm{sp}^{3}$ | Bent (angular) | $\mathrm{H}_{2} \mathrm{O}$ |
| $\mathrm{sp}^{3} \mathrm{~d}\left(\right.$ or dsp $\left.{ }^{3}\right)$ | Trigonal bipyramidal | $\mathrm{PCl}_{5}$ |
| $\mathrm{sp}^{3} \mathrm{~d}^{2}\left(\mathrm{or}^{2} \mathrm{sp}^{3}\right)$ | Octahedral | $\mathrm{SF}_{6}$ |

Identify the hybridization of the central atom in $\mathrm{Cl}_{2} \mathrm{CO}$ (C is the central atom)



## Molecular Orbital (MO) Theory

- If the electrons in an atom are described by atomic orbitals, then the electrons in molecules should be described by molecular orbitals!
- LCAO - MO is a linear combination of AO's
- Atomic orbitals can add constructively or destructively
- Generally only used for diatomic molecules


## MO Theory (continued)

$\square$ Rules for Constructing MO's

- The total number of orbitals must remain the same
- The total energy must remain the same

Bonding - MO is lower in energy than AO
$\square$ Antibonding - MO is higher in energy than AO
$\square$ Nonbonding - MO is equal in energy to AO

- Due to orthogonal orbitals (noninteracting)


## MO's arising from s orbitals

- Sigma bonds ( $\sigma$ ) since orbitals are end to end
- Can be bonding (constructive) or antibonding (destructive)


Bonding
http://chemwiki.ucdavis.edu/Theoretical_Chemistry/Chemical_Bonding/Molecular_Orbital_Th

## MO's arising from $p$ orbitals

- Sigma bonds ( $\sigma$ ) since orbitals are end to end
- Can be bonding or antibonding



## MO's arising from p orbitals

- pi bonds $(\pi)$ since orbitals are parallel
- Can be bonding or antibonding

http://chemwiki.ucdavis.edu/Organic_Chemistry/Organic_Chemistry_With_a_Biological_Emph asis/Chapter__2\%3A_Introduction_to_organic_structure_and_bonding_II/Section_2.1\%3A_Mo lecular_orbital_theory\%3A_conjugation_and_aromaticity

How are the following similar, and how do they differ?
(a) $\sigma$ molecular orbitals and $\pi$ molecular orbitals
(b) bonding orbitals and antibonding orbitals

## What it means to be non-ideal

- Intermolecular forces between solute and solvent molecules are stronger than other intermolecular forces
$-\Delta \mathrm{H}_{3}>\Delta \mathrm{H}_{1}+\Delta \mathrm{H}_{2}$
$-\Delta \mathrm{H}_{\text {solution }}<0, \Delta \mathrm{~V}_{\text {solution }}<0$
- Intermolecular forces between solute and solvent molecules are weaker than other intermolecular forces
$-\Delta \mathrm{H}_{3}<\Delta \mathrm{H}_{1}+\Delta \mathrm{H}_{2}$
$-\Delta \mathrm{H}_{\text {solution }}>0, \Delta \mathrm{~V}_{\text {solution }}>0$
- If forces are much weaker, then a solution may not form at all!

Heat is released when some solutions form; heat is absorbed when other solutions form. Provide a molecular explanation for the difference between these two types of spontaneous processes.

## The concept of equilibrium

- Chemical reactions often involve a series of processes that may oppose each other.
- At some point the rate at which one process takes place will be equal to the rate at which another takes place. Thus there is no net change in the system, but changes are still happening!
- Dynamic equilibrium (vs. static equilibrium)
- These reactions are usually indicated with two arrows to imply (microscopic) reversibility


## Descriptions of dynamic equilibrium

- In general we represent this as Reactants $\rightleftharpoons$ Products
- Mathematically the reaction rate is related to the rate of change of the concentration of a product or reactant

$$
\text { rate }=-\frac{d[R]}{d t}=\frac{d[P]}{d t}
$$

- Graphically we can represent the change in reaction rate or amount

time


## The equilibrium constant

- It turns out that the ratio of products to reactants in a reversible reaction is indicative of the state of equilibrium
- For a chemical reaction $\mathrm{aA}+\mathrm{bB} \rightleftharpoons \mathrm{cC}+\mathrm{dD}$

The equilibrium constant $\mathrm{K}\left(\mathrm{K}_{\text {eq }}, \mathrm{K}_{\mathrm{c}}\right)$ is defined as $\quad K=\frac{a(C))^{\prime}(())^{d}}{\alpha(A)^{\alpha} \alpha(B)^{b}}$. $\quad$ where a represents the activity. Typically the activities are replaced with concentrations in $M$ (this assumes the concentrations are fairly dilute)

$$
K=\frac{[C]^{c}[D]^{d}}{[A]^{a}[B]^{b}}
$$

## Notes on the equilibrium constant

- K is meant to give an impression of "how well" a reaction proceeds.
- Large value of K means the reaction proceeds nearly to completion (products far outweigh reactants)
- Small value of $K$ means the reaction barely happens at all
- ALL reactions are really reversible, but practically reactions with very large $K$ values ( $>10^{10}$ ) are said to proceed irreversibly
- K is dimensionless because each term is really divided by a reference activity, which is equal to 1 .


## More notes on the equilibrium constant

- K is a measure of the thermodynamic stability of the products in comparison to the reactants.
- It says NOTHING about the speed of a chemical reaction, just which side (products or reactants) are favored. To understand the effects of concentration on the rates of a reaction, we have to look at kinetics
- Often there is a delicate interplay between kinetics and thermodynamics


## Heterogeneous Equilibria

- Often chemical processes occur where various phases are present simultaneously.
- Although the amounts of liquids and solids may change throughout the course of a reaction, typically the activities for PURE liquids and solids are very close to one, which means that the concentration of a solid or liquid is close to one. Thus we ignore it in an equilibrium expression.
- The only quantities that appear in an expression for $K$ are gases and concentrations in a solution.


## Le Châtelier’s Principle (1888)

- When a system already at equilibrium is disturbed, the system will respond in such a way as to relieve the stress that was imposed on it.
- The disturbances include varying the concentration, pressure, and temperature.
- Except for temperature, all disturbances are temporary and the system will revert back to the original equilibrium point!


## Effects of disturbances on the system

- Concentration
- If the concentration of one of the reactants is increased, then the corresponding reaction quotient will decrease, meaning that the reaction will go forward to try to achieve equilibrium.
- Conversely, if the concentration of one of the products is decreased (done by removing the product continuously as it is being formed), then Q will still decrease, so the reaction will still go forward!
- Generally high concentrations of reactants are favored, but this may not be possible (economics, availability, safety, etc.)


## Effects of disturbances on the system

- Volume of the container (gases only)
- For a reaction involving gases, the volume is inversely related to the concentration. Thus decreasing the volume is akin to increasing the concentration, and vice versa.
- Thus we can treat volume changes in an equivalent fashion to concentration changes.
- Typically as small a container as possible is best - though this will also mean the pressure will increase... so it must still be safe and able to withstand this!


## Effects of disturbances on the system

- Pressure (gases only)
- Liquids and solids are fairly incompressible so reactions involving these are not typically affected by pressure.
- If the total pressure is increased by decreasing the volume, then this has already been explained (effect of volume and concentration)
- If the total pressure is increased by increasing the partial pressure of one of the components, then the reaction will shift in the direction of less moles of gas.
- Higher $P_{i}$ means greater number of moles, which need to occupy the same volume as before. The system would prefer to have as few moles as possible in the same volume (since $V \alpha n$ ) and so will shift to alleviate this stress.
- If the total pressure is increased by adding an inert gas, then the equilibrium will be unaffected
- The partial pressures of the components remain unchanged so $\mathrm{K}_{\mathrm{p}}$ is the same!


## Effects of disturbances on the system

- Catalyst
- A catalyst helps to accelerate the course of a reaction by providing an alternate pathway. Although the kinetics (rate) of the reaction may be altered drastically, this will have no effect on the thermodynamics (stabilities) of the reactants and products (only the intermediates throughout the course of the reaction)


## Effects of disturbances on the system

- Temperature
- The effect of altering the temperature will be based upon the enthalpy change $(\Delta \mathrm{H})$ for the reaction.
- If $\Delta \mathrm{H}<0$ then increasing the temperature will cause the reaction to shift to the left
- If $\Delta \mathrm{H}>0$ then increasing the temperature will cause the reaction to shift to the right
- This is the only factor that will permanently affect $K$ since $K=K(T)$

$$
\ln \frac{K_{2}}{K_{1}}=-\frac{\Delta H}{R}\left(\frac{1}{T_{1}}-\frac{1}{T_{2}}\right)
$$

Benzene is one of the compounds used as octane enhancers in unleaded gasoline. It is manufactured by the catalytic conversion of acetylene to benzene: $3 \mathrm{C}_{2} \mathrm{H}_{2}(\mathrm{~g}) \rightarrow \mathrm{C}_{6} \mathrm{H}_{6}(\mathrm{~g})$. Which value of $K c$ would make this reaction most useful commercially? $K c \approx 0.01, K c \approx 1$, or $K c \approx 10$. Explain your answer.

## Equilibria can be expressed in different ways

- For gases, sometimes it is more convenient to express quantities in terms of pressures than in terms of concentrations.
- Let $\mathrm{K}_{\mathrm{c}}$ be the equilibrium constant for the reaction
$\mathrm{aA}+\mathrm{bB} \rightleftharpoons \mathrm{cC}+\mathrm{dD}$ (using concentrations) and $\mathrm{K}_{\mathrm{p}}$ be the equilibrium constant for the same reaction (using partial pressures).
- It can be shown that $K_{p}=K_{c}(R T)^{\Delta n}$ where $\Delta \mathrm{n}=\mathrm{n}_{\text {gas }}$ (products) $\mathrm{n}_{\text {gas }}$ (reactants)

Convert the value of $K_{P}$ to a value of $K_{c}$. (d) $\mathrm{H}_{2} \mathrm{O}(I) \rightleftharpoons \mathrm{H}_{2} \mathrm{O}(\mathrm{g}) \mathrm{K}_{P}=$ 0.122 at $50^{\circ} \mathrm{C}$

## Quantitative Aspects of the Equilibrium Constant

- The equilibrium constant is useful because it establishes a relationship between the initial concentrations and equilibrium ("final") concentrations of chemical species in a chemical reaction
- Fundamentally this approach can be used for ANY equilibrium process
- Homogeneous/Heterogeneous reaction
- Acid-Base
- Solubility
- Complexation


## Quantitative Aspects of the Equilibrium Constant

- The key to all these problems is to set up a systematic relationship between the concentrations of all the reactants and products.
- This is most easily done using the "ICE" box.

$$
\mathrm{aA}+\mathrm{bB} \rightleftharpoons \mathrm{cC}+\mathrm{dD}
$$

| Initial | $\mathrm{A}_{0}$ | $\mathrm{~B}_{0}$ | $\mathrm{C}_{0}$ | $\mathrm{D}_{0}$ |
| :--- | :--- | :--- | :--- | :--- |
| Change | -ax | -bx | +cx | +dx |
| Equilibrium | $\mathrm{A}_{0}-\mathrm{ax}$ | $\mathrm{B}_{0}-\mathrm{bx}$ | $\mathrm{C}_{0}+\mathrm{cx}$ | $\mathrm{D}_{0}+\mathrm{dx}$ |

$$
K=\frac{\left[C_{0}+c x\right]^{c}\left[D_{0}+d x\right]^{d}}{\left[A_{0}-a x\right]^{a}\left[B_{0}-b x\right]^{b}}
$$

Hydrogen is prepared commercially by the reaction of methane and water vapor at elevated temperatures:
$\mathrm{CH}_{4}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g}) \geqslant 3 \mathrm{H}_{2}(\mathrm{~g})+\mathrm{CO}(\mathrm{g})$ What is the equilibrium constant for the reaction if a mixture at equilibrium contains gases with the following concentrations: $\mathrm{CH}_{4}, \mathbf{0 . 1 2 6 ~ M ; ~} \mathrm{H}_{2} \mathrm{O}, 0.242 \mathrm{M}$; $\mathrm{CO}, 0.126 \mathrm{M} ; \mathrm{H}_{2} 1.15 \mathrm{M}$, at a temperature of $760^{\circ} \mathrm{C}$ ?

## A Chemist's View of the Universe

- System - what we care about
- Surroundings - everything else
- Boundary - separates system from surroundings


## Some basic definitions

- Work - motion against an opposing (external) force
- Heat - energy change associated with a change in temperature
- Exothermic - releases heat to the surroundings
- Endothermic - absorbs heat from the surroundings


## Internal Energy (U or E)

- Total energy of the system (kinetic and potential)
- Internal energy is a state function, which means we can define a change in it as $\Delta U=U_{f}-U_{i}$.


## Enthalpy (H)

- Total potential energy of the system
- Enthalpy is a state function, which means we can define a change in it as $\Delta H=H_{f}-H_{i}$.


## $1^{\text {st }}$ Law of Thermodynamics

- The internal energy of an isolated system is constant.
- The only ways to change the internal energy of a system are heat and work

$$
-\Delta U=Q+W
$$

- The change in internal energy for a system is equal and opposite to the change in internal energy for the surroundings

$$
-\Delta \mathrm{U}_{\text {sys }}+\Delta \mathrm{U}_{\text {surr }}=\Delta \mathrm{U}_{\text {tot }}=0
$$

## $1^{\text {st }}$ Law of Thermodynamics

- "Greedy" convention (Ch and ChE's)
- Heat absorbed by system $\rightarrow$ Q>0
- Heat released by system $\rightarrow \mathrm{Q}<0$
- Work done to system $\rightarrow \mathrm{W}>0$
- Work done by system $\rightarrow \mathrm{W}<0$


## Hess's Law

- Direct application of the properties of state functions.
- The standard enthalpy of an overall reaction is the sum of the standard enthalpies of the individual reactions into which a reaction may be divided. (whether they are real or not)
- This can be extended to ANY thermodynamic variable


## Phase Changes (Transitions)

- Any change of phase will have a corresponding change in enthalpy
- Because enthalpy is a state function, several useful properties emerge.
- Consider a change of phase (or state) from $A$ to $B$ with a change of enthalpy $=\Delta H$. For the reverse process (going from $B$ to $A$ ), the change in enthalpy will be $-\Delta H$.
- Consider a change from $A$ to $C$. We can consider this as happening in two steps: first from $A$ to $B$ and then from $B$ to $C$. Thus $\Delta H_{A \rightarrow C}=\Delta H_{A \rightarrow B}+\Delta H_{B \rightarrow C}$


## Enthalpies of reaction

- A similar type of analysis can be performed for a chemical reaction. We can define the standard reaction enthalpy as the change in enthalpy between the products and the reactants, in the standard state:
where $v_{i}$ refers to the stoichiometric, Eeefficient of species $i$, and $H_{m, i}$ refers to the molar enthalpy of species $i$ (aka enthalpy of formation). The ${ }^{\circ}$ indicates standard state.


## The $2^{\text {nd }}$ Law of Thermodynamics

- Used to predict spontaneity (tendency for a process to happen naturally)
- The $1^{\text {st }}$ Law only talks about conservation of energy, it says nothing about the direction that a process will tend to go in!
- Why don't balls leave the ground and bounce up?
- Why doesn't shattered glass reform?
- Why doesn't green pigment separate into blue and yellow pigments?


## The $2^{\text {nd }}$ Law of Thermodynamics

- The $2^{\text {nd }}$ Law describes how spontaneity is related to the distribution of energy, not to the total energy.
- Energy tends to flow in a direction where it will be more "spread out", or dispersed.


## So What's Entropy?

- This leads to another view of the $2^{\text {nd }}$ law: "The entropy of an isolated system increases in the course of a spontaneous change"
$-\Delta \mathrm{S}_{\mathrm{tot}}>0$
- Related to chaos, randomness, disorder
- Notice that Q is not a state function but S is!


## Phase transitions

- Previously we saw that for a phase transition occurring at a constant pressure, $\mathrm{Q}=\Delta \mathrm{H}_{\text {tr }}$
- This means that we can also calculate $\Delta \mathrm{S}_{\mathrm{tr}}$ :
wifere $\hat{\mathrm{T}}_{t r t}^{\Delta H} \mathrm{~T}_{\mathrm{r}}$ is the temperature at which the transition occurs
Thus exothermic processes (freezing, condensing) have (-) changes in entropy, while endothermic processes (melting, boiling) have (+) changes in entropy


## How is entropy measured?

- In an analogous fashion to enthalpy, we can define the reaction entropy change as:
- Note that unlike $\mathrm{H}_{\mathrm{m}}{ }^{\circ}$, which can $=0$ for substances in their standard state, $\mathrm{S}_{\mathrm{m}}{ }^{0}$ is $\neq 0$ (unless $\mathrm{T}=0$ )


## Gibbs free energy

- let's define the Gibbs free energy as G=H-TS.
- For a macroscopic change, $\Delta \mathrm{G}=\Delta \mathrm{H}-\mathrm{T} \Delta \mathrm{S}$
- This also leads to the familiar conclusion that for a spontaneous process $\Delta \mathrm{G} \leq 0$
- $\Delta \mathrm{G}$ also represents the maximum non-PV work that can be done by a system


## How can $\Delta \mathrm{G}$ be measured?

- As for the other thermodynamic quantities we have encountered, we can define the standard free energy change for a reaction as:
- As with enthalpy of formation, $\Delta \mathrm{G}_{\mathrm{f}}{ }^{\circ}$ for an element (or a naturally occurring diatomic molecule) $=0$.
- Experimentally $\Delta \mathrm{G}$ is often obtained by determining $\Delta \mathrm{H}$ and $\Delta \mathrm{S}$ separately.


## Gibbs energy and the equilibrium constant

- What does $\Delta \mathrm{G}_{\mathrm{rxn}}{ }^{\circ}$ represent? It is the difference in the (molar) Gibbs energies of products and reactants, in their standard state.
is the crucial link between thermodynamics (energy) and chemAEalrequritiflluth
- Notice that if $\mathrm{K}>1$ then the products are favored at equilibrium, while if $\mathrm{K}<1$ then the reactants are favored.
- In general, where $Q$ is the reaction quotient

$$
\Delta G_{r x n}=\Delta G_{r x n}^{\circ}+R T \ln Q
$$

Calculate $\Delta H^{\circ} 298$ for the process $\mathrm{Sb}(\mathrm{s})+5 / 2 \mathrm{Cl}_{2}(\mathrm{~g})$
$\rightarrow \mathrm{SbCl}_{5}(\mathrm{~g})$ from the
following information:
$\mathrm{Sb}(\mathrm{s})+3 / 2 \mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{SbCl}_{3}(\mathrm{~g})$
$\Delta H^{\circ} 298=-314 \mathrm{~kJ}$
$\mathrm{SbCl}_{3}(\mathrm{~s})+\mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{SbCl}_{5}(\mathrm{~g})$
$\Delta H^{\circ} 298=-80 \mathrm{~kJ}$

## Calorimetry - it's da bomb!

- Experiments may be done at constant volume (bomb) or constant pressure (coffee-cup)
- Entire system is adiabatic - there is no heat lost between the system (sample) and the surroundings (water bath and metal casing)
- The change in temperature of the calorimeter will be proportional to the heat that it absorbs: $\mathrm{Q} \alpha$ $\Delta T$, or $Q=C \Delta T$, where $C$ is the heat capacity of the calorimeter.


## Example

- In a preliminary experiment, the heat capacity of a bomb calorimeter assembly is found to be $5.15 \mathrm{~kJ} /{ }^{\circ} \mathrm{C}$. In a second experiment, a 0.480 g sample of graphite (carbon) is placed in the bomb with an excess of oxygen. The water, bomb, and other contents of the calorimeter are in thermal equilibrium at $25.00^{\circ} \mathrm{C}$. The graphite is ignited and burned, and the water temperature rises to $28.05^{\circ} \mathrm{C}$. Calculate $\Delta \mathrm{H}$ for the reaction: C (graphite) $+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}$ (g)


## Solution

- The key to this problem is to realize that all the heat absorbed by the calorimeter must have come from the combustion reaction.
- First calculate the heat absorbed by the calorimeter using Q $=\mathrm{C} \Delta \mathrm{T}$ :

$$
Q_{\text {cal }}=5.15 \frac{\mathrm{~kJ}}{{ }^{\circ} \mathrm{C}} *\left(28.05-25.00^{\circ} \mathrm{C}\right)=15.7 \mathrm{~kJ}
$$

- The heat given up by the reaction must be equal and opposite to this: $\mathrm{Q}_{\mathrm{rxn}}=-15.7 \mathrm{~kJ}$
- We can then equate this to $\Delta U$ for the combustion of 1 mol of graphite:

$$
\Delta U=\frac{-15.7 \mathrm{~kJ}}{0.480 \mathrm{gC}} *\left(\frac{12.011 \mathrm{~g} \mathrm{C}}{1 \mathrm{~mol}}\right)=-393 \mathrm{~kJ} / \mathrm{mol}
$$

- Finally, recall that $\Delta H=\Delta U+R T \Delta n$ for an isothermal process. Since the temperature change is pretty small (3.05 ${ }^{\circ} \mathrm{C}$ ) we can assume that it is isothermal. $\Delta \mathrm{n}=(1-1)=0$ so $\Delta \mathrm{H}$ $\approx \Delta U$. Thus $\Delta \mathrm{H}=-393 \mathrm{~kJ} / \mathrm{mol}$


## Calorimetry revisited - that's one fancy coffee cup!

- For isobaric measurements, use a thermally insulated vessel that is open to the atmosphere
- More sophisticated calorimeters can be used
-Adiabatic flame combustion
-Differential scanning
- Isothermal titration
- For solids and liquids, $\Delta \mathrm{H} \approx \Delta \mathrm{U}$ since their volume is negligible (at least compared to gases)


## Example

- A 15.5 g sample of a metal alloy is heated to $98.9^{\circ} \mathrm{C}$ and then dropped into 25.0 g of water in a calorimeter. The temperature of the water rises from 22.5 to $25.7^{\circ} \mathrm{C}$. Calculate the specific heat of the alloy.


## Solution

- The key to solving this problem is to realize that all the heat lost by the hot solid must be gained by the water in the cup.
- First we will find the heat absorbed by the water: $\mathrm{Q}_{\mathrm{H} 2 \mathrm{O}}=\mathrm{mc} \Delta \mathrm{T}$ so

$$
Q_{\mathrm{H}_{2} \mathrm{O}}=25.0 \mathrm{~g} * 4.184 \frac{\mathrm{~J}}{\mathrm{~g}^{\circ} \mathrm{C}} *\left(25.7-22.5^{\circ} \mathrm{C}\right)=334 \mathrm{~J}
$$

- This must be equal and opposite to the heat lost by the alloy (remember the sign convention!) so $\mathrm{Q}_{\text {alloy }}=-334 \mathrm{~J}$
- Finally calculate the specific heat of the alloy:

$$
c=\frac{Q}{m \Delta T}=\frac{-334 \mathrm{~J}}{15.5 \mathrm{~g} *\left(25.7-98.9^{\circ} \mathrm{C}\right)}=0.29 \frac{\mathrm{~J}}{\mathrm{~g}^{\circ} \mathrm{C}}
$$

## Example

- A 50.0 mL sample of 0.250 M HCl at $19.50^{\circ} \mathrm{C}$ is added to 50.0 mL of 0.250 M NaOH , also at $19.50^{\circ} \mathrm{C}$, in a calorimeter. After mixing, the solution temperature rises to $21.21^{\circ} \mathrm{C}$.
Calculate the heat of this reaction.


## Solution

- First recognize the reaction that is taking place: $\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}$
- Now let's make a few assumptions/simplifications:
- Take solution volumes to be additive so the total volume of solution is $50.0+50.0=100.0 \mathrm{~mL}$
-Consider the $\mathrm{NaCl}(\mathrm{aq})$ solution to be sufficiently dilute that the density and specific heat are the same as those for pure water ( $1.00 \mathrm{~g} / \mathrm{mL}$ and $4.184 \mathrm{~J} / \mathrm{g}^{\circ} \mathrm{C}$ )
-The system is perfectly insulated, so no heat escapes from the calorimeter
-The heat required to warm any part of the calorimeter (other than the NaCl solution) is negligible)
- Find the heat retained in the calorimeter:

$$
Q=m c \Delta T=\rho V c \Delta T=100.0 m L * 1.00 \frac{g}{m L} * 4.184 \frac{\mathrm{~J}}{g^{\circ} \mathrm{C}} *\left(21.21-19.50^{\circ} \mathrm{C}\right)=715 \mathrm{~J}
$$

- Finally find the heat of reaction: $\mathrm{Q}_{\mathrm{rxn}}=\mathrm{Q}_{\mathrm{p}}=-$ $Q_{c a l}=-715 \mathrm{~J}$


## Chemical Kinetics

- Study of the rates of chemical reactions
- How quickly a process can take place
- Understanding of the mechanism of a reaction
- How (on a molecular level) a process can take place
- Because these measurements are changing with respect to time and are sensitive to many variables, they are notoriously difficult experiments to carry out!


## Factors affecting the rate of a chemical reaction

- Concentration
- Pressure (gases only)
- Temperature
- Presence of a catalyst
- Understanding the dependence of a reaction on these factors can aid our optimization of a chemical process


## Measuring the rate of a reaction

- We can define the rate in terms of the loss of a reactant or the formation of a product:

$$
v=-\frac{d[R]}{d t}=\frac{d[P]}{d t}
$$

- Notice that this means the rate is related to the slope (tangent line) to the curve
- However this doesn't take into account the stoichiometry of the reaction (i.e. if the reaction is $R \rightarrow 2 P$ the rate of formation of a product will be twice as great as the loss of reactant).
- In terms of a given component $i, v=\frac{1}{v_{i}} \frac{d[i]}{d t}$ where $v_{i}$ is the stoichiometric number.


## In pictures



Fig. 4.1: Instantaneous and average rate of a reaction

## Rate laws

- It is found experimentally that the rate of a reaction is usually proportional to the concentration of each reactant, raised to a certain power: $\quad v=k[A]^{x}[B]^{y}$ where $x$ and $y$ are the orders of the reaction with respect to $A$ and $B$, respectively. The orders may be any real number (including 0 and fractions). The overall order is given by $x+y$.
- In general the orders must be determined experimentally and are NOT necessarily the stoichiometric coefficients of the reaction (unless the reaction is elementary).


## Determination of the rate law for a reaction

- Isolation method - systematically vary the concentrations of the reactants so that all are in a large excess except for one. This allows the determination of the order of that one species.
- For example, if the general rate law is $v=k[A]^{x}[B]^{y}$ and $B$ is present in a large excess, then its concentration can be assumed to be constant as the reaction proceeds, which means that $\mathrm{d}[\mathrm{B}] / \mathrm{dt} \rightarrow 0$. Thus we can write the rate law as $v=k^{\prime}[A]^{x}$ where $k^{\prime}=k[B]^{y}$ and we can find the values of $k^{\prime}$ and $x$ by curve-fitting.


## Determination of the rate law for a reaction

- Typically the initial rates are measured. For example if $B$ is in excess then the initial rate can be written as

$$
v_{0}=k^{\prime}[A]_{o}^{x}
$$

- Thus we can plot $v_{o}$ vs. $[A]_{0}$ and get $k^{\prime}$ and $x$ by fitting the data nonlinearly (power law), or we can linearize the equation by taking the log of both sides:

$$
\log v_{o}=\log k^{\prime}+x \log [A]_{\circ}
$$

- We can repeat this process where $A$ is held in excess, and determine a new pseudo-rate constant $\mathrm{k}^{\prime \prime}\left(k^{\prime \prime}=k[A]^{x}\right)$ and $y$, and therefore also get the original rate constant $k$.


## Example

- The recombination of iodine atoms in the gas phase in the presence of argon was investigated and the order of the reaction was determined by the method of initial rates. The initial rates of the reaction $21(\mathrm{~g})+\operatorname{Ar}(\mathrm{g}) \rightarrow \mathrm{I}_{2}(\mathrm{~g})+\operatorname{Ar}(\mathrm{g})$ were as follows:

| $[I]_{0}\left(10^{-5} \mathrm{~mol} / \mathrm{L}\right)$ | 1.0 | 2.0 | 4.0 | 6.0 |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{v}_{0}\left(\mathrm{~mol} / \mathrm{L}^{*} \mathrm{~s}\right)$ | a) $8.70 \times 10^{-4}$ | $3.48 \times 10^{-3}$ | $1.39 \times 10^{-2}$ | $3.13 \times 10^{-2}$ |
|  | b) $4.35 \times 10^{-3}$ | $1.74 \times 10^{-2}$ | $6.96 \times 10^{-2}$ | $1.57 \times 10^{-1}$ |
|  | c) $8.69 \times 10^{-3}$ | $3.47 \times 10^{-2}$ | $1.38 \times 10^{-1}$ | $3.13 \times 10^{-1}$ |

## Example

- The Ar concentrations are a) $1.0 \mathrm{mmol} / \mathrm{L}, \mathrm{b})$ $5.0 \mathrm{mmol} / \mathrm{L}$ and c) $10.0 \mathrm{mmol} / \mathrm{L}$. Determine the orders of reaction with respect to the I and Ar atom concentrations and the rate constant.


## Solution

- Since the rate law will be of the form $v_{o}=k[I]_{o}^{x}[A r]_{o}^{y}$, we need to plot the dependence of the rate on both [I]. and [Ar]o. A log-log plot will be helpful as the slope will give us the order with respect to that substance.


## Determination of Order With Respect to I At Various [Ar]

## Determination of Order With Respect to Ar At Various [I]



## Solution

- From the first graph, the slope is 2 which means that the reaction is $2^{\text {nd }}$ order with respect to I. From the second graph, the slope is 1 which means that the reaction is $1^{\text {st }}$ order with respect to Ar. Thus the rate law is

$$
v_{o}=k[I]_{o}^{2}[A r]_{o}
$$

- Notice that this is the rate law only for the initial rate - it is possible that the reaction has a different rate law as the reaction proceeds.


## Solution

- We can get the rate constant from the intercepts of either set of lines. In the first experiment, $k^{\prime}=k[A r] o$. In the second experiment, $k^{\prime \prime}=k[I]_{0}{ }^{2}$. In either case, $k \approx 8.6^{*} 10^{9} L^{2} / \mathrm{mol}^{2} \mathrm{~s}$.

| $\log k^{\prime}$ | $k^{\prime}$ | $[\text { Ar }]_{0}$ | $k$ |
| ---: | ---: | ---: | ---: |
| 6.9365 | 8639727 | 0.001 | 8639726607 |
| 7.6439 | 44045343 | 0.005 | 8809068674 |
| 7.9326 | 85624885 | 0.01 | 8562488476 |
| $\log k^{\prime \prime}$ | $k^{\prime \prime}$ | $[1]_{0}$ | $k$ |
| -0.0616 | 0.867761 | 0.00001 | 8677607450 |
| 0.5387 | 3.457005 | 0.00002 | 8642512347 |
| 1.1363 | 13.68674 | 0.00004 | 8554212160 |
| 1.4969 | 31.39786 | 0.00006 | 8721626801 |

How will each of the following affect the rate of the reaction: $\mathrm{CO}(\mathrm{g})+\mathrm{NO}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+\mathrm{NO}(\mathrm{g})$ if the rate law for the reaction is rate $=k$ [ $\mathrm{NO}_{2}$ ] [CO] ?
(a) Increasing the pressure of $\mathrm{NO}_{2}$ from 0.1 atm to
0.3 atm
(b) Increasing the concentration of CO from 0.02 M to 0.06 M .

## The Arrhenius equation

- A plot of $\ln \mathrm{k}$ vs $1 / \mathrm{T}$ should give a straight line, with a slope of $E_{a} / R$ and an intercept of $\ln \mathrm{A}$ :

$$
\ln k=\ln A-\frac{E_{a}}{R T}
$$

- As $\mathrm{T} \rightarrow \infty, \mathrm{k} \rightarrow \mathrm{k}_{0}$ (or A ), which is called the frequency factor. It is also called the preexponential factor since the above
 equation can be written as

$$
k=A e^{-E_{a} / R T}
$$

## More on the Arrhenius equation

- The pre-exponential factor A represents the fastest possible rate for a reaction, which would only be limited by diffusion. This can be interpreted as being related to the rate of successful collisions between reactant molecules to yield product molecules.
- Notice that the fraction of molecules with an energy greater than $E_{a}$ is given by an exponential decay, known as a Boltzmann distribution. Only those molecules with an energy that exceeds the activation energy will be able to react to form products.
- The higher the activation energy, the more the rate constant will depend on $T$.


## Temperature dependence of the reaction rate

## Arrhenius equation

$$
\ln \frac{k_{2}}{k_{1}}=-\frac{E_{a}}{R}\left(\frac{1}{T_{2}}-\frac{1}{T_{1}}\right)
$$

$\mathrm{E}_{\mathrm{a}}$ is the activation energy of the reaction.


Reaction Coordinate

## Role of a catalyst

- Accelerate the rate of a reaction
- Lower activation energy
- Provide alternate path
- Does not change the thermodynamics or equilibrium of a reaction
$-\Delta \mathrm{G}, \Delta \mathrm{H}, \Delta \mathrm{S}$ and K are all the same as for the uncatalyzed reaction

CATALYST


RELEASE OF PRODUCTS AND MOVING ON FOR ANOTHER REACTION

Describe how graphical methods can be used to determine the activation energy of a reaction from a series of data that includes the rate of reaction at varying temperatures.

## Theoretical description of the rate laws

- Although the parameters for a rate law are experimentally determined, it is sometimes possible to calculate (or predict) them from first principles. This requires a knowledge of the way in which the reaction takes place, also known as the mechanism.
- Most reactions are thought to occur in a series of (relatively) well understood steps, each of which is known as an elementary reaction.
- In an elementary reaction, typically a small number (1-3) atoms, molecules or ions collide with each other and form a product.


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- Molecularity - the number of molecules (or atoms or ions) that come together in an elementary reaction
- Unimolecular- one particle breaks apart or rearranges, i.e. dissociation or isomerization
- Bimolecular- two particles collide with each other
- Termolecular (rare)-three particles simultaneously collide with each other


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- Because elementary reactions are of a known molecularity, we can write down the rate laws for them simply by looking at how many species are present:

$$
\begin{array}{ll}
-A \rightarrow P & v=k[A] \\
-A+B \rightarrow P & v=k[A][B]
\end{array}
$$

- A mechanism is a combination of elementary reactions that tries to explain the sequence of events (steps) of a chemical reaction


## Rate-determining step

- The rate-determining step is the slowest "relevant" step in a chemical reaction, and determines the overall rate of the reaction. It also dictates how much product can be formed.
- Typically the slowest step in a chemical reaction has the highest activation energy since $k=A e^{-E_{a} / R T}$
- In the diagram on the right, the local minima correspond to intermediates - this means that they can be (theoretically) isolated.
- The maxima correspond to transition states -


Reaction coordinate they are very unstable and not isolable

## Equilibrium of Brønsted-Lowry reactions

- Acids

$$
\mathrm{HA}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{~A}^{-}+\mathrm{H}_{3} \mathrm{O}^{+} \quad K_{a}=\frac{\left[H^{+} \llbracket A^{-}\right]}{[H A]}
$$

- Bases $\quad \mathrm{B}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{BH}^{+}+\mathrm{OH}^{-} K_{b}=\frac{\left[\mathrm{BH}^{+} \llbracket O H^{-}\right]}{[B]}$
- There is an inverse relationship between the strength of an acid (base) and its conjugate base (acid)
- Chemical reactions always proceed from a stronger acid (base) to a weaker acid (base).


## Quantification of Acid/Base Strength

- Typically equilibrium constants vary dramatically (from $<10^{-10}$ to $>10^{10}$ )
- Chemists thus look at the logarithms

$$
\begin{array}{ll}
p H=-\log \left[H^{+}\right] & p K_{a}=-\log K_{a} \\
& p K_{b}=-\log K_{b}
\end{array}
$$



- Note that pH is not the same as $\mathrm{pK}_{\mathrm{a}}$ !


## Equilibrium calculations involving acids and bases

- Typically calculations involve weak acids or bases, as well as dilute solutions
- This means that the degree of dissociation $x$ (how many ions are formed) will be small
- Rule of thumb: $x$ will be small if $[H A] / K_{a}>100$ for acids, or if $[B] / K_{b}>100$ for bases


## Example

- Calculate the pH of a 1.00 M solution of acetic acid $\left(\mathrm{CH}_{3} \mathrm{COOH}\right)$ given a $\mathrm{K}_{\mathrm{a}}$ of $1.8 \times 10^{-5}$.


## Solution

- Although it may not seem obvious at first, there are really two (competing) acid-base reactions here because there are two components in the mixture - acetic acid and water. To decide which one will dominate, we need to look at the $K_{a}$ 's.

$$
\begin{array}{rll}
\mathrm{CH}_{3} \mathrm{COOH}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{CH}_{3} \mathrm{COO}^{-}+\mathrm{H}_{3} \mathrm{O}^{+} & \mathrm{K}_{\mathrm{a}}=1.8 \times 10^{-5} \\
\mathrm{H}_{2} \mathrm{O}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{HO}^{-}+\mathrm{H}_{3} \mathrm{O}^{+} & \mathrm{K}_{\mathrm{w}}=1.0 \times 10^{-14}
\end{array}
$$

- Because $K_{a}$ is so much larger than $K_{w}$, we can ignore the small amount of $\mathrm{H}_{3} \mathrm{O}^{+}$generated by the autoionization of water.


## Solution

- Set up the ICE box for the reaction

|  | $\mathrm{CH}_{3} \mathrm{COOH}$ | $\mathrm{H}_{2} \mathrm{O}$ | $\mathrm{H}_{3} \mathrm{O}^{+}$ | $\mathrm{CH}_{3} \mathrm{COO}^{-}$ |
| :--- | :--- | :--- | :--- | :--- |
| Initial | 1.00 |  | $0\left(10^{-7}\right)$ | 0 |
| Change $-x$ |  | $x$ | $x$ |  |
| Equilibrium1.00-x |  | $x$ | $x$ |  |

- Set up the expression for $\mathrm{K}_{\mathrm{a}}$ and substitute the appropriate values

$$
\begin{gathered}
K_{a}=\frac{\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]\left[\mathrm{CH}_{3} \mathrm{COO}^{-}\right]}{\left[\mathrm{CH}_{3} \mathrm{COOH}\right]} \\
1.8 \times 10^{-5}=\frac{x^{2}}{1.00-x}
\end{gathered}
$$

## Solution

- This is a quadratic equation that must be solved for $x$. To simplify matters, invoke the "5\% rule"
- $\left[\mathrm{CH}_{3} \mathrm{COOH}\right] / \mathrm{K}_{\mathrm{a}}=1.00 / 1.8 \times 10^{-5}>100$ so we are justified in considering $x$ to be a small number.
-Therefore $1-x \approx 1$
- Therefore $1-x \approx 1$
This simplifies the equation to $1.8 \times 10^{-5}=\frac{x^{2}}{1.00}$
and so $x=4.2^{*} 10^{-3} \mathrm{M}$.
- Since $x=\left[\mathrm{H}_{3} \mathrm{O}^{+}\right], \mathrm{pH}=-\log \left[\mathrm{H}_{3} \mathrm{O}^{+}\right]=2.38$


## Example

- The pH of a 0.164 M aqueous solution of dimethylamine is 11.98. What are the values of $K_{b}$ and $p K_{b}$ ? The ionization equation is

$$
\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}_{2}^{+}+\mathrm{OH}^{-}
$$

## Solution

- In this problem we have to work backwards - we are not given the equilibrium constant but instead are indirectly told the final concentrations of all the species present at equilibrium.
- The expression for $K_{b}$ will be:

$$
K_{b}=\frac{\left\lfloor\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}_{2}^{+}\right]\left[\mathrm{OH}^{-}\right]}{\left[\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}\right]}
$$

- Since we are told the pH we can find $\left[\mathrm{OH}^{-}\right]$.
$-\mathrm{pH}=11.98$ so $\mathrm{pOH}=14-11.98=2.02$ and $\left[\mathrm{OH}^{-}\right]=10^{-2.02}=$ $9.5^{*} 10^{-3} \mathrm{M}$.


## Solution

- By stoichiometry (or by setting up an ICE box) $\left[\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}_{2}{ }^{+}\right]=\left[\mathrm{OH}^{-}\right]=9.5^{*} 10^{-3} \mathrm{M}$
- Also, $\left[\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}\right]$ at equilibrium will equal the initial concentration minus the amount that dissociates (x): $\left[\left(\mathrm{CH}_{3}\right)_{2} \mathrm{NH}\right]=0.164-9.5^{*} 10^{-3}$ $\mathrm{M}=0.1545$.
- Thus by substituting into the expression for $K_{b}, K_{b}=5.8^{*} 10^{-4}$ and $p K_{b}=-\log K_{b}=3.24$


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- The maxima correspond to transition states - they are very unstable and not isolable


## Rate-determining step

$$
k=A e^{-E_{a} / R T}
$$



## Deriving a rate law

- It is often possible to come up with a theoretical rate law, given a mechanism for a reaction (series of elementary reactions), though it might be necessary to invoke steadystate approximations or equilibrium conditions.


## Deriving a rate law

- If the mechanism is correct, the rate law should "match" the experimentally determined rate law. However, it is IMPOSSIBLE to prove that the mechanism is correct! All we can say is that the mechanism is consistent with the given data. It is always possible that a different mechanism will also give a result that agrees with the experiment. This is the reason why mechanistic studies are so difficult!


## A more complex mechanism

- Now let's consider a reaction where $A$ and $B$ react together, and form an intermediate I, which can then form product $P$. Furthermore let's assume that the $1^{\text {st }}$ step is in equilibrium: $\mathrm{A}+\mathrm{B} \rightleftharpoons \mathrm{I} \longrightarrow \mathrm{P}$
- This is sometimes called a pre-equilibrium, because we have to establish equilibrium first between reactants and products before the product can form. It is only possible when the last step (product formation) is the slow step.


## A more complex mechanism

- If the forward rate for the $1^{\text {st }}$ step has rate constant $k_{a}$, the reverse rate has rate constant $k_{a}{ }^{\prime}$ and the $2^{\text {nd }}$ step has rate constant $k_{b}$, we can say that pre-equilibrium will exist when $k_{a}{ }^{\prime} \gg k_{b}$.
- We can write down the equilibrium in terms of either the concentrations of $A, B$ and $I$ or in terms of the rate constants:

$$
K=\frac{[I]}{[A][B]}=\frac{k_{a}}{k_{a}{ }^{\prime}}
$$

## A more complex mechanism

- The rate of formation of P will be $\frac{d[\mathrm{P}]}{d t}=k_{b}[I]$
- Using the relationship above we can solve for [I] and express this in terms of more easily measurable quantities ( $A$ and $B$ ):

$$
\frac{d[P]}{d t}=k_{b} K[A][B]=\frac{k_{a} k_{b}}{k_{a}{ }^{r}}[A][B]
$$

- Thus we expect a $2^{\text {nd }}$ order reaction overall, with $k=\frac{k_{a} k_{b}}{k_{a}{ }^{\prime}}$

Calculate the equilibrium concentration of the nonionized bases and all ions in a solution that is
0.25 M in
$\mathrm{CH}_{3} \mathrm{NH}_{2}$ and 0.10 M in
$\mathrm{C}_{5} \mathrm{H}_{5} \mathrm{~N}\left(K_{b}=1.7 \times 10^{-9}\right)$.

How many grams of $\mathrm{Zn}(\mathrm{CN}) 2(\mathrm{~s})(117.44 \mathrm{~g} / \mathrm{mol})$ would be soluble in 100 mL of $\mathrm{H}_{2} \mathrm{O}$ ? Include the balanced
reaction and the
expression for Ksp in your answer. The Ksp value for $\mathrm{Zn}(\mathrm{CN})_{2}(s)$ is 3.0 $\times 10^{-16}$.

## Solubility (an equilibrium perspective)

- Solubility product $\left(\mathrm{K}_{\text {sp }}\right)$ - related to the concentrations of the ions involved in a solubility equilibrium (raised to the stoichiometric coefficient)
$\mathrm{K}_{\mathrm{sp}}=\left[\mathrm{Mg}^{2+}\right]^{3}\left[\mathrm{PO}_{4}{ }^{3}\right]^{2}=1.0^{*} 10^{-25} \quad \mathrm{Mg}_{3}\left(\mathrm{PO}_{42}(\mathrm{~s}) \rightleftharpoons 3 \mathrm{Mg}^{2+}(\mathrm{aq})+2 \mathrm{PO}_{4}^{3^{-( }} \mathrm{aq}\right)$
- $\mathrm{K}_{\mathrm{sp}}$ is a function of temperature (like all equilibrium constants)


## (Incomplete) Table of $\mathrm{K}_{\mathrm{sp}}$ values

| Name | Formula | $\mathrm{K}_{5 p}$ |
| :---: | :---: | :---: |
| Barium carbonate | $\mathrm{BaCO}_{3}$ | $2.6 \times 10^{-8}$ |
| Barium chromate | $\mathrm{BaCrO}_{+}$ | $1.2 \times 10^{-10}$ |
| Barium sulphate | $\mathrm{BaSO}_{4}$ | $1.1 \times 10^{-10}$ |
| Calcium carbonate | $\mathrm{CaCO}_{3}$ | $5.0 \times 10^{-9}$ |
| Calcium oxalate | $\mathrm{CaC}_{2} \mathrm{O}_{4}$ | $2.3 \times 10^{-9}$ |
| Calcium sulphate | $\mathrm{CaSO}_{4}$ | $7.1 \times 10^{-5}$ |
| Copper(I) iodide | CuI | $1.3 \times 10^{-12}$ |
| Copper $(1)$ idata | $\mathrm{Cu}\left(\mathrm{IO}_{3}\right)_{2}$ | $6.9 \times 10^{-8}$ |
| Copper(T) sulphide | Cus | $6.0 \times 10^{-37}$ |
| Iron $\mathbb{T}$ hy ydroxide | $\mathrm{Fe}_{(\mathrm{OH}} \mathrm{O}_{2}$ | $4.9 \times 10^{-17}$ |
| Iron(1) sulphide | Fes | $6.0 \times 10^{-19}$ |
| Ironn(I) hydroxide | $\mathrm{Fe}(\mathrm{OH})_{3}$ | $2.6 \times 10^{-39}$ |
| Lead(I) bromide | $\mathrm{PbBr}_{2}$ | $6.6 \times 10^{-6}$ |
| Lead(I) chloride | $\mathrm{PbCl}_{2}$ | $1.2 \times 10^{-5}$ |
| Lead(I) iodate | $\mathrm{Pb}\left(\mathrm{IO}_{3}\right)_{2}$ | $3.7 \times 10^{-13}$ |
| Lead(T) iodide | $\mathrm{PbI}_{2}$ | $8.5 \times 10^{-9}$ |
| Lead(叩) sulphate | $\mathrm{PbSO}_{4}$ | $1.8 \times 10^{-8}$ |
| Magnesium carbonate | $\mathrm{MgCO}_{3}$ | $6.8 \times 10^{-6}$ |
| Magnesium hydroxide | $\mathrm{Mg}(\mathrm{OH})_{2}$ | $5.6 \times 10^{-12}$ |
| Silver bromate | $\mathrm{AgBrO}_{3}$ | $5.3 \times 10^{-5}$ |
| Silver bromide | $\mathrm{AgBr}^{\text {gr }}$ | $5.4 \times 10^{-13}$ |
| Silver catbonate | $\mathrm{Ag}_{2} \mathrm{CO}_{3}$ | $8.5 \times 10^{-12}$ |
| Silver chloride | $\mathrm{AgCl}^{\text {a }}$ | $1.8 \times 10^{-10}$ |
| Silver chrom ate | $\mathrm{Ag}_{2} \mathrm{CrO} 4$ | $1.1 \times 10^{-12}$ |
| Silver iodate | $\mathrm{AgO}_{3}$ | $3.2 \times 10^{-8}$ |
| Silver iodide | AgI | $8.5 \times 10^{-17}$ |
| Strontium carbonate | $\mathrm{SrCO}_{3}$ | $5.6 \times 10^{-10}$ |
| Strontium fluoride | $\mathrm{SrF}_{2}$ | $4.3 \times 10^{-9}$ |
| Strontum sulphate | $\mathrm{SrSO}_{4}$ | $3.4 \times 10^{-7}$ |
| Zinc sulphide | Zns | $2.0 \times 10^{-25}$ |

- Notice that most values are very small!


## Acids and Bases - An Overview

- Arrhenius (1887)
- Acid $=\mathrm{H}^{+}$donor
- Base $=\mathrm{OH}^{-}$donor
- Brønsted-Lowry (1923)
- Acid $=\mathrm{H}^{+}$donor
- Base $=\mathrm{H}^{+}$acceptor
- Lewis (1923)
- Acid = e- acceptor
- Base $=\mathrm{e}^{-}$donor


## Arrhenius Theory

- Simplest definition
- Still commonly used
- Only works for aqueous solutions
- Only works for substances that can generate $\mathrm{H}^{+}\left(\mathrm{H}_{3} \mathrm{O}^{+}\right)$and $\mathrm{OH}^{-}$ ions
- Based on dissociation
- Can be used to quantify the strength of an acid or base


## Brønsted-Lowry

- Equilibrium reactions
- Acid
$\mathrm{HA}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{A}^{-}+\mathrm{H}_{3} \mathrm{O}^{+}$
- Base $\quad \mathrm{B}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{BH}^{+}+\mathrm{OH}^{-}$
- Conjugates
- Acid and base for reverse reaction
- Conjugate pairs always differ by a single $\mathrm{H}^{+}$


## Brønsted-Lowry

- Amphoterism
- A substance can sometimes act as either an acid or a base (amphiprotic)

$$
\begin{aligned}
& \mathrm{H}_{2} \mathrm{O}+\mathrm{HCl} \rightleftharpoons \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{Cl}^{-} \\
& \mathrm{H}_{2} \mathrm{O}+\mathrm{NH}_{3} \rightleftharpoons \mathrm{OH}^{-}+\mathrm{NH}_{4}^{+}
\end{aligned}
$$

- How do we know which one will happen?
- Based on relative strengths of acids and bases
- Reactions always go (spontaneously) in the direction of weaker acids/bases


## Lewis theory - the MO point of view

- A filled orbital is a Lewis base in that it donates electrons to an unfilled (empty) orbital, which is a Lewis acid



## Basic definitions

- Complex - central atom surrounded by ligands
- Complexes may be neutral or charged (ions)
- Ligands may be neutral or charged
- Ex. $\left[\mathrm{Co}\left(\mathrm{NH}_{3}\right)_{6}\right]^{3+},\left[\mathrm{CoCl}\left(\mathrm{NH}_{3}\right)_{5}\right]^{2+}$
- Coordination number - total number of points that ligands connect to central atom
- Most common numbers are 2, 4 and 6
- Shapes are given by VSEPR theory (typically linear, tetrahedral, square planar or octahedral)
- Coordination compound - consists of one or more complexes
- Ex. $\left[\mathrm{Co}\left(\mathrm{NH}_{3}\right)_{6}\right] \mathrm{Cl}_{3},\left[\mathrm{CoCl}\left[\mathrm{NH}_{3}\right)_{5}\right] \mathrm{Cl}_{2}$


## Ligands

- Generally have lone pairs that can be donated to central atom (Lewis acid)
- The donor atom on the ligand contains the lone pair (Lewis base)
- Ex. $\mathrm{Cl}^{-}, \mathrm{OH}^{-}$(hydroxo), $\mathrm{H}_{2} \mathrm{O}$ (aqua), $\mathrm{NH}_{3}$ (ammine),
$\mathrm{NO}_{2}{ }^{-}$(nitrito-N or nitrito-O)
- Ligands can be monodentate, bidentate or polydentate, depending on number of points of attachment
- Ex. Ethylenediamine (en), EDTA



## Chelation

- Complex that forms between ligand and metal ion
- Ex. $\left[\mathrm{Pt}(\mathrm{en})_{2}\right]^{2+}$
- Square planar geometry



## Naming coordination compounds and complex ions

- Name the ligands, followed by the metal
- Ex. $\left[\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}\right]^{2+}=$ tetraamminecopper(II) ion
- Name the ligands in alphabetical order (ignoring prefixes), listing anionic ligands before neutral ones
- Ex. $\left[\mathrm{CoCl}_{2}\left(\mathrm{H}_{2} \mathrm{O}\right)_{2}\left(\mathrm{NH}_{3}\right)_{2}\right]^{+}=$diamminediaquadichlorocobalt(III) ion
- If the ligand contains a prefix already, use a different prefix for how many ligands there are (bis $=2$, tris $=3$, tetrakis $=4$ )
- Ex. $\left[\mathrm{Pt}(\mathrm{en})_{2}\right]^{2+}=$ bis(ethylenediamine)platinum(II) ion
- Name complex ions by adding -ate at the end (use Latin names for $\mathrm{Cu}, \mathrm{Au}, \mathrm{Fe}$, $\mathrm{Pb}, \mathrm{Ag}$ )
- Ex. $\left[\mathrm{CuCl}_{4}\right]^{2-}=$ tetrachlorocuprate(II) ions
- Common common names $-\mathrm{K}_{4}\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]=$ potassium ferrocyanide (has $\mathrm{Fe}^{2+}$ ) and $\mathrm{K}_{3}\left[\mathrm{Fe}(\mathrm{CN})_{6}\right]=$ potassium ferricyanide (has $\mathrm{Fe}^{3+}$ )


## Common-ion Effect?

- Consider the solubility of AgCl in NaCl solutions. You might predict that the aqueous solubility would decrease as the [ $\mathrm{Cl}^{-}$] increases due to addition of more NaCl . It does, but only up to a point!

| $[\mathrm{Cl}-](\mathrm{M})$ | Predicted <br> Solubility of AgCl <br> $\left(\mathrm{X} 10^{5} \mathrm{M}\right)$ | Measured <br> Solubility of AgCl <br> $\mathrm{X10}$ |
| :--- | :--- | :--- |
| 0.000 | 1.3 | 1.3 |
| 0.0039 | 0.0046 | 0.072 |
| 0.036 | 0.00050 | 0.19 |
| 0.35 | 0.000051 | 1.7 |
| 1.4 | 0.000013 | 18 |
| 2.9 | 0.0000063 | 1000 |

## Complex ions

- A complex ion is a polyatomic ion (cation or anion) consisting of a central metal atom (Lewis acid) that has ligands bonded to it (Lewis base) via coordinate covalent bonds.
- Common ligands include halides, $\mathrm{NH}_{3}$ and $\mathrm{H}_{2} \mathrm{O}$, with coordination taking place via lone pairs.
- We can describe its formation with a formation constant $\mathrm{K}_{\mathrm{f}}$.
- Ex. $\left[\mathrm{AgCl}_{2}\right]^{-}$

$$
\mathrm{Ag}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq}) \rightleftharpoons\left[\mathrm{AgCl}_{2}\right]^{-} \quad K_{f}=\frac{\left\lfloor\left\lfloor\mathrm{AgCl}_{2}\right\rfloor^{-}\right\rfloor}{\left[\mathrm{Ag}^{+}\right]\left[\mathrm{Cl}^{-}\right]}=1.2 \times 10^{8}
$$

## (Incomplete) Table of $\mathrm{K}_{\mathrm{f}}$ values

Table 17.1 Formation Constants for Some Metal Complexions in Water at $25^{\circ} \mathrm{C}$

| Complex Ion | $K_{f}$ | Equilibrium Equation |
| :---: | :---: | :---: |
| $\mathrm{Ag}\left(\mathrm{NH}_{3}\right)_{2}{ }^{+}$ | $1.7 \times 10^{7}$ | $\mathrm{Ag}^{+}(a q)+2 \mathrm{NH}_{3}(a q) \rightleftharpoons \mathrm{Ag}\left(\mathrm{NH}_{3}\right)_{2}{ }^{+}(a q)$ |
| $\mathrm{Ag}(\mathrm{CN})_{2}{ }^{+}$ | $1 \times 10^{21}$ | $\mathrm{Ag}^{+}(a q)+2 \mathrm{CN}^{-}(a q) \rightleftharpoons \mathrm{Ag}(\mathrm{CN})_{2}{ }^{-}(a q)$ |
| $\mathrm{Ag}\left(\mathrm{S}_{2} \mathrm{O}_{3}\right)_{2}{ }^{3-}$ | $2.9 \times 10^{13}$ | $\mathrm{Ag}^{+}(\mathrm{aq})+2 \mathrm{~S}_{2} \mathrm{O}_{3}{ }^{2-}(a q) \rightleftharpoons \mathrm{Ag}\left(\mathrm{S}_{2} \mathrm{O}_{3}\right)_{2}{ }^{3-}(a q)$ |
| $\mathrm{CdBr}_{4}{ }^{2-}$ | $5 \times 10^{3}$ | $\mathrm{Cd}^{2+}\left(a q+4 \mathrm{Br}^{-}(a q) \rightleftharpoons \mathrm{CdBr}_{4}{ }^{2-}(a q)\right.$ |
| $\mathrm{Cr}(\mathrm{OH})_{4}{ }^{-}$ | $8 \times 10^{29}$ | $\mathrm{Cr}^{3+}(a q)+4 \mathrm{OH}^{-} \rightleftharpoons \mathrm{Cr}(\mathrm{OH})_{4}^{-}(a q)$ |
| $\mathrm{Co}(\mathrm{SCN})_{4}{ }^{2-}$ | $1 \times 10^{3}$ | $\mathrm{Co}^{2+}(a q)+4 \mathrm{SCN}^{-}(a q) \rightleftharpoons \mathrm{Co}(\mathrm{SCN})_{4}{ }^{2-}(a q)$ |
| $\mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}{ }^{2+}$ | $5 \times 10^{12}$ | $\mathrm{Cu}^{2+}(a q)+4 \mathrm{NH}_{3}(\mathrm{aq}) \rightleftharpoons \mathrm{Cu}\left(\mathrm{NH}_{3}\right)_{4}{ }^{2+}(a q)$ |
| $\mathrm{Cu}(\mathrm{CN})_{4}{ }^{2-}$ | $1 \times 10^{25}$ | $\mathrm{Cu}^{2+}(a q)+4 \mathrm{CN}^{-}(a q) \rightleftharpoons \mathrm{Cu}(\mathrm{CN})_{4}{ }^{2-}(a q)$ |
| $\mathrm{Ni}\left(\mathrm{NH}_{3}\right)_{6}{ }^{2+}$ | $5.5 \times 10^{8}$ | $\mathrm{Ni}^{2+}(a q)+6 \mathrm{NH}_{3}(a q) \rightleftharpoons \mathrm{Ni}\left(\mathrm{NH}_{3}\right)_{6}{ }^{2+}(a q)$ |
| $\mathrm{Fe}(\mathrm{CN}){ }_{6}^{4-}$ | $1 \times 10^{35}$ | $\mathrm{Fe}^{2+}(a q)+6 \mathrm{CN}^{-}(a q) \rightleftharpoons \mathrm{Fe}(\mathrm{CN})_{6}{ }^{4-}(a q)$ |
| $\mathrm{Fe}(\mathrm{CN})_{6}{ }^{3-}$ | $1 \times 10^{42}$ | $\mathrm{Fe}^{3}+(a q)+6 \mathrm{CN}^{-}(a q) \rightleftharpoons \mathrm{Fe}(\mathrm{CN})_{6}{ }^{3-}(a q)$ |

- Notice that the $\mathrm{K}_{\mathrm{f}}$ 's are >>1


## Common Ion Effect

- Specific application of Le Châtelier's Principle to acid-base equilibria.
- If a water-soluble salt is added to a solution that contains a weak acid or base, and the salt has a common ion with the acid or base, then the dissociation will be affected by its presence.
- Leads to the idea of a buffer - a solution that contains both forms of a substance (acid and its conjugate base or base and its conjugate acid)


## The magical world of buffers

- Buffer (biology definition) - a solution that resists change in pH
- Buffer (chemistry definition) - a solution that is composed of a weak acid and the salt of its conjugate base, or a weak base and the salt of its conjugate acid
- Why are these different ways of saying the same thing?
- When a small amount of acid(base) is added to a buffer, it will react with the conjugate base(acid) that is present, which will neutralize the solution and only slightly change the concentrations of acid and base that are present in the solution


## Buffer capacity

- Even though buffers appear to be magical, they cannot resist changes in pH forever!
- In general, the more concentrated a buffer is, the better it will be able to neutralize an incoming acid or base.
- Also in general, the buffer will work best when the concentrations of the conjugate pair (acid and base) are approximately equal.
- Thus typically buffers are prepared to have a $\mathrm{pH} \approx \mathrm{pK}_{\mathrm{a}}$.


## Oxidation Numbers

- Refers to the charge on a chemical species
- Ion - charge on ion
- Atom - charge $=0$
- Polyatomic ion or compound - what the charge on each individual atom would be if it were an ion.


## Determining the charge for an ion

- For Groups IA-VIIIA the "usual" charge of an ion is based on its position

$$
-+1,+2,+3,+/-4,-3,-2,-1,0
$$

- For Group B (transition metals), use the Stock system
- Roman numerals represent charges
$-\mathrm{Ex} . \mathrm{Fe}(\mathrm{II})$ ion $=\mathrm{Fe}^{2+}$


## "Rules" for oxidation numbers

- The sum of the oxidation numbers must equal the overall charge on the species (0 if neutral)
- Can usually use the groups of the periodic table to determine oxidation numbers for ions.

$$
-\mathrm{IA}=+1, \mathrm{II} A=+2, \mathrm{IIIA}=+3, \mathrm{IVA}=+/-4, \mathrm{VA}=-3, \mathrm{VIA}=-2, \mathrm{VIIA}=-1, \mathrm{VIIIA}=0 .
$$

- F is usually -1 (as are most halogens)
- $H$ is usually +1 (except if combined with IA or IIA metal to form a hydride, in which case it will be -1)
- $O$ is usually -2 (except if combined to form a peroxide ( -1 ) or superoxide ( $-1 / 2$ ))

Identify the atoms that are oxidized and reduced, the change in oxidation state for each, and the oxidizing and reducing agents in the following equation:
$2 \mathrm{~K}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}(\mathrm{~s})+\mathrm{I}_{2}(\mathrm{~s}) \rightarrow$ $\mathrm{K}_{2} \mathrm{~S}_{4} \mathrm{O}_{6}(\mathrm{~s})+2 \mathrm{KI}(s)$



## Redox reactions (an introduction)

- Redox reactions involve a simultaneous reduction and oxidation.
- Reduction - gain of electrons
- oxidation number is decreased
- Oxidation - loss of electrons
- Oxidation number is increased
- Disproportionation - redox reaction where the same species is both oxidized and reduced.
- Ex. $2 \mathrm{H}_{2} \mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}+\mathrm{O}_{2}$


## Agents

- Reducing agent - causes a reduction
- Gets oxidized
- Usually metal
- Oxidizing agent - causes an oxidation
- Gets reduced
- Usually nonmetal


## Types of electrochemical cells

## Galvanic/Voltaic

- Produces electricity as a result of a spontaneous reaction

https://en.wikipedia.org/wiki/Galvanic_cell


## Electrolytic/Battery

- Electricity is used to carry out a nonspontaneous reaction



## Standard potentials

- Since all electrochemical cells contain two electrodes, we can only measure the overall potential, which is the combination of the potential of the anode and that of the cathode.
- We can define a reference electrode to have a voltage of 0 V so that all values are relative to this number.
- The standard hydrogen electrode (SHE) is $\mathrm{H}_{2}(\mathrm{~g})$ adsorbed on Pt , an inert metal:

$$
\operatorname{Pt}(\mathrm{s})\left|\mathrm{H}_{2}(\mathrm{~g})\right| \mathrm{H}^{+}(\mathrm{aq}) \quad \mathrm{E}^{\circ}=0 \mathrm{~V}
$$

## The Nernst equation

- We know that $\Delta G_{r x n}=\Delta G_{r x n}{ }^{\circ}+R T \ln Q$
- Dividing both sides by $-\nu \mathrm{F}$, and using the equation we just derived: $E=-\frac{\Delta G_{r x n}{ }^{\circ}}{v F}-\frac{R T}{v F} \ln Q$
- The $1^{\text {st }}$ term represents the standard emf $\mathrm{E}^{\circ}: \Delta G_{r x n}{ }^{\circ}=-v F E^{\circ}$
- This leaves us with the Nernst equation:

$$
E=E^{o}-\frac{R T}{v F} \ln Q
$$

- At a temperature of $25^{\circ} \mathrm{C}, \mathrm{RT} / \mathrm{F}=25.7 \mathrm{mV}$, so we can write the equation as:

$$
E=E^{o}-\frac{25.7 m V}{v} \ln Q
$$

- Sometimes it is also kept in SI units but with a common logarithm:

$$
E=E^{\circ}-\frac{0.0591}{v} \log Q
$$

## The Nernst equation

- At equilibrium, $\mathrm{Q}=\mathrm{K}, \Delta \mathrm{G}_{\mathrm{rxn}}=0$ and so $\mathrm{E}=0$. Substituting this into the Nernst equation gives:

$$
0=E^{\circ}-\frac{R T}{v F} \ln K
$$

- Rearranging a bit, $\quad \ln K=\frac{v F E^{\circ}}{R T}$
- This means that we can calculate equilibrium constants by measuring cell potentials.
- This has important practical consequences, as a typical voltmeter can easily measure fractions of a volt, which translate into enormous K's ( $10^{30}$ or greater) which can't be determined otherwise (at least not easily)


## Final thoughts on electrochemical cells

- Note that for a spontaneous reaction, $\Delta \mathrm{G}<0$ and so $\mathrm{E}>0$. That is, we can determine which half reaction occurs at the anode and which occurs at the cathode by looking at the corresponding potentials and rewriting them (remember we always have to flip one since they are both given as reductions!) so that the overall voltage is positive.

For the reaction listed, determine its standard cell potential at $25^{\circ} \mathrm{C}$ and whether the reaction is
spontaneous at standard conditions.
$\mathrm{Ni}^{2+}(a q)+2 \mathrm{e}^{-} \rightarrow \mathrm{Ni}(s)$
$\mathrm{E}^{\circ}=-0.257 \mathrm{~V}$
$\mathrm{Mn}^{2+}(a q)+2 \mathrm{e}^{-} \rightarrow \mathrm{Mn}(s)$
$\mathrm{E}^{\circ}=-1.185 \mathrm{~V}$
$\mathrm{Mn}(\mathrm{s})+\mathrm{Ni}^{2+}(a q) \rightarrow \mathrm{Mn}^{2+}(a q)$
$+\mathrm{Ni}(\mathrm{s})$

## Quantitative electrolysis

- The quantity of reactant consumed (or product formed) during electrolysis can be calculated using stoichiometry
-Related to molar mass of substance ( $n=m / M$ )
-Related to number of electrons transferred in the electrode reaction ( $v$ )
-Related to the quantity of electric charge used $(Q=$ It)


## Example

- We can use electrolysis to determine the gold content of a sample. The sample is dissolved, and all the gold is converted to $\mathrm{Au}^{3+}(\mathrm{aq})$, which is then reduced back to $\mathrm{Au}(\mathrm{s})$ on an electrode of known mass. What mass of gold will be deposited at the cathode in 1.00 hour by a current of 1.50 A ?


## Solution

- First find the total charge:

$$
Q=(1.5 \mathrm{~A})(1.00 \text { hour })\left[\frac{1 \frac{\mathrm{C}}{\mathrm{~s}}}{1 \mathrm{~A}}\right]\left[\frac{60 \mathrm{~min}}{1 \text { hour }}\right]\left[\frac{60 \mathrm{~s}}{1 \mathrm{~min}}\right]=5.40 * 10^{3} \mathrm{C}
$$

- Next find the moles of $e^{-s}$ transferred:

$$
v=\frac{Q}{F}=\frac{5.40 * 10^{3} C}{96485 C / \mathrm{mol}}=0.0560 \mathrm{~mol} e^{-}
$$

## Solution

- Use stoichiometry to determine the moles of Au produced:

$$
n=0.0560 \mathrm{~mole}^{-}\left(\frac{1 \mathrm{~mol} \mathrm{Au}}{3 \mathrm{~mol} e^{-}}\right)=0.0187 \mathrm{~mol} \mathrm{Au}
$$

- Finally calculate the mass of Au deposited:

$$
m=n * M=0.0187 \mathrm{~mol} \mathrm{Au}\left(\frac{197.0 \mathrm{~g}}{1 \mathrm{~mol} \mathrm{Au}}\right)=3.68 \mathrm{~g} \mathrm{Au}
$$

## Hydrogen

- Makes up $<1 \%$ of the mass of the Earth's crust, but about $90 \%$ of the atoms in the Sun and outer space
- Can be formed via reactions that typically require high temperatures ( $1000{ }^{\circ} \mathrm{C}$ ) and a catalyst
- Water-gas reaction: $\mathrm{C}(\mathrm{s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g}) \rightarrow \mathrm{CO}(\mathrm{g})+\mathrm{H}_{2}(\mathrm{~g})$
- Water-gas shift reaction: $\mathrm{CO}(\mathrm{g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2}(\mathrm{~g})$
- Reforming of methane (but in principle any hydrocarbon): $\mathrm{CH}_{4}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ $\rightarrow \mathrm{CO}(\mathrm{g})+3 \mathrm{H}_{2}(\mathrm{~g})$
- Principal commercial source of hydrogen
- Catalytic reforming: $\mathrm{C}_{6} \mathrm{H}_{14} \rightarrow \mathrm{C}_{6} \mathrm{H}_{6}+4 \mathrm{H}_{2}$


## Uses for hydrogen

- About $1 / 2$ of the $\mathrm{H}_{2}$ manufactured is used to make $\mathrm{NH}_{3}$ (Haber process), which can be used to fertilizers, plastics and explosives.
- A significant amount is also used in the petrochemical industry
- Hydrogenation of unsaturated compounds: $\mathrm{C}_{6} \mathrm{H}_{6}+\mathrm{H}_{2} \rightarrow \mathrm{C}_{6} \mathrm{H}_{12}$
- Synthesis of methanol: $\mathrm{CO}+\mathrm{H}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{OH}$
- Metallurgy: $\mathrm{WO}_{3}+\mathrm{H}_{2} \rightarrow \mathrm{~W}+\mathrm{H}_{2} \mathrm{O}$


## Carbon compounds (inorganic)

- Reaction with metals (oxides) to form carbides (acetylides) at high temperatures:
$-\mathrm{CaO}(\mathrm{s})+3 \mathrm{C}(\mathrm{s}) \rightarrow \mathrm{CaC}_{2}(\mathrm{~s})+\mathrm{CO}(\mathrm{g})$
$-\mathrm{CaC}_{2}(\mathrm{~s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \rightarrow \mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{~s})+\mathrm{C}_{2} \mathrm{H}_{2}(\mathrm{~g})$
- Methane can be converted to inorganic compounds:
$-\mathrm{CH}_{4}+4 \mathrm{~S} \rightarrow \mathrm{CS}_{2}+2 \mathrm{H}_{2} \mathrm{~S}$
$-\mathrm{CH}_{4}+4 \mathrm{Cl}_{2} \rightarrow \mathrm{CCl}_{4}+4 \mathrm{HCl}$
- $\mathrm{CN}^{-}$reacts much like a halide:
- Dimerization to cyanogen (CN) 2
- Disproportionation in basic solution: $(\mathrm{CN})_{2}+2 \mathrm{OH}^{-} \rightarrow \mathrm{CN}^{-}+\mathrm{OCN}^{-}+\mathrm{H}_{2} \mathrm{O}$


## Silicon compounds

- Si is the $2^{\text {nd }}$ most abundant element in the Earth's crust (after O)
- Si can make four bonds, but is incapable of making extended systems like C can
- Si is significantly larger than C
- Si-Si and $\mathrm{Si}-\mathrm{H}$ bonds are relatively weak
- Si crystallizes in a cubic arrangement similar to diamond (tetrahedral, $\mathrm{sp}^{3}$ hybridized)
- Can't form $\pi$ bonds so cannot form sheets the way graphite can (p orbitals are too large for efficient overlap)


## Silica and silicates

- $\mathrm{SiO}_{2}$ is really a network covalent solid where each Si atoms is bonded to 40 atoms, and each O atom is bonded to 2 Si atoms
- $\mathrm{SiO}_{4}{ }^{4-}$ and $\mathrm{Si}_{2} \mathrm{O}_{7}{ }^{6-}$ can arrange tetrahedrally with cations to form minerals (ex. $\mathrm{Th}^{4+}, \mathrm{Zr}^{4+}$, $\mathrm{Sc}^{3+}$ )



## Nitrogen compounds

- Ammonia can be synthesized by the Haber process: $\mathrm{N}_{2}+\mathrm{H}_{2} \rightarrow \mathrm{NH}_{3}$
- Generally used to make fertilizer:
$\mathrm{NH}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow\left(\mathrm{NH}_{4}\right)_{2} \mathrm{SO}_{4}$
$\mathrm{NH}_{3}+\mathrm{H}_{3} \mathrm{PO}_{4} \rightarrow \mathrm{NH}_{4} \mathrm{H}_{2} \mathrm{PO}_{4}+\left(\mathrm{NH}_{4}\right)_{2} \mathrm{HPO}_{4}$
- Can be converted to NO using the Ostwald reaction, which can then form nitric acid:

$$
\begin{aligned}
& 4 \mathrm{NH}_{3}+5 \mathrm{O}_{2} \rightarrow 4 \mathrm{NO}+6 \mathrm{H}_{2} \mathrm{O} \\
& 2 \mathrm{NO}+\mathrm{O}_{2} \rightarrow 2 \mathrm{NO}_{2} \\
& 3 \mathrm{NO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow 2 \mathrm{HNO}_{3}+\mathrm{NO}
\end{aligned}
$$

## Properties of oxygen

- Most abundant substance in Earth's crust
- Can form compounds with all elements except $\mathrm{He}, \mathrm{Ne}$ and Ar
- Generally has an oxidation number of -2 in compounds (oxide), but it can also be $-1\left(\mathrm{O}_{2}{ }^{2-}\right.$, peroxide) or $-1 / 2\left(\mathrm{O}_{2}{ }^{-}\right.$, superoxide)
- Can exist as $\mathrm{O}_{2}$ or $\mathrm{O}_{3}$
- $\mathrm{O}_{3}$ is a strong oxidizing agent (acidic solutions):
$\mathrm{O}_{3}+2 \mathrm{H}^{+}+2 \mathrm{e}^{-} \rightarrow \mathrm{O}_{2}+\mathrm{H}_{2} \mathrm{O} \quad \mathrm{E}^{\circ}=2.075 \mathrm{~V}$


## Synthesis of oxygen

- Generally made by decomposition reactions: $\mathrm{HgO} \rightarrow \mathrm{Hg}+\mathrm{O}_{2}$
$\mathrm{KClO}_{3} \rightarrow \mathrm{KCl}+\mathrm{O}_{2}$
$\mathrm{H}_{2} \mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}+\mathrm{O}_{2}$
- Reaction involving superoxide:
$\mathrm{KO}_{2}+\mathrm{CO}_{2} \rightarrow \mathrm{~K}_{2} \mathrm{CO}_{3}+\mathrm{O}_{2}$
- Can also be made by electrolysis:
$\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{2}+\mathrm{O}_{2}$


## Compounds with fluorine

- Fluorine reacts with every element except He and Ne
- Reaction with U allows for separation of U-235 and U-238 isotopes by gaseous diffusion:
$\mathrm{U}+\mathrm{F}_{2} \rightarrow \mathrm{UF}_{6}$
- Reaction with S forms a gaseous electrical insulator:
$\mathrm{S}+\mathrm{F}_{2} \rightarrow \mathrm{SF}_{6}$
- HF can be synthesized from a fluoride and concentrated sulfuric acid:
$\mathrm{CaF}_{2}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{CaSO}_{4}+\mathrm{HF}$
- HF can be used for etching:
$\mathrm{SiO}_{2}+\mathrm{HF} \rightarrow \mathrm{H}_{2} \mathrm{O}+\mathrm{SiF}_{4}$


## Compounds with chlorine

- Chlorine reacts with hydrocarbons:
- Ex. $\mathrm{CH}_{4}+\mathrm{Cl}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{Cl}+\mathrm{CH}_{2} \mathrm{Cl}_{2}+\mathrm{CHCl}_{3}+\mathrm{CCl}_{4}$
- Chlorofluorocarbons (CFCs) are volatile liquids that are commonly used as refrigerants, although they are known to damage the ozone layer
- Ex. $\mathrm{CFCl}_{3}$ and $\mathrm{CF}_{2} \mathrm{Cl}_{2}$
- HCl can be synthesized from a chloride and concentrated sulfuric acid:
$\mathrm{NaCl}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+\mathrm{HCl}$


## Interesting facts about the d-block elements

- In the $4^{\text {th }}$ period, $\mathrm{Cu}^{2+}$ is the only divalent cation that has a positive reduction potential
$-\mathrm{Cu}^{2+}+2 \mathrm{e}^{-} \rightarrow \mathrm{CuE}=0.340 \mathrm{~V}$
- In the $4^{\text {th }}$ period, Sc is the only metal reactive enough to react with water and displace hydrogen
$-\mathrm{Sc}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{Sc}^{3+}+\mathrm{H}_{2}$
- Going from top to bottom, the number of oxidation states generally increases
- As the oxidation number increases, the covalent nature of the compound also increases
- Sc and Cr hydoxides are amphoteric:
$-\mathrm{Sc}(\mathrm{OH})_{3}+\mathrm{H}^{+} \rightarrow \mathrm{Sc}^{3+} \quad \mathrm{Sc}(\mathrm{OH})_{3}+\mathrm{OH}^{-} \rightarrow \mathrm{Sc}(\mathrm{OH})_{6}{ }^{3-}$
$-\mathrm{Cr}(\mathrm{OH})_{3}+\mathrm{H}^{+} \rightarrow \mathrm{Cr}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}{ }^{3+} \mathrm{Cr}(\mathrm{OH})_{3}+\mathrm{OH}^{-} \rightarrow \mathrm{Cr}(\mathrm{OH})_{4}^{-}$


## Periodic trends - atomic radius

- Going from left to right, atomic radius decreases, then increases
- greater attraction between nucleus and inner e-s then greater repulsion between inner e-s
- Going from top to bottom, atomic radius increases then stays approximately constant (or even decreases slightly)
- Greater number of energy levels (shells), but then lanthanide contraction occurs since the $6^{\text {th }}$ period contains 4 f orbitals, which are not very good at screening (shielding) valence e-s from the nucleus



## Lanthanide (rare-earth) metals

- f-block elements
- Inserted between d-block elements
- Very similar properties to each other and to 3B metals
- Difficult to separate and isolate
- $\mathrm{Ce}^{4+}+\mathrm{e}^{-} \rightarrow \mathrm{Ce}^{3+}$ has a greater $\mathrm{E}^{0}$ than for reductions involving $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ or $\mathrm{MnO}_{4}^{-}$


## Magnetic properties of metals

- Most d-block metals are paramagnetic because they have unpaired d electrons
- Individual magnetic moments that can (temporarily) align in the presence of an external field
- $\mathrm{Fe}, \mathrm{Co}$ and Ni are also ferromagnetic
- Domains that can (permanently) align in the presence of an external field, even after the field is removed!
- Requires certain interatomic distances
- Can also occur in alloys (Al-Cu-Mn, Ag-Al-Mn, and Bi-Mn)


## Properties of $\mathrm{Fe}, \mathrm{Co}$ and Ni

- Fe can form +2 or +3 ions with [Ar]3d ${ }^{6}$ and $[A r] 3 d^{5}$ electron configurations (particularly stable)
- Co and Ni form primarily +2 ions ([Ar]3d ${ }^{7}$ and $[\mathrm{Ar}] 3 \mathrm{~d}^{8}$, respectively)
- Co can have an oxidation number of +3 in complex ions such as $\left[\mathrm{Co}\left(\mathrm{NH}_{3}\right)_{6}\right]^{3+}$


## Properties of $\mathrm{Cu}, \mathrm{Ag}$ and Au

- Relatively unreactive (filled d orbitals)
- Do not displace $\mathrm{H}_{2}$ from $\mathrm{H}^{+}$solutions (but can react to form $\mathrm{SO}_{2}$ or $\mathrm{NO}_{x}$ by reacting with $\mathrm{H}_{2} \mathrm{SO}_{4}$ or $\mathrm{HNO}_{3}$ )
- Highest electrical and thermal conductivities of all the metals
- Au does not react with any single acid to form $\mathrm{H}^{+}$, but it does with aqua regia ( $1: 3 \mathrm{HNO}_{3}: \mathrm{HCl}$ ):
$\mathrm{Au}+4 \mathrm{H}^{+}+\mathrm{NO}_{3}{ }^{-}+4 \mathrm{Cl}^{-} \rightarrow\left[\mathrm{AuCl}_{4}\right]^{-}+2 \mathrm{H}_{2} \mathrm{O}+\mathrm{NO}$
- Au is resistant to oxidation, while Ag can tarnish $\left(\mathrm{Ag}_{2} \mathrm{~S}\right)$ and Cu can corrode $\left(\mathrm{Cu}_{2}(\mathrm{OH})_{2} \mathrm{CO}_{3}\right)$


## Organic compounds

- C, H, N, O - about 95\% of Earth's living things
- C, H, N, O, P, S - about 99\%
- Carbon is king!
- 4 covalent bonds (with itself or other elements)
- Optimum size and valence
- Functional group
- Collection of certain atoms that confer characteristic chemical (and biological) activities


## Hydrocarbons - alkanes

- Simplest organic molecules
- Saturated
- General formula $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 \mathrm{n}+2}$


## Constitutional Isomers

- Same chemical formula, different structural formula
- Leads to ENORMOUS diversity



## Functional Groups

| Functional Group |
| :--- |
| Alkene |
| Alkyne |
| Aromatic Ring (arene) |
| Halide $(\mathrm{X}=\mathrm{F}, \mathrm{Cl}, \mathrm{Br}, \mathrm{I})$ |
| Alcohol |
| Ether |

## Functional Groups



## Recrystallization

- Common technique for the purification of solids
- Principle: Solid and solid impurities can be separated from each other by selective dissolution
- Dissolve solid in a liquid (solvent) so that it is insoluble at low temperature but soluble at high temperature
- The impurities will remain undissolved, and so can be filtered off
- Upon cooling, recrystallization will occur
- May be an iterative process


## Distillation

- Separation of liquids based on boiling points
- Vapor pressure - pressure that a gas exerts on a liquid at equilibrium
- Boiling occurs when the atmospheric (outer) pressure is equal to the vapor pressure (VP)


## Dependence of Vapor Pressure on Temperature and

 External Pressure- Normal bp = T at which equilibrium is reached when the external pressure is 1 atm
- At a reduced pressure (vacuum), the temperature required for boiling is lower



## Simple Distillation

- "Quick and dirty"
- Useful if the boiling points of the liquids in the mixture differ greatly ( $>40^{\circ} \mathrm{C}$ )
- The more volatile component will be eluted, the less volatile will remain in the flask (pot)



## Fractional Distillation

- Used when the mixtures contains liquids that are closer together in bp (> $10^{\circ} \mathrm{C}$ )
- Typically fractions are collected which contain (hopefully) pure compounds
- A greater separation is achieved by a better distillation column
- Greater surface area


## Extraction

- Technique used to purify liquid-liquid or liquid-solid systems
- Primarily based on intermolecular forces and polarity
- Used extensively in "work-up" of organic reactions
- Can be used iteratively
- Same conditions - increase recovery
- Different conditions - extract different compounds from complex mixtures (ex. natural product isolation)


## Chromatography

- Separation of compounds based on polarity
- More effective than extraction in terms of identifying the number of components in a mixture
- Can also be used to separate compounds that are very similar in nature (though it becomes more difficult the more similar they are)

