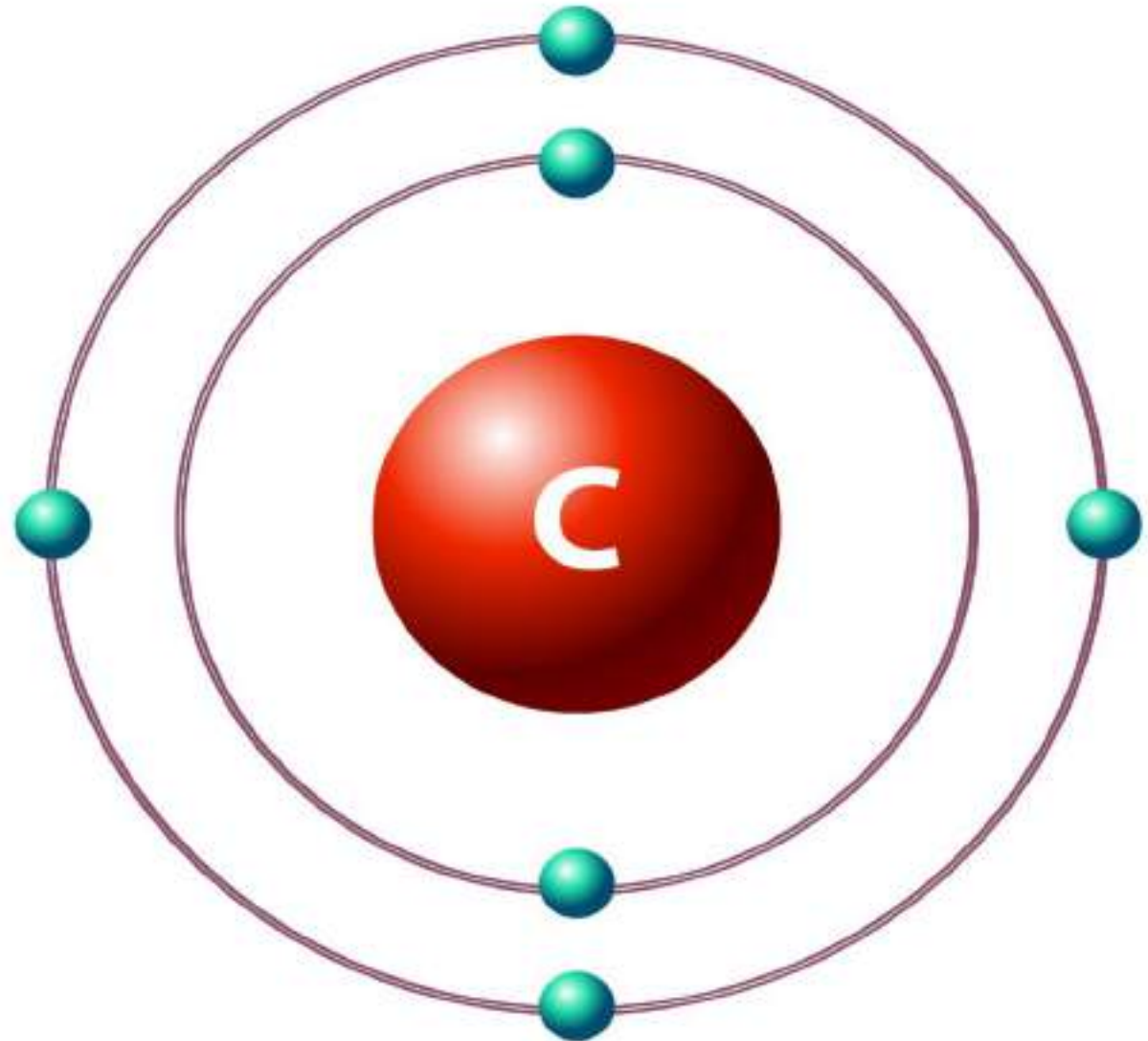
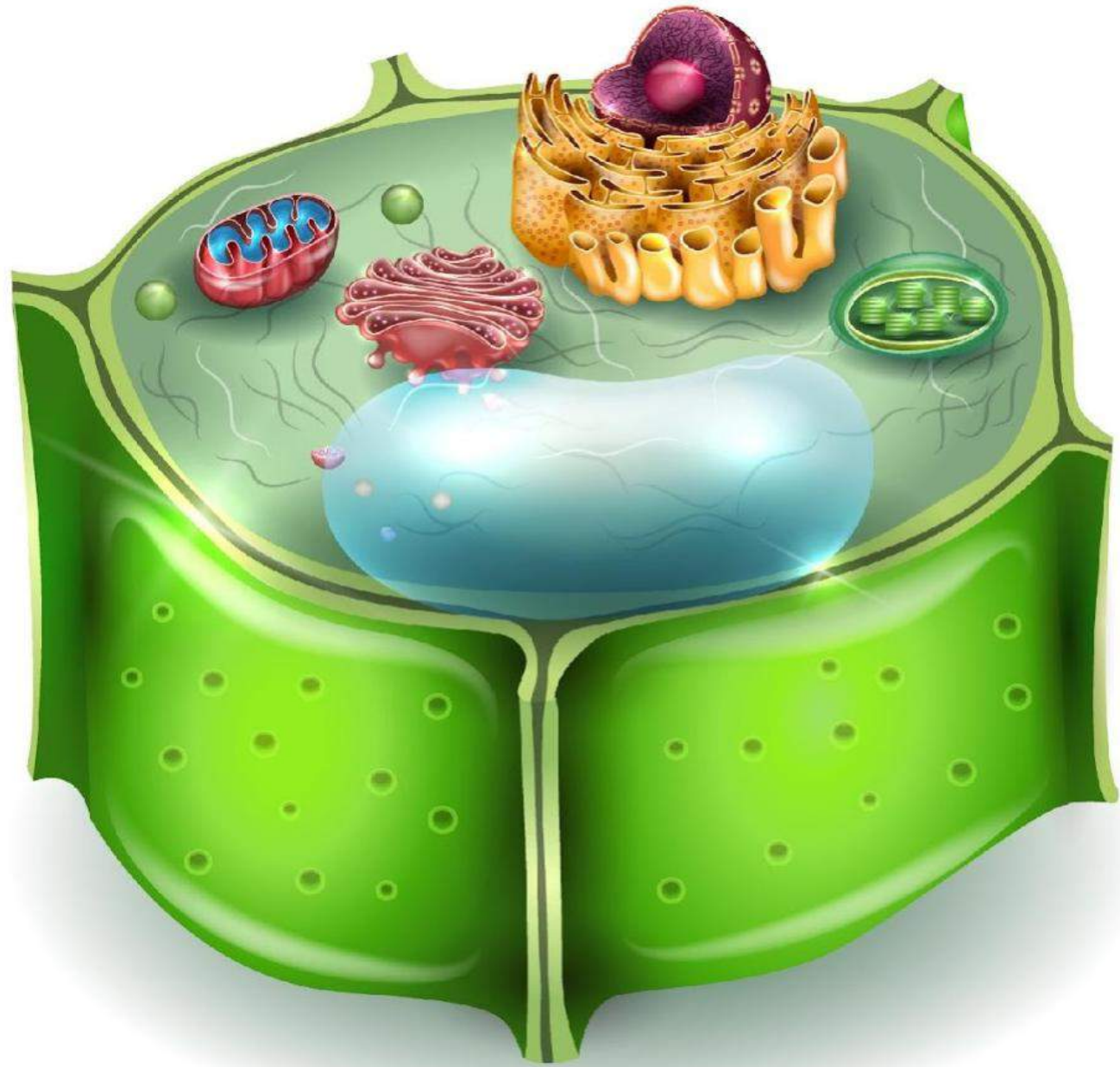


# **1. Molecular & Cellular Biology**

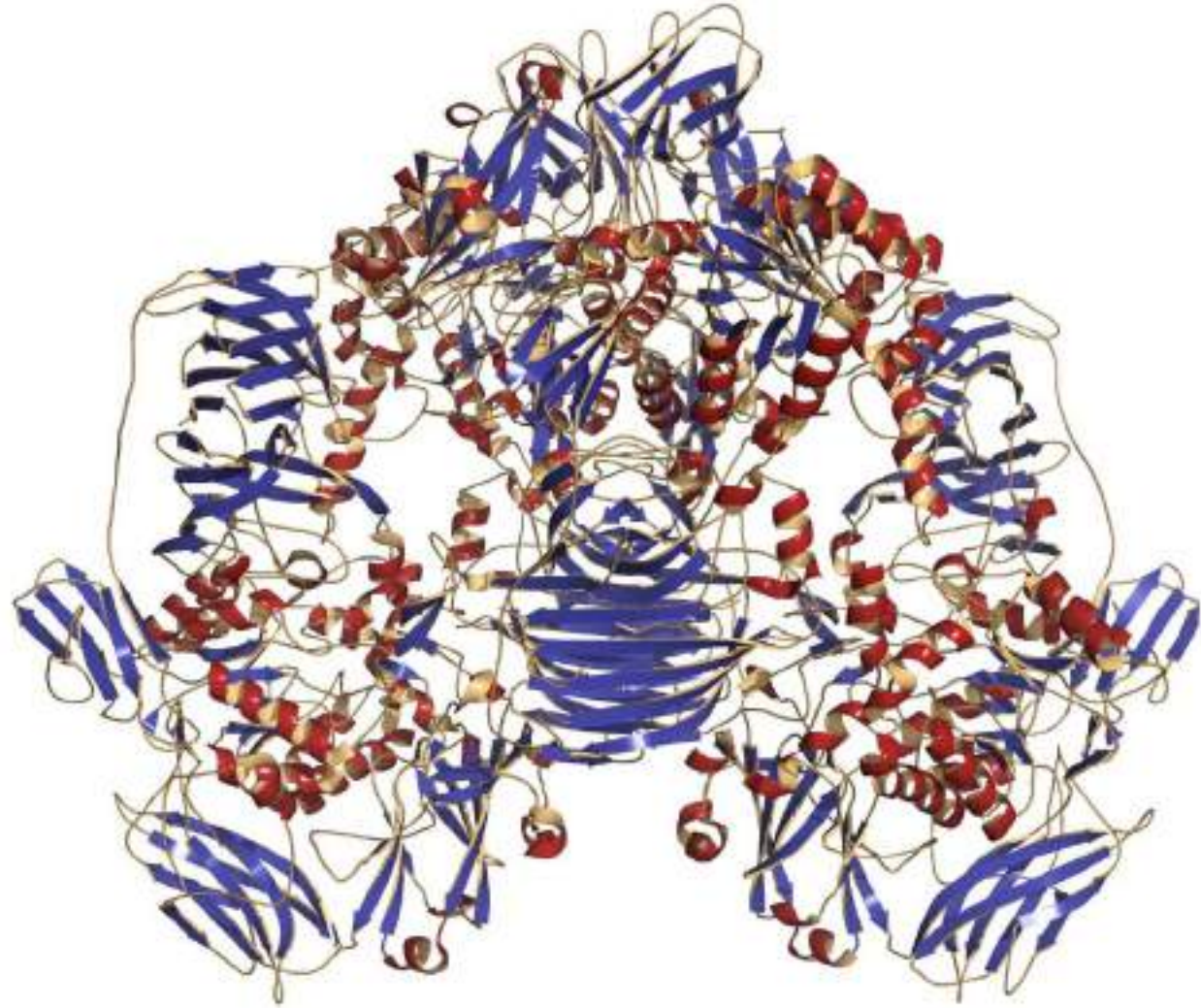
## 1.1 Chemical Composition of Organisms



## 1.2 Cells

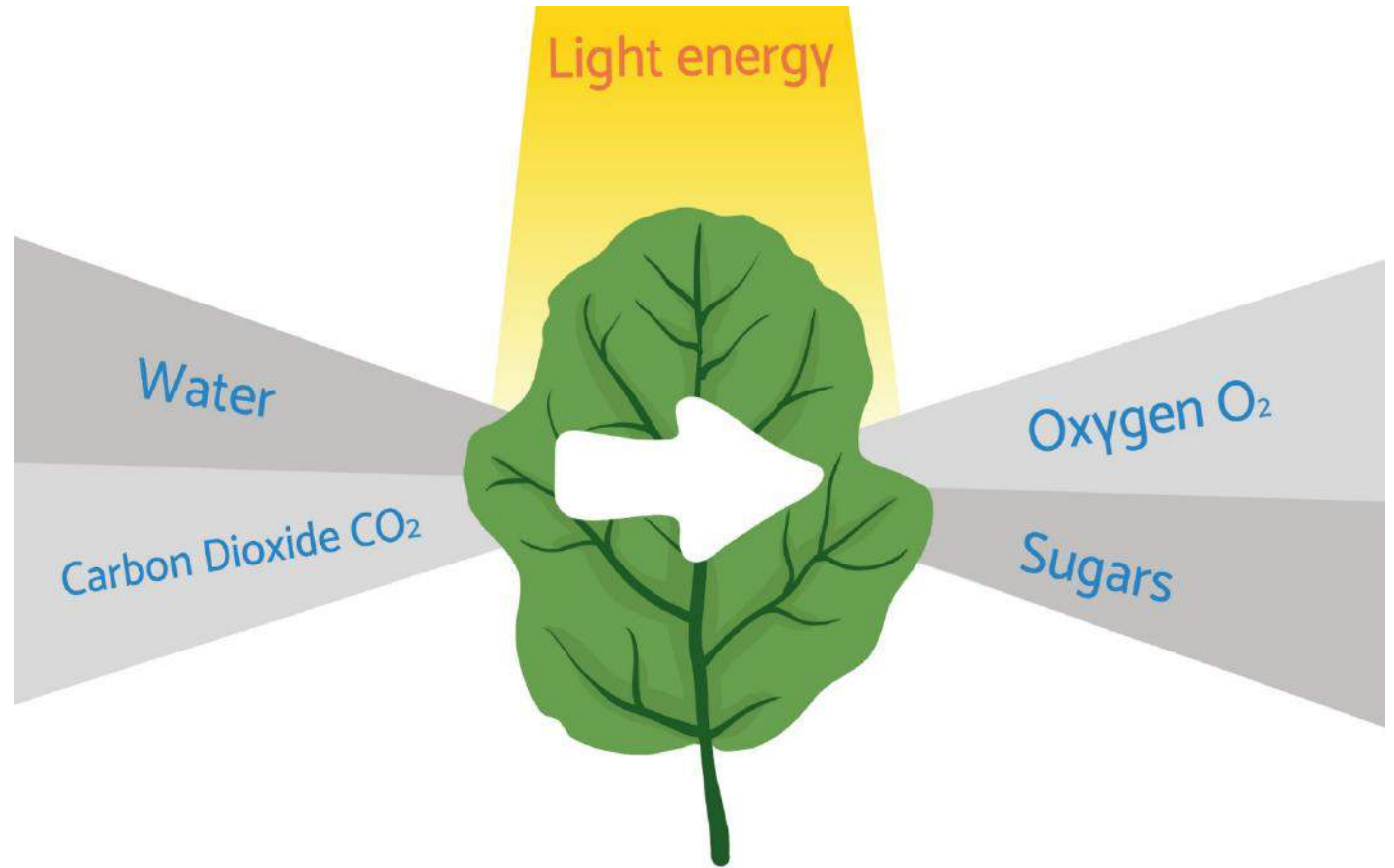


## 1.3 Enzymes

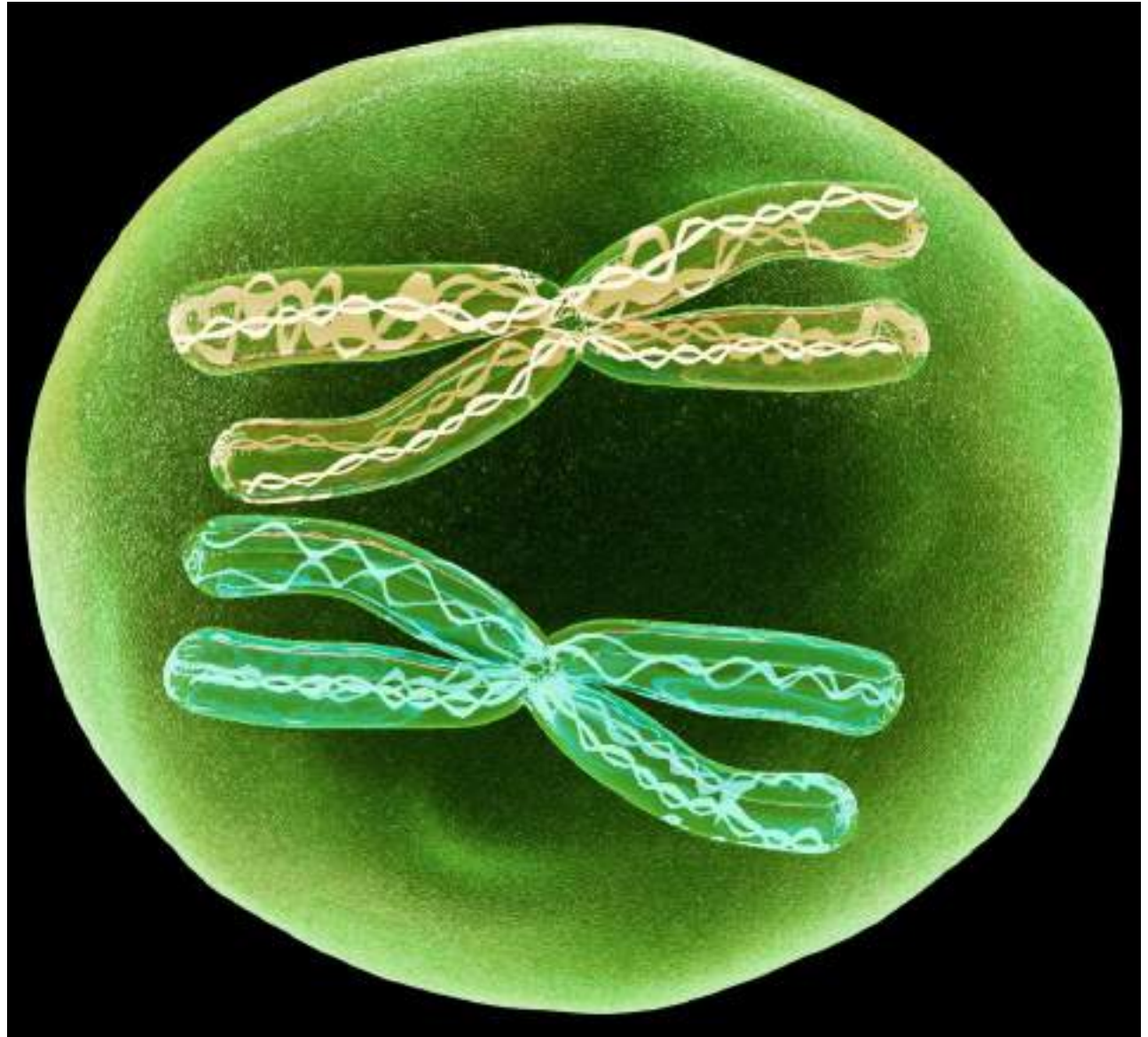




## 1.4 Energy Transformations

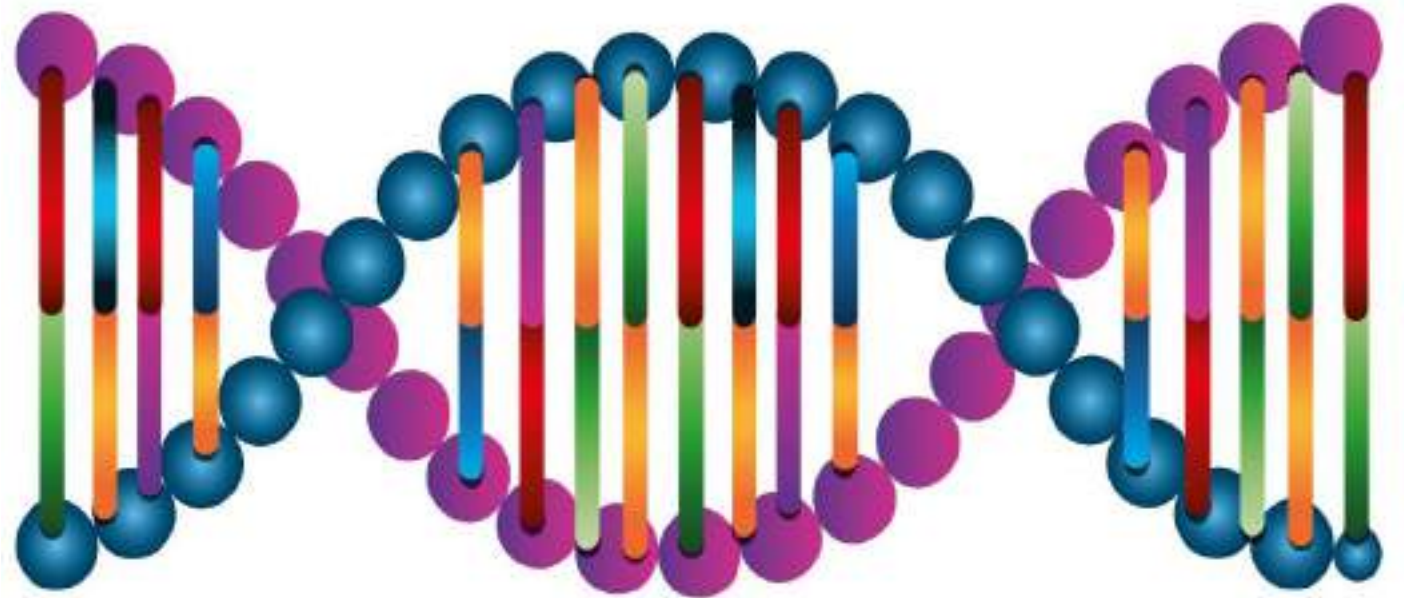


## 1.5 Cell Division



## 1.6 Chemical Nature of the Gene

■



# **1.1 Chemical Composition of Organisms**

# Chemistry of Biology

1.1.1 Reactions & Bonds

1.1.2 Properties of Water

1.1.3 Organic Molecules

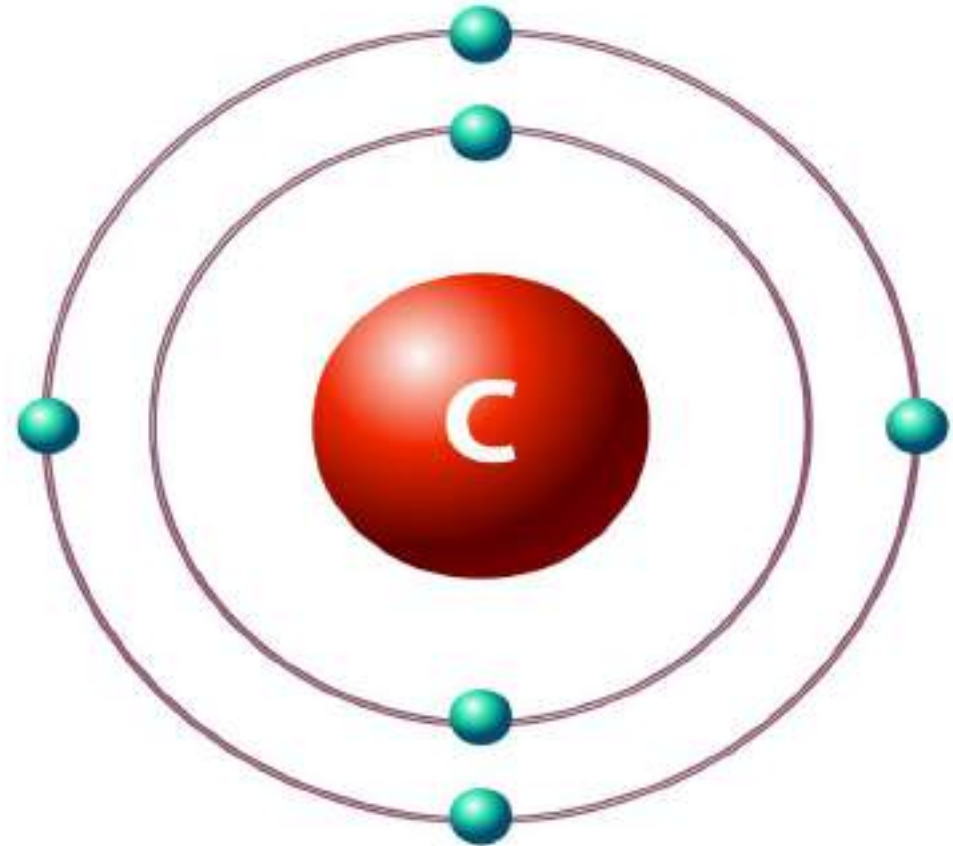
1.1.4 Origin of Life





## 1.1.1 Reactions & Bonds

- matter & elements
- atoms
- types of bonds
- chemical reactions
- energy



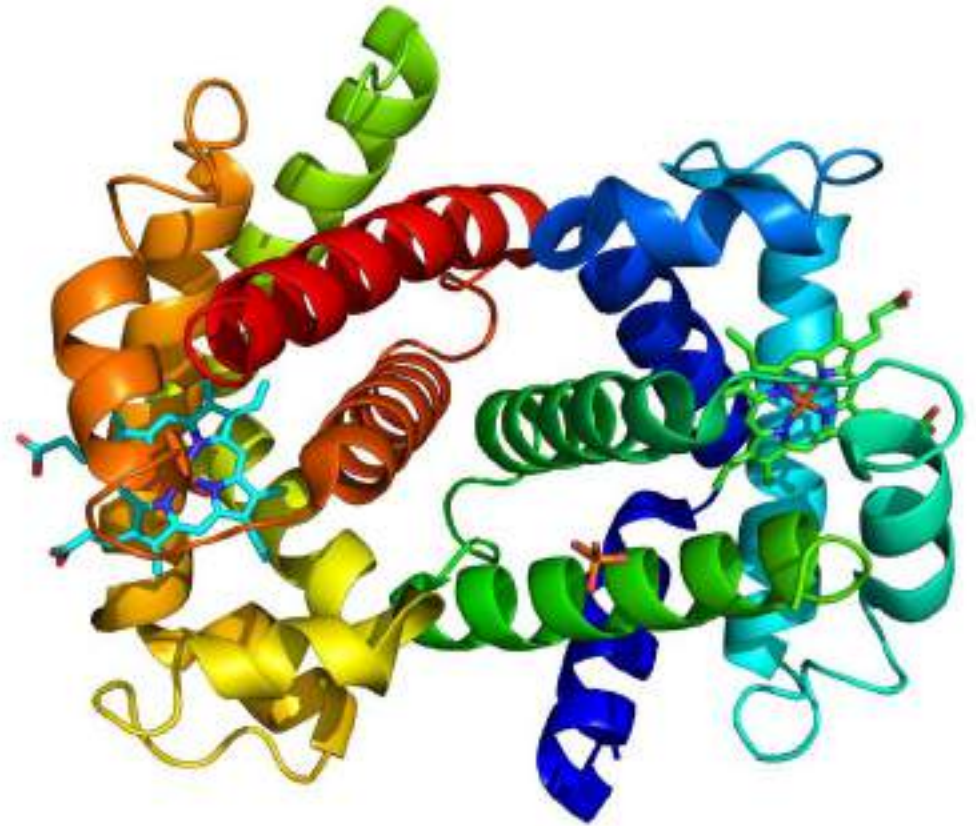
## 1.1.2 Properties of Water

- **what makes water special**
- **acids & bases**
- **the pH scale**



## 1.1.3 Organic Molecules

- what makes a molecule organic
- carbohydrates
- lipids
- proteins
- nucleic acids



## 1.1.4 Origin of Life

- **when & where did living things first appear**
- **what were the first living things**
- **how did life evolve from simple to complex**
- **evidence for current hypotheses**

▪



## **1.1.1 Simple Chemical Reactions and Bonds**



# Matter & Elements

**Matter: anything that takes up space & has mass, made of elements**

- **rocks**
- **gases**
- **kittens**

**Elements: cannot be broken down to other substances**

- **Carbon**
- **Oxygen**
- **Hydrogen**

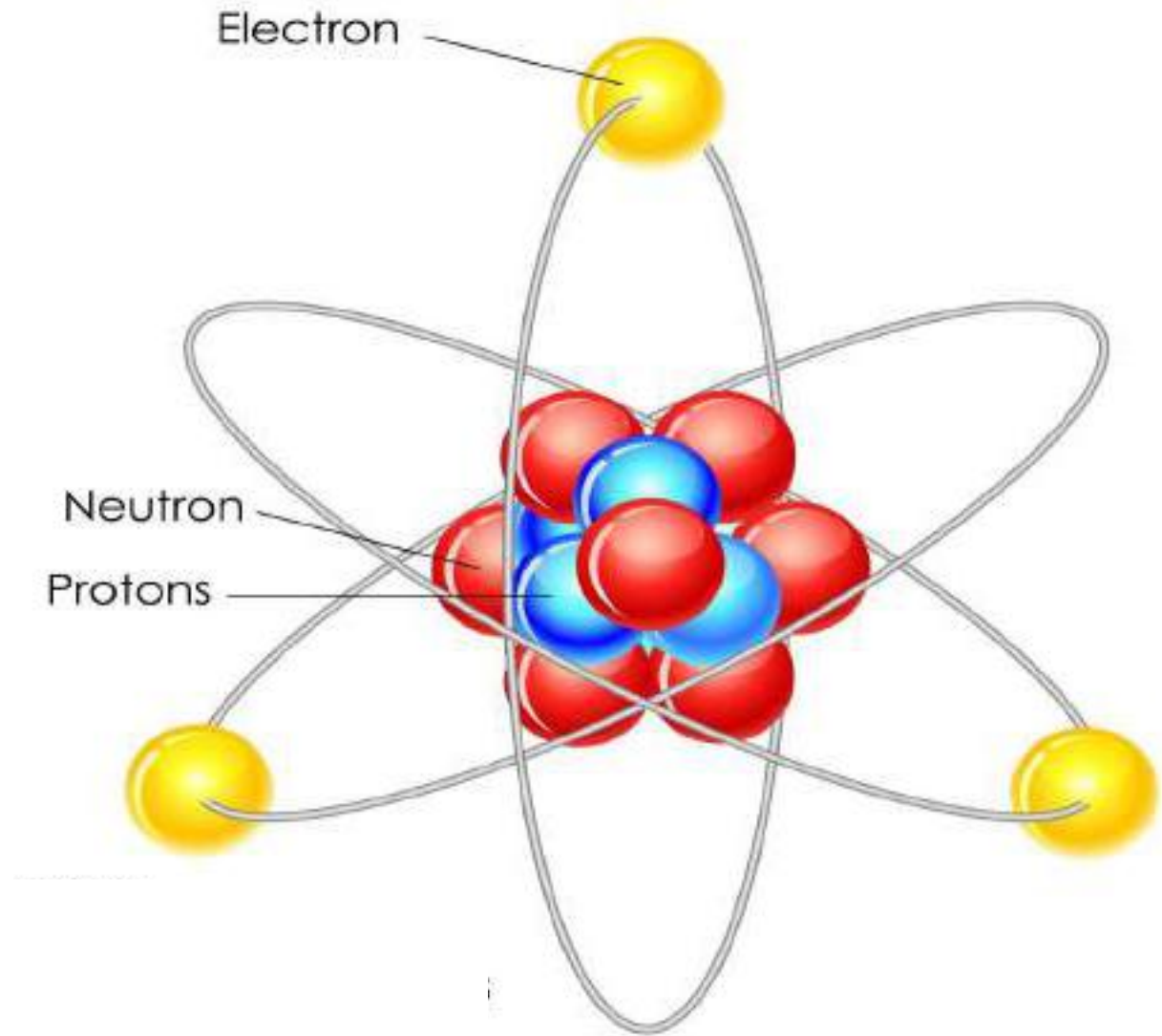
# Elements

**Atom: smallest unit of matter w/  
element's properties**

**Each element has unique atoms,  
composed of three types of  
subatomic particles**

- **neutrons (0)**
- **protons (+)**
- **electrons (-)**

# An Atom



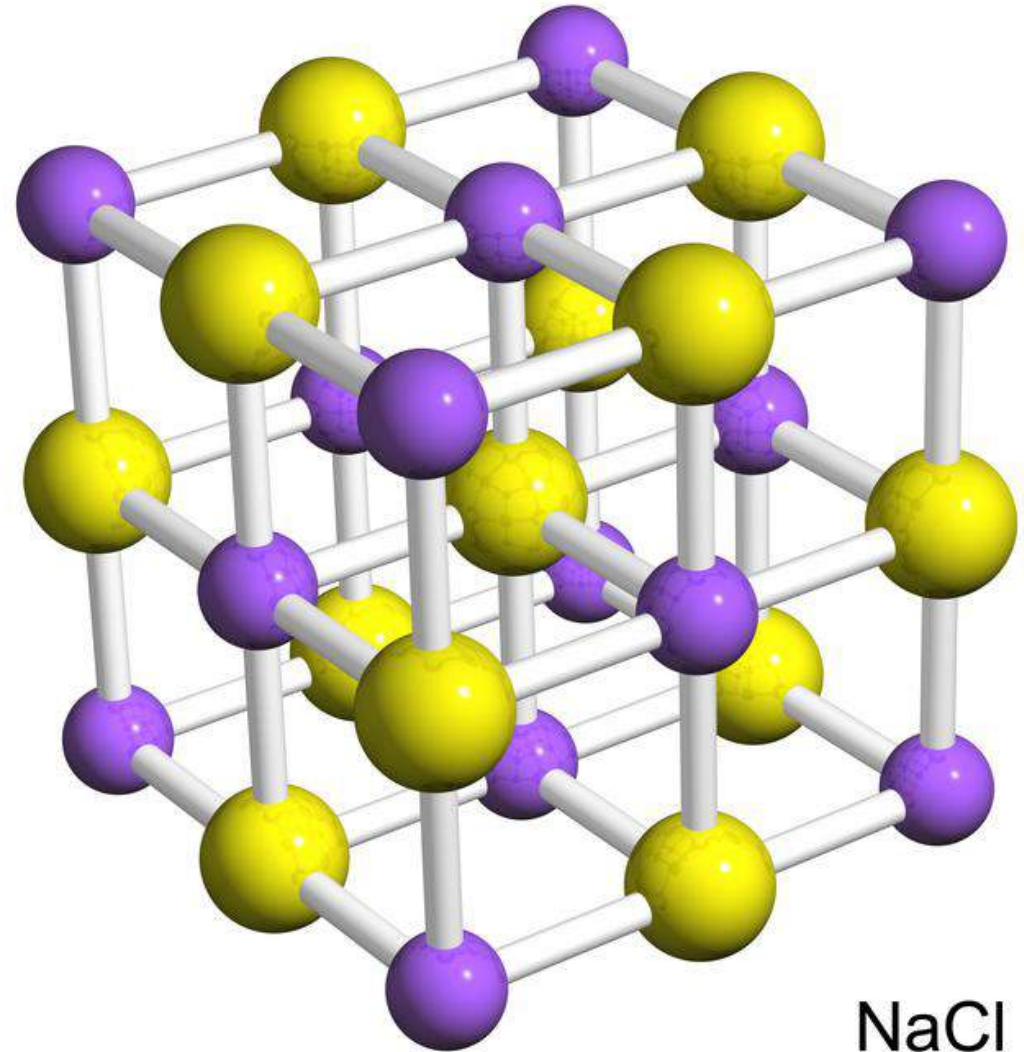
# Elements

**Compound: 2+ *different* elements combined in fixed ratio**

- table salt (NaCl)

**Molecule: 2+ *same or different* elements combined in fixed ratio**

- oxygen gas



# Electrons

Electrons found orbiting in  
*shells*

Valence shell: outermost shell,  
“valence electrons”

Only valence electrons interact  
w/ other atoms

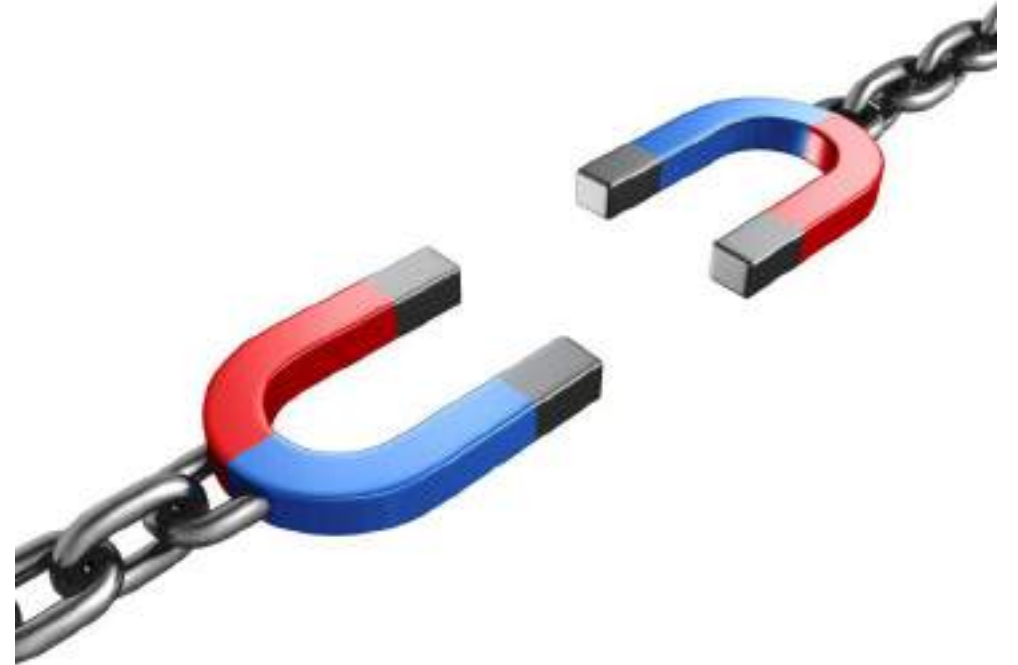
Atoms most reactive if valence  
shell incomplete .



# Chemical Bonds

Attractions that keep atoms close together

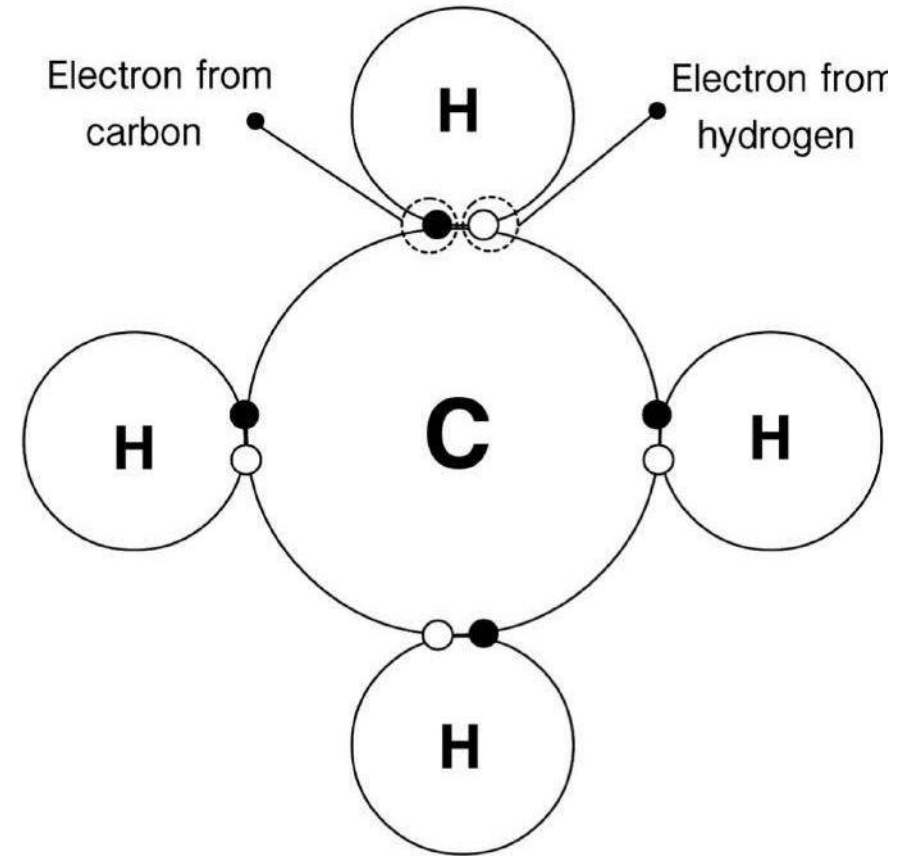
Protons & electrons attract like magnets



# Chemical Bonds- Covalent

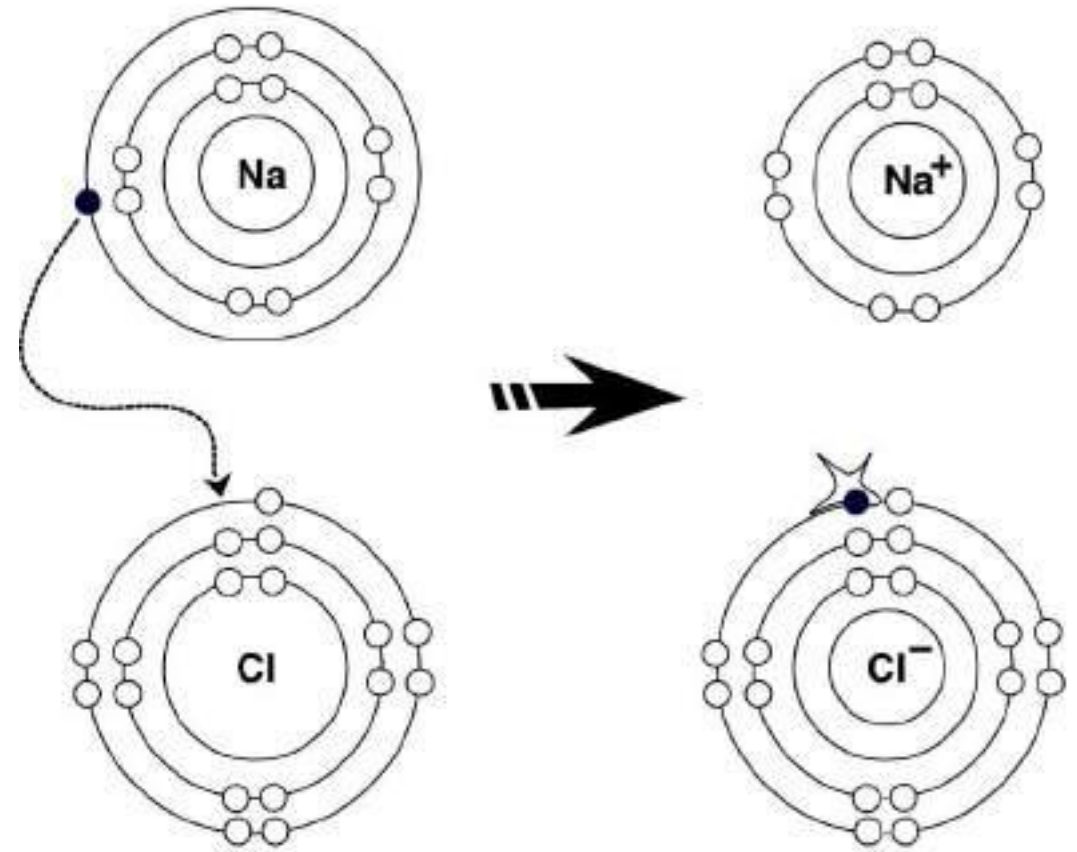
**Sharing pair of electrons, strong bonds**

- 1. nonpolar: sharing is equal**
- 2. polar: sharing is unequal, creates partial charges (poles)**



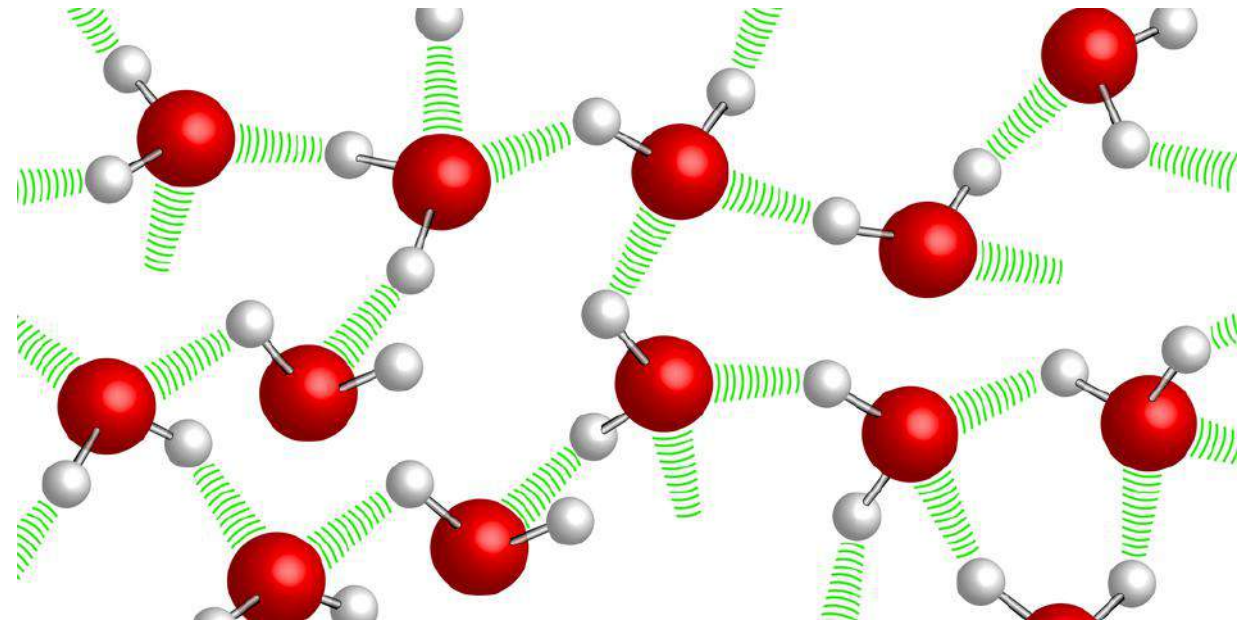
# Chemical Bonds- Ionic

One atom (anion) steals electron,  
other atom (cation) loses  
electron, strong bonds



# Chemical Bonds- Hydrogen

Form between poles of H and O in water molecules, weak bonds

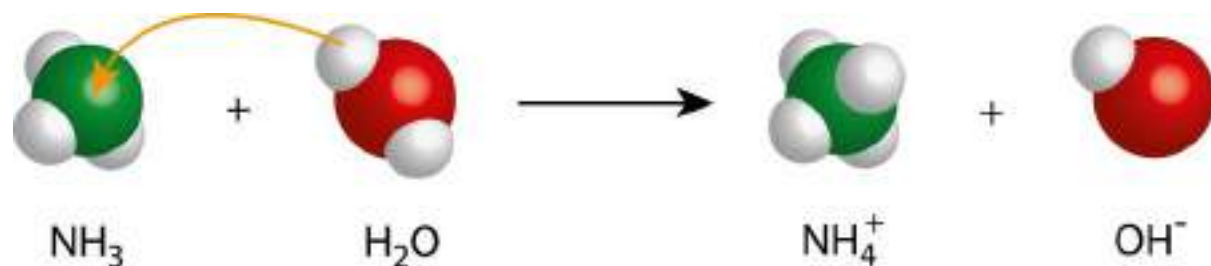


# Chemical Reactions

Make and break chemical bonds

Reactants “react” together, start of reaction

Products are “produced,” end of reaction





# Energy

**1<sup>st</sup> Law of Thermodynamics:**  
energy cannot be created or  
destroyed

**2<sup>nd</sup> Law of Thermodynamics:**  
reactions tend to increase disorder  
(make energy less available for  
cells)

**Endothermic reactions take energy**

**Exothermic reactions release  
energy**



## **1.1.2 Properties of Water**

# Properties of Water

All 3 states

Solid less dense than liquid

Adhesion, cohesion, &  
surface tension

Universal solvent

High specific heat

Evaporative cooling

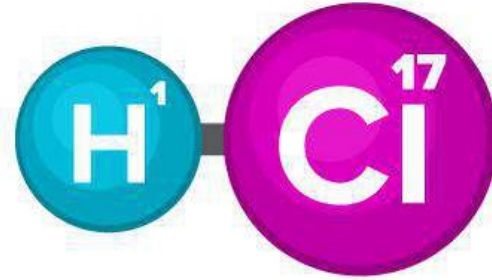


# Acids & Bases

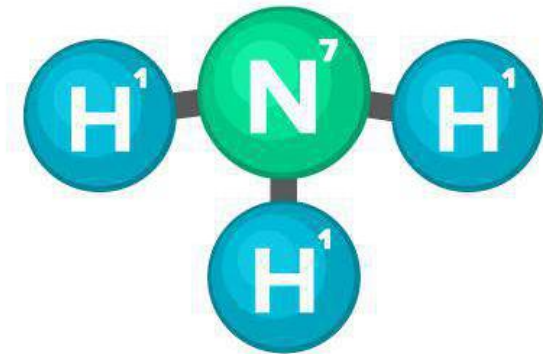
**Acids:** dissolve in water & increase relative  $H^+$  ion concentration in the solution



**Bases:** dissolve in water & decrease the  $H^+$  ion concentration in the solution



Hydrochloric acid



Ammonia

# Acids & Bases

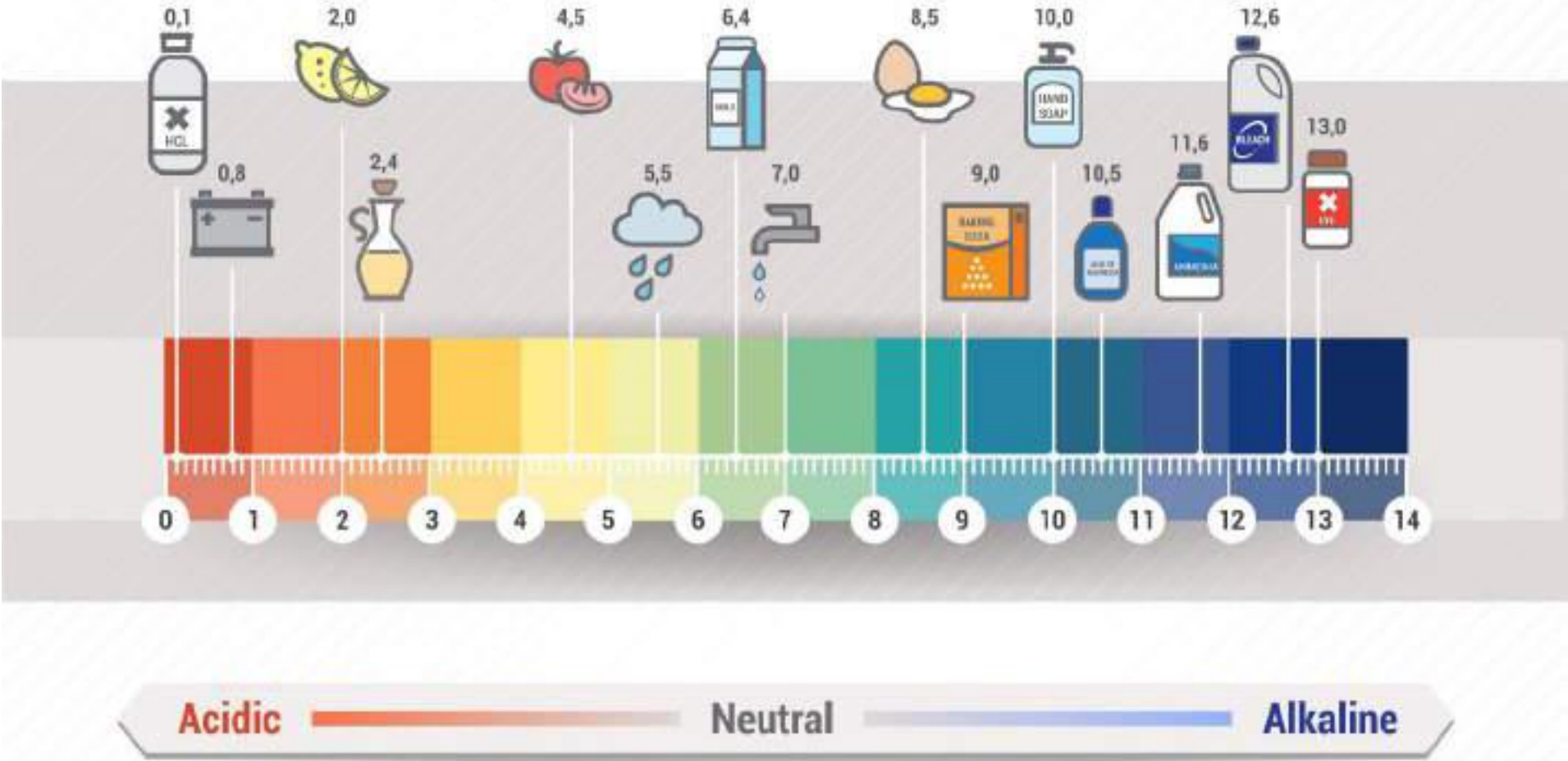
pH scale shows relative amount of  $H^+$  ion concentration

- smaller # means more acidic
- larger # means more basic
- 7 is neutral

Buffers can be added to bring pH to 7



# The pH Scale



## **1.1.3 Chemical Structure of Organic Molecules**



# Organic Molecules

Any molecule containing carbon is called “organic”

Can contain other molecules-  
oxygen, hydrogen, nitrogen...

Made of building blocks called  
*monomers*

Many monomers linked together  
form *polymer* (whole molecule)

# Organic Molecules

## 4 Classes:

1. carbohydrates
2. lipids
3. proteins
4. nucleic acids .

# Carbohydrates

**Made only of carbon, oxygen, and hydrogen**

**Monomer name:  
monosaccharide, example is  
glucose**

**Polymer name:  
polysaccharide, example is  
starch**



# Lipids

**Grouped together b/c of hydrophobic properties**

**Common lipids:**

- **waxes- water barrier**
- **fats- energy storage**
- **phospholipids- cell membranes**
- **steroids- hormones**



# Proteins

**Monomer name: amino acid**

**Polymer name: polypeptide  
(protein)**

**Peptide bond: holds amino  
acids together**

**Many functions:**

- **most enzymes**
- **defense- antibodies**
- **muscle- fibers**





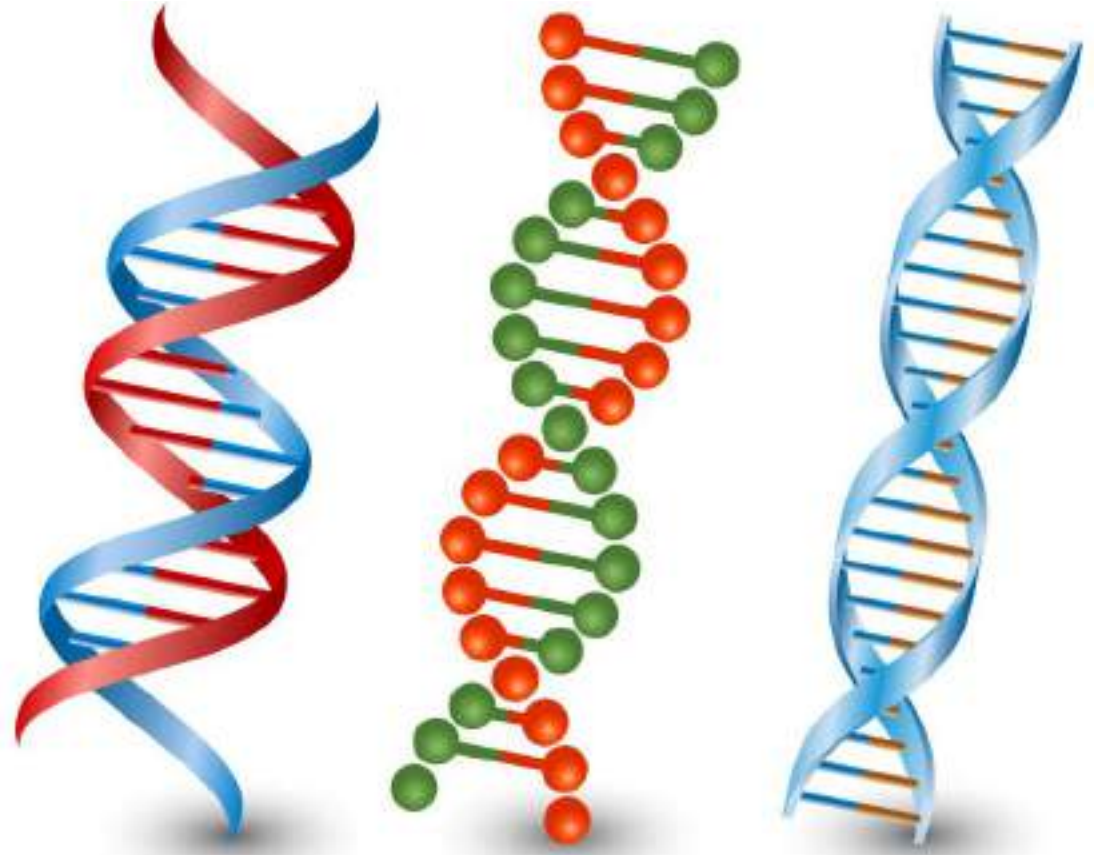
# Nucleic Acids

**Monomer name: nucleotide**

**Two types:**

- 1. deoxyribonucleic acid (DNA)**
- 2. ribonucleic acid (RNA)**

**Primary function: information storage**



# Nucleotides

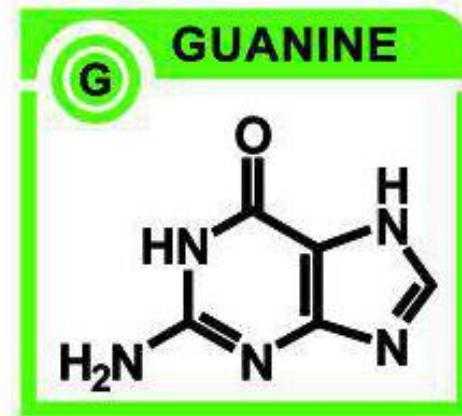
Nucleotides are made of:

1. 1 Nitrogen base

- adenine (A)
- thymine (T, only in DNA)
- uracil (U, only in RNA)
- cytosine (C)
- guanine (G)

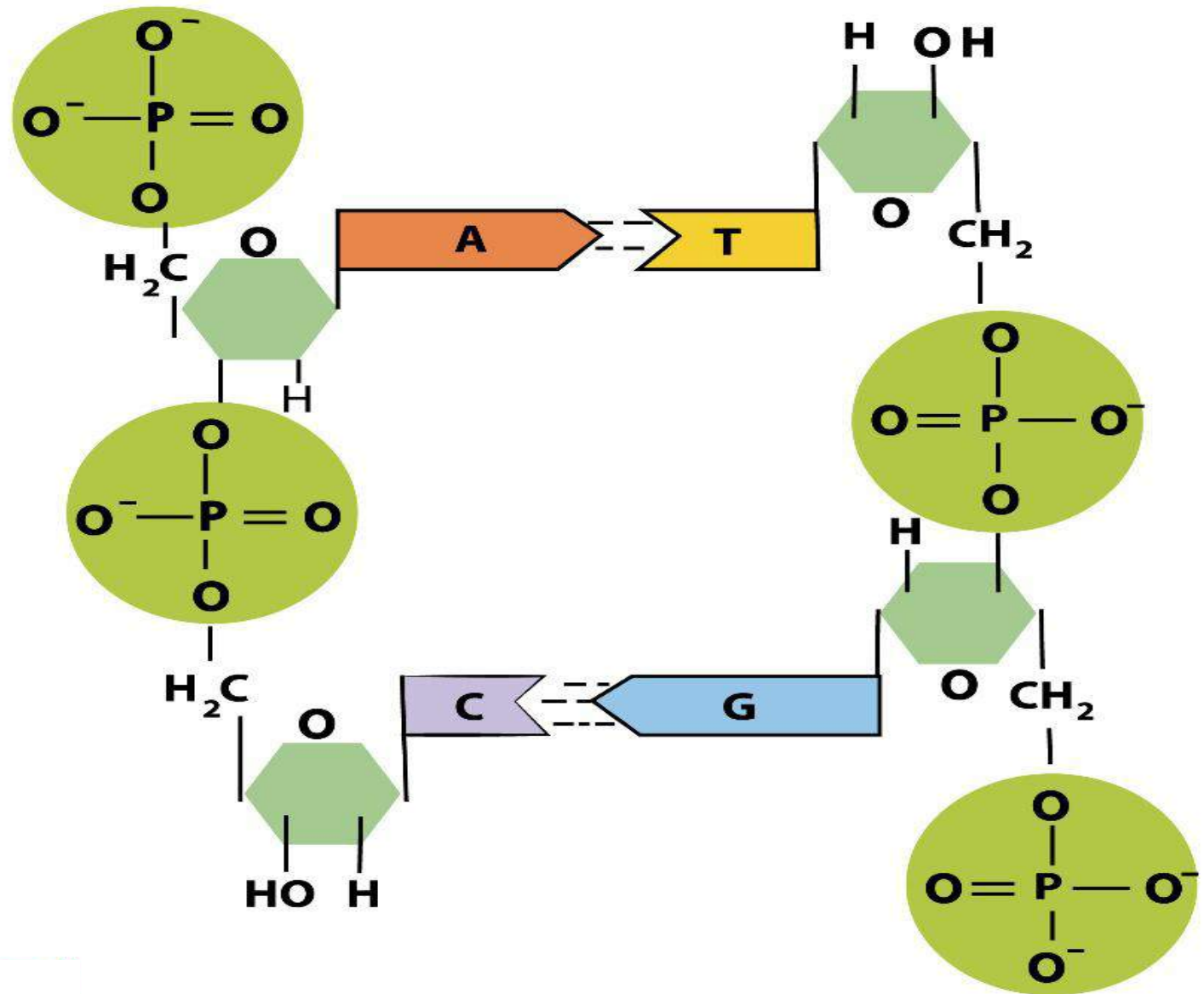
2. 1 Sugar (deoxyribose or ribose)

3. 1 Phosphate group





# Nucleotides



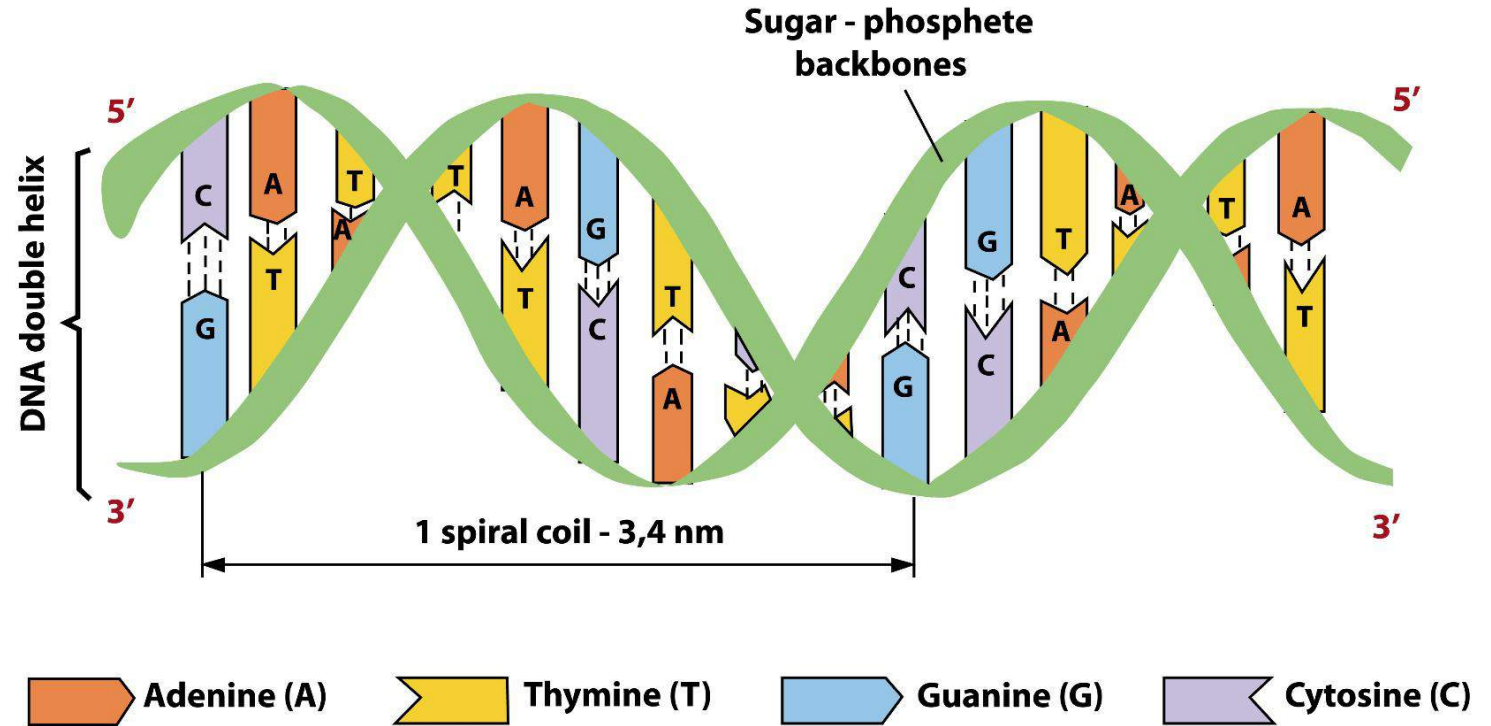
# Nucleic Acids

Sugar-phosphate  
“backbone” forms

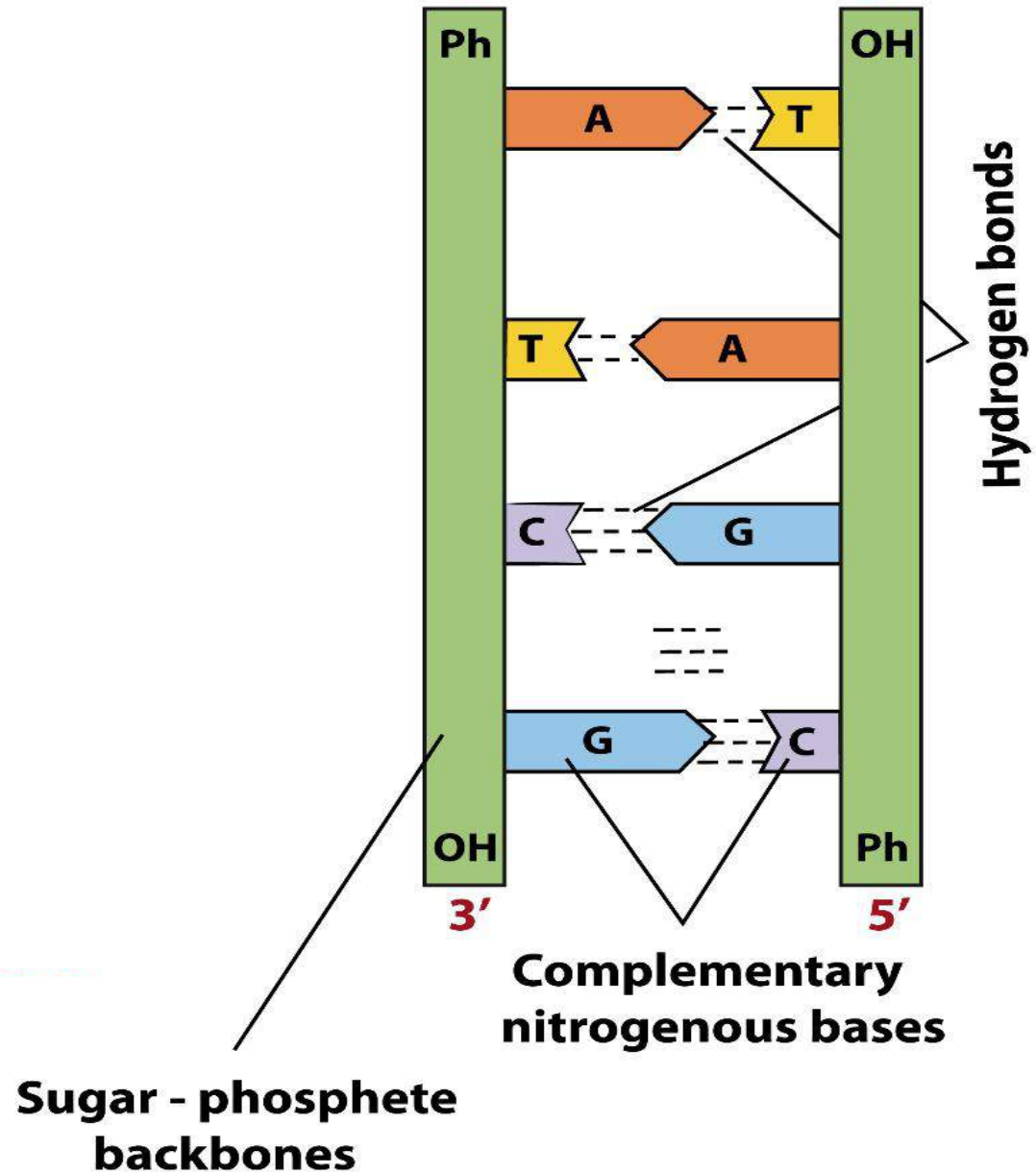
Nucleotides paired (called a  
base pair), so that DNA or  
RNA strands are  
complimentary

- A-T or A-U
- C-G

Base pairs joined in center  
by hydrogen bonds



# Nucleic Acids



## **1.1.4 Origin of Life**

# When and Where

**Fossils suggest life evolved 3.5 million years ago**

**Bacteria & similar organisms**

**Likely places:**

- **deep sea vents**
- **hot springs**
- **tide pools**

# From Simple to Complex

Evolution of life happened in steps, each building on those previous

1. simple organic molecules
2. some molecules able to replicate
3. membranes, cell division
4. metabolism



# First Living Things

Many lines of evidence of common ancestry

- cell membranes
- metabolism
- DNA
- fossils

Tree of life has patterns of evolution from simple to complex

▪





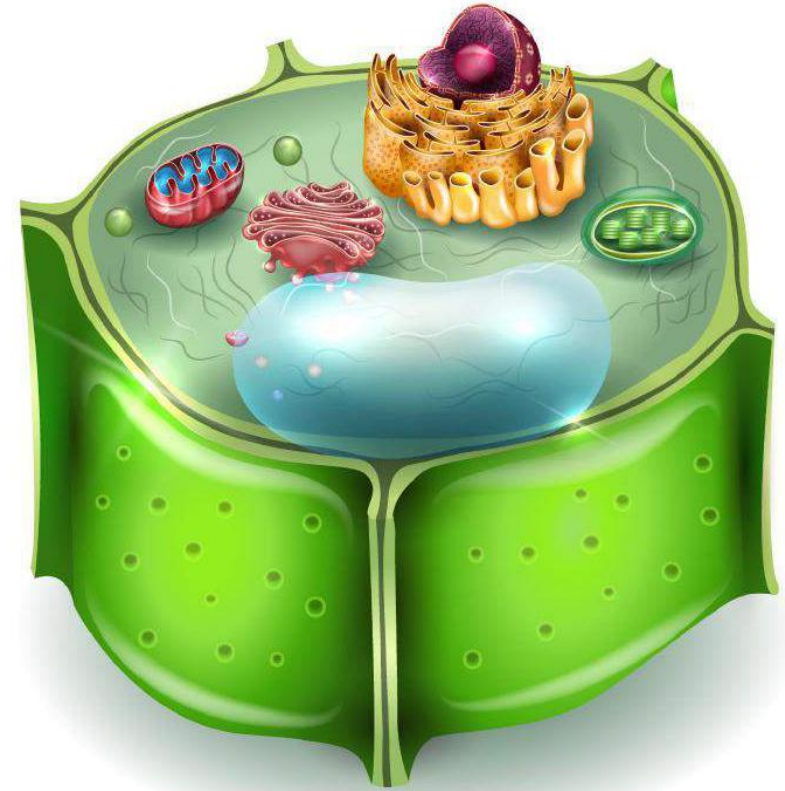
## 1.2 Cells

# The smallest units of life

**1.2.1 Structure & Function of Cell Organelles**

**1.2.2 Properties of Cell Membranes**

**1.2.3 Comparison of Prokaryotic & Eukaryotic Cells**



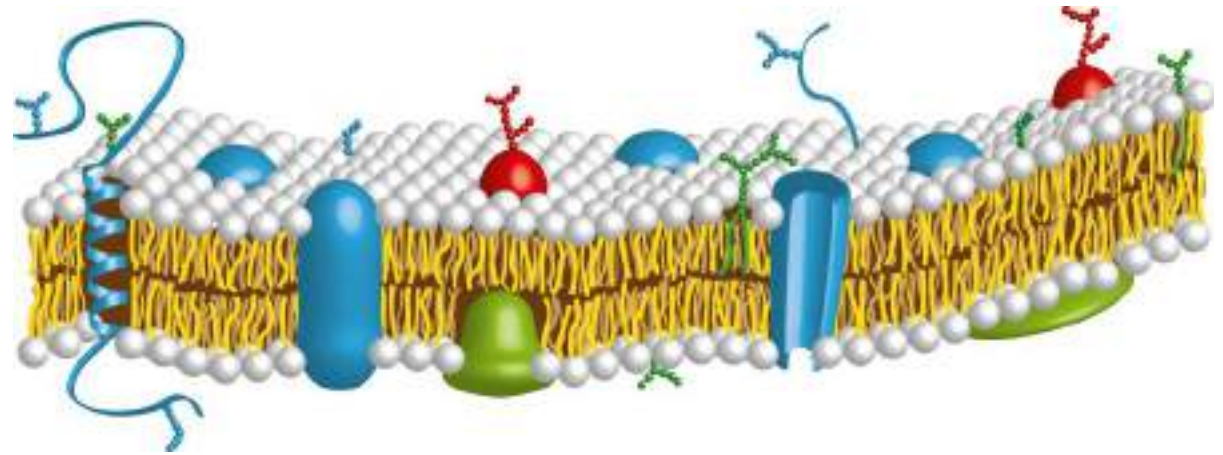
## Structure & Function of Cell Organelles

- cell basics
- cytoplasm & cell membrane
- nucleus
- ribosomes
- endoplasmic reticulum
- Golgi apparatus
- mitochondria & chloroplasts
- cytoskeleton
- cell wall



## Properties of Cell Membranes

- membrane basics
- selective permeability
- transport basics
- passive transport
- active transport



## Comparison of Prokaryotic & Eukaryotic Cells

- cells basics
- prokaryotic cell characteristics
- eukaryotic cell characteristics



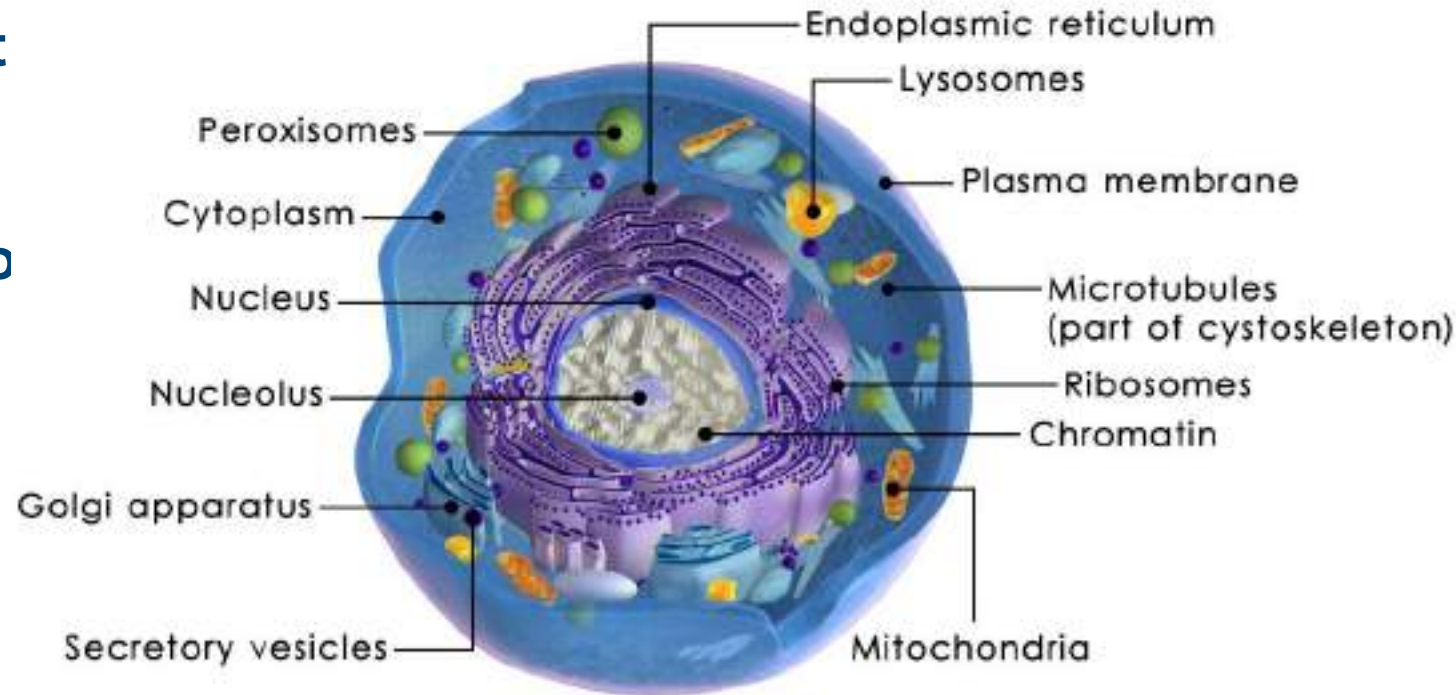
## **1.2.1 Structure & Function of Cell Organelles**

# Cells

**Smallest collection of matter that be alive**

**All organisms made of one or mo cells**

- **single-celled**
- **multicellular**

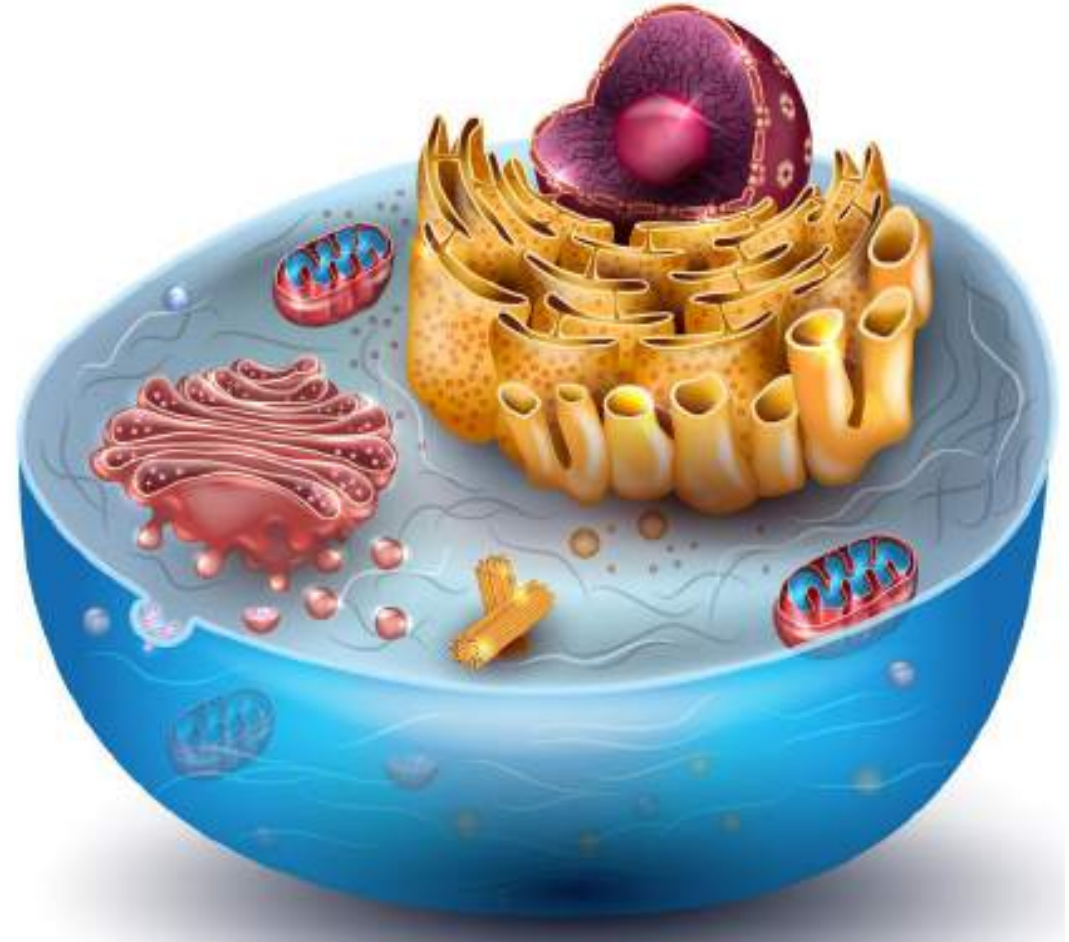




# Cytoplasm & Cell Membrane

**Cytoplasm:** jelly-like substance in which all organelles are suspended

**Cell membrane:** lipid layer surrounding cell

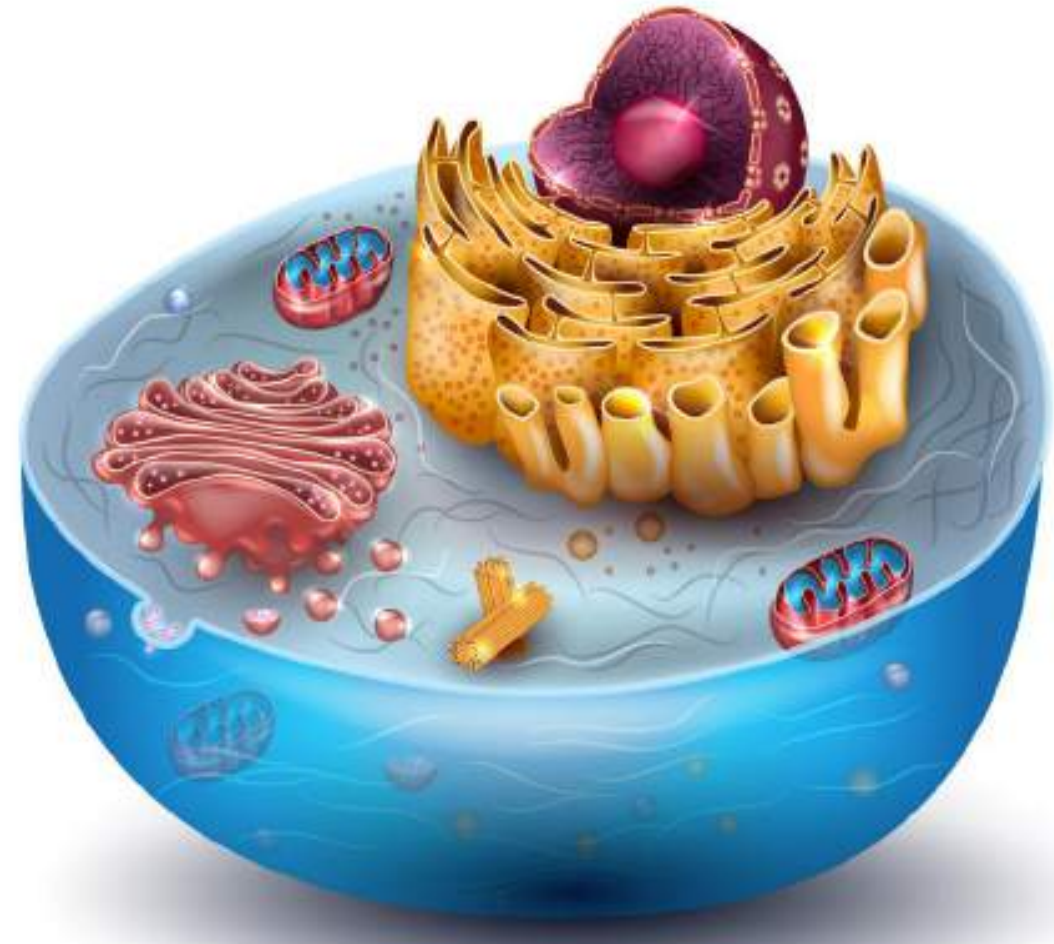


# Nucleus

“Command center”

Stores, protects most of DNA

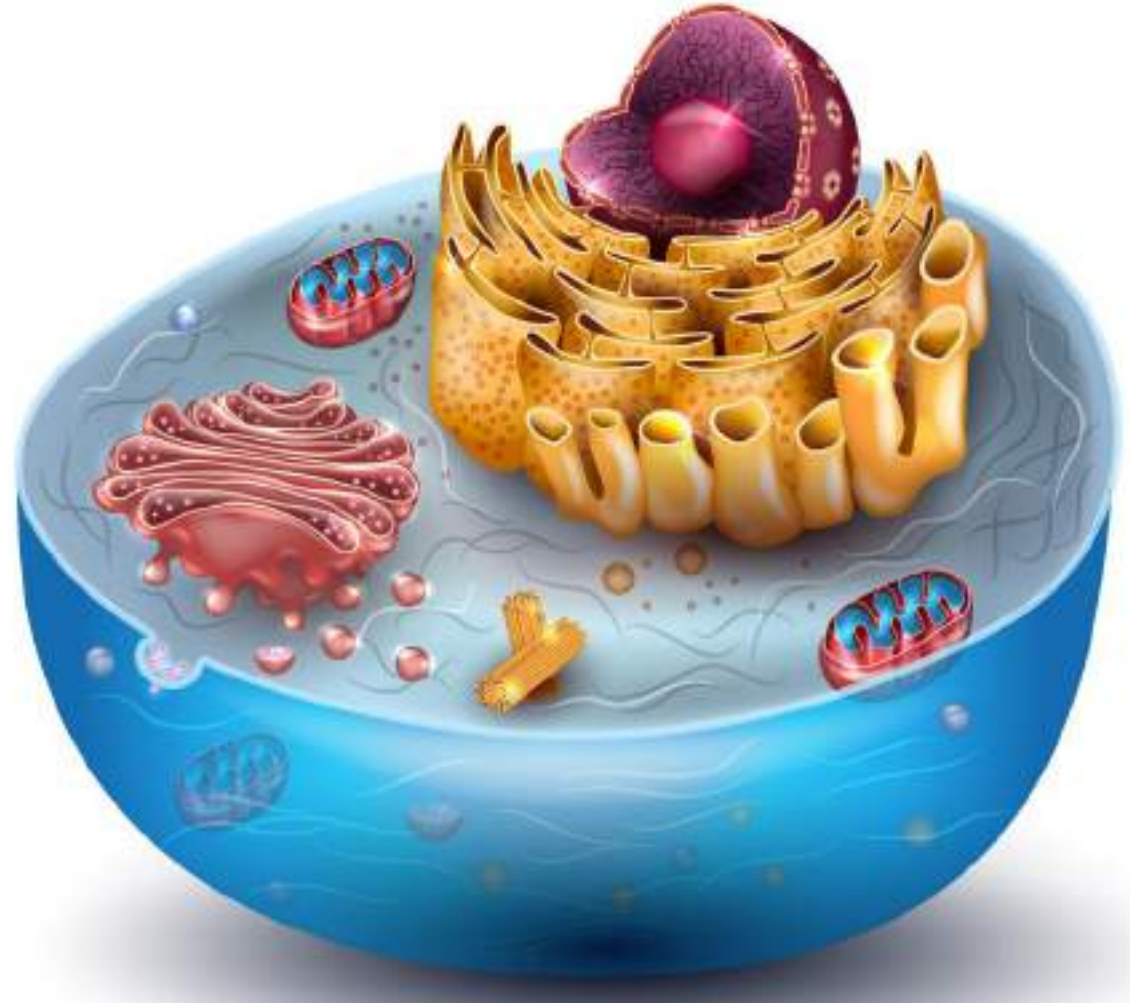
Nucleolus makes RNA & ribosomes



# Ribosomes

**Protein factories- use DNA instructions to make proteins**

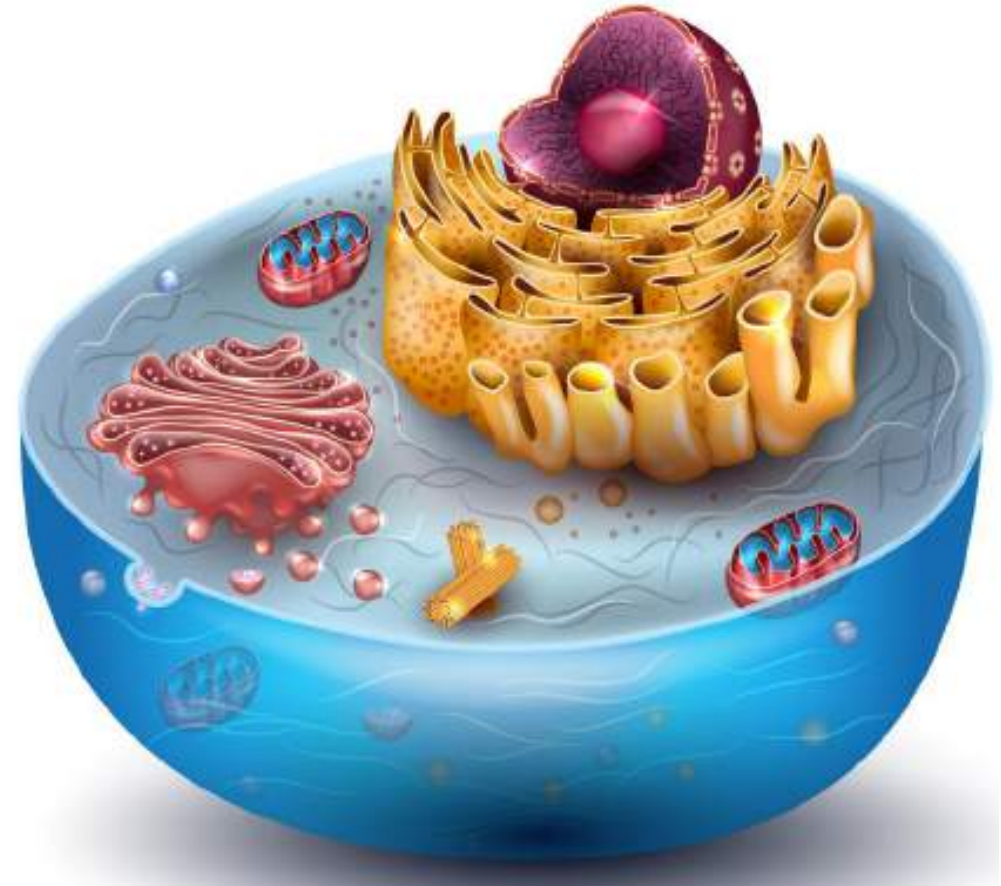
**Made of RNA & proteins**



# Endoplasmic Reticulum

## Functions:

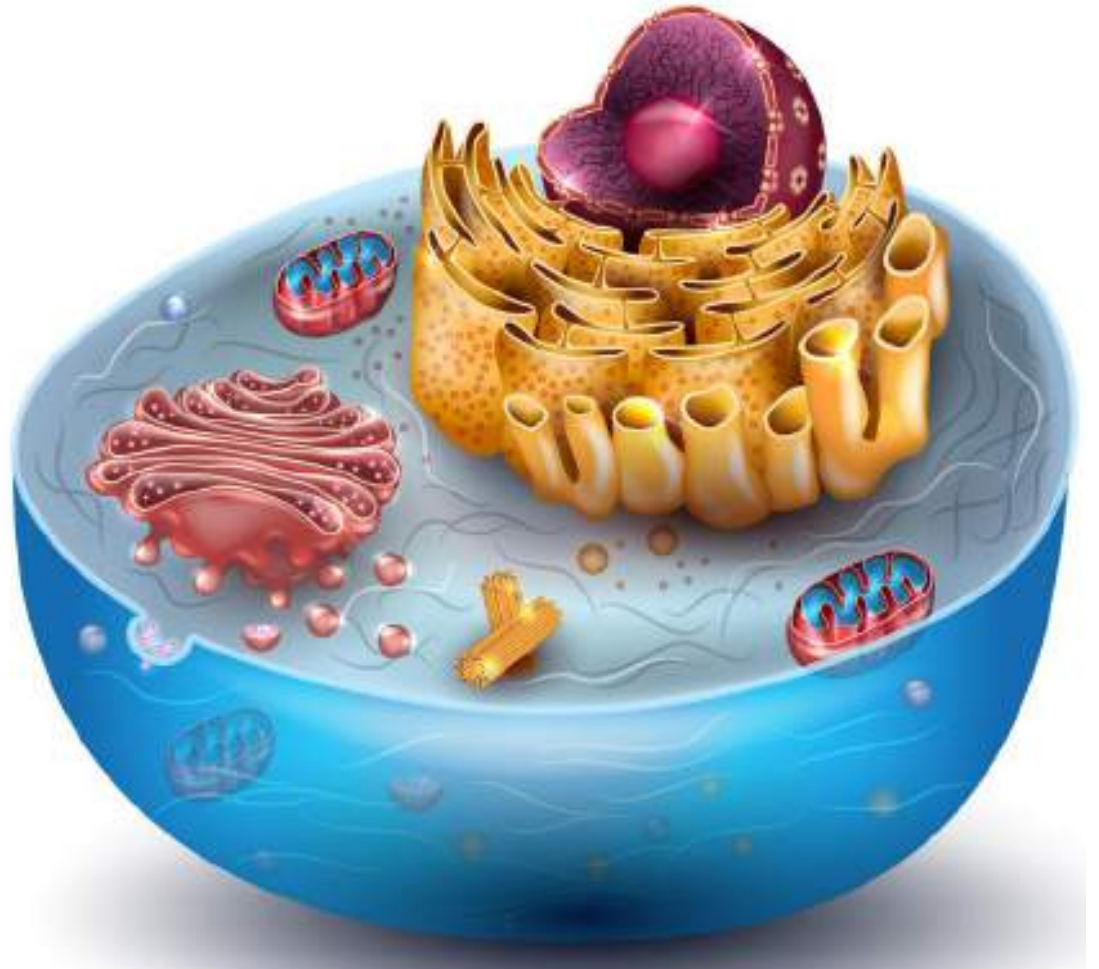
- makes lipids
- detox
- makes secretory proteins & membrane





# Golgi Apparatus

**Functions: receiving, sorting, modifying, and shipping center for ER products**



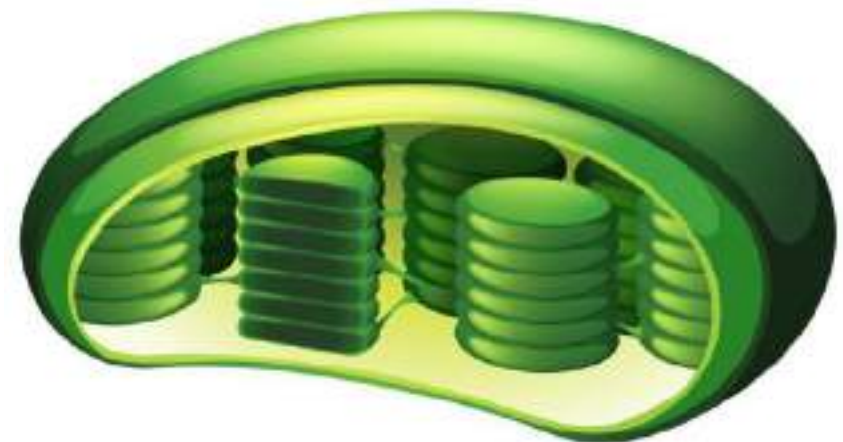
# Mitochondria & Chloroplasts

Both have:

- their own DNA & ribosomes
- double-membrane
- somewhat autonomous

**Mitochondria:** site of cell respiration (converts food to energy molecules)

**Chloroplasts:** site of photosynthesis (converts sunlight into food)



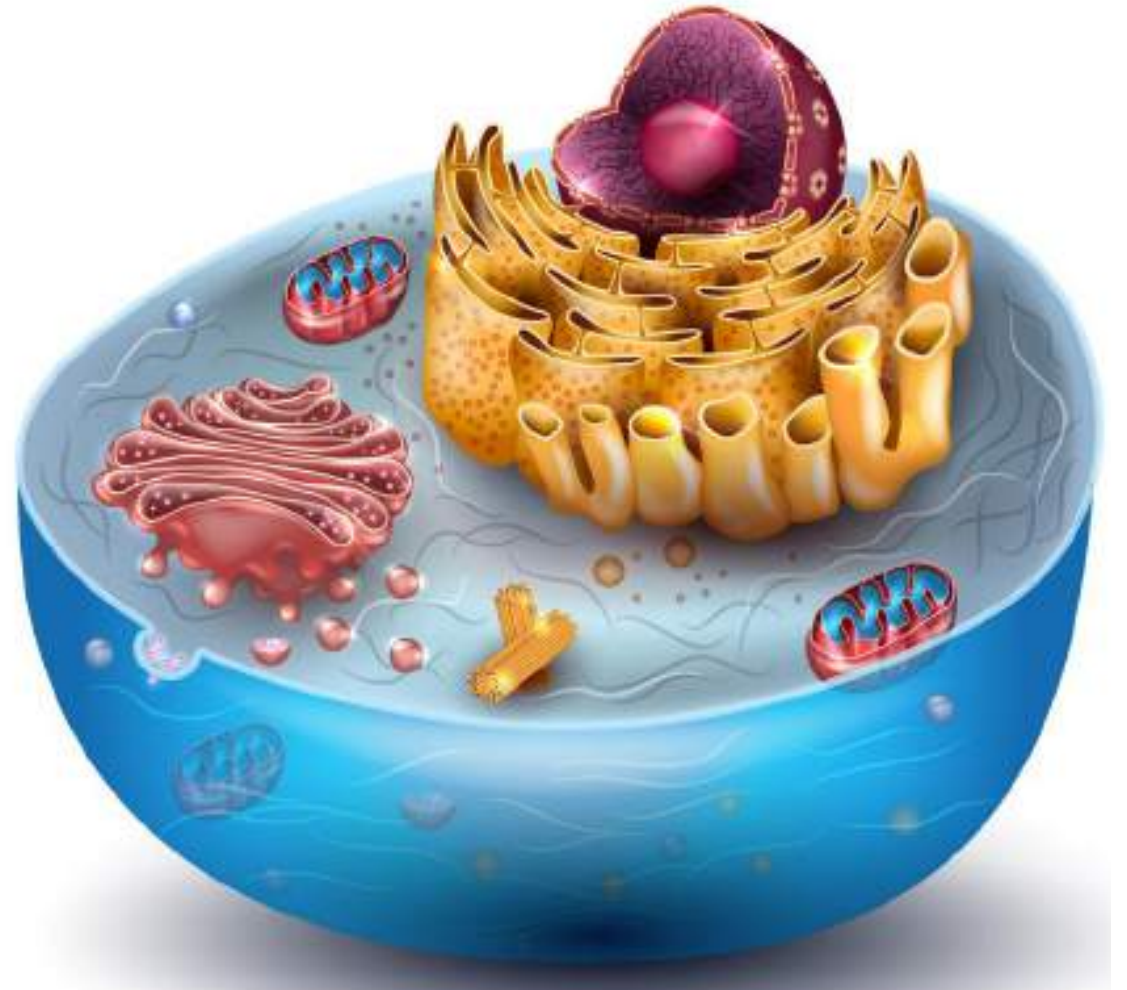
# Cytoskeleton

Support scaffolding for cells

Duties:

- cell shape, muscle movement, highways, organizing cytoplasm, locomotion

Centrosomes: organizes some of cytoskeleton, & cell division





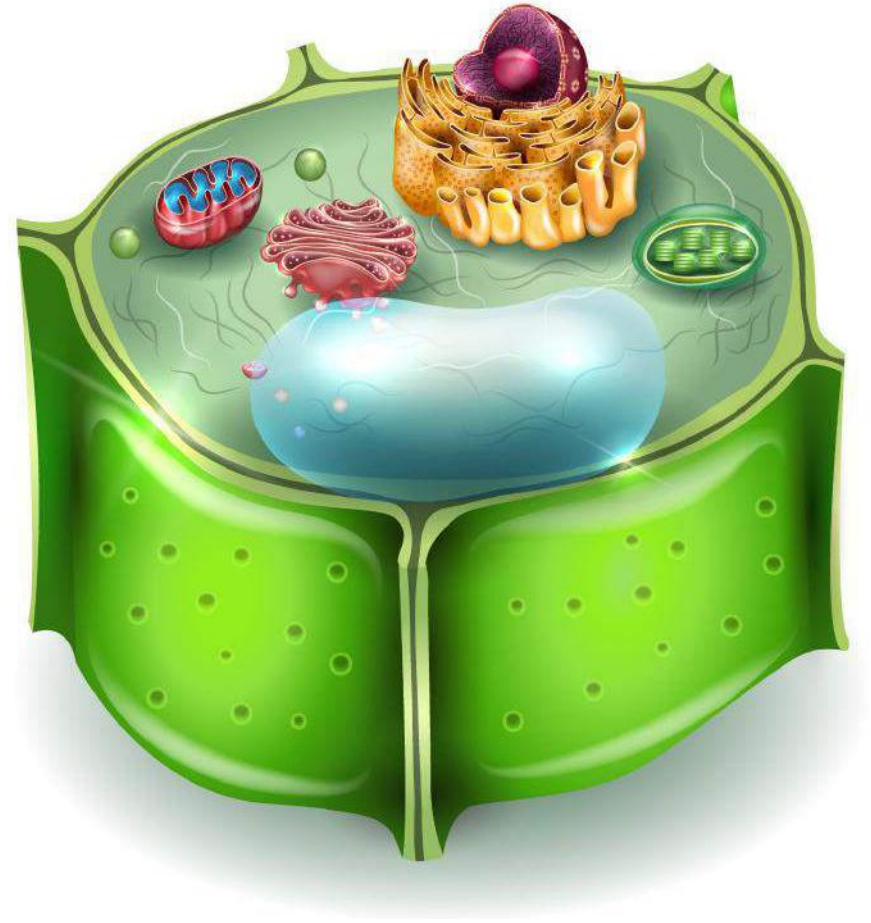
# Cell Wall

Found in plants, fungi, bacteria

Rigid, structural support

Common components:

- cellulose
- pectin
- chitin



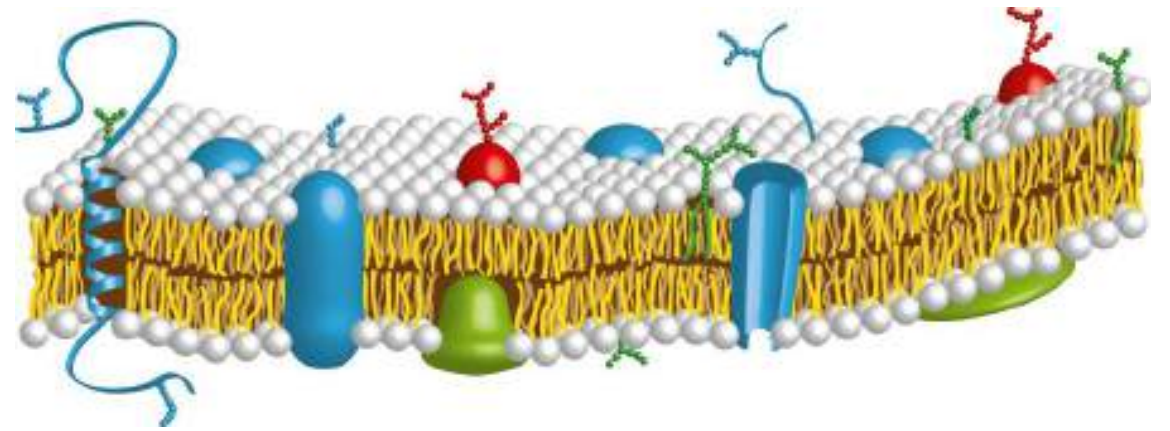
## **1.2.2 Properties of Cell Membranes**

# Membranes

Boundary b/w inside of cell & surroundings

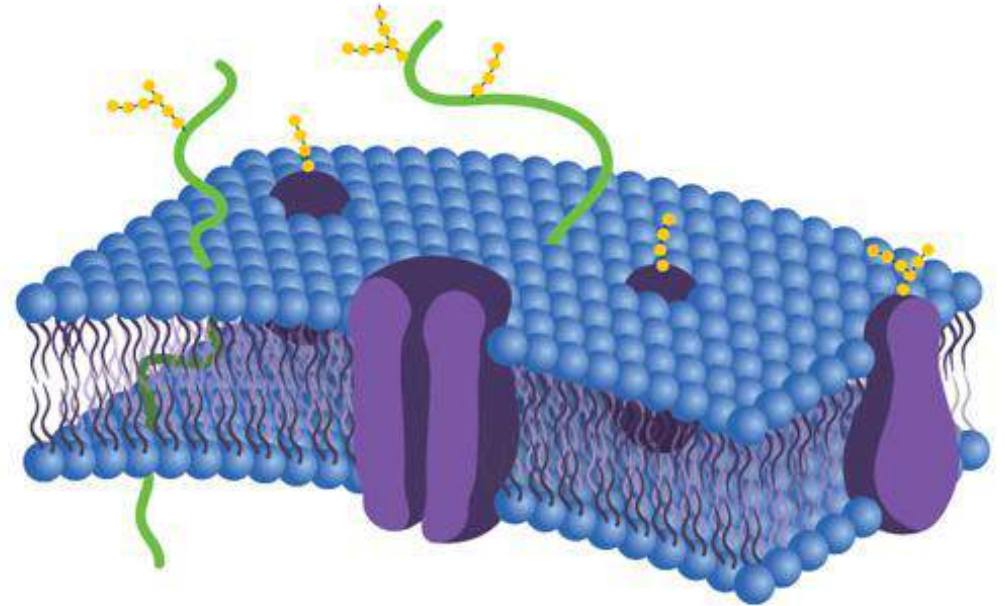
Selectively permeable

Phospholipid bilayer w/ proteins, other lipids, hybrid molecules



# Selective Permeability

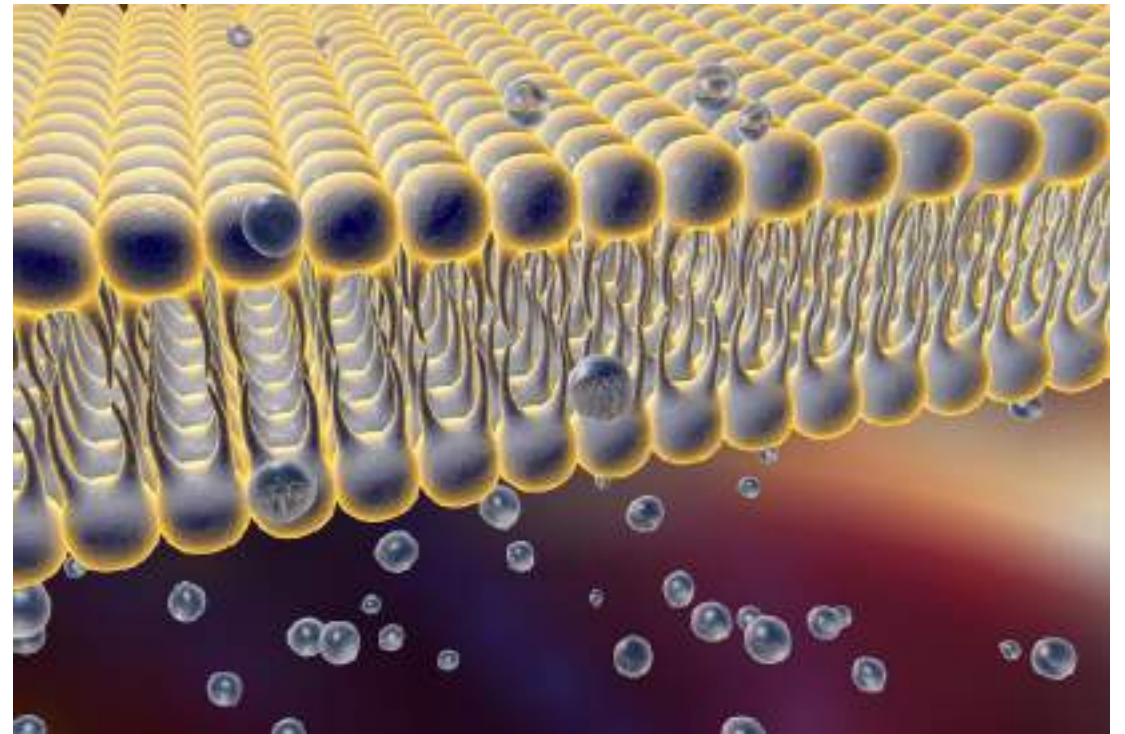
Membranes regulate cell traffic by only allowing some things to pass freely, transporting others, preventing still others



# Membrane Transport

**Passive transport: diffusion across membrane; no energy required; sometimes need “doorway” protein (which is in membrane)**

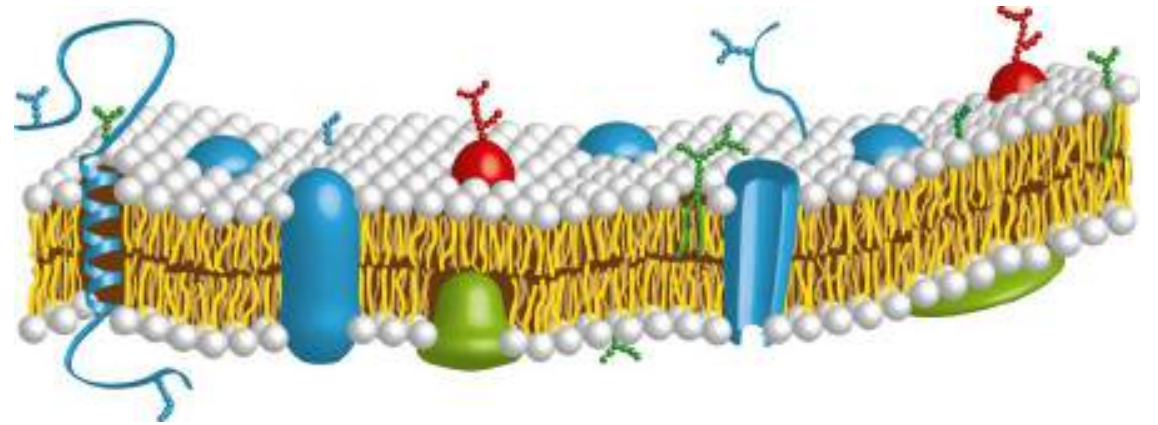
**Active transport: movement across membrane requiring energy and “doorway” protein**



# Passive Transport: Diffusion

**Movement of molecules from higher to lower concentrations**

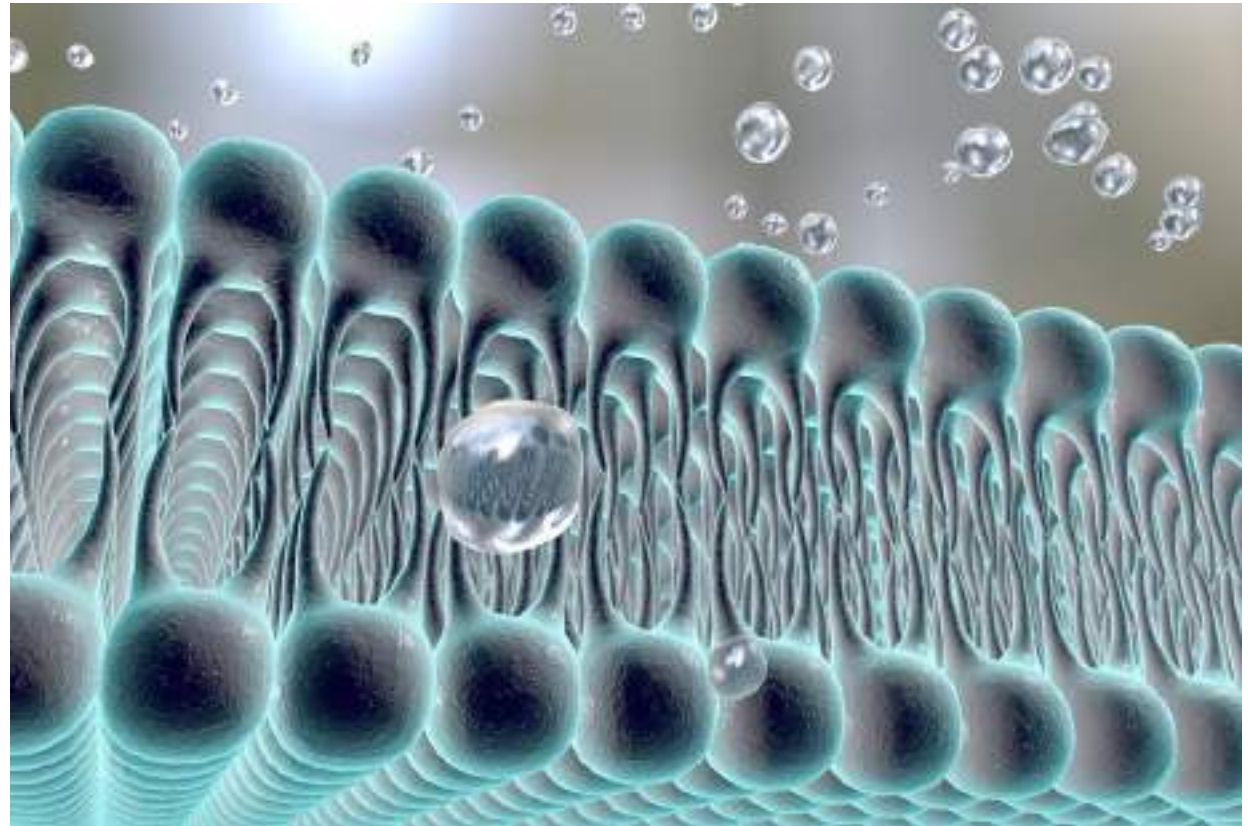
- each molecule moves randomly
- no energy required; spontaneous





# Passive Transport: Osmosis

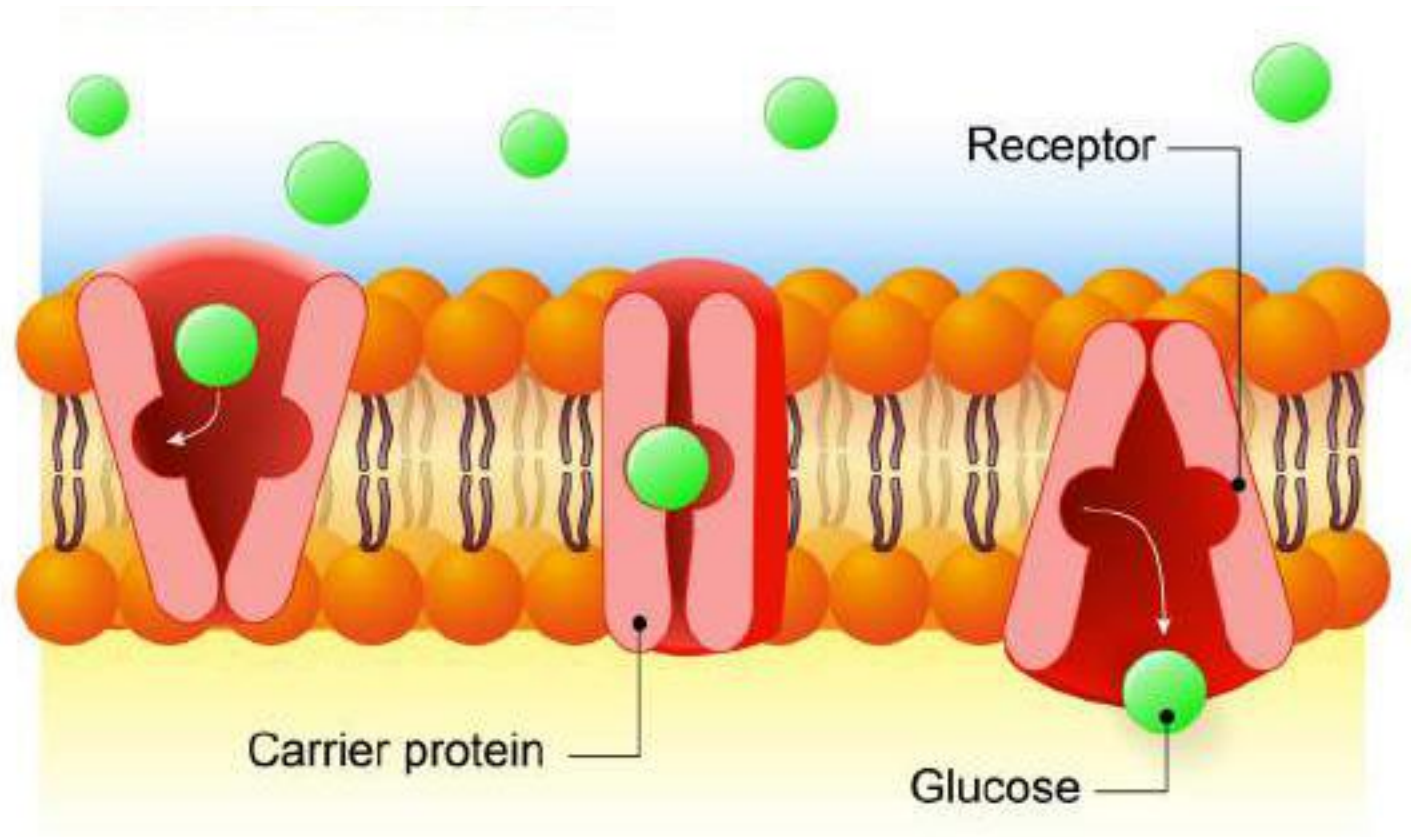
**Diffusion of water  
across membrane  
from higher to lower  
concentrations**





# Passive Transport: Facilitated Diffusion

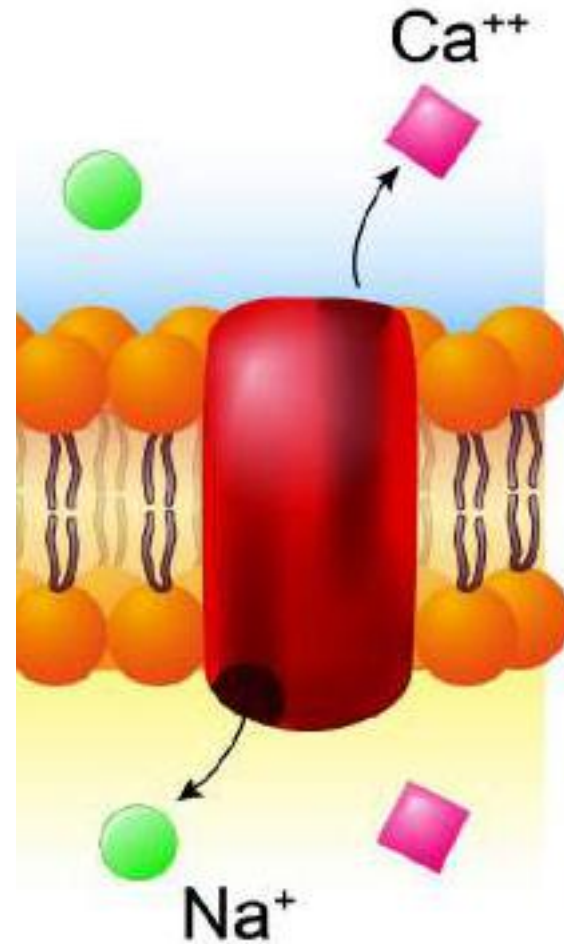
Diffusion w/ help of  
“doorway” proteins-  
very specific



# Active Transport

Requires energy and  
“doorway” protein

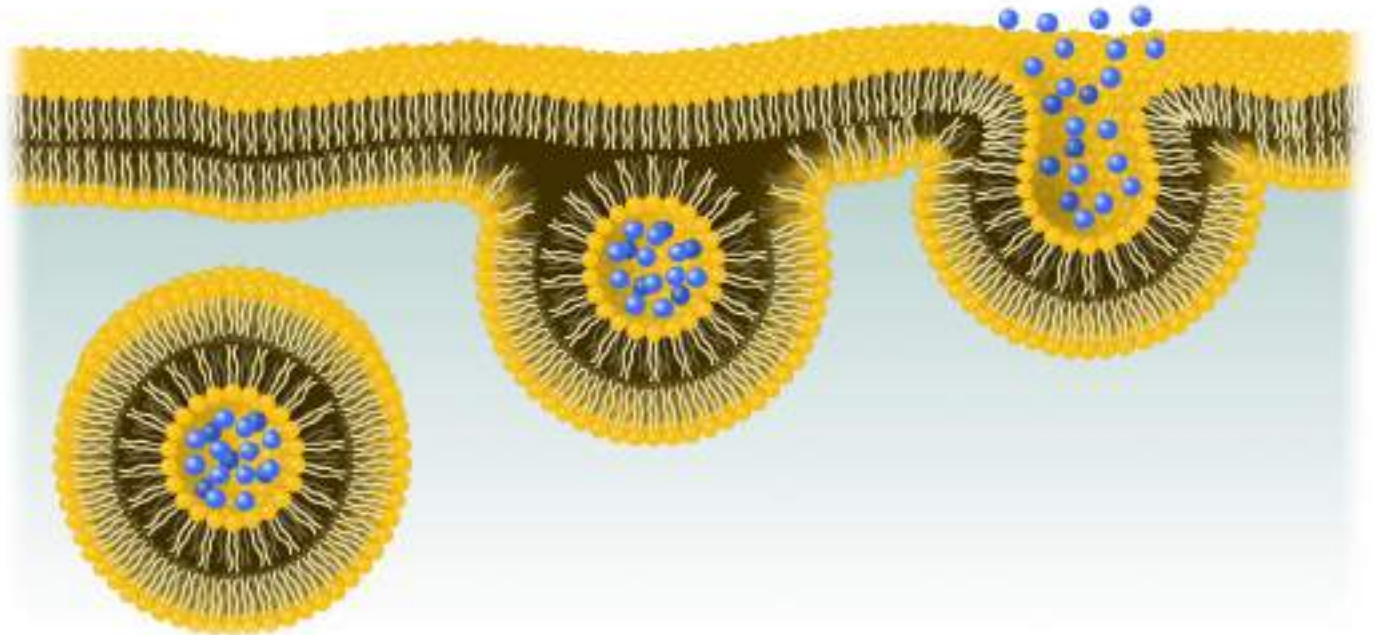
Useful for moving  
molecules against their  
concentration gradients



# Active Transport: Bulk Transport

Large molecules can't pass through membrane

- **Exocytosis:** leaving the cell through vesicles
- **Endocytosis:** entering cell through vesicles



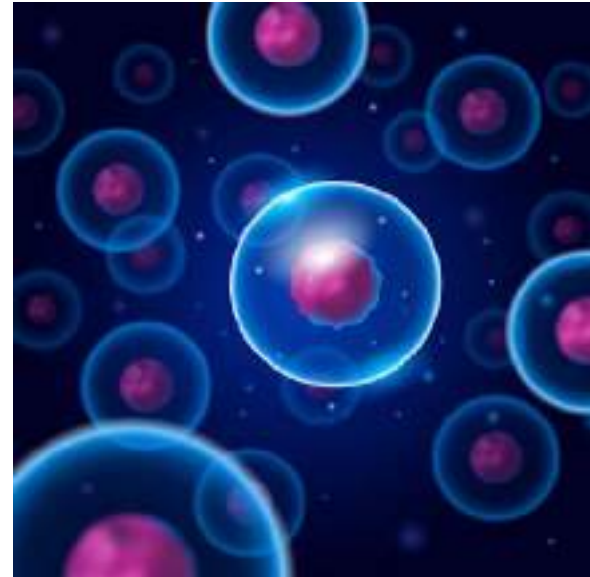
## **1.2.3 Comparison of Prokaryotic and Eukaryotic Cells**

# Cells

Two types of cells:

1. Prokaryotic
2. Eukaryotic

All living things are either prokaryotes or eukaryotes





# Prokaryotic Cells

**Bacteria & Archaea**

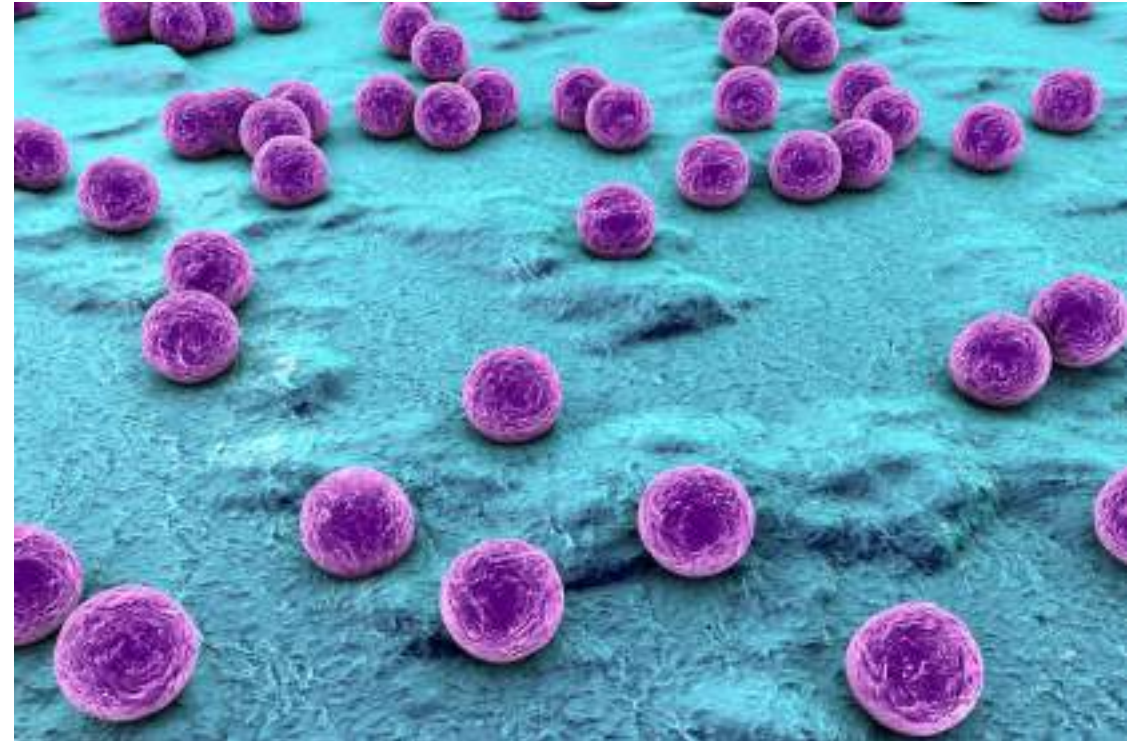
**Most ancestral living things**

**Like all cells, they have:**

- **cell membrane**
- **cytoplasm**

**Unlike eukaryotic cells, they have:**

- **no nucleus**
- **no organelles**



# Prokaryotic Cells

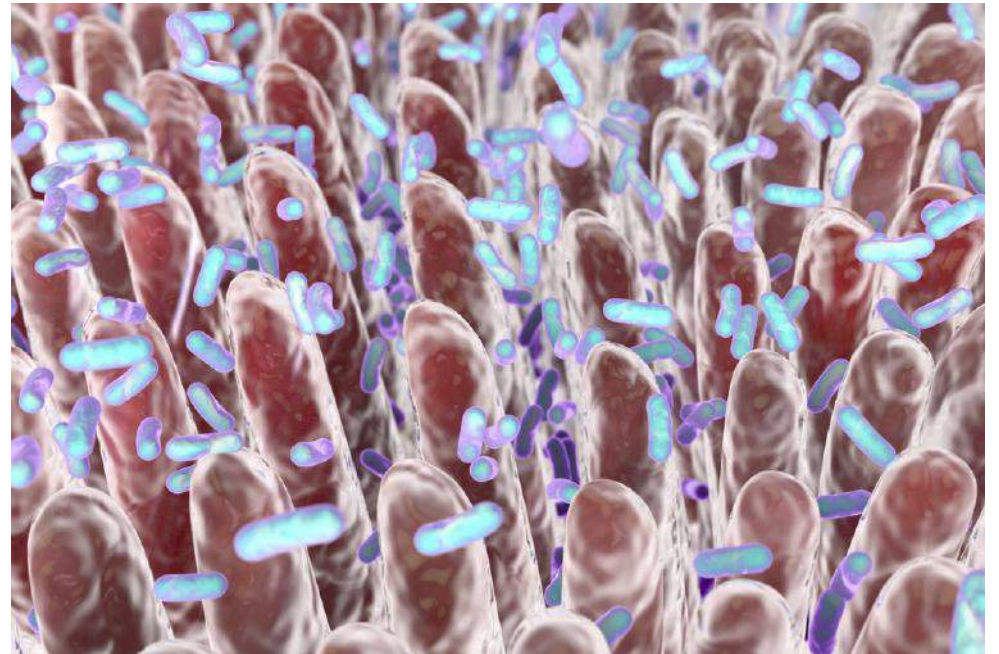
**All prokaryotes are unicellular**

**Some have a cell wall and/or locomotor structures**

**Most abundant living things on planet**

**Some helpful (gut), some harmful (infection)**

**Many shapes, all very small**





# Lyme disease bacteria



# Eukaryotes

Animals, plants, fungi,  
protozoans, etc.

Evolved from prokaryotes

Like all cells, they have:

- cell membrane
- cytoplasm



# Eukaryotes

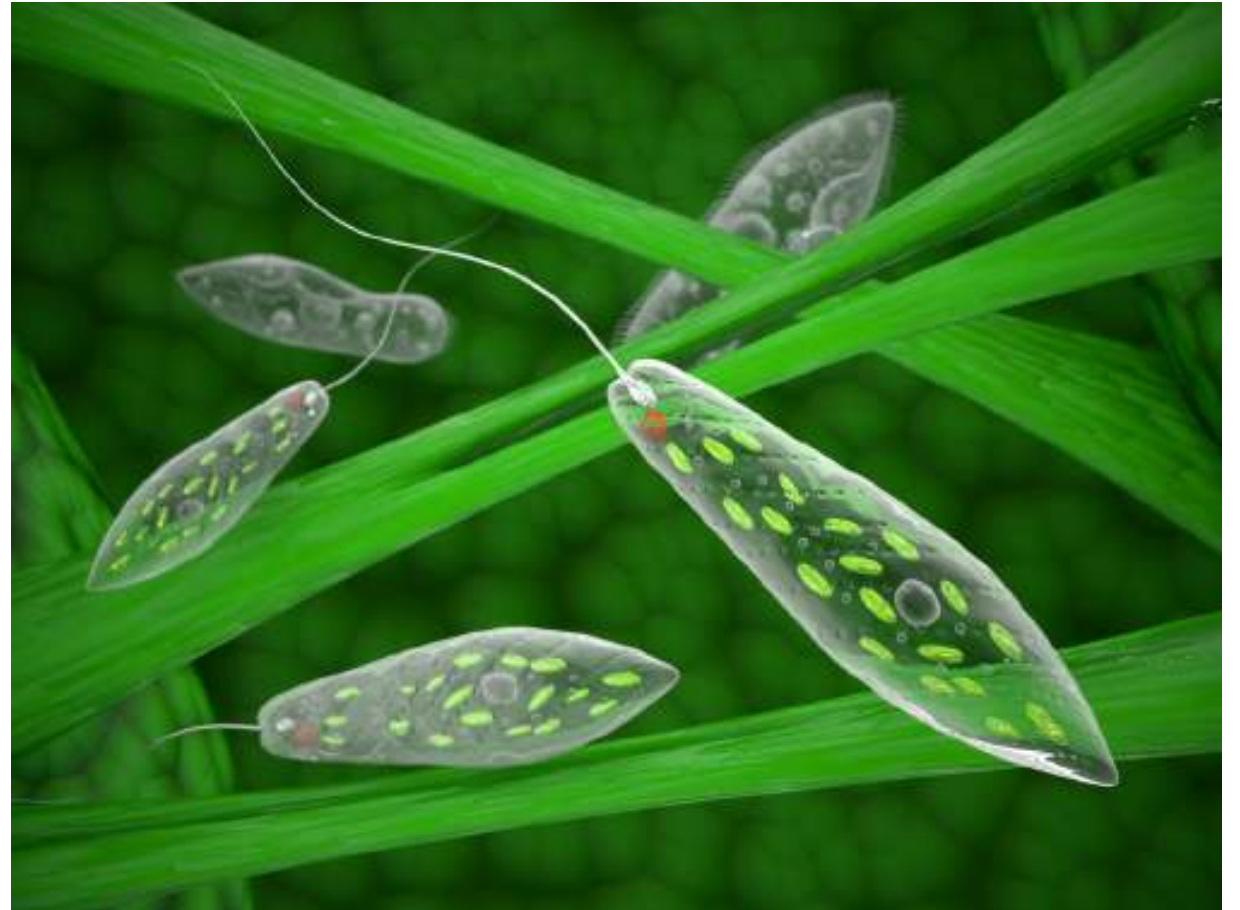
Unlike prokaryotes, they all have:

- internal organelles like nucleus, mitochondria, etc.
- DNA in nucleus

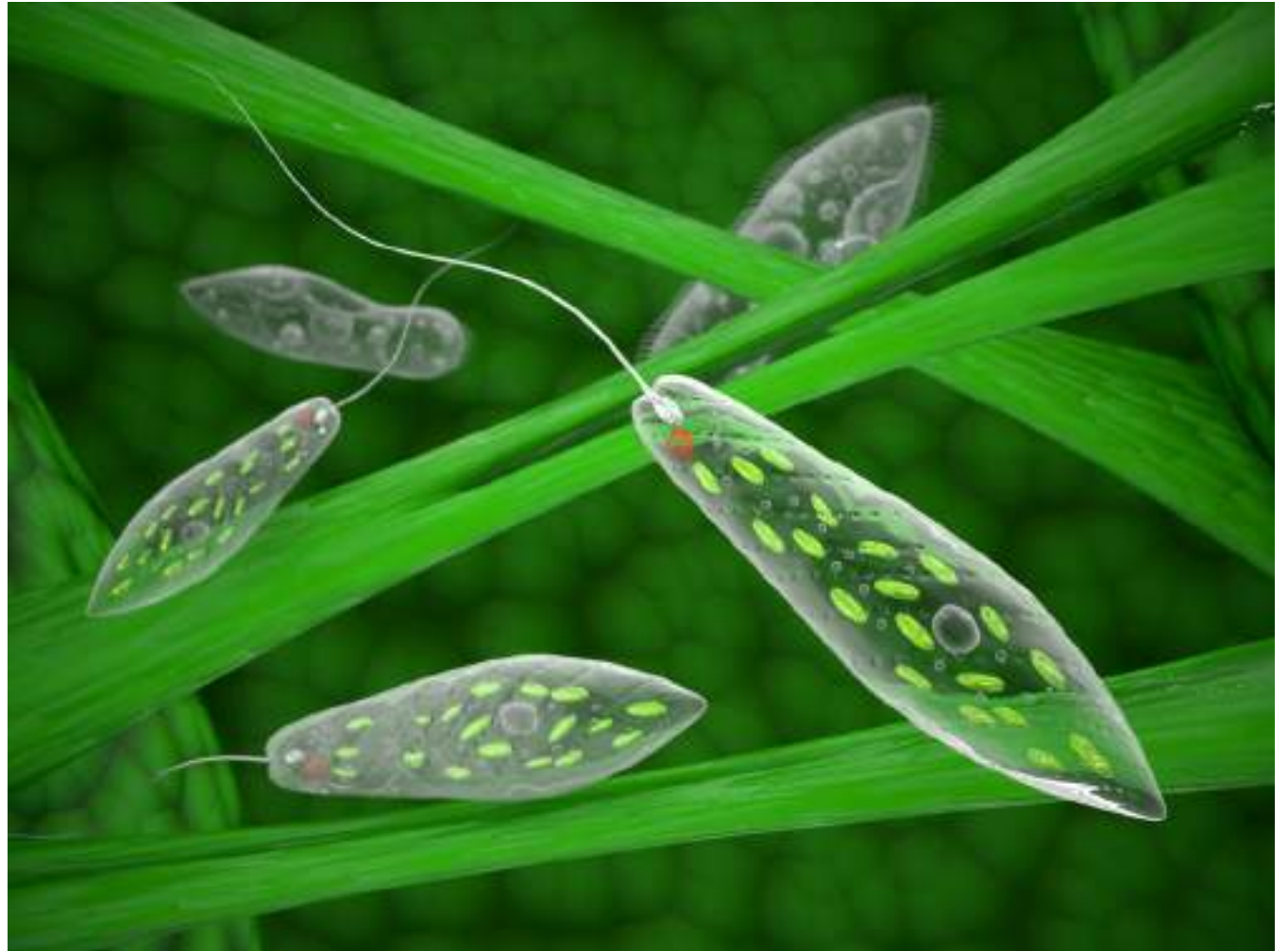
Some have:

- cell walls
- locomotor structures

Unlike prokaryotes, they can be uni- or multicellular



# Eukaryotes



## **1.3 Enzymes**



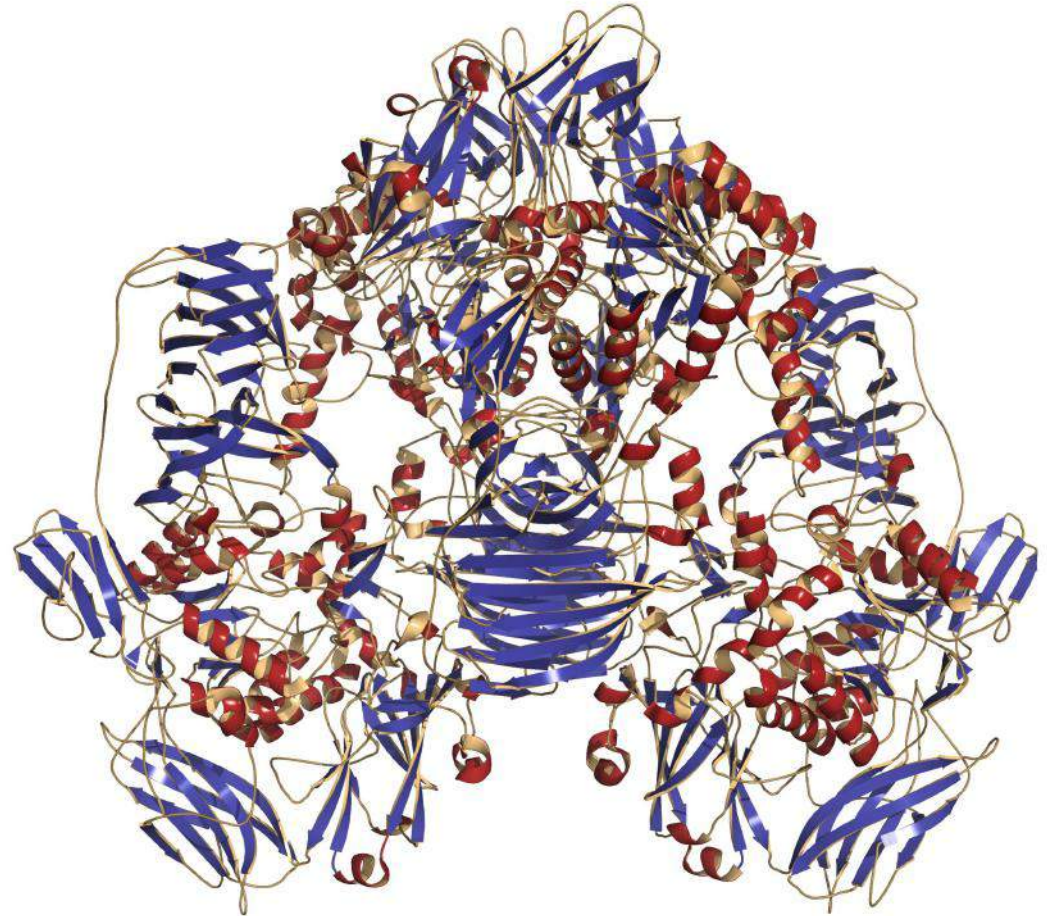
# Enzymes

**1.3.1- Enzyme-Substrate Complex**

**1.3.2- Roles of Coenzymes**

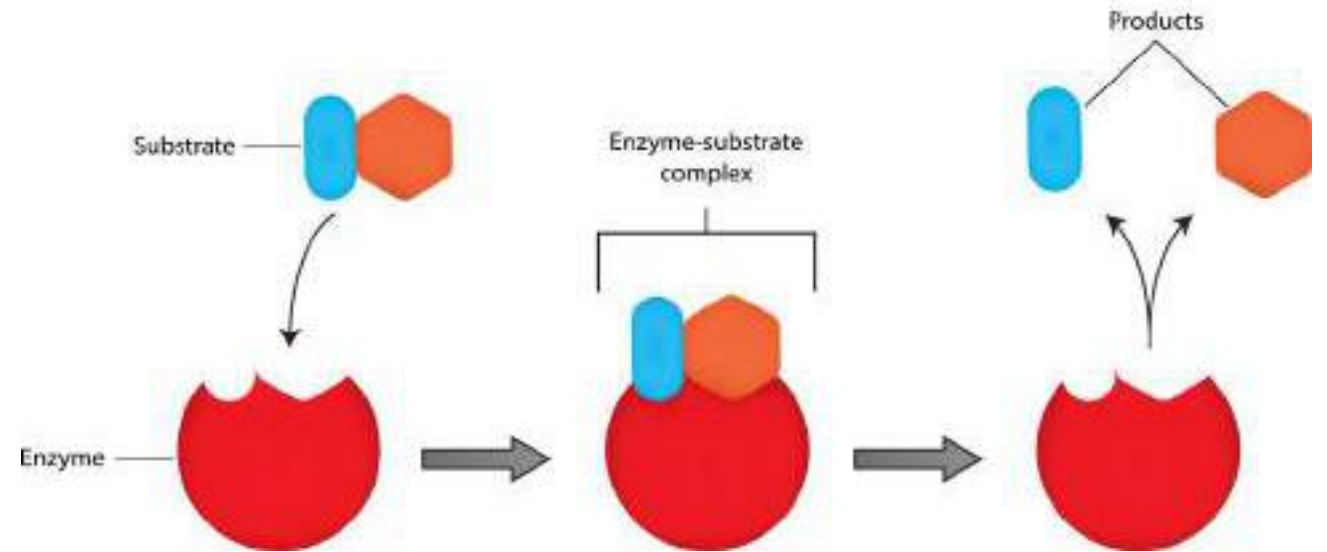
**1.3.3- Inorganic Cofactors**

**1.3.4- Inhibition & Regulation**



## Enzyme-Substrate Complex

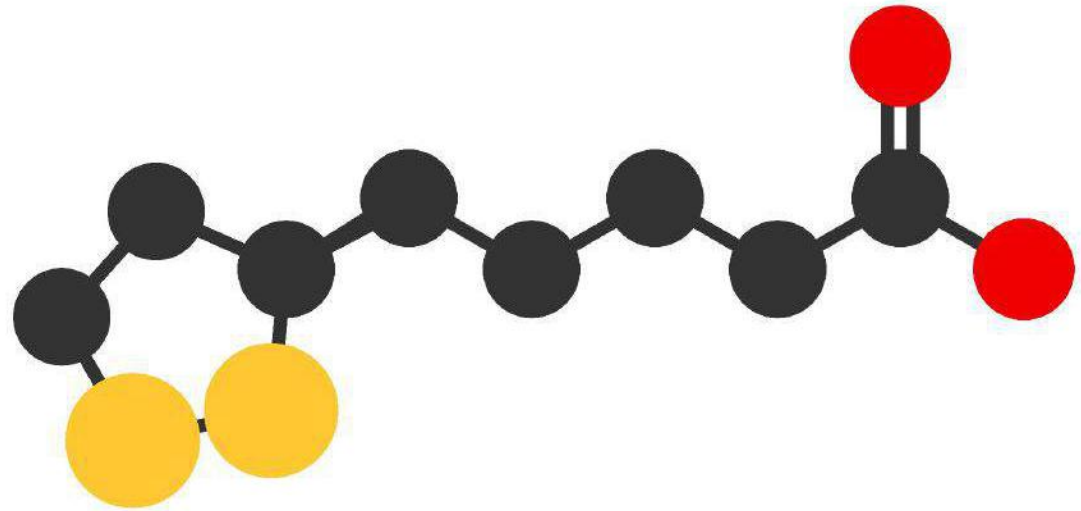
- activation energy
- enzymes as catalysts
- substrates & active sites





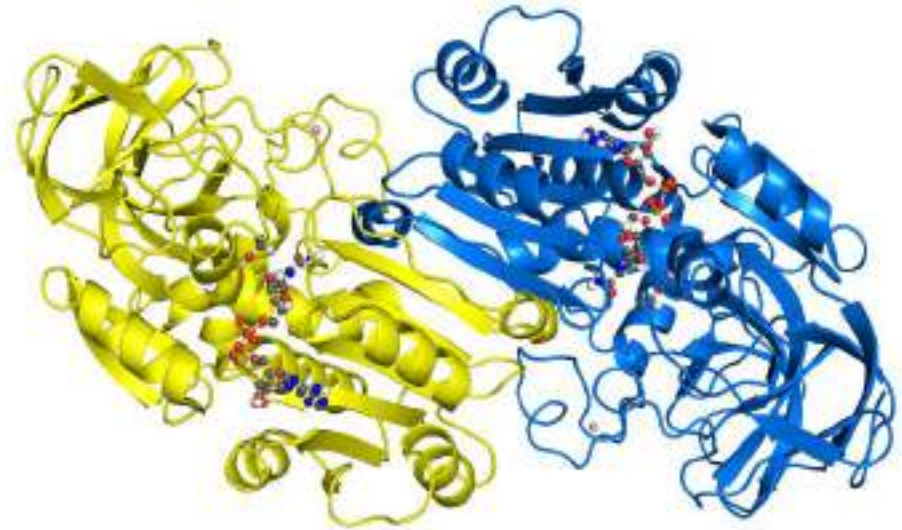
## Roles of Coenzymes

- cofactors
- coenzymes



## Inorganic Cofactors

- cofactors & coenzymes
- examples of inorganic cofactors



## **Inhibition & Regulation**

- **molecular inhibitors**
- **environmental inhibition**
- **regulation**
- **methods of regulation**

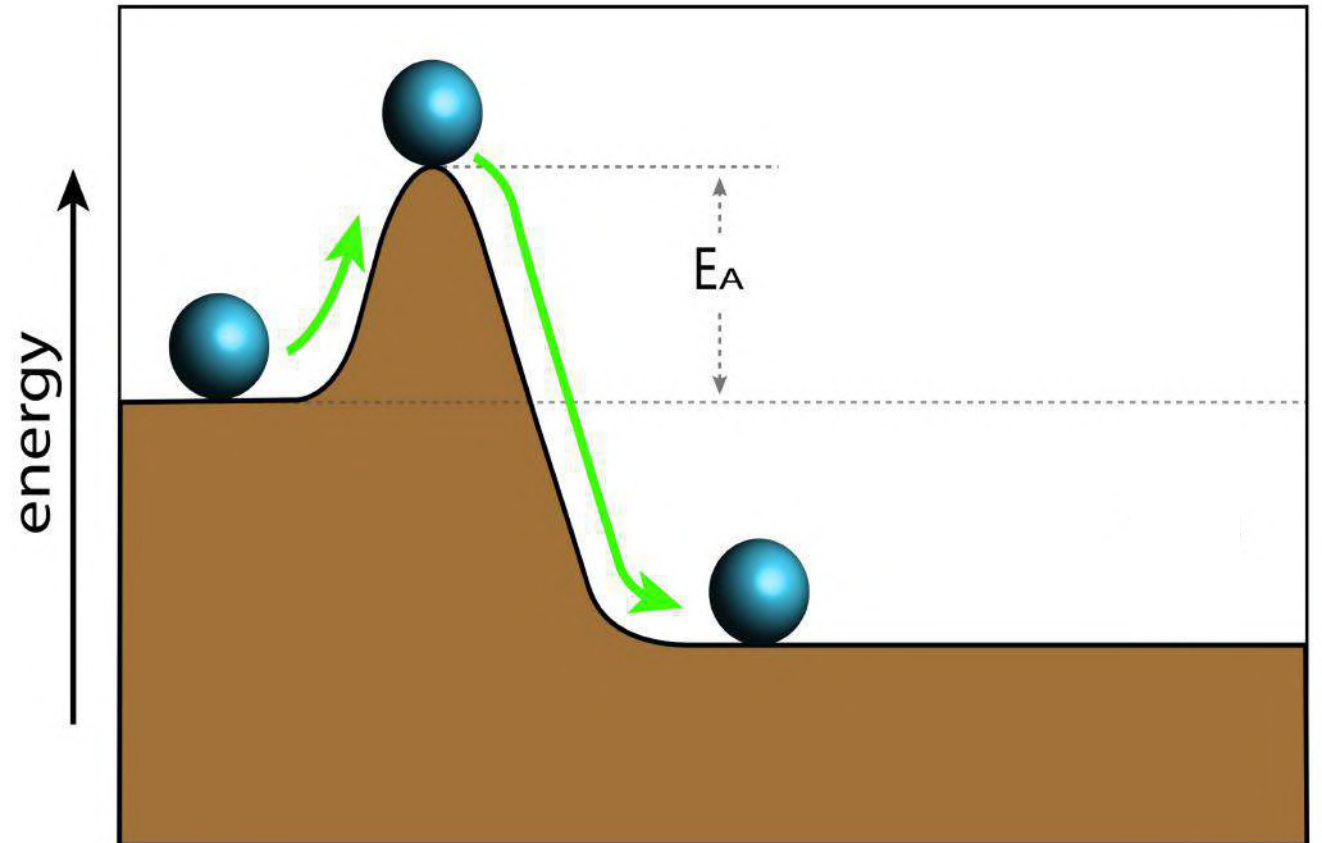


## **1.3.1 Enzyme- Substrate Complex**

# Activation Energy

Any reaction has an initial energy barrier, called *activation energy* ( $E_a$ )

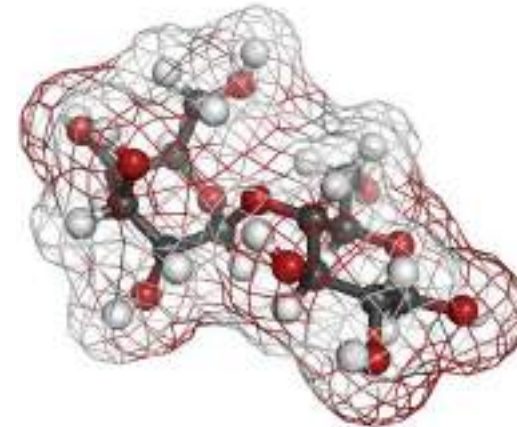
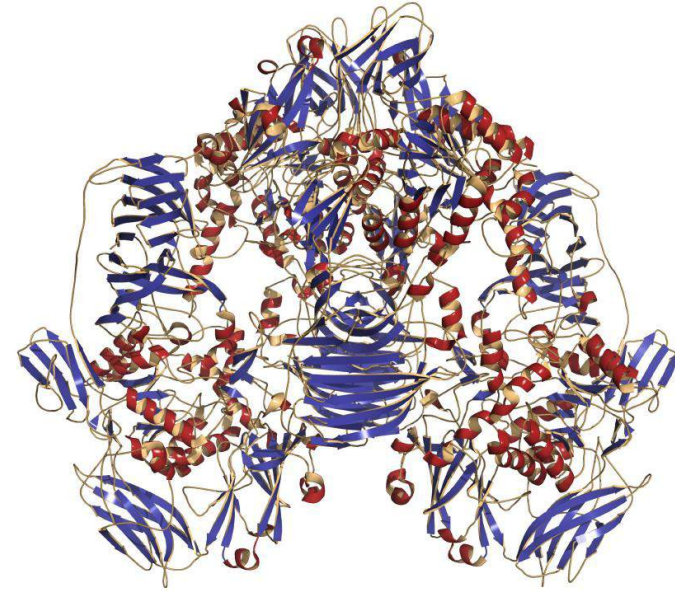
- before new bonding can occur, existing chemical bonds must be broken
- rate of reactions determined by  $E_a$



# Enzymes

***Enzymes*** are proteins that act as *catalysts*, which make reactions happen faster by lowering  $E_a$  (without being changed/ used themselves)

**Example:** lactase and lactose



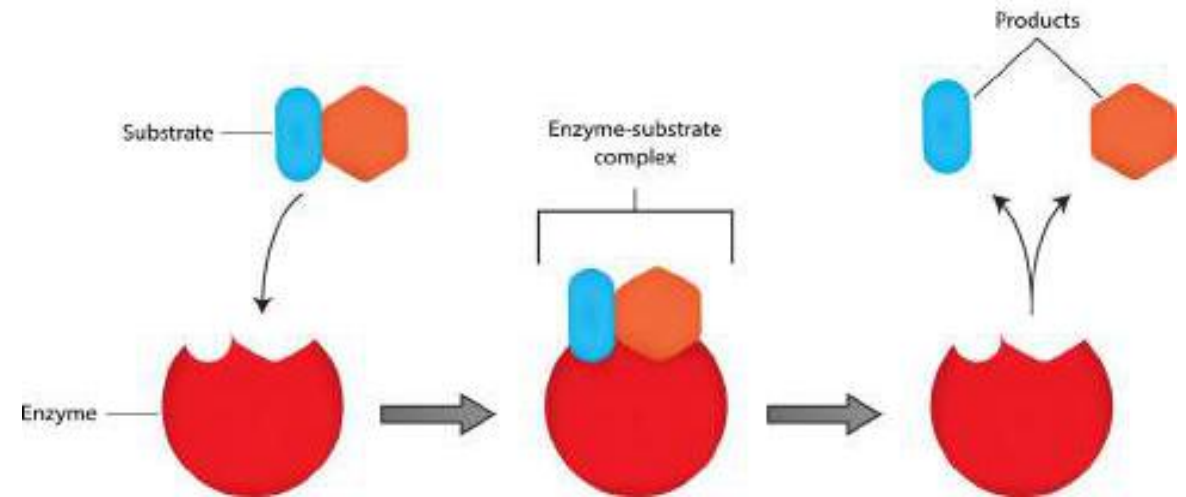


# Enzymes

The molecule an enzyme interacts with is called a *substrate*

An enzyme's *active site* is the location where it interacts with the substrate

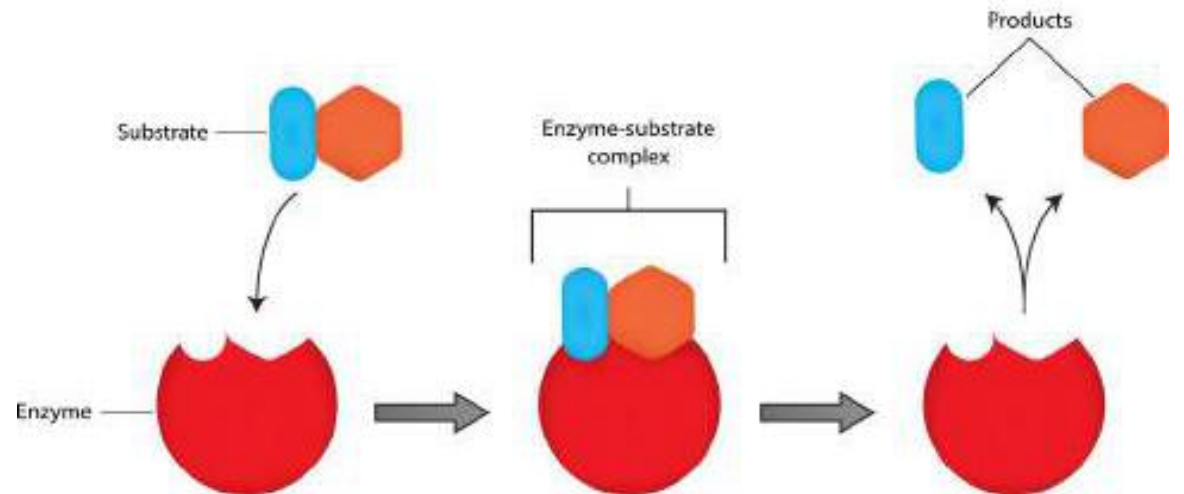
Enzyme and substrate fit together like hand in glove, forming an enzyme-substrate complex



# Enzymes

Some enzymes break substrates into smaller pieces

Other enzymes join two substrates together into one molecule



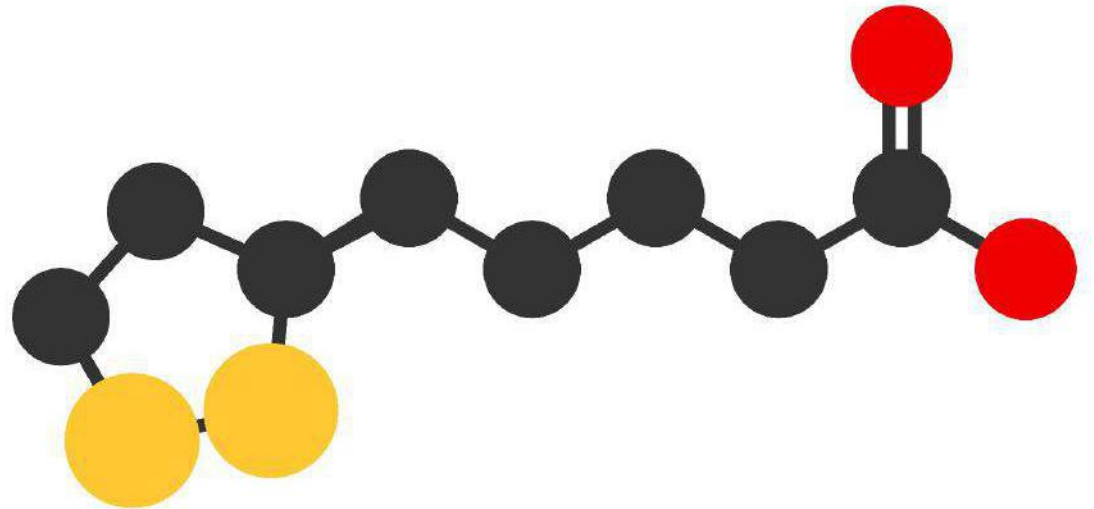
## **1.3.2 Roles of Coenzymes**

# Coenzymes

Some enzymes need help from other molecules called cofactors

Cofactors can be inorganic (metals) or organic (coenzymes)

These bind to the enzyme's active site and help form the enzyme-substrate complex

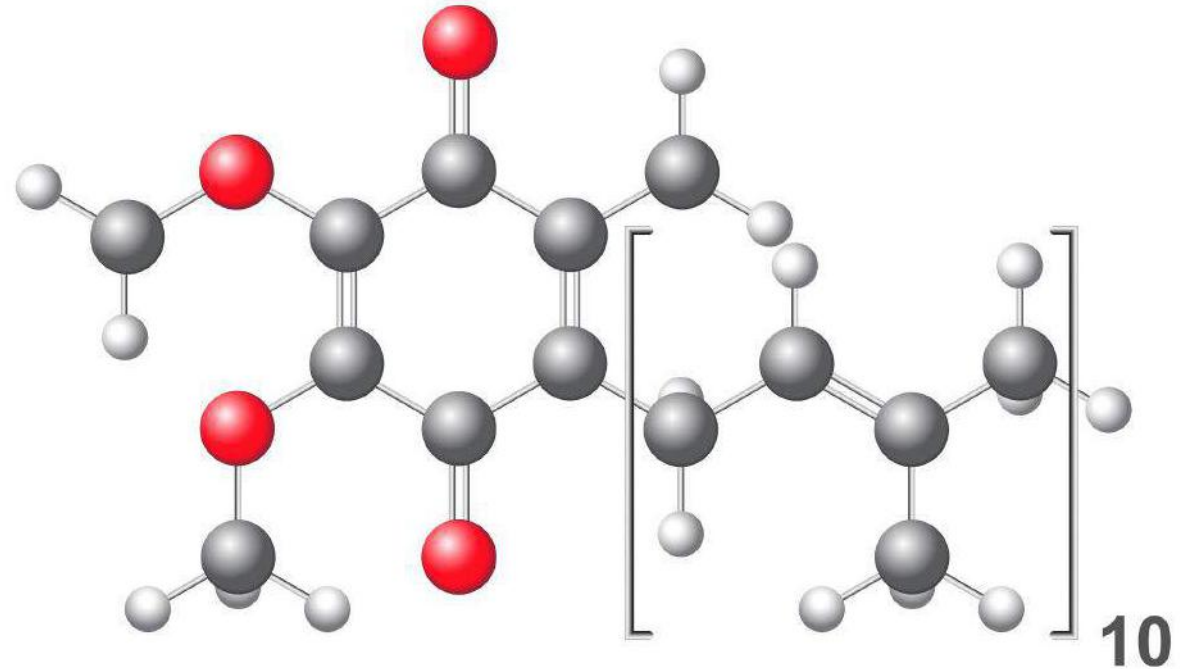


# Coenzymes

Commonly vitamins (Ex: coenzyme Q<sub>10</sub>,  
Vitamin B<sub>6</sub>)

Two types:

- Cosubstrates are detachable
- Prosthetic groups are permanent

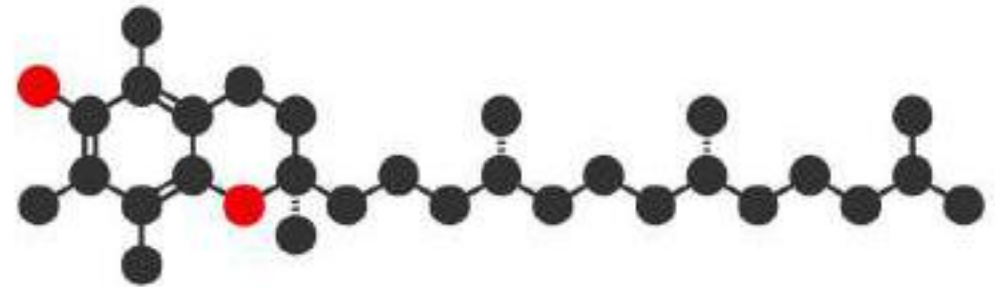


## 1.3.3 Inorganic Cofactors



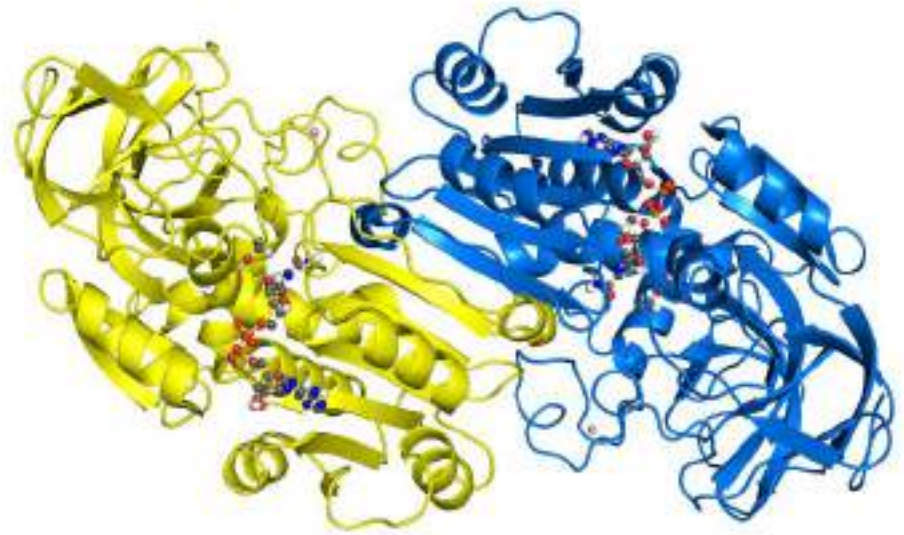
# Inorganic Cofactors

- Cofactors are non-protein molecules that are necessary for some enzymes to function properly
- Organic cofactors are called *coenzymes* (see module 1.3.2)



# Cofactors

- Inorganic cofactors are usually metal ions
  - $\text{Fe}^{2+}$
  - $\text{Mn}^{2+}$
  - $\text{Zn}^{2+}$  (Ex: with alcohol dehydrogenase, below)



## **1.3.4 Inhibition & Regulation**

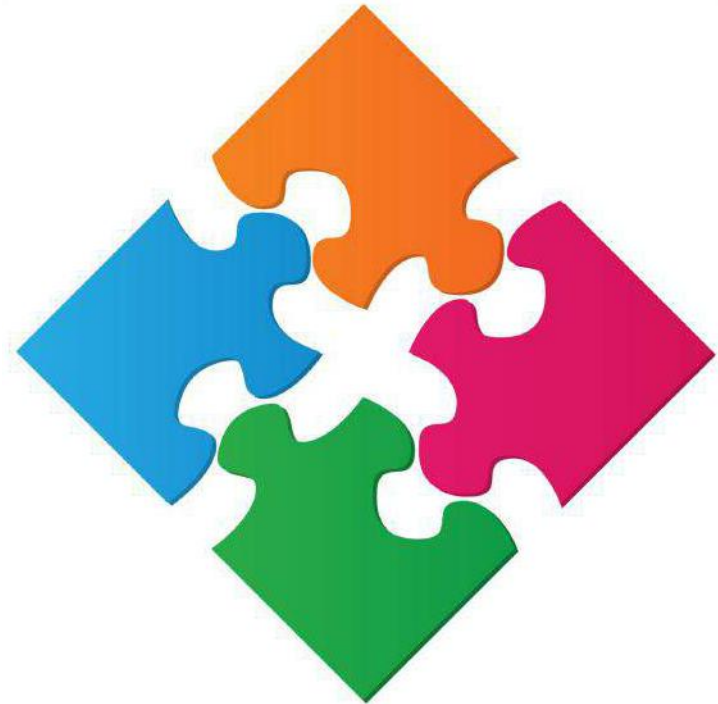
# Inhibition

- Inhibitors: molecules that compete with substrates for enzymes' active sites
  - Sit in the active site, blocking it so enzyme & substrate cannot interact
  - Attach to enzyme outside active site, but change shape of active site so it doesn't work
- Example:  $\alpha$ 2-antiplasmin (below) stops enzymes from dissolving blood clots, helpful for treating bleeding disorders like hemophilia



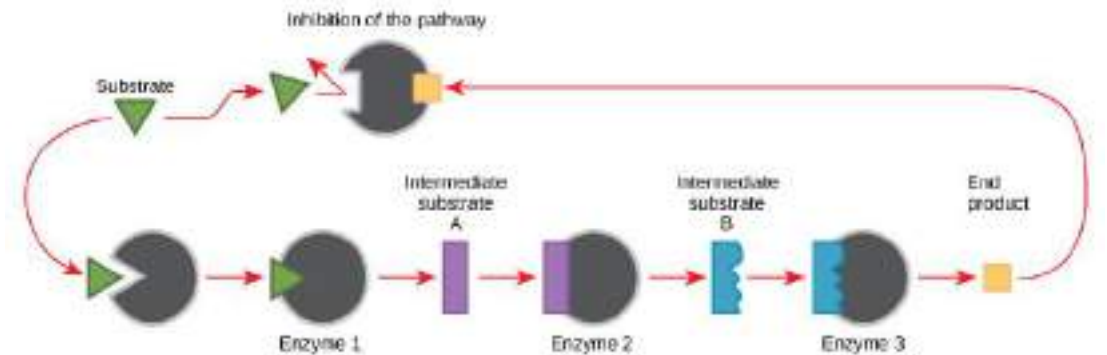
# Inhibition

- Enzyme activity is also inhibited when the shape of the enzyme active site is changed by the environment, causing it to stop working
  - temperature
  - pH
- Denaturation: change in enzyme shape that makes it stop working



# Regulation

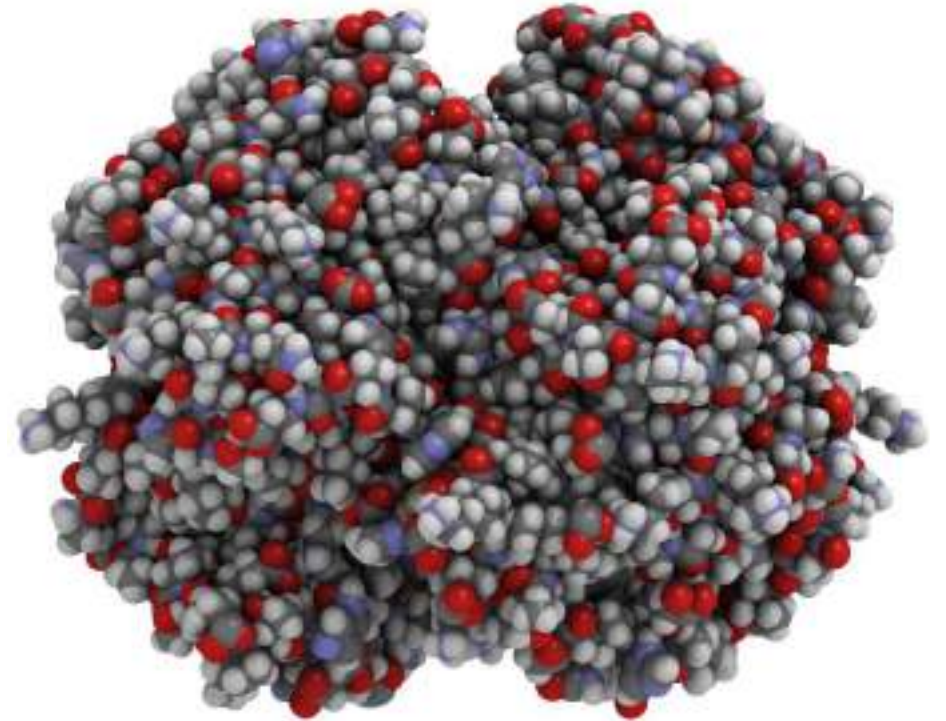
- Regulation: when a cell controls the action of its own enzymes
- Two common methods of enzyme regulation:
  - 1. product of reaction inhibits enzyme
    - reaction slows as product increases
    - Example: production of energy molecule ATP decreases as its concentration increases





# Regulation

- Two common methods of enzyme regulation:
- 2. regulator molecules control shape of enzyme active site
  - causes it to fit with substrate or not, depending on what cell needs
  - Example: oxygen is regulator of hemoglobin, changing active site shape when it's attached

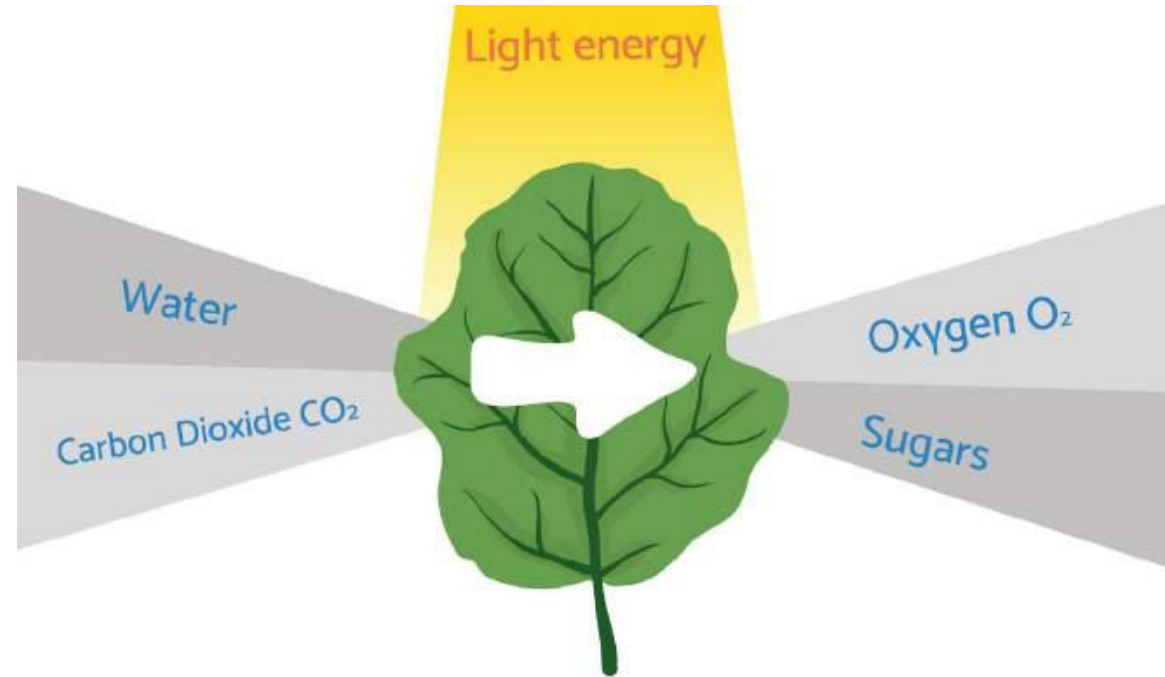


## **1.4 Energy Transformations**

# Energy Transformations

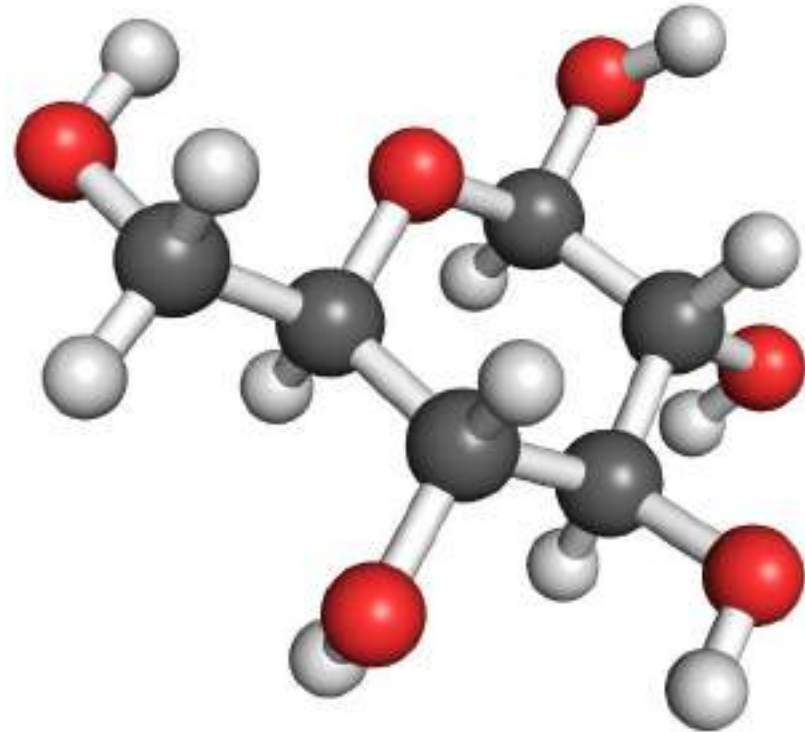
## 1.4.1- Cellular Respiration

## 1.4.2- Photosynthesis



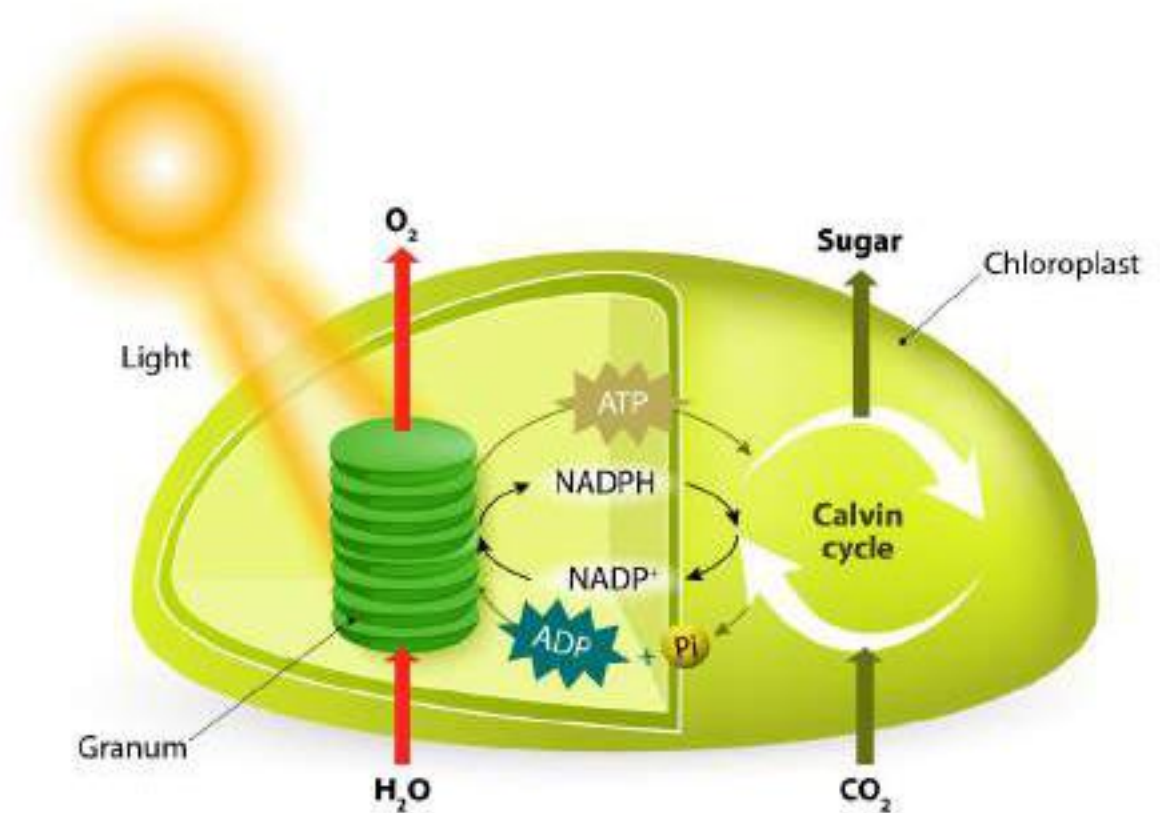
## Cellular Respiration

- overview
- glycolysis
- aerobic respiration
  - pyruvate oxidation
  - citric acid cycle
  - electron transport chain
- anaerobic respiration



## Photosynthesis

- overview
- light reactions
- dark reactions



## **1.4.1 Cellular Respiration**



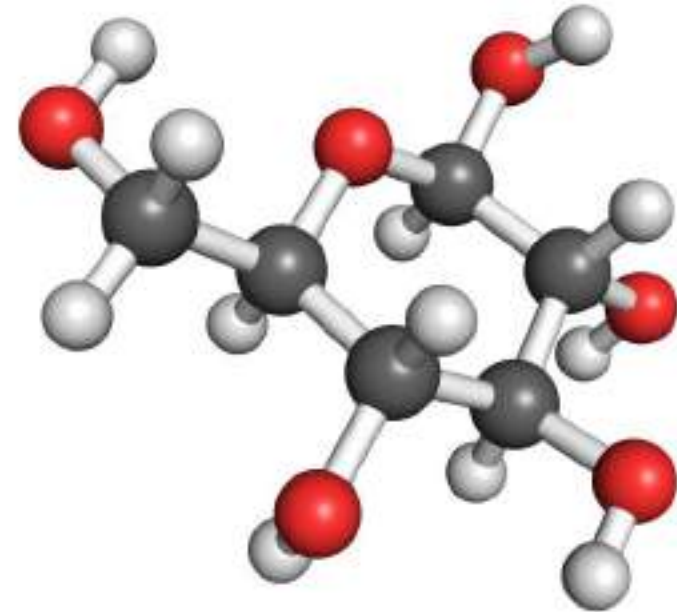
# Cellular Respiration

Cells convert 'food' (glucose, below) into energy molecule ATP in all organisms

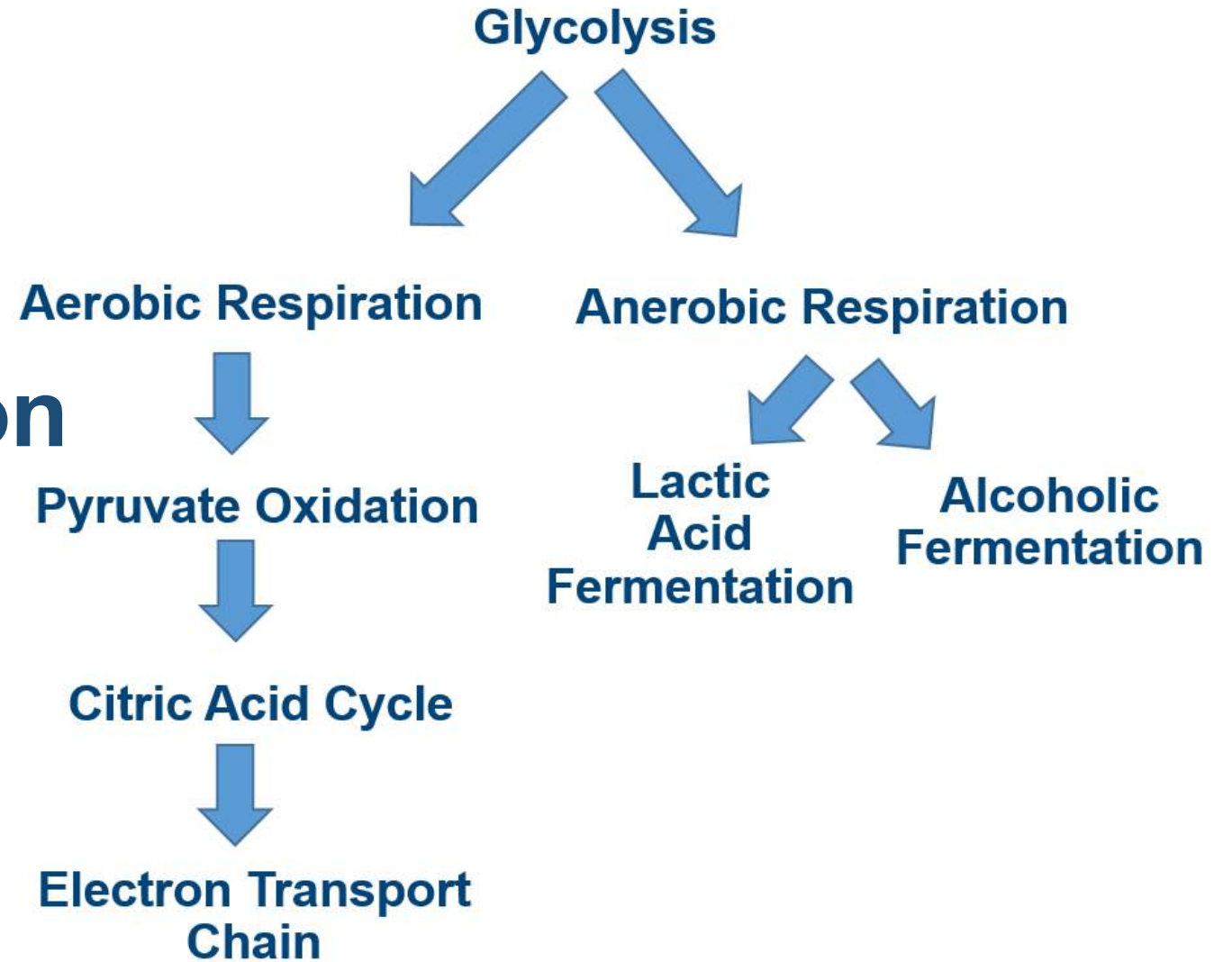
ATP used any time energy needed in organism

Two types:

- Aerobic (with oxygen)
- Anaerobic (without oxygen)



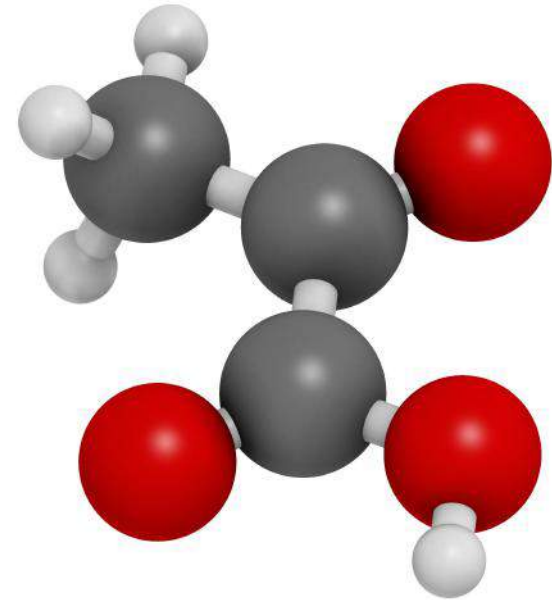
# Cellular Respiration



# Glycolysis

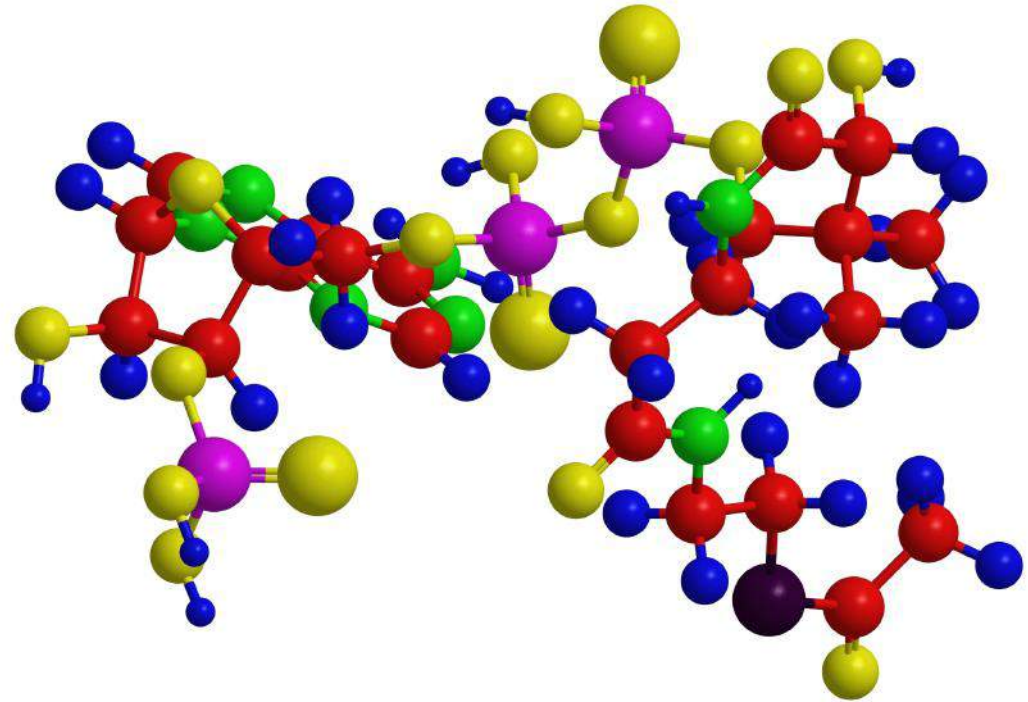
**Glycolysis is first step in all organisms, whether doing aerobic or anaerobic respiration**

- **same in all organisms**
- **glucose split and used to make 2 molecules of pyruvate and 2 net ATPs**
- **Pyruvate (below) goes to Pyruvate Oxidation pathway**



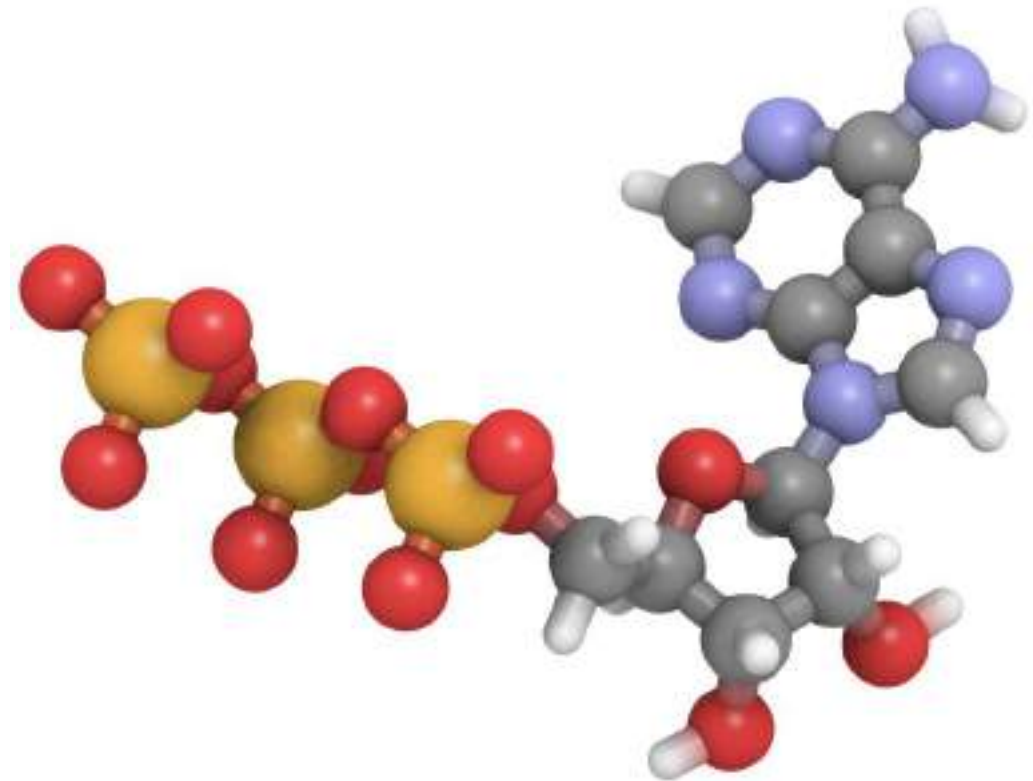
# Aerobic Respiration: Pyruvate Oxidation

Pyruvate converted to Acetyl CoA (below), then goes to Citric Acid cycle



# Aerobic Respiration: Citric Acid Cycle

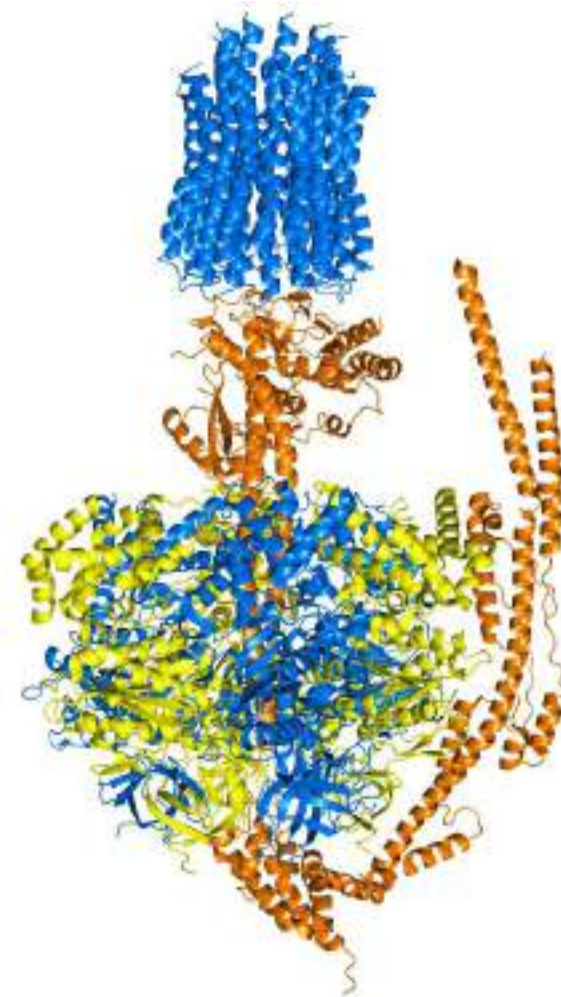
Acetyl CoA converted into different molecules, a little ATP produced (below), other molecules produced that are used in electron transport chain



# Aerobic Respiration: Electron Transport Chain

Electrons and molecules from the citric acid cycle help in the production of ATP

Makes the most ATP of all respiration pathways: about 32





# Anaerobic Respiration

Conversion of pyruvate (from glycolysis) to ATP without oxygen

1. **Lactic acid fermentation: lactic acid is byproduct (causes muscle burn after hard exercise)**
2. **Alcoholic fermentation: ethanol is byproduct (important for alcoholic drinks)**

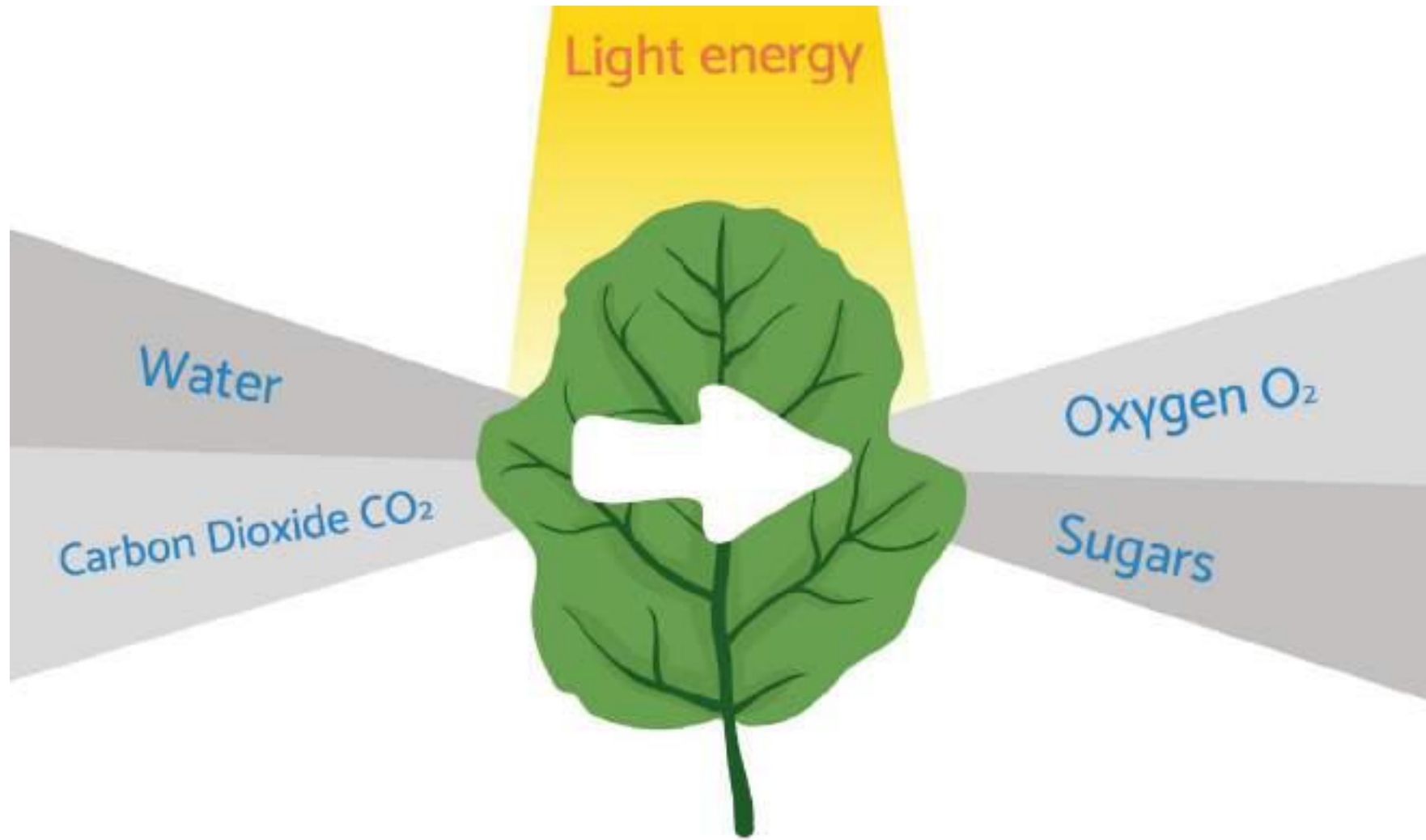


**Produces very little ATP**

## **1.4.2 Photosynthesis**

# **Photosynthesis Overview**

**Converts energy from sunlight  
into glucose that is used in  
cellular respiration to form ATP**



# Photosynthesis

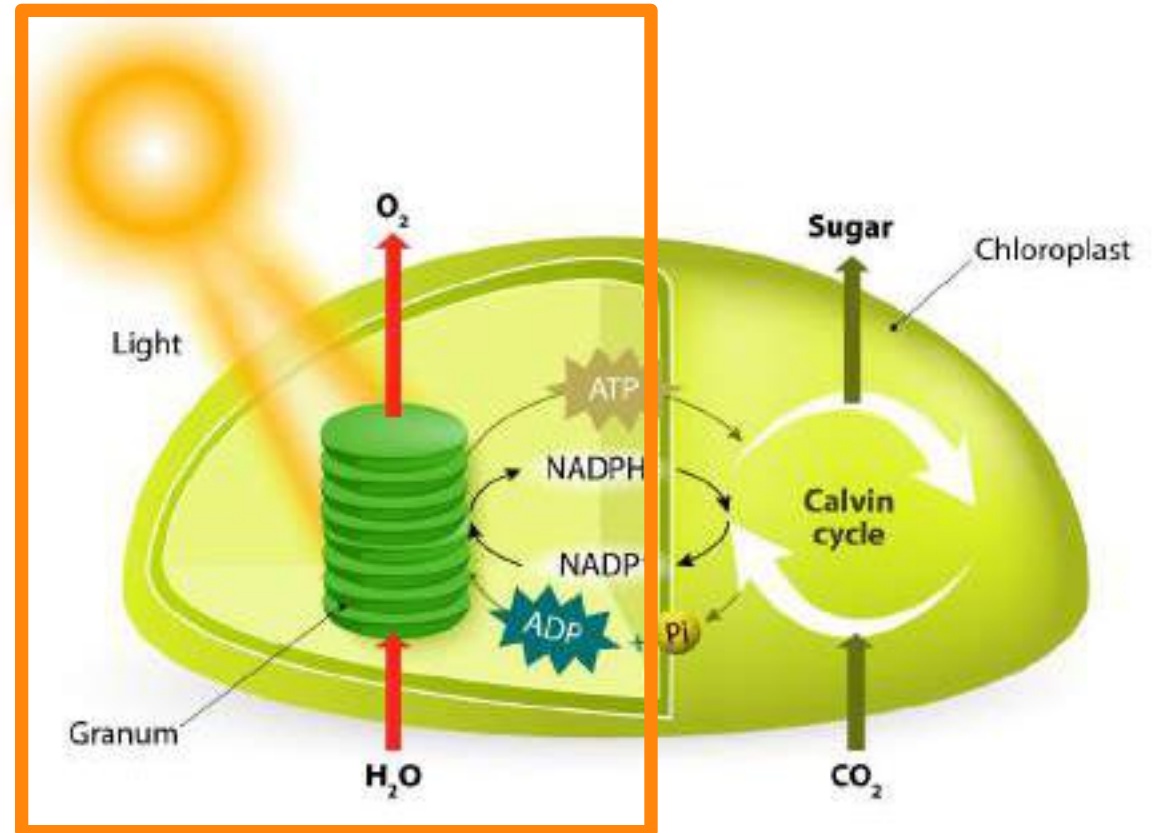
**Two processes:**

- 1. Light reactions harvest sunlight**
- 2. Dark reactions make glucose**

# Light Reactions Overview

Take place in thylakoid membrane

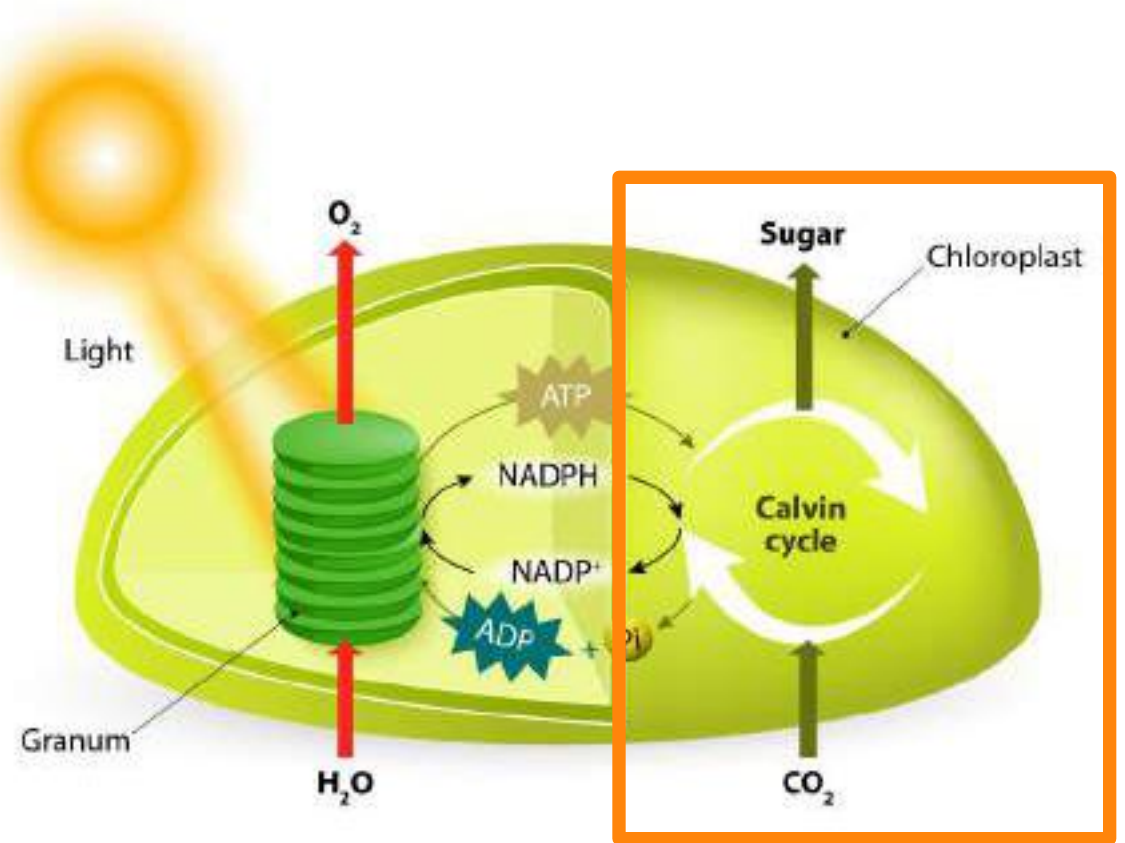
1. Capture/use light as energy source
2. Produce ATP & other molecules for dark reactions
3. Produce  $O_2$  as byproduct



# Dark Reactions

Take place in stroma

- Use ATP from light reactions
- Use CO<sub>2</sub> from air
- Make molecules used in light reactions
- Produce glucose that is used in cellular respiration



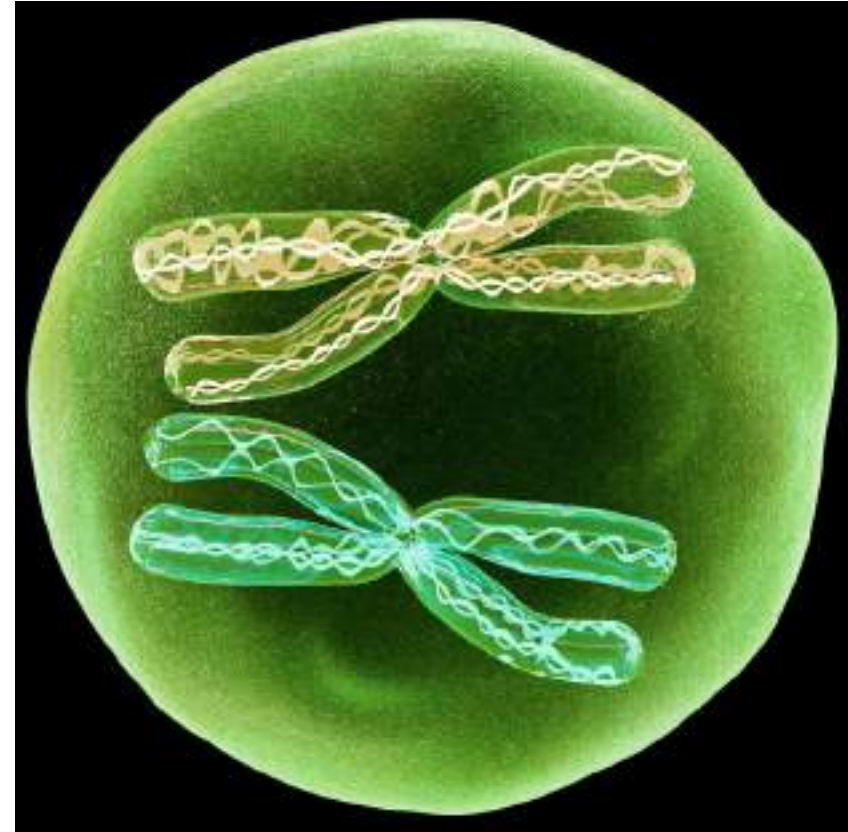


# 1.5 Cell Division

# Cell Division

1.5.1- Structure of Chromosomes

1.5.2- Mitosis, Meiosis, Cytokinesis

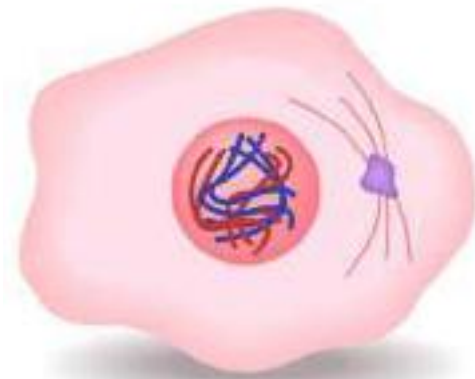


## **Structure of Chromosomes**

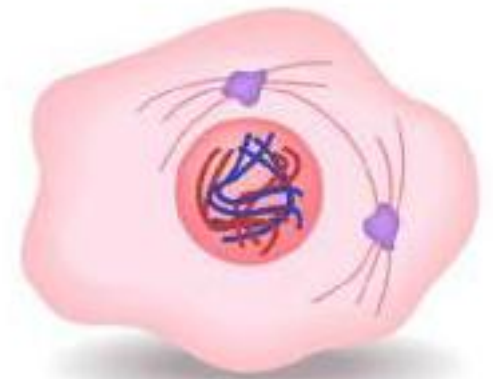
- **what are chromosomes?**
- **chromosome terminology**
- **homologous chromosomes**
- **ploidy**
- **karyotypes**

## Mitosis, Meiosis, Cytokinesis

- cell cycle
- stages of mitosis
- stages of meiosis



INTERPHASE



PROPHASE

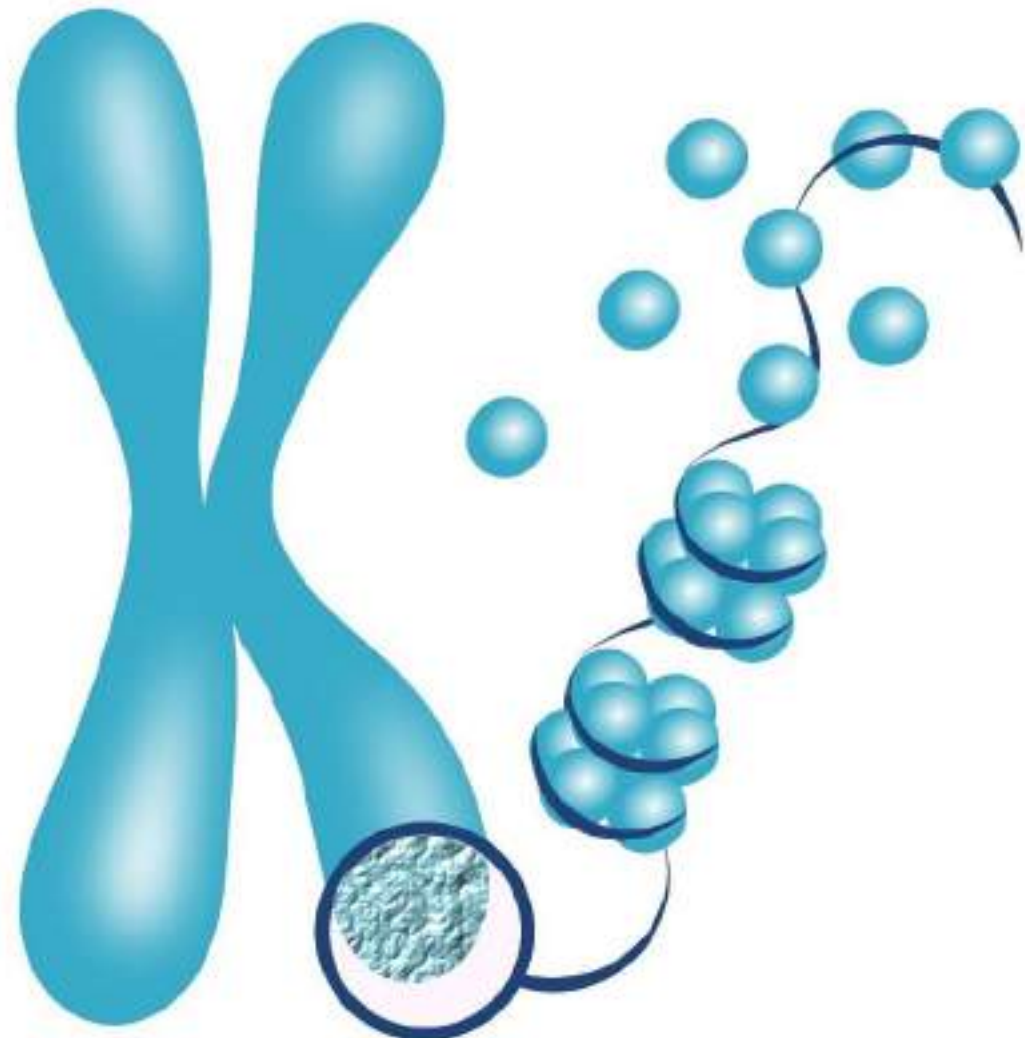
## **1.5.1 Structure of Chromosomes**

# Chromosomes

**Chromatin:** How DNA exists most of the time, unwound like a pile of yarn

**Chromosome:** DNA wound up, only happens right before mitosis

- DNA wound around proteins called histones
- each group of histones w/ DNA is called a nucleosome





# Chromosome Terms

**Sister chromatids: copies of each other, made before mitosis**

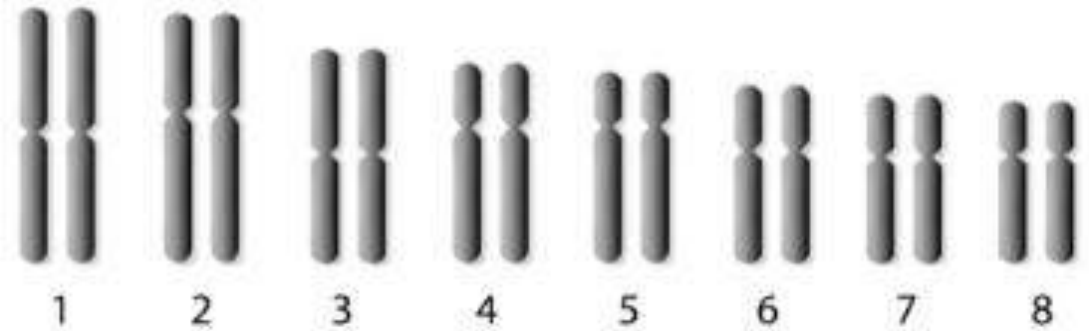
**Centromere: visible constriction, holds chromatids together**



# Homologous Chromosomes

## Homologous chromosomes

- have genes coding for the same characteristics, in the same locations (loci)
- roughly the same size and shape
- pair up before mitosis



# Homologous Chromosomes

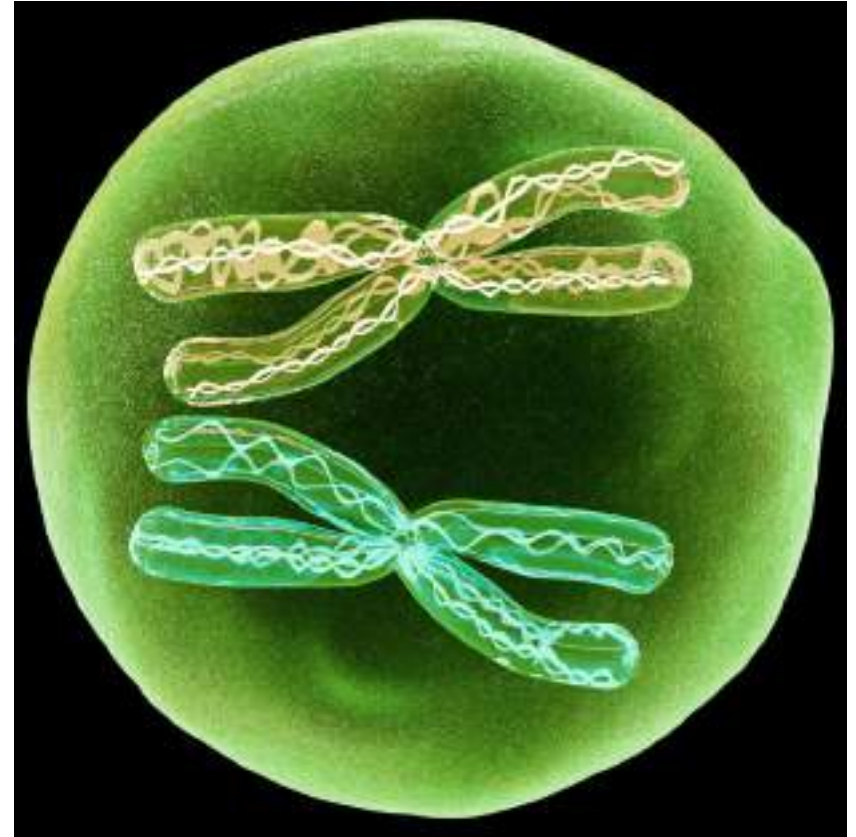
**Alleles: variations of the same gene, found on homologous chromosomes.**

**Example: in a gene coding for hair color, one allele for black hair, another for blonde hair**

# Ploidy

Denotes number of copies of genes/ chromosomes in organism, abbreviated as a number and the letter “n”

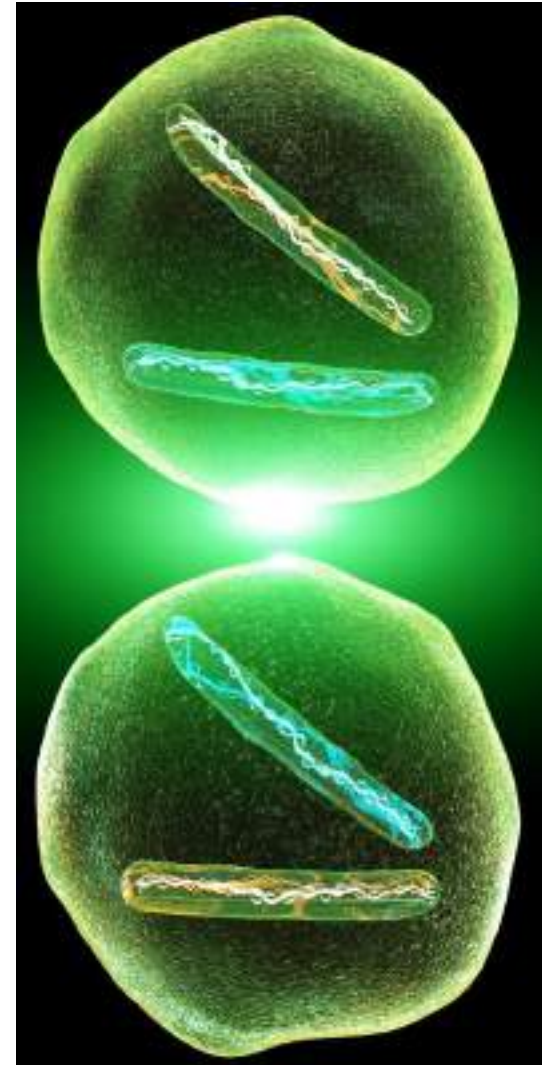
- Haploid:  $1n$ , having 1 copy of each gene
- Diploid:  $2n$ , having 2 copies of each gene



# Ploidy

From the moment of fertilization,  
humans are  $2n$

Only our sperm & eggs are haploid  
( $1n$ )



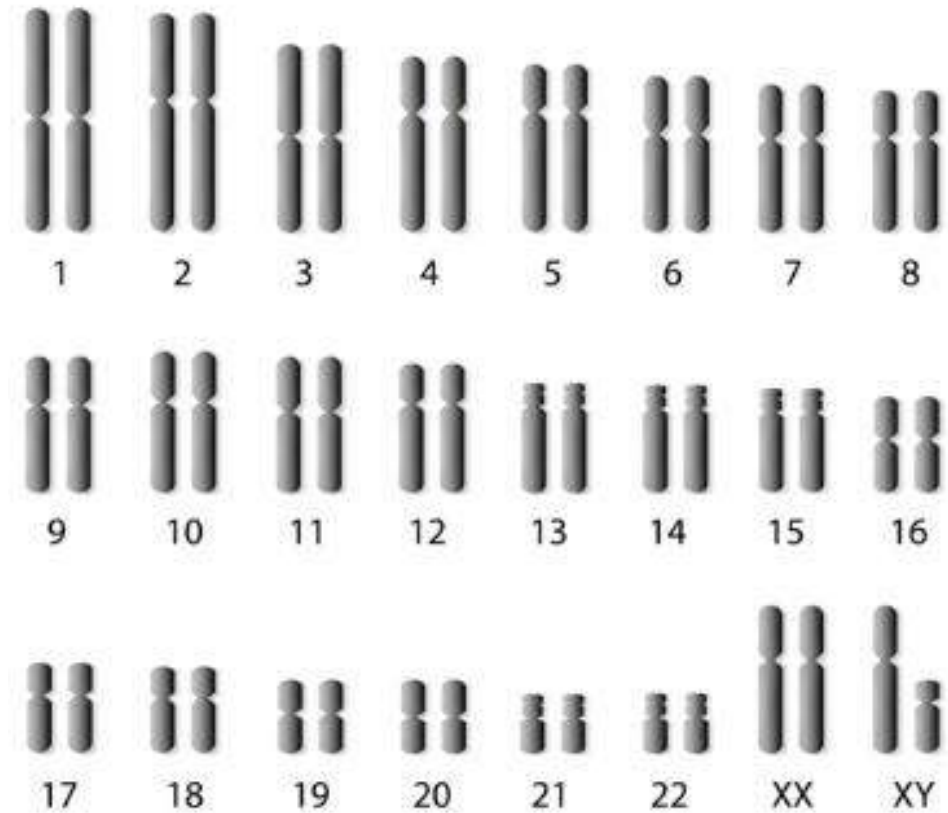
# Karyotype

Karyotype: picture of chromosomes

For humans,  $2n=46$

Sex chromosomes are #23

Normal Human Karyotype





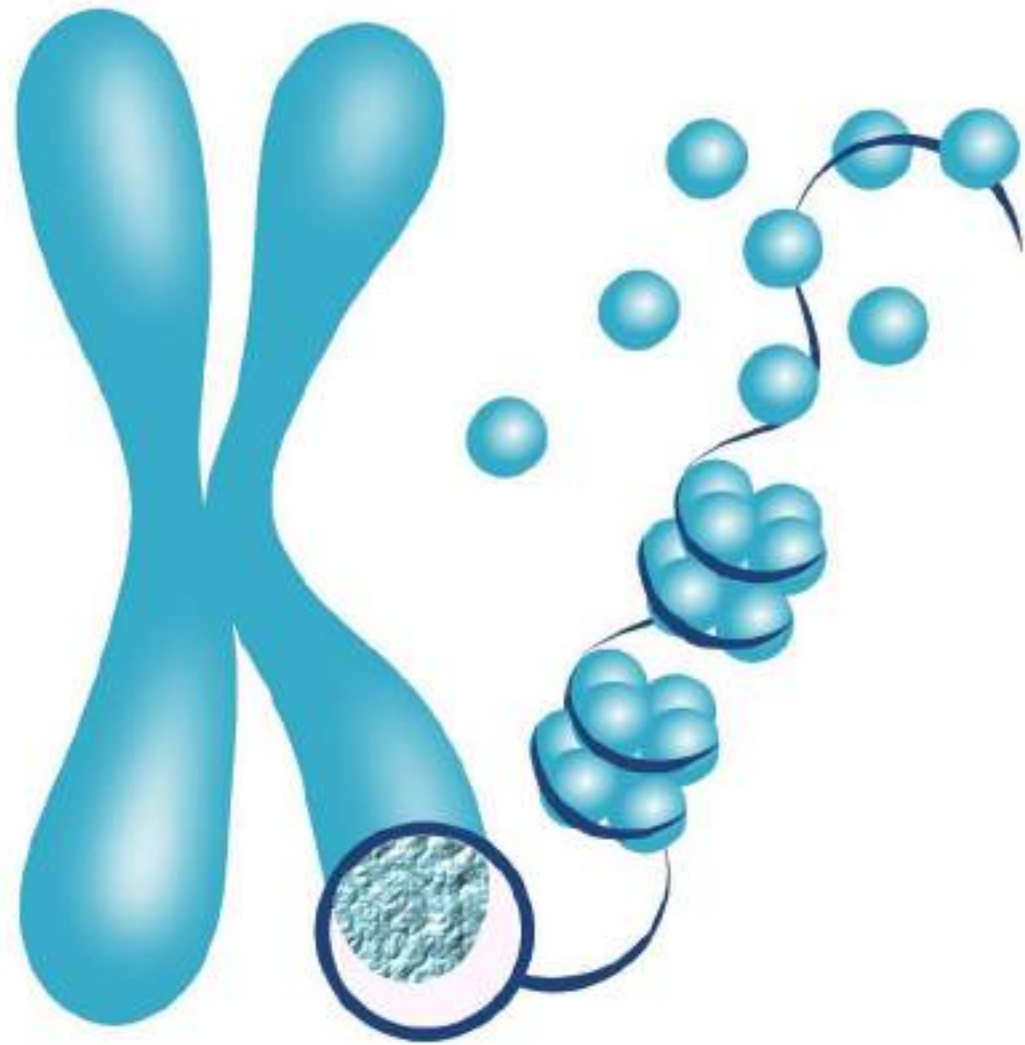
## **1.5.1 Structure of Chromosomes**

# Chromosomes

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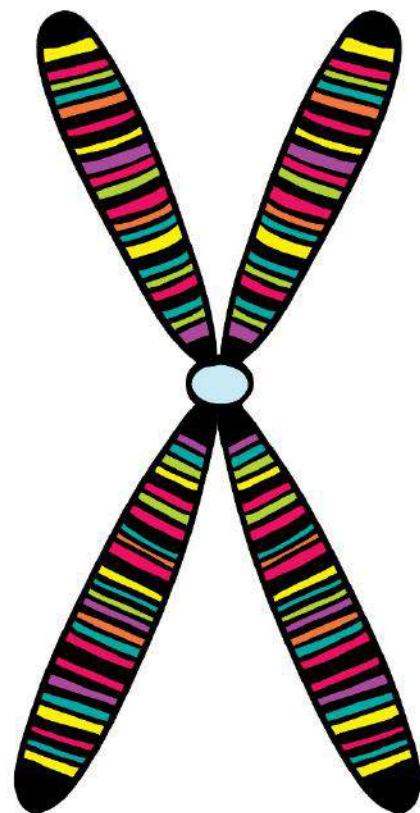
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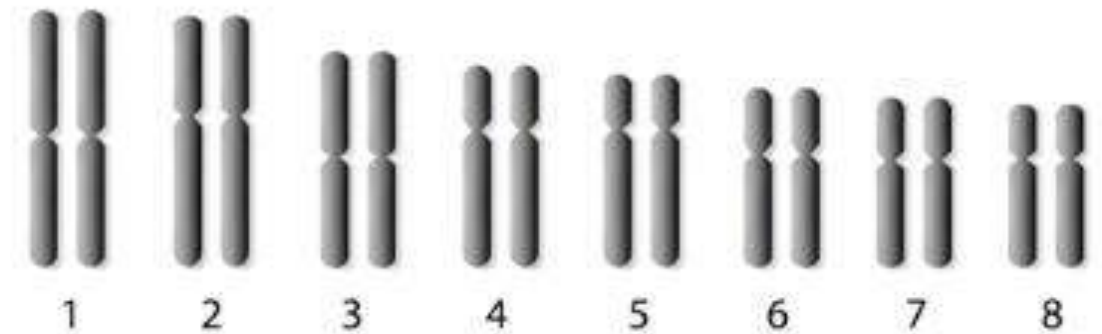
**Centromere: visible constriction, holds chromatids together**



# Homologous Chromosomes

## Homologous chromosomes

- have genes coding for the same characteristics, in the same locations (loci)
- roughly the same size and shape
- pair up before mitosis



# Homologous Chromosomes

**Alleles: variations of the same gene, found on homologous chromosomes.**

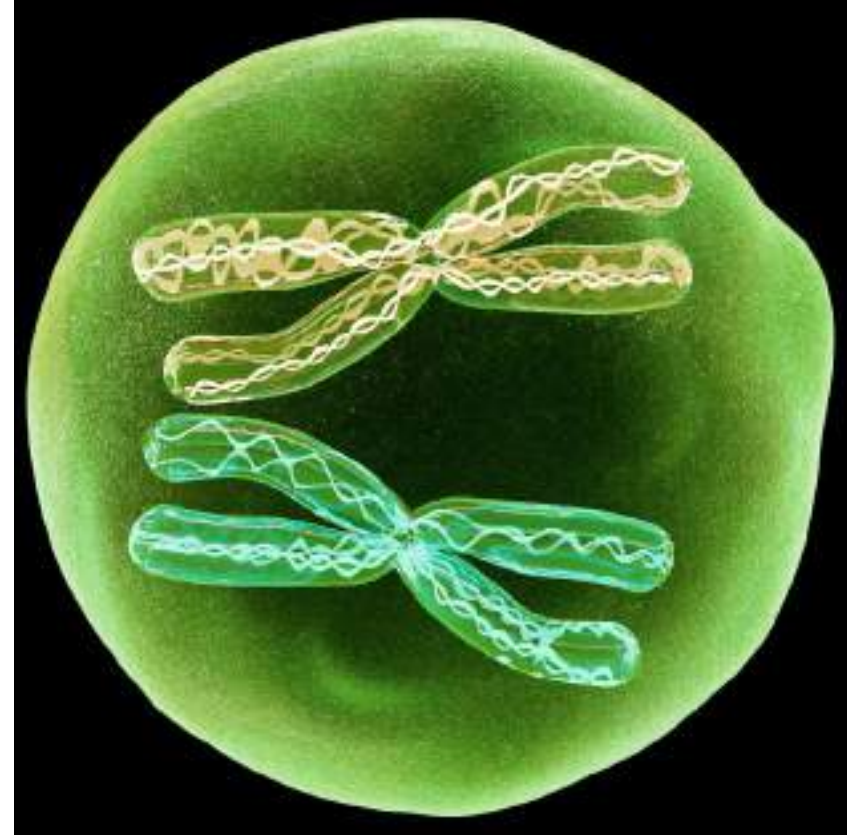
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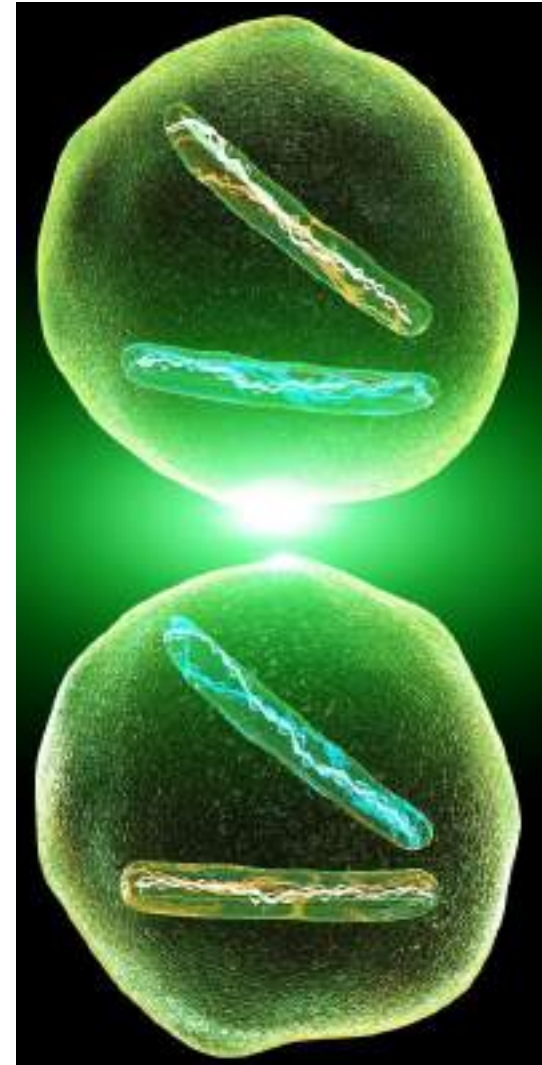
- Haploid:  $1n$ , having 1 copy of each gene
- Diploid:  $2n$ , having 2 copies of each gene



# Ploidy

From the moment of fertilization,  
humans are  $2n$

Only our sperm & eggs are haploid  
( $1n$ )



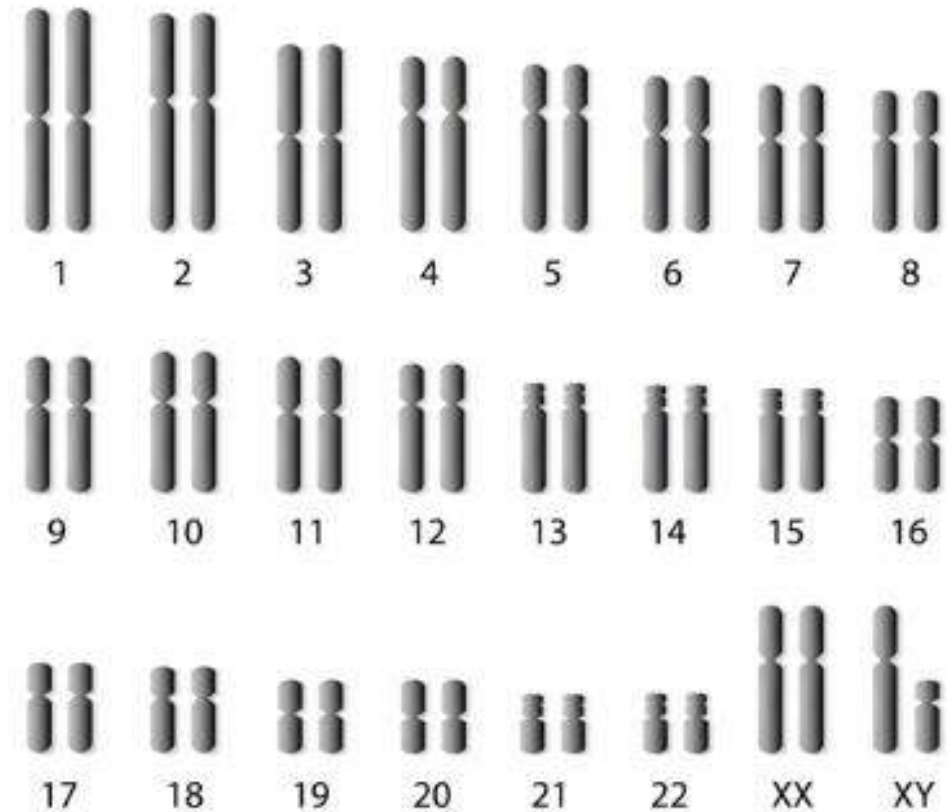
# Karyotype

Karyotype: picture of chromosomes

For humans,  $2n=46$

Sex chromosomes are #23

Normal Human Karyotype



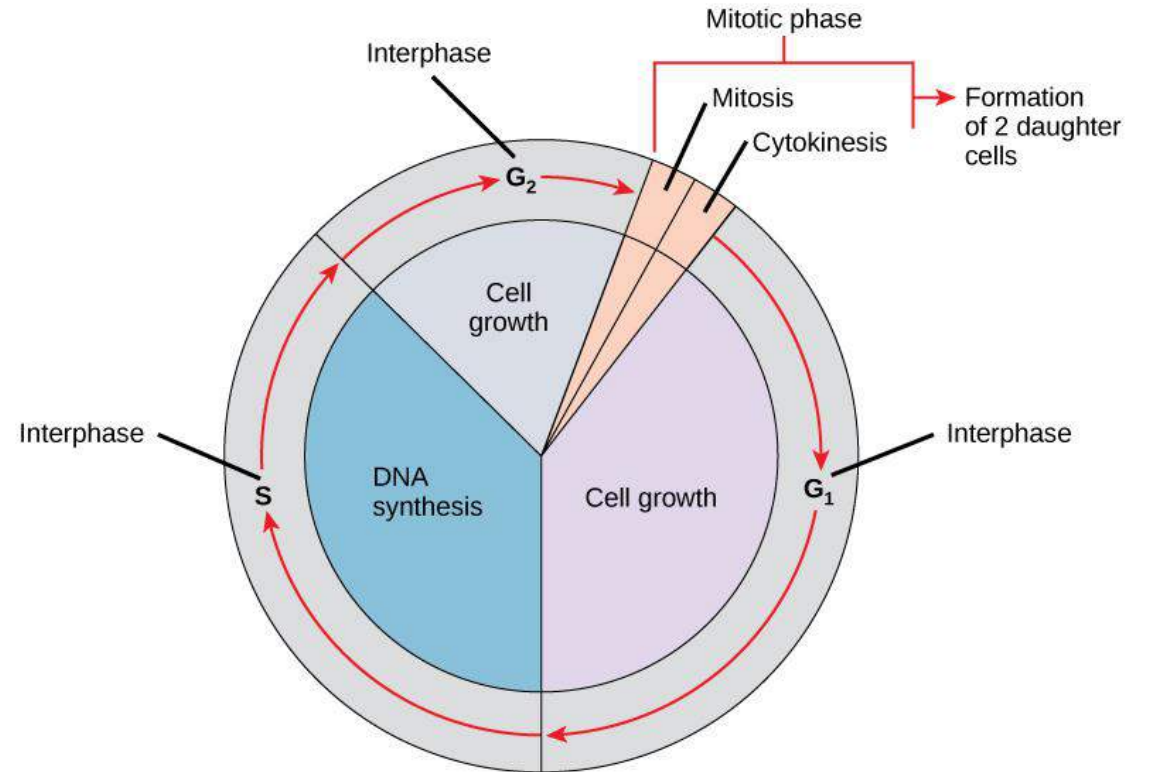
## **1.5.2 Mitosis, Meiosis, Cytokinesis**

# Cell Cycle

**Interphase: 90% of cell's life, DNA is copied**

- **G<sub>1</sub>**
- **S**
- **G<sub>2</sub>**

**Mitotic Phase: Parent cell splits into 2 identical daughter cells**



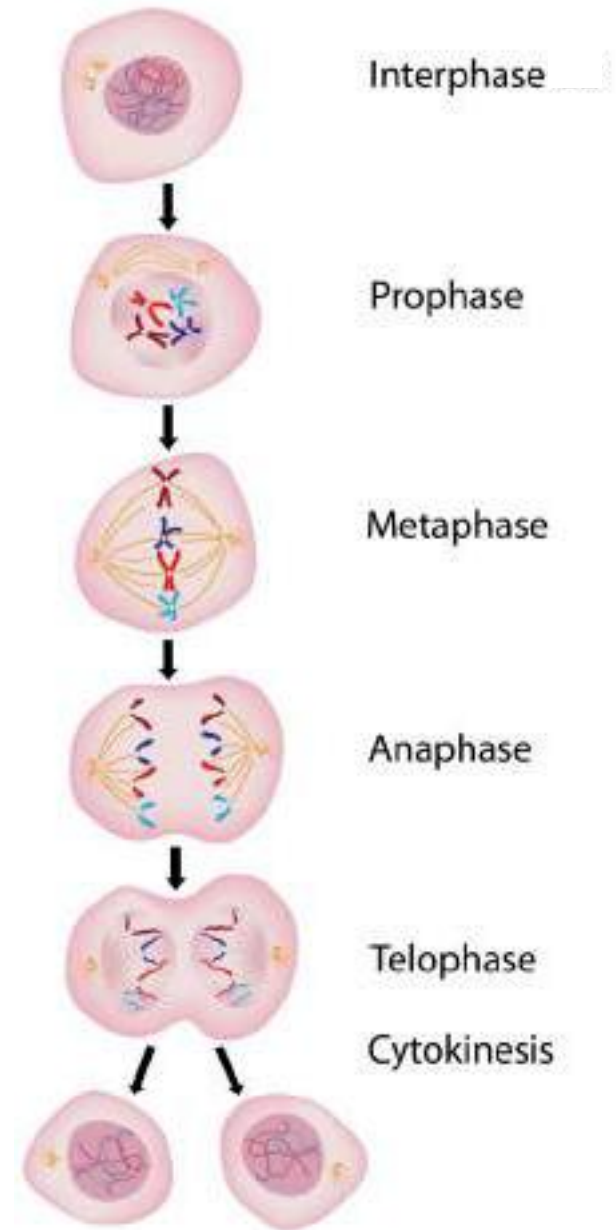
# Mitotic Phase

## Mitosis (PMAT)

1. Prophase- chromosomes condense
2. Metaphase- chromosomes align on metaphase plate
3. Anaphase- chromosomes pulled to poles
4. Telophase- chromosomes decondense

**Cytokinesis: parent cell splits into 2 identical daughter cells (2n)**

# Mitotic Phase





# Meiosis

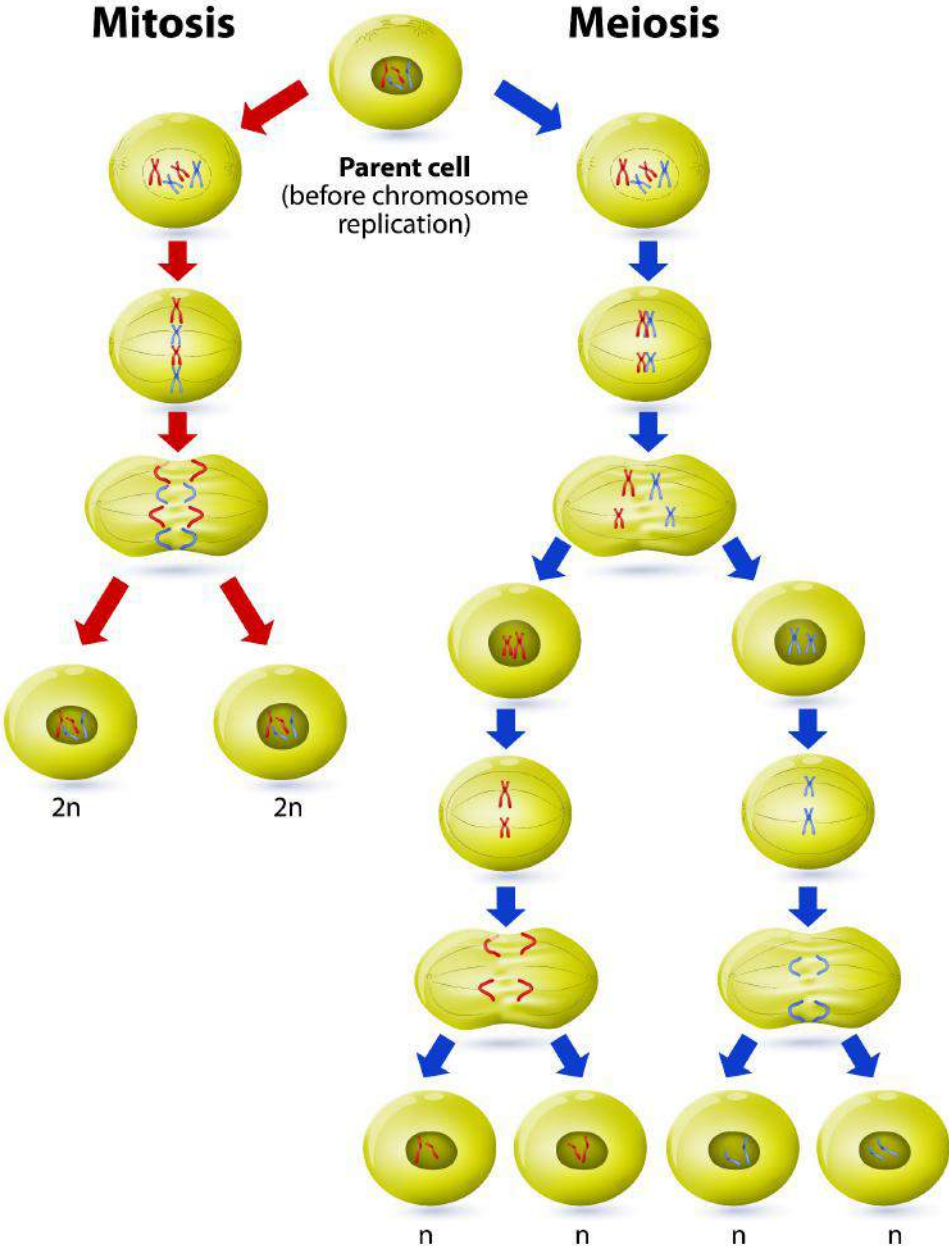
Forms 4 unique  $1n$  cells, sperm in testes & eggs in ovaries

2 Parts:

1. Meiosis I
2. Meiosis II

.

# Meiosis



# Meiosis I

**Stages in same order, do the same things as in mitosis w/ one difference**

- **Prophase I**
- **Metaphase I**
- **Anaphase I**
- **Telophase I**
- **Cytokinesis**

**Important difference: crossing over occurs during Prophase I, new combinations result**

# Meiosis I

Meiosis I

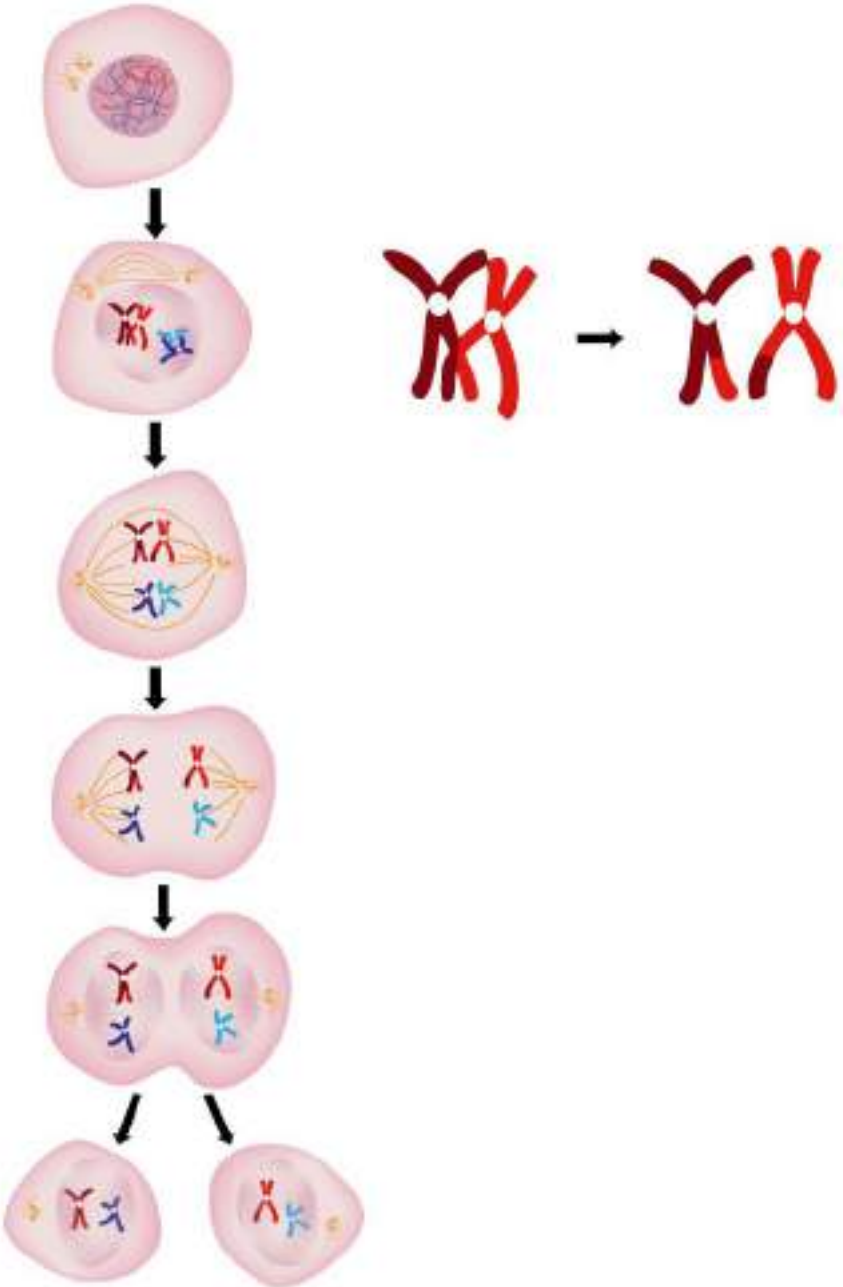
Prophase I

Metaphase I

Anaphase I

Telophase I

Cytokinesis



# Meiosis II

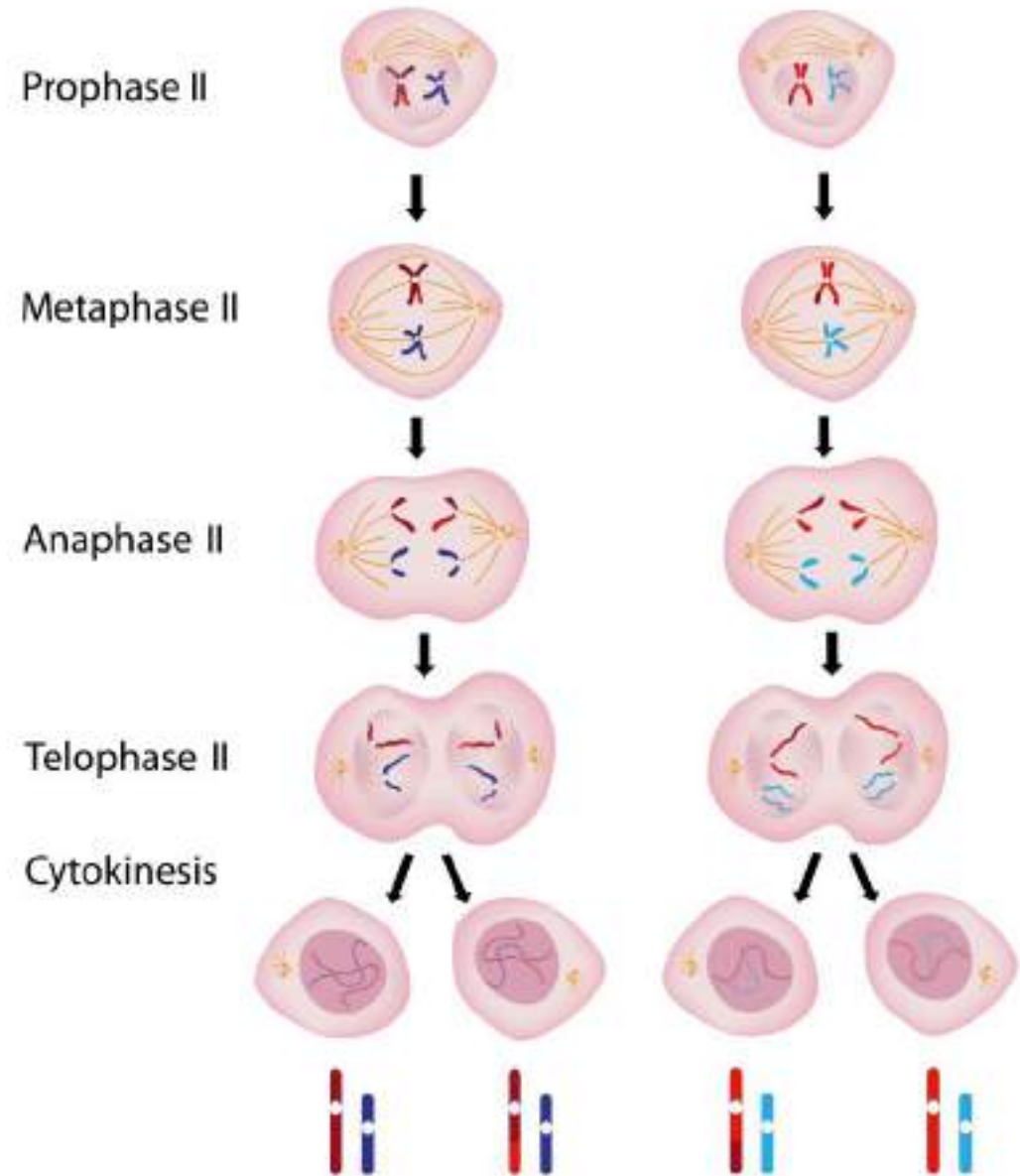
Same as in mitosis & Meiosis I, but chromosomes have been through crossing over

End product is four haploid cells, instead of the 2 that result from mitosis & Meiosis I

.

# Meiosis II

## Meiosis II



## **1.6 Chemical Nature of the Gene**



# Genes

**1.6.1- Watson-Crick Model of Nucleic Acids**

**1.6.2- DNA Replication**

**1.6.3- Mutations**

**1.6.4- Control of Protein Synthesis**

**1.6.5- Structural & Regulatory Genes**

**1.6.6- Transformation**

**1.6.7- Viruses**

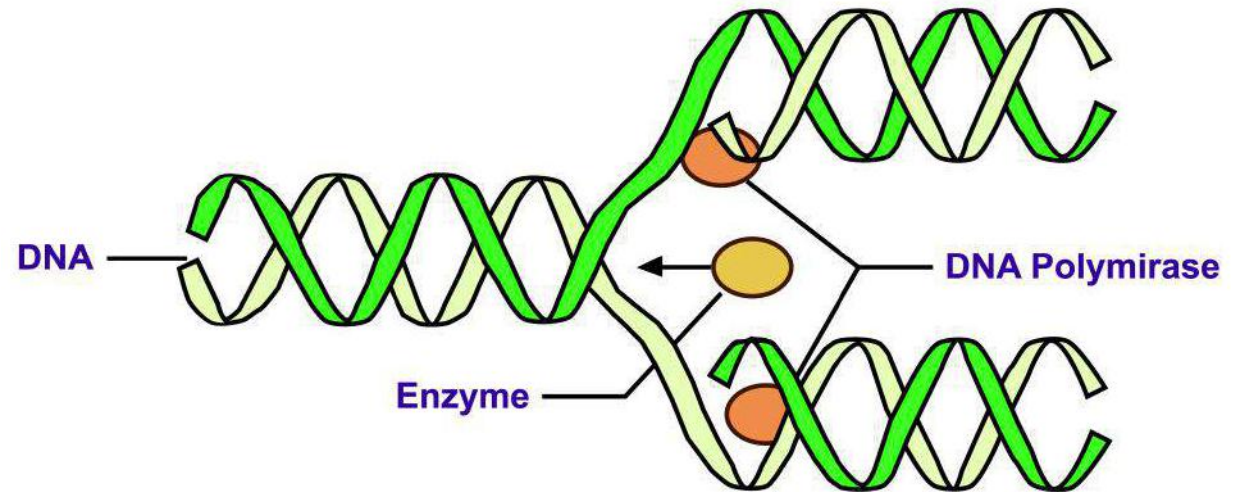
## Watson-Crick Model of Nucleic Acids

- discoveries before Watson & Crick
- the Watson-Crick model



## DNA Replication

- DNA as blueprint
- each strand a template
- process
- end product



# Mutations

- what are they
- causes
- types



# **Control of Protein Synthesis**

- **genes & protein synthesis**
- **transcription**
- **translation**

# Structural & Regulatory Genes

- types of genes/ proteins
- structural genes/ proteins
- regulatory genes/ proteins



# Transformation

- bacterial genes
- transduction
- transformation





# Viruses

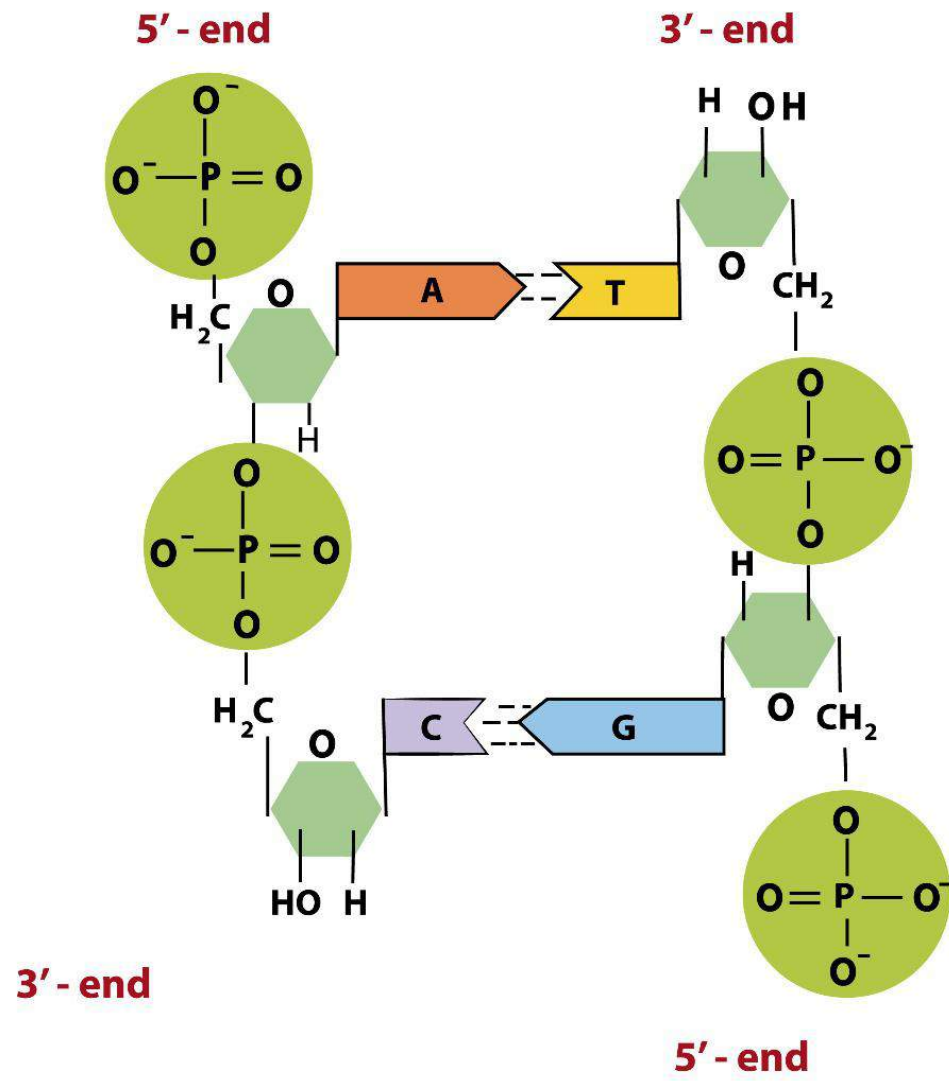
- are they alive
- structure
- how they work



## **1.6.1 Watson-Crick Model of Nucleic Acids**

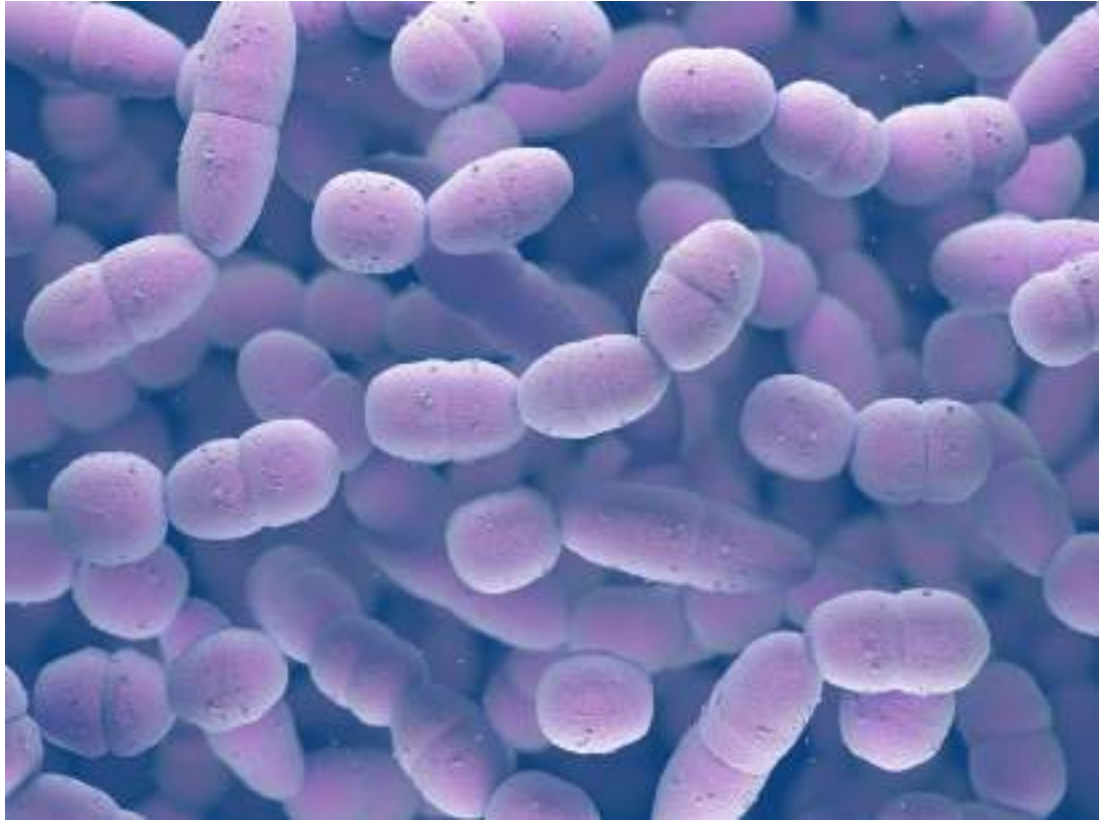
# Discoveries Before Watson & Crick

**Friedrich Miescher (1860s): discovered phosphate-rich chemicals in white blood cell nuclei**



## Discoveries Before Watson & Crick

**Frederick Griffith (1920s):**  
some kind of molecule  
transformed pneumonia  
bacteria from harmless to  
lethal

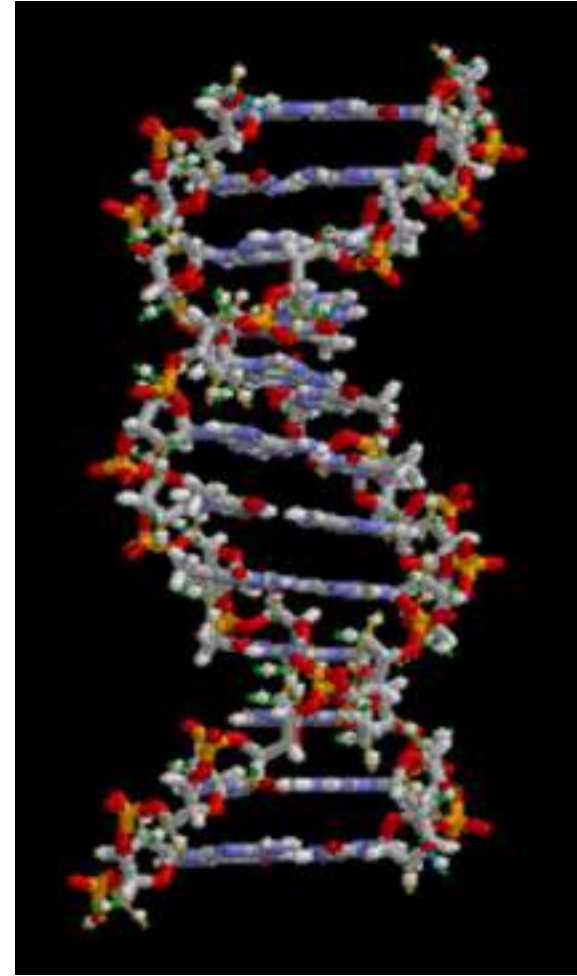


# Discoveries Before Watson & Crick

**Avery, MacLeod, McCarty  
(1940s): DNA was the  
transforming molecule**

## Discoveries Before Watson & Crick

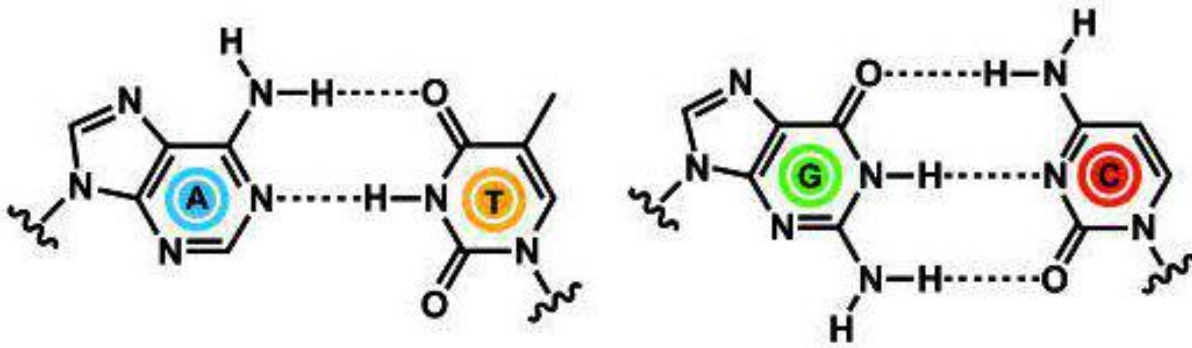
**Chase & Hershey (1950s): DNA  
(not proteins) the genetic  
material**





# Discoveries Before Watson & Crick

Erwin Chargaff (1950s): A=T and C=G



## Discoveries Before Watson & Crick

Rosalind Franklin (1950s): X-ray crystallography showed helical structure



# Watson-Crick model of nucleic acids

**James Watson & Francis Crick  
(1950s): A-T bond was the same  
length as the C-G bond, leading to  
double-helix**

**Watson & Crick published their  
model in 1953**



## **1.6.2 DNA Replication**

# The Blueprint

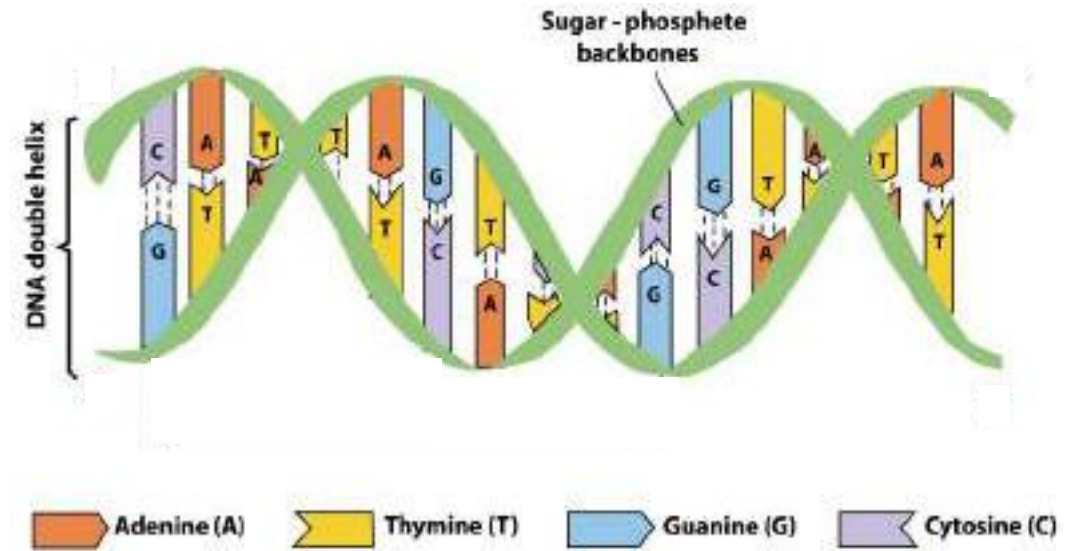
**DNA is the “blueprint” for everything cells make and do**

**Before mitosis, a cell must copy DNA, so each daughter cell gets an identical copy**

**DNA replication- making the copy**

# Each Strand a Template

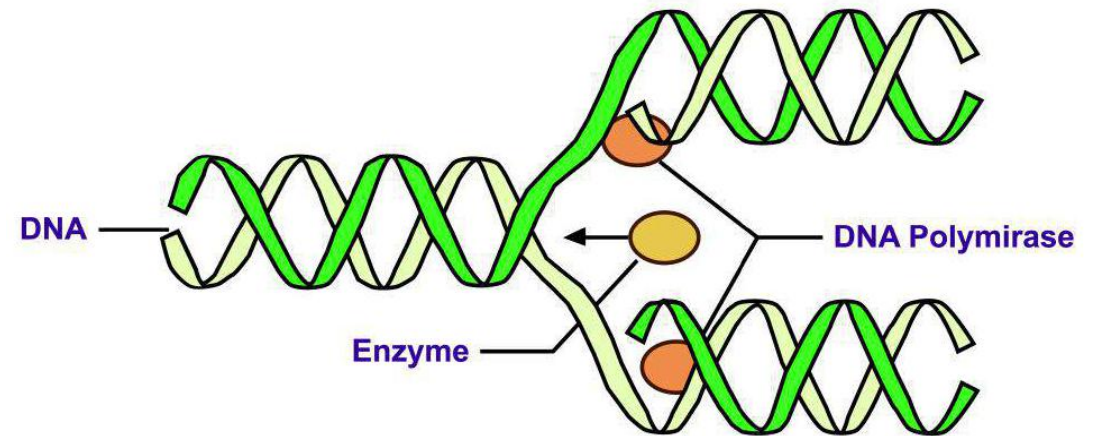
The base pairing rule (A=T and C=G) means each DNA strand can be a template for a new strand



# The Process

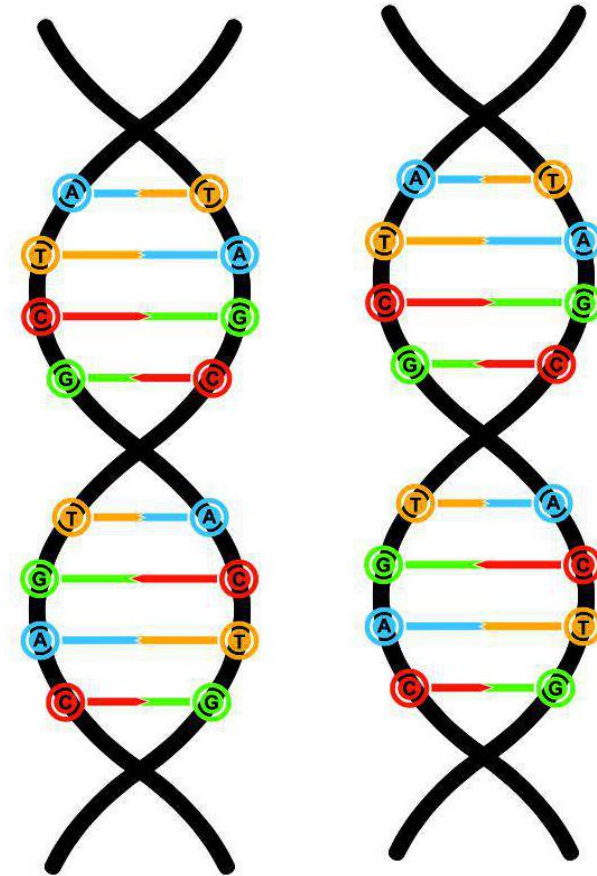
## Steps:

1. The enzyme *helicase* breaks bonds b/w nucleotides on the two DNA strands, unwinding the double helix
2. The enzyme *DNA polymerase* reads the sequence of nucleotides on one DNA strand (*template strand*)
3. Polymerase builds a new strand by matching nucleotides to those on template strand



# The End Product

When polymerase is finished, two identical double helices have been formed





## **1.6.3 Mutations**

# Mutations

Ultimate source of new genes

Can be beneficial or detrimental

Called genetic disorder if detrimental  
(i.e. sickle-cell disease)

# Mutations



Siamese



Persian



Russian Blue



Manx

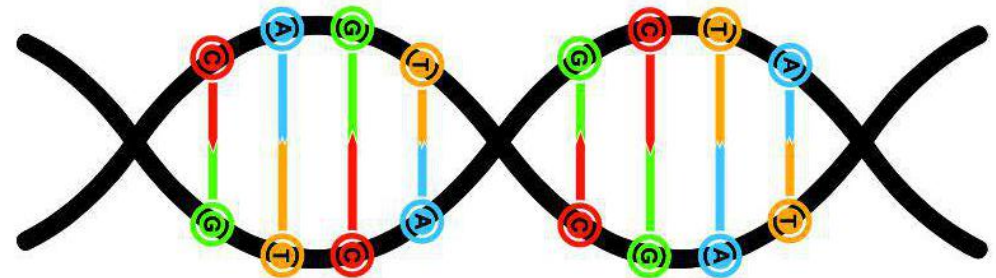
# Causes

1. **Accidents during replication or transcription**
2. **Exposure to carcinogens (like radiation)**



# Mutation Types

1. **Substitutions:** when the wrong nucleotide is used (i.e. A instead of C)
2. **Frameshifts:** an extra nucleotide added or essential one deleted



## **1.6.4 Control of Protein Synthesis**

# Genes & Protein Synthesis

**Gene: segment of DNA that is blueprint for specific protein**

**Genes control protein synthesis**

**Two stages:**

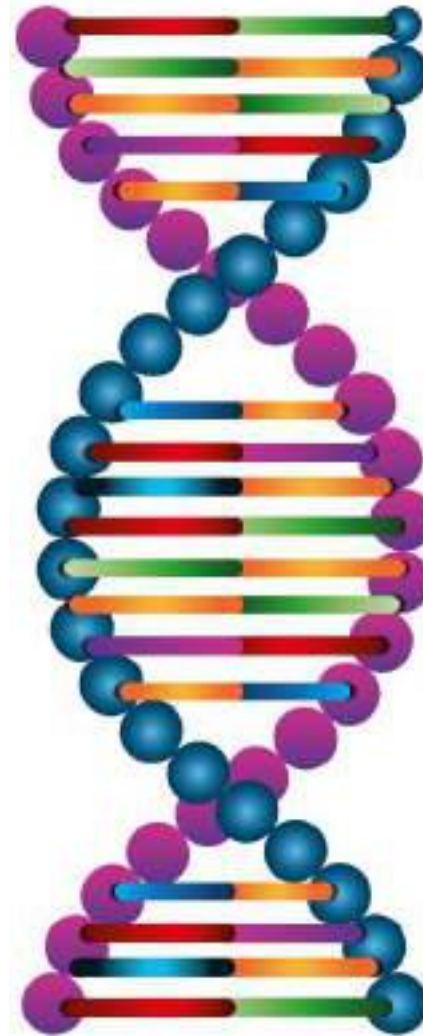
**1. Transcription**

**2. Translation**

# Transcription

Gene copied from DNA into RNA format (U instead of T)

mRNA- messenger RNA, takes message to cytoplasm for translation

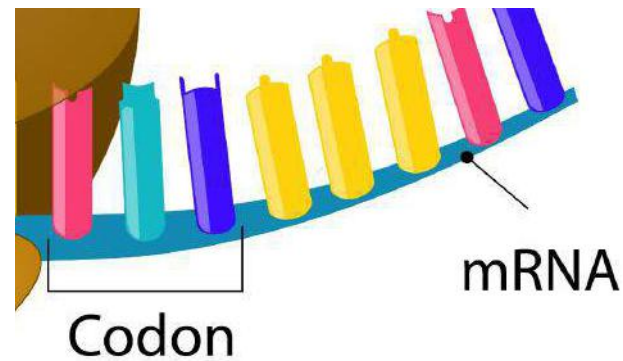
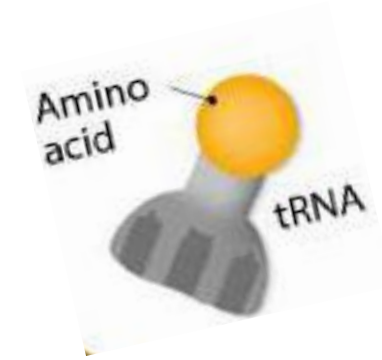




# Translation

Sets of 3 nucleotides on mRNA form *codons*, which are complimentary to sets of *anticodons* on transfer RNA (tRNA)

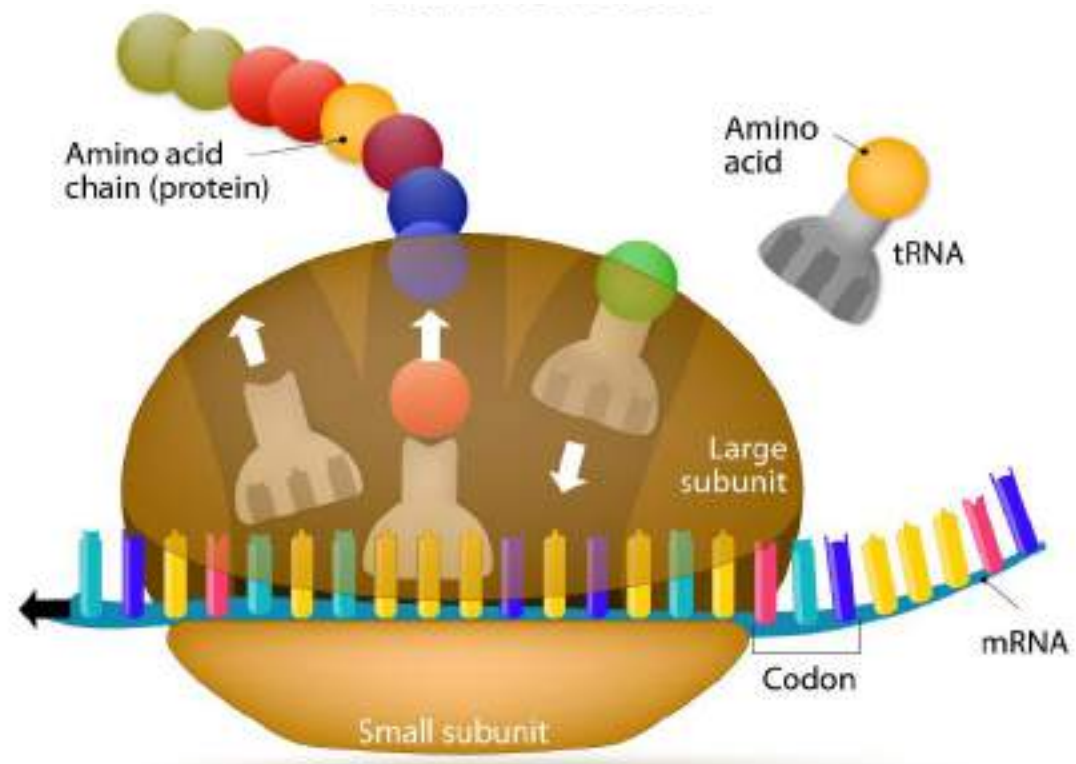
tRNA carries amino acids from cytoplasm to ribosomes



# Translation

Ribosomes match anticodons to codons

Attached amino acids are joined to form proteins

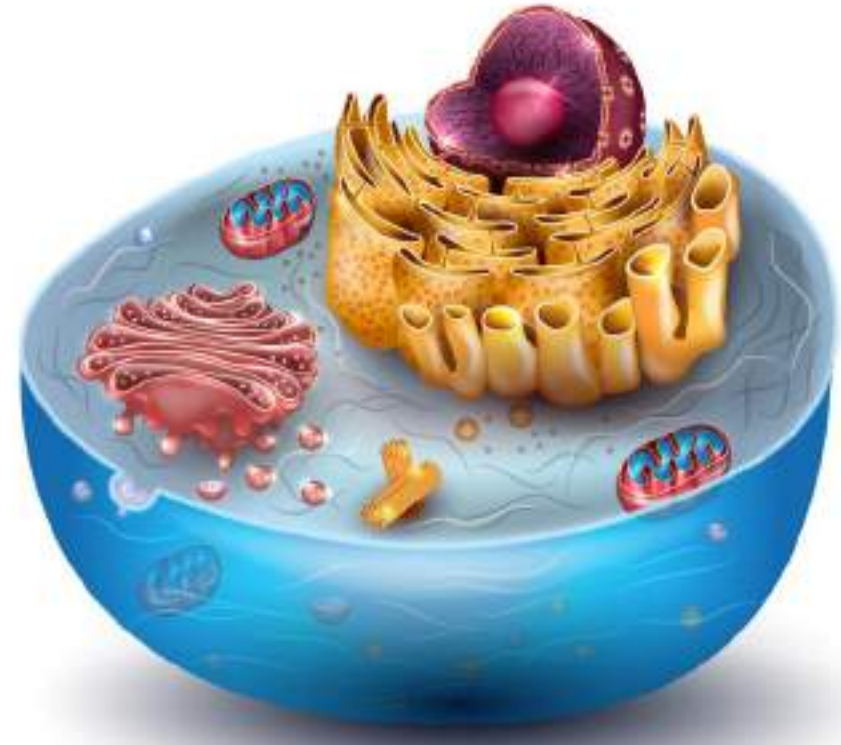


## **1.6.5 Structural & Regulatory Genes**

# Two Types of Proteins

Genes code for production of two types of proteins:

1. Structural
2. Regulatory



# Structural Genes

Structural genes code for structural proteins, which form things like:

- organs
- cell walls
- cytoskeleton



# Regulatory Genes

Regulatory genes code for regulatory proteins which do things like:

- regulate growth
- control development
- start or stop transcription of certain genes



## **1.6.6 Transformation**

# Bacterial Genes

**Remember that bacteria are prokaryotes, no nucleus**

**DNA can be changed more easily, one reason why they can become resistant to medication quickly**

- 1. Transduction**
- 2. Transformation**





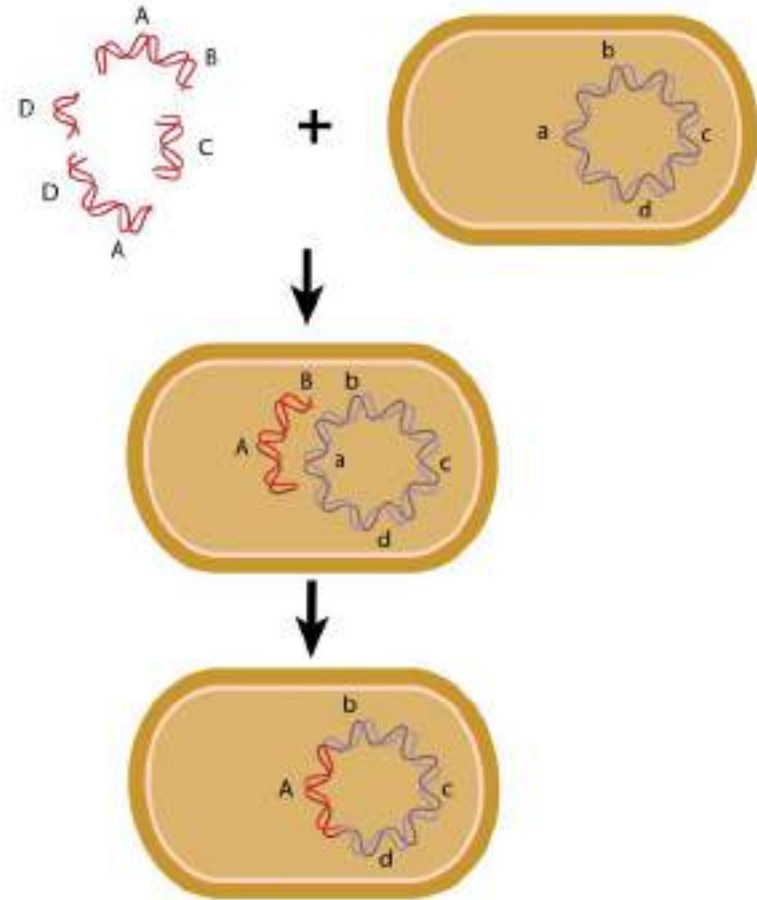
# Transduction

A virus can put genes from one bacterium into another



# Transformation

Bacteria can incorporate bits of DNA from environment into their own genes



## **1.6.7 Viruses**

# Are They Alive?

**Scientists disagree**

- **have their own DNA or RNA**
- **can only reproduce in host cells**
- **no metabolism**

**A single virus: particle or virion**



# Structure

Much smaller than smallest bacteria

All are composed of:

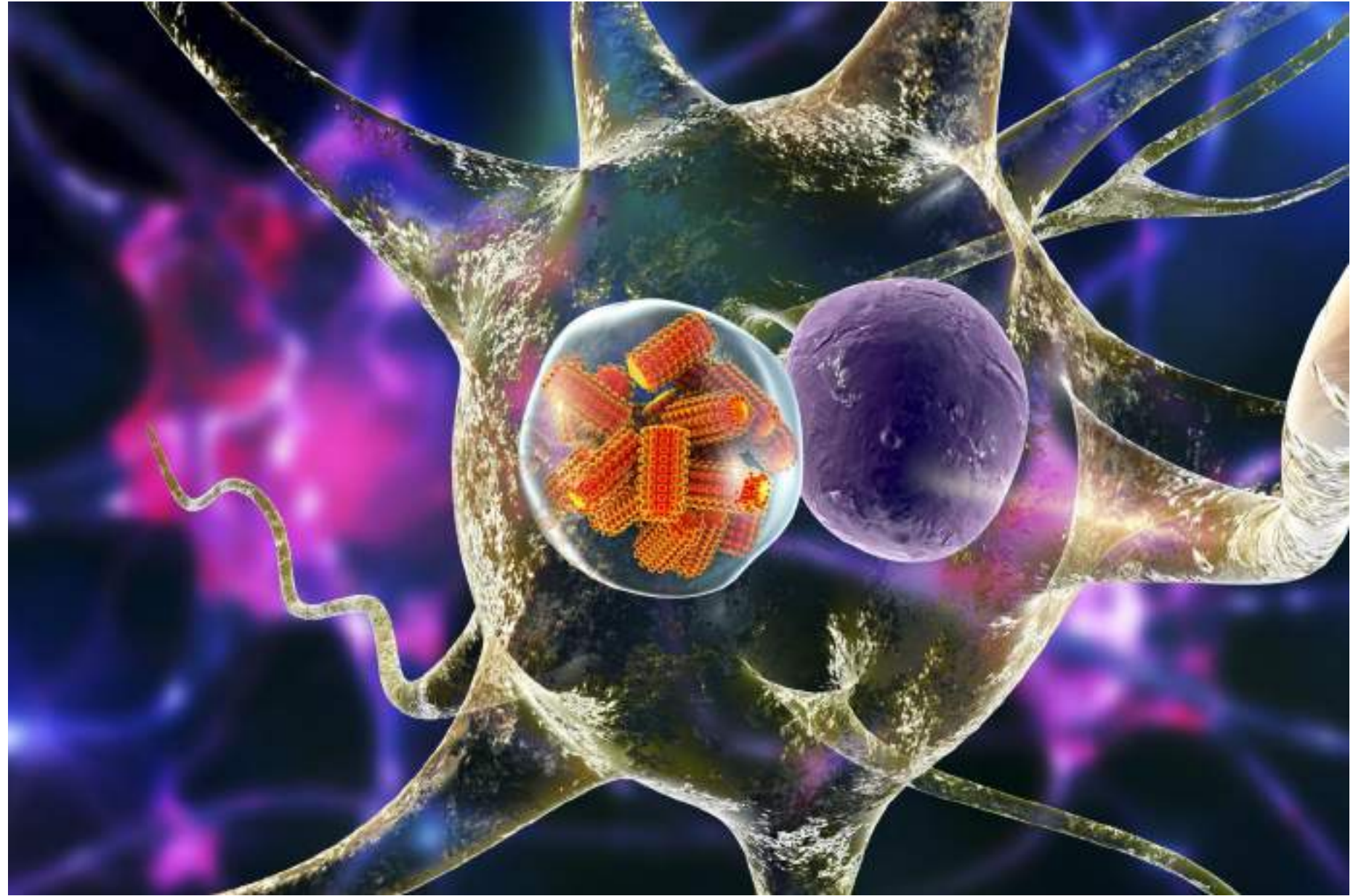
- Capsule
- DNA or RNA

Some have enzymes, attachment structures





# Rabies

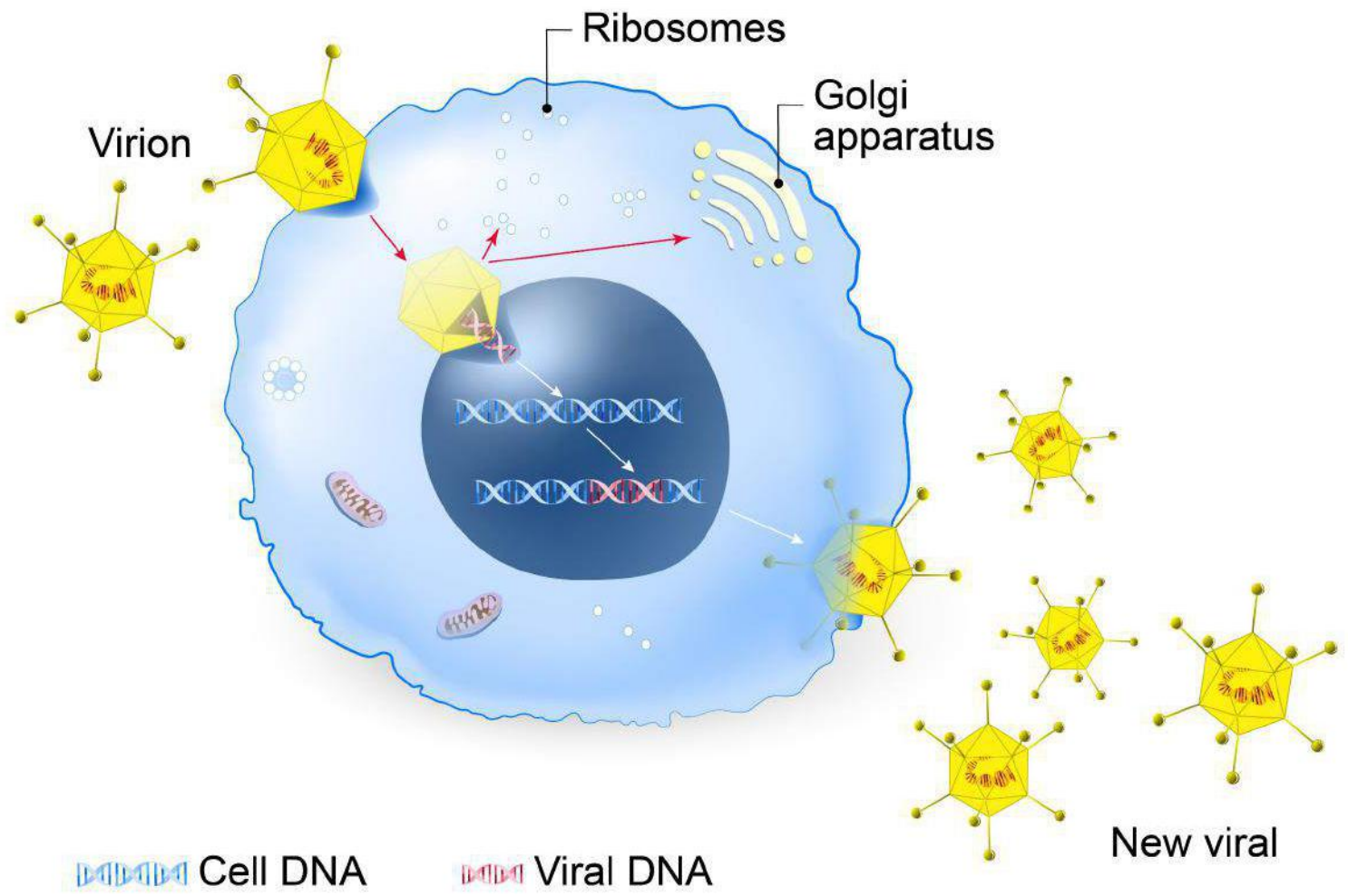


# How Do They Work?

**A viral “infection” involves:**

- 1. A virus invades a living cell (host)**
- 2. Takes control of DNA replication, sometimes transcription & translation**
- 3. Gets host cell to make more of itself**

**Some viruses program the host's immune system to stop working or attack itself**





## **2. Organismal Biology**

# Structure & Function in Plants

- 1- Plant Organs
- 2- Water & Mineral Acquisition
- 3- Food Translocation & Storage



# Plant Reproduction & Development

- 1- Alternation of Generations
- 2- Gamete Formation & Fertilization
- 3- Growth & Development
- 4- Tropisms & Photoperiodicity



# Structure & Function in Animals

- 1- Major Systems
- 2- Homeostatic Mechanisms
- 3- Hormones in Homeostasis & Reproduction



# Animal Reproduction & Development

- 1- Gamete Formation & Fertilization
- 2- Cleavage, Gastrulation, Germ Layers, Organ System Differentiation
- 3- Experimental Analysis of Vertebrate Development
- 4- Extraembryonic Membranes
- 5- Formation & Function of Mammalian Placenta
- 6- Blood Circulation in the Human Embryo



# Principles of Heredity

- 1- Mendelian Inheritance
- 2- Chromosomal Basis of Inheritance
- 3- Linkage
- 4- Polygenic Inheritance



## **2.1 Structure & Function in Plants**



# Plant Structure & Function

**2.1.1- Plant Organs**

**2.1.2- Water & Mineral Acquisition  
and Transport**

**2.1.3- Food Translocation &  
Storage**





## 2.1.1

### Plant Organs

- shoots
- leaves
- flowers
- fruits
- roots



## 2.1.2

### Water & Mineral Acquisition and Transport

- vascular plants
- vascular tissues
- transport



## 2.1.3

### Food Translocation & Storage

- phloem
- sugar movement
- food storage



## **2.1.1 Plant Organs**

# Major Plant Organs

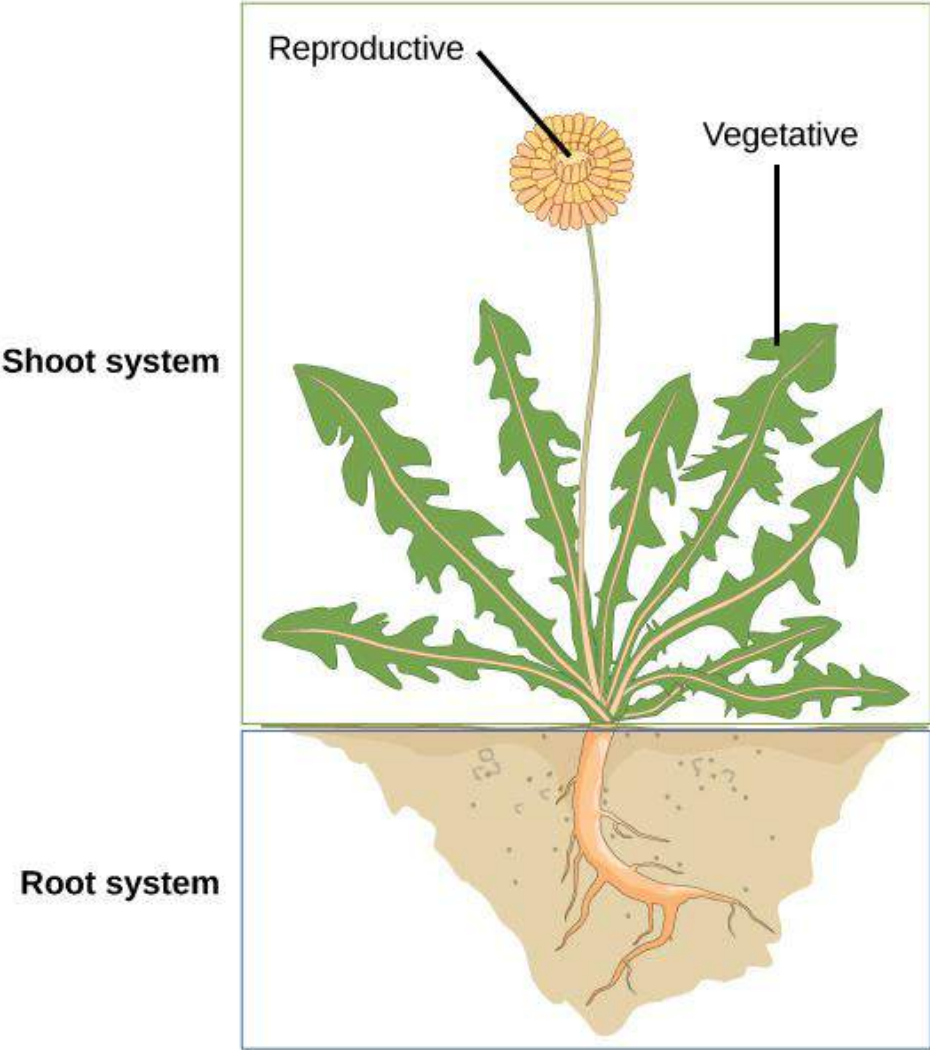
Shoots

Leaves

Flowers

Fruits

Roots





# Shoot System

Usually above-ground part of plants

Sometimes has leaves, flowers, fruits

Gathers light & CO<sub>2</sub> for photosynthesis



# Leaves

**Gather light for photosynthesis**

**Sometimes modified or absent**



# Flowers

**Only present in angiosperms**

**Attract pollinators, release pollen**





# Fruits

**Mature reproductive organ**

**Contain seeds, sometimes tasty  
flesh**



# Roots

**Absorb water & nutrients from soil**

**Below-ground organs**

**Sometimes store energy, water**



## **2.1.2 Water & Mineral Acquisition and Transport**

# Vascular Plants

**Non-vascular plants: no transport tissues;  
small & inconspicuous**

**Vascular Plants: plants that have transport  
vessels for water, sugars, & minerals; most  
conspicuous plants**

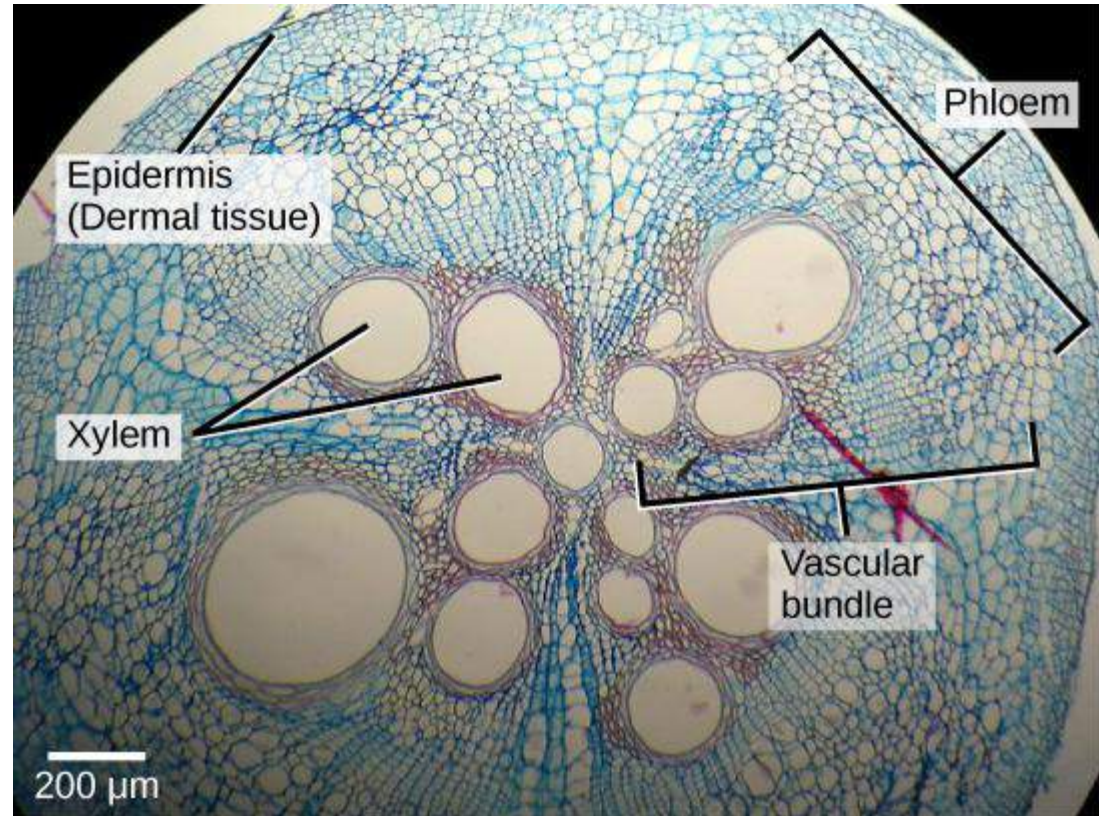
- grasses
- trees
- cacti
- herbs...



# Vascular Tissues

Specifically for transport

Xylem: transports water & minerals

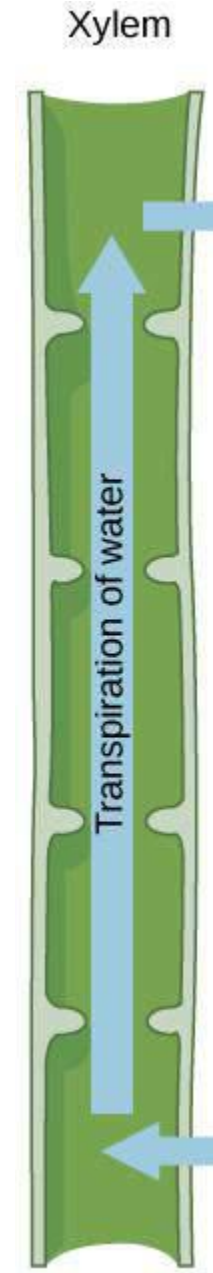




# Transport

Water & minerals diffuse into root cells

Cohesion-tension pulls water & minerals up through plant as water vapor is lost



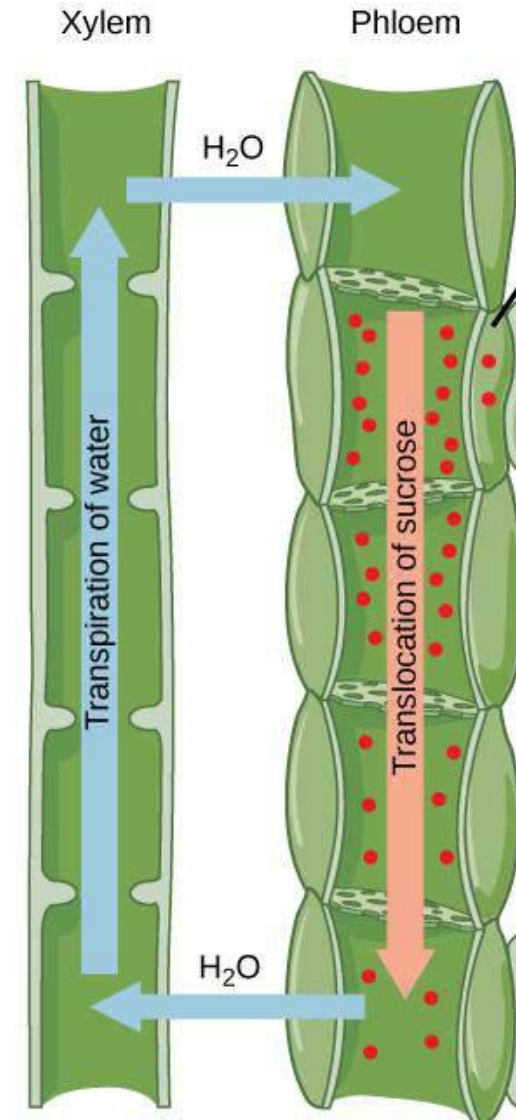
## **2.1.3 Food Translocation & Storage**



# Phloem

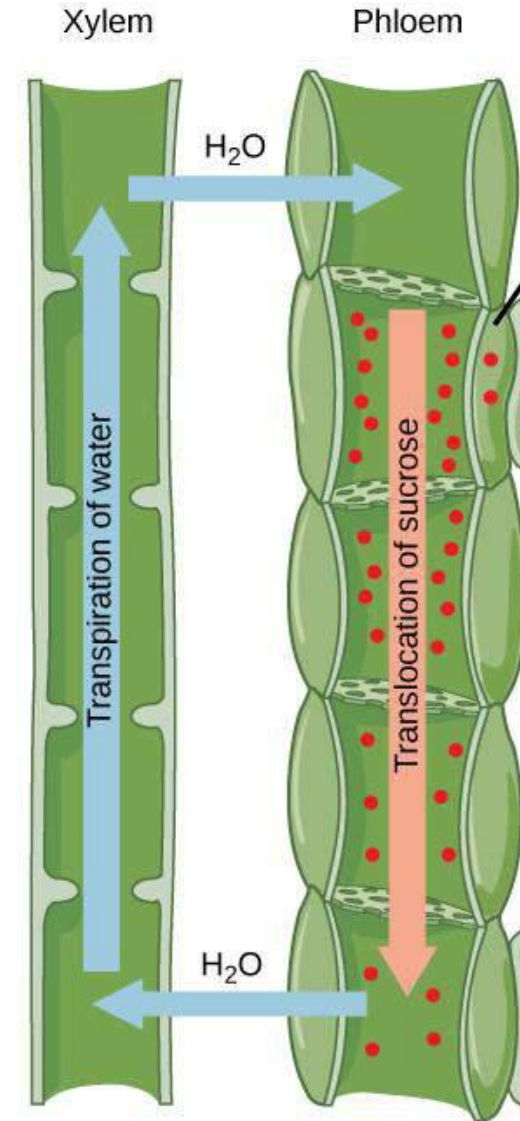
“Food” is sugars made via photosynthesis

Phloem: food transport tissues, shuttle sugars from leaves to rest of plant



# Sugar Movement

Sugars build up in phloem, water diffuses in, sugar solution (sap) pushed throughout the plant



# Food Storage

Some plants store carbohydrates as starch in stems or roots

- potatoes
- beets
- turnips



## **2.2 Plant Reproduction & Development**

# Plant Reproduction & Development

**2.2.1- Alternation of Generations**

**2.2.2- Gamete Formation & Fertilization**

**2.2.3- Growth & Development**

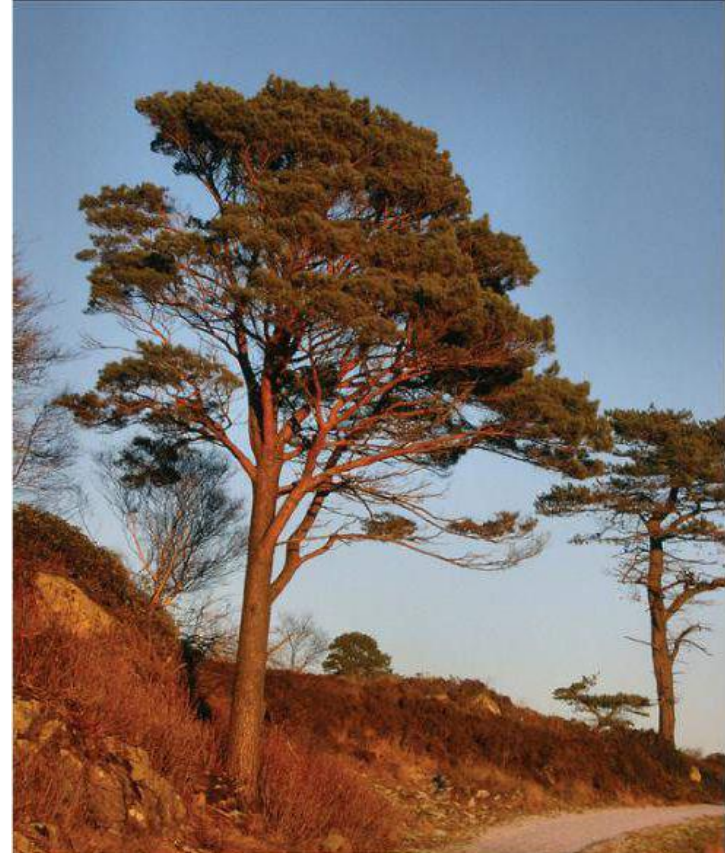
**2.2.4- Tropisms & Photoperiodicity**



## 2.2.1

### Alternation of Generations

- alternation of phases
- diploid & haploid phases



## 2.2.2

### Gamete Formation & Fertilization

- plant gametes
- plant sperm
- plant eggs
- fertilization in plants





## 2.2.3

### Growth & Development

- plant hormones
- auxins
- cytokinins
- gibberellins
- abscisic acid
- ethylene



## 2.2.4

### Tropisms & Photoperiodicity

- tropisms
- phototropism
- gravitropism
- thigmotropism
- photoperiodicity



## **2.2.1 Alternation of Generations**

# Alternation of Phases

The plant's life cycle is an alternation of haploid and diploid phases

Both phases can undergo mitosis

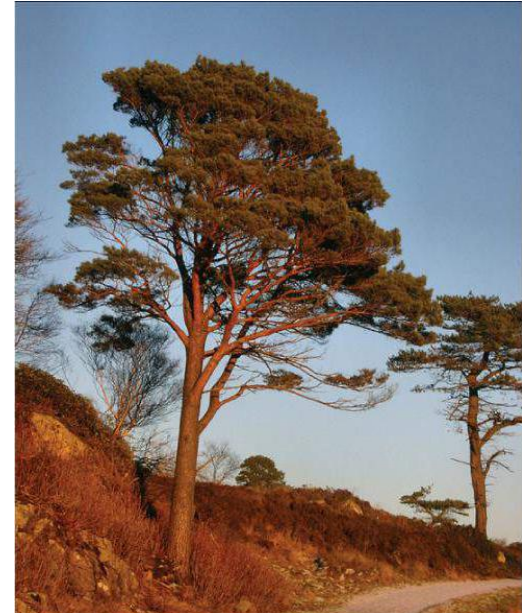
Sporophyte dominant in most plants, but depends on species

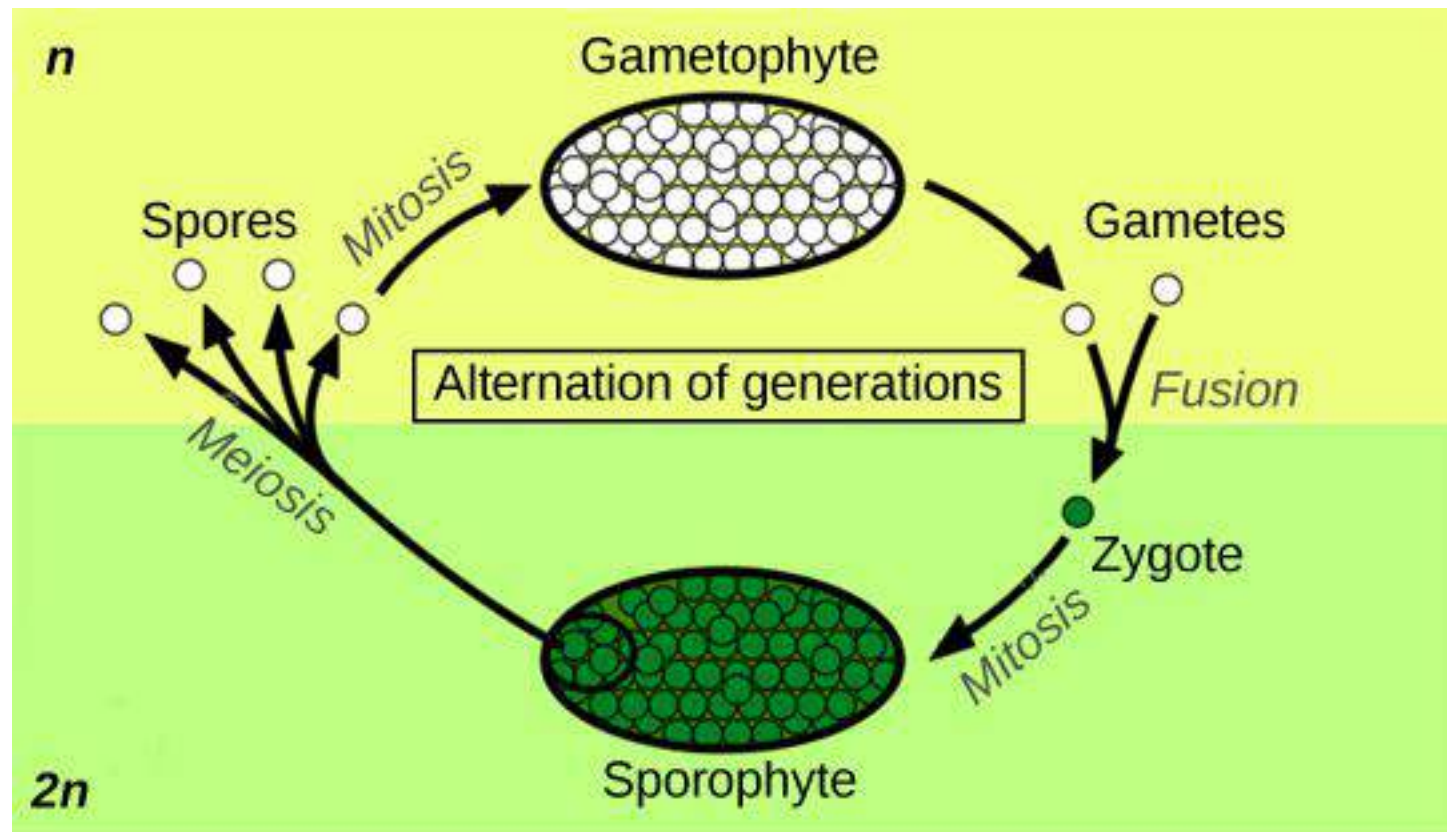


# Diploid & Haploid Phases

**Sporophyte (ex: pine tree): diploid phase, produces spores via meiosis, which grow into gametophytes via mitosis**

**Gametophyte (ex: inside pine cones): haploid phase, produces gametes via mitosis, which fuse to form new diploid individual (a sporophyte)**





## **2.2.2 Gamete Formation & Fertilization**



# Plant Gametes

Gametes in plants are named like gametes in animals:

- male gamete: sperm
- female gamete: egg
- zygote: fused sperm & egg (fertilized egg)
- embryo: growing zygote (more than a few cells)



# Plant Sperm

**Formed by male gametophyte**

**Produced in large numbers, leave to join eggs**

**Transmittal depends on species:**

- **swimming in plants from wet areas**
- **non-swimming & packaged inside pollen grains in other plants**



# Plant Eggs

**Formed by female gametophyte**

**Produced in small numbers, larger**

**Transmittal uncommon (they stay put)**



# Fertilization in Plants

**Similar to fertilization in animals- male & female gametes fuse to form zygote**

**In seed plants (ex: pines, roses) sperm must grow through female plant tissue to reach ovaries w/ eggs**

**In seedless plants (ex: mosses, liverworts) it's simpler**



## **2.2.3 Growth & Development**

# Plant Hormones

**Function similarly to animal hormones,  
transported in vascular system**

**Control most aspects of growth &  
development**

**Often several interact**



# Auxins

**Promote shoot elongation**

**Produced mostly in shoot tips; transported only from tip to base of shoot**





# Cytokinins

**Stimulate cytokinesis**

**Produced in actively growing tissue: roots, embryos, fruits**



# Gibberellins

Affect cell division & elongation, fruit growth, seed germination

Young roots & leaves  
major sites of production



# Abscisic Acid

**Slows growth, often antagonizing actions of growth hormones**

**Ratio of ABA to growth hormones determines whether growth occurs**



# Ethylene

Produced in response to stresses...

- drought
- flood
- injury

And as part of normal life cycle

- fruit ripening
- programmed cell death



## **2.2.4 Tropisms & Photoperiodicity**

# Tropism

**Any growth response that results in plants growing towards or away from stimuli**



# Phototropism

Response to light

**Positive:** plant organs grow toward light, most often seen in shoots

**Negative:** plant organs grow away from light, most often seen in roots





# Gravitropism

Response to gravity

Roots display positive gravitropism

Shoots display negative gravitropism

Response occurs as soon as seed germinates & organs grow in appropriate direction no matter how seed is oriented when it lands



# Thigmotropism

Response to touch

Comes in several forms

- trees in windy habitats grow short & thick
- plants that use objects for climbing
- plants that close when touched



# Photoperiodicity

Physiological response to relative lengths of night & day

Affects growth & development

- time of year for growing
- time of year for flowering



## **2.3 Structure & Function in Animals**

# Structure & Function in Animals

**1- Major Systems**

**2- Homeostatic Mechanisms**

**3- Hormones in Homeostasis & Reproduction**



# Major Systems

- the animal body
- digestive
- respiratory
- circulatory
- musculoskeletal
- nervous
- excretory
- immune



# Homeostatic Mechanisms

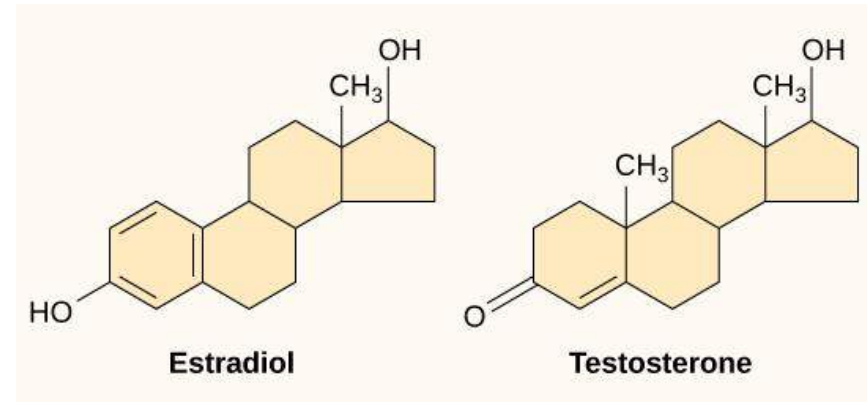
- homeostasis
- homeostatic components
- feedback mechanisms
- thermoregulation





# Hormones in Homeostasis & Reproduction

- endocrine system
- what is a hormone?
- endocrine glands
- hormones as signals
- hormones in reproduction



## **2.3.1 Major Systems**

# The Animal Body

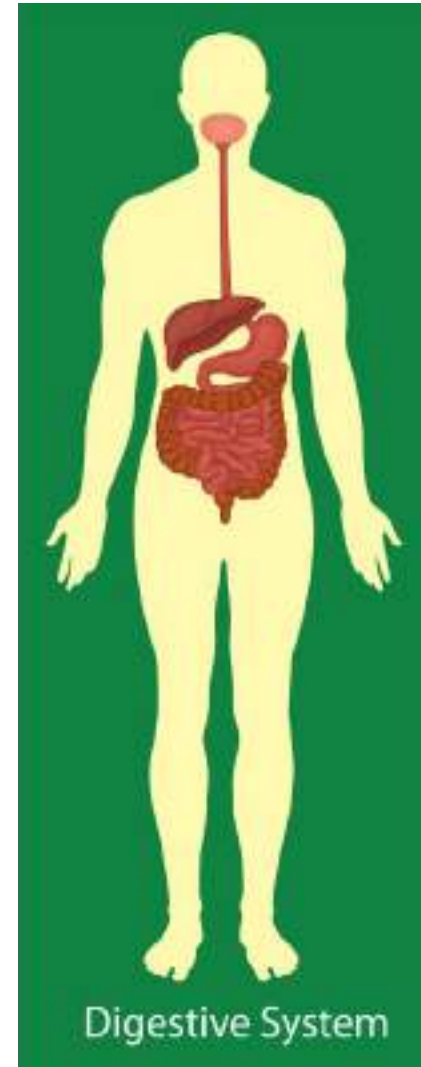
**Highly complex “machine”  
with numerous processes  
occurring simultaneously &  
systems cooperating to  
maintain life**

**Mostly controlled by  
hormones, but affected by  
environment**



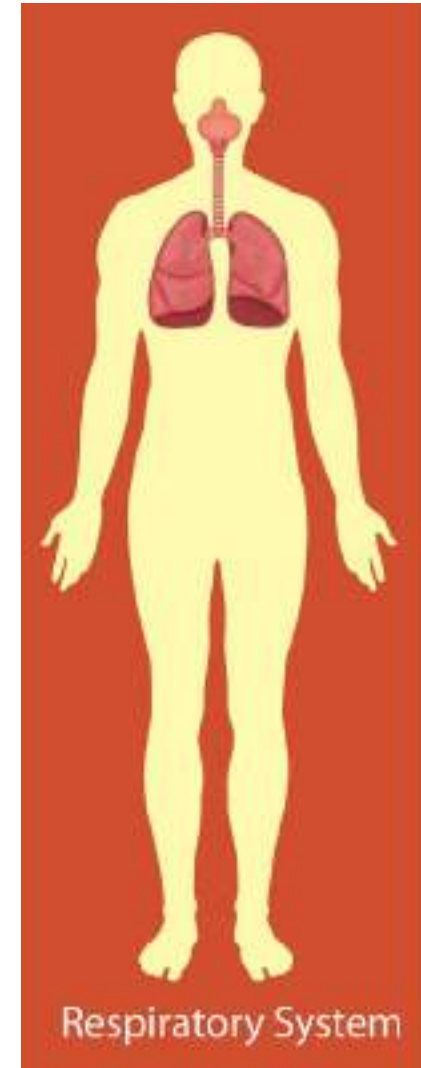
# Digestive System

Processes ingested  
food & drink



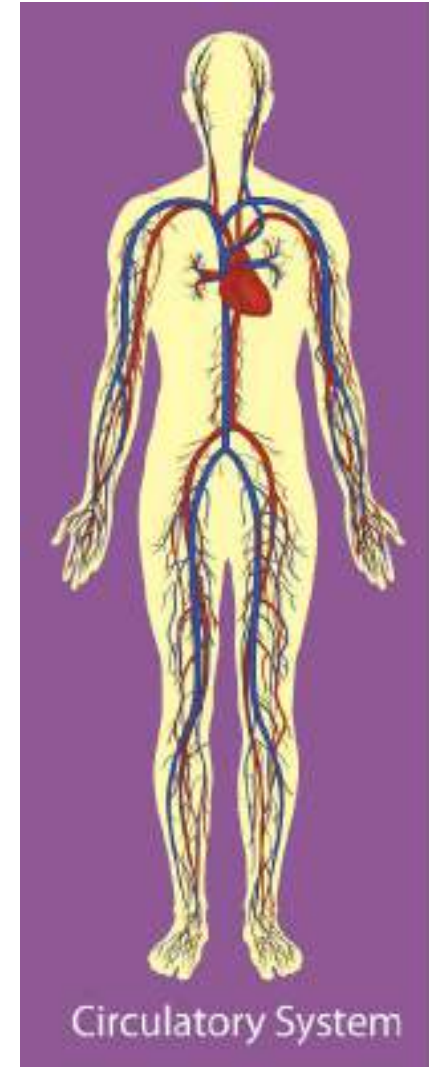
# Respiratory System

Responsible for intake  
of essential gases,  
release of waste gases



# Circulatory System

Moves gases, nutrients,  
hormones throughout body



# Musculoskeletal System

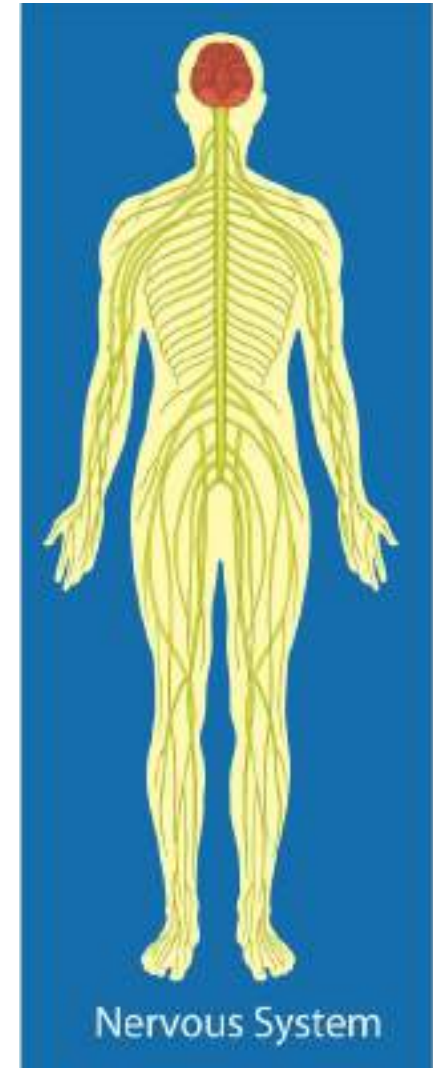
**Muscles & skeleton  
work together to  
provide support,  
stability, movement**





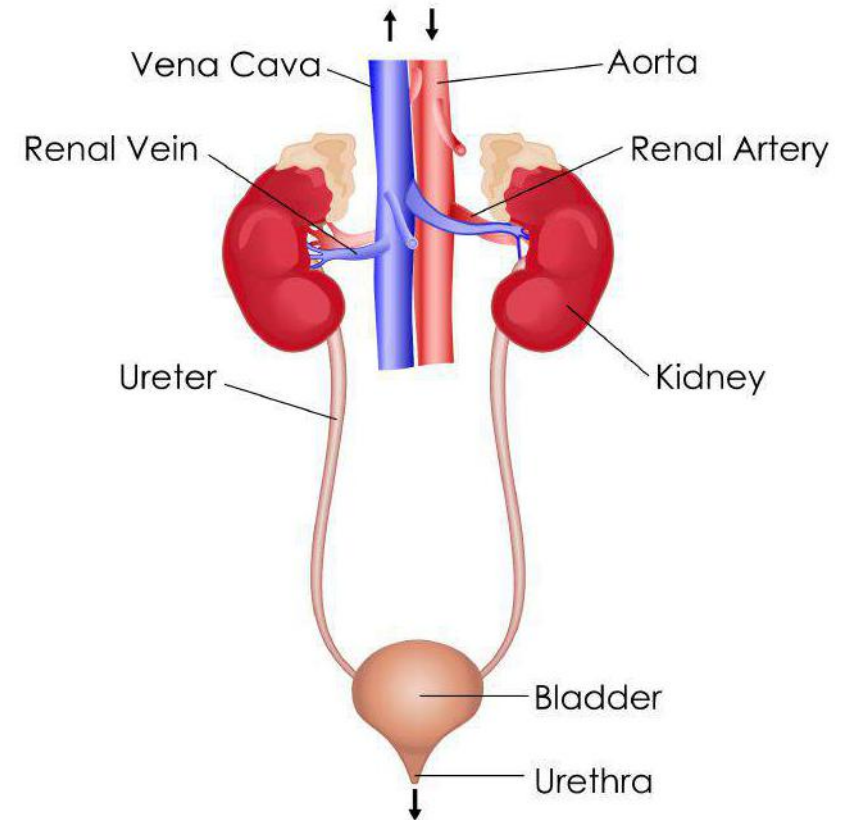
# Nervous System

Passes messages  
between brain &  
body



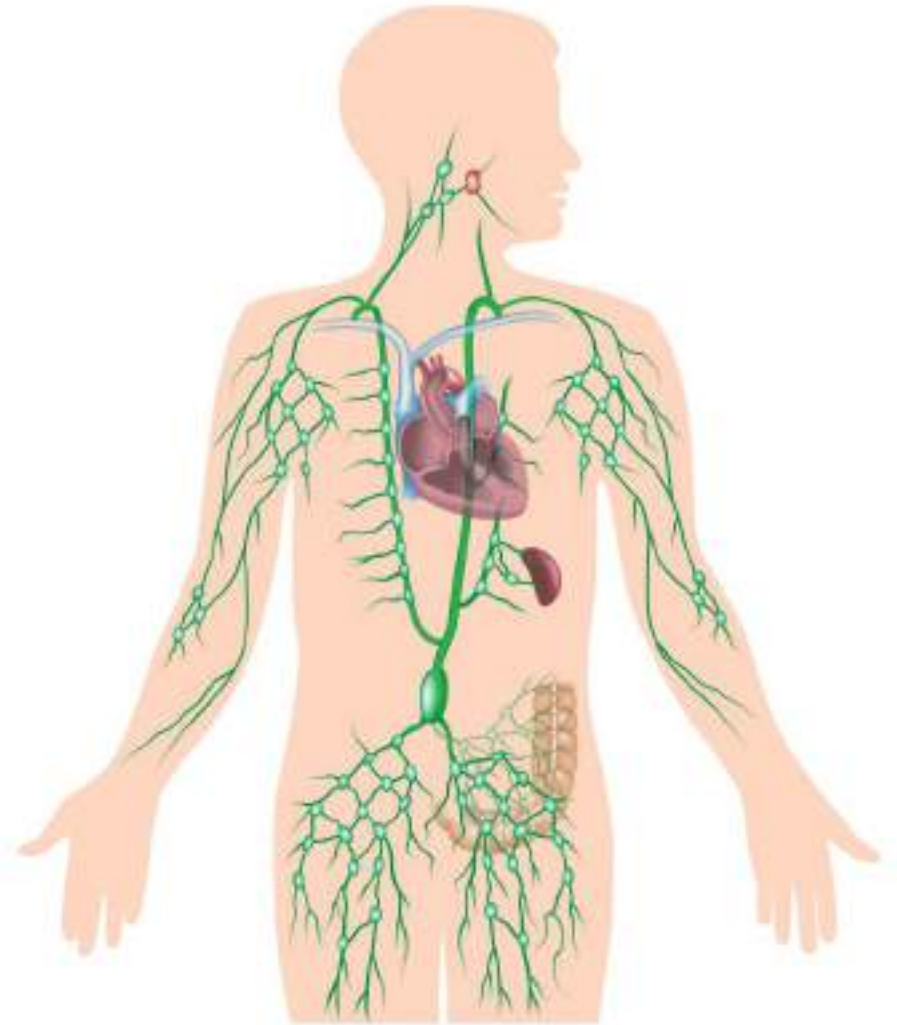
# Excretory System

**Filters wastes & excess water from blood, releases outside body**



# Immune/ Lymphatic System

Defense against invaders (bacteria, viruses, parasites...)



## **2.3.2 Homeostatic Mechanisms**

# Homeostasis

“Steady state,” refers to maintenance of internal balance

Examples:

- temperature
- ion concentration
- blood oxygen
- blood glucose



# Homeostasis

**Set point: animal maintains a variable at or near a particular value**

**Stimulus: fluctuations in a variable**

**Sensor: detects stimuli & sends signal to control center**

**Control center: generates output that triggers a physiological response to stimulus**

**Hormones are chemicals used as signals, important for homeostasis**



# Homeostasis

**Relies largely on negative feedback cycles, which reduce stimulus**

**“Negative” feedback because stimulus results in events that decrease it**



## **Example:**

- 1. human body temperature set point= 98.6°F**
- 2. exercise produces heat that raises your body temperature (stimulus)**
- 3. nervous system (sensor) sends message to control center (brain)**
- 4. brain causes body to sweat (response)**
- 5. Cooling from sweat decreases body temperature & sweating stops**



# Thermoregulation

**Endothermy: internal temperature regulation through heat generated by metabolism; mammals, birds**

**Ectothermy: internal temperature regulated by external environment; amphibians, reptiles, most fish, most invertebrates**



## **2.3.3 Hormones in Homeostasis & Reproduction**

# Endocrine System

**Regulates body's 'set points'-  
temperature, heart rate,  
metabolism**

**Triggers important physiological  
events- puberty, reproduction**

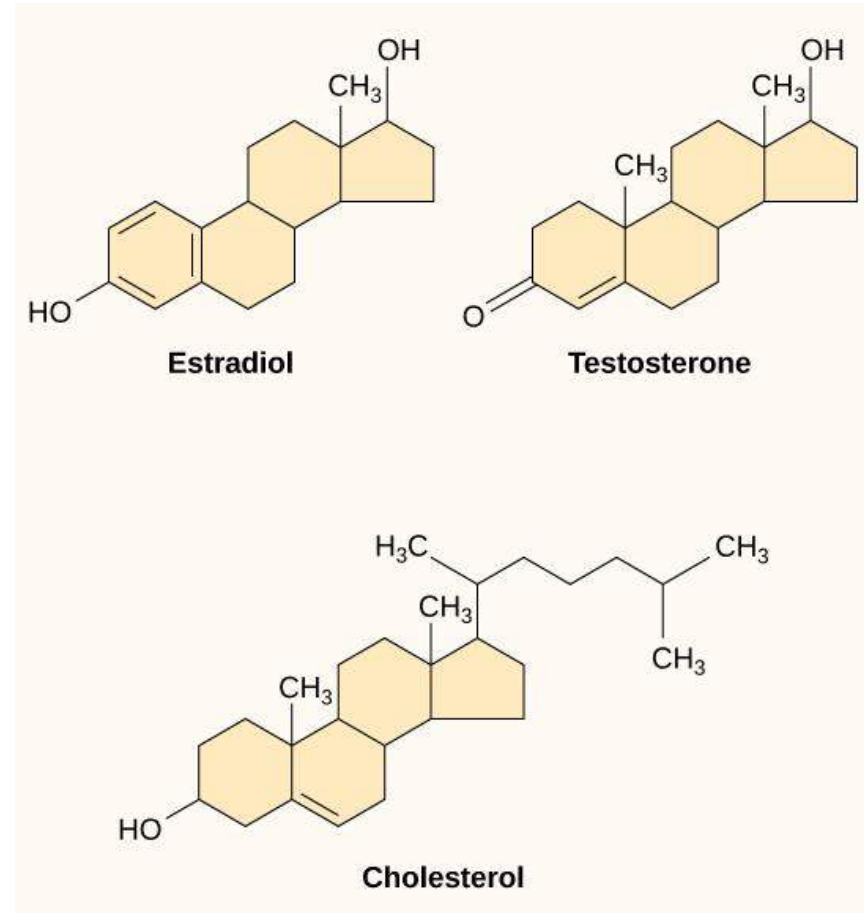
**Facilitates cell to cell  
communication- glucose uptake,  
antihistamine release**



# Hormone

A chemical secreted by an endocrine gland/organ into the blood for transport

Affects growth, metabolism, development, homeostasis



# **Endocrine Gland**

**A ductless gland or single cell that secretes a hormone, which travels through blood**

**Hormone targets the cells or organs that have receptors for the hormone**



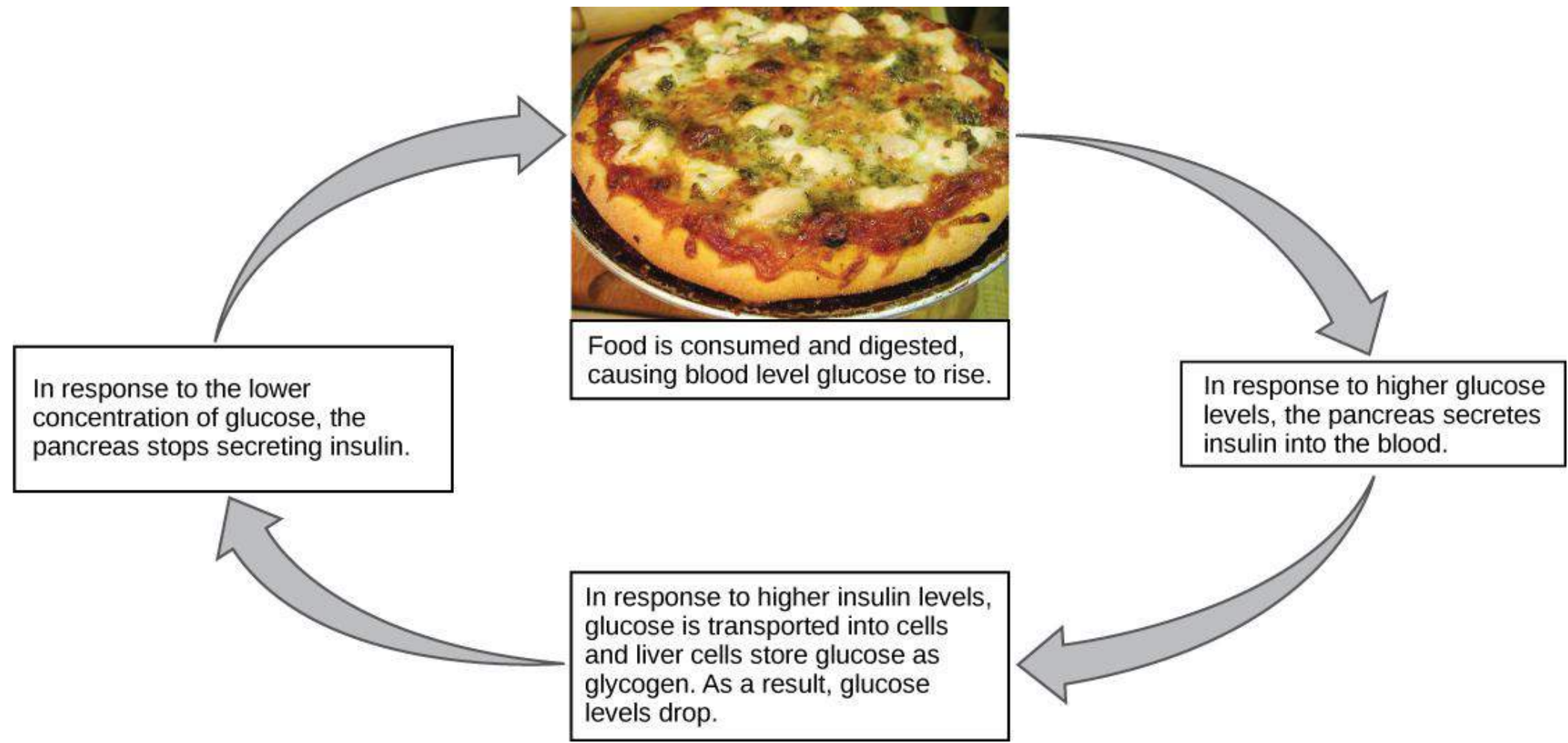


Food is consumed and digested, causing blood level glucose to rise.

In response to higher glucose levels, the pancreas secretes insulin into the blood.

In response to higher insulin levels, glucose is transported into cells and liver cells store glucose as glycogen. As a result, glucose levels drop.

In response to the lower concentration of glucose, the pancreas stops secreting insulin.





# Hormones as Signals

Once released by the control center (usually the brain), hormones work as signals in one of two ways:

1. diffuse into cells' cytoplasm and join w/ receptor protein, which causes a response
2. join w/ receptor protein in cell membranes, which causes a response



# Hormones in Reproduction

Hormones responsible for sexual maturation & cycling:

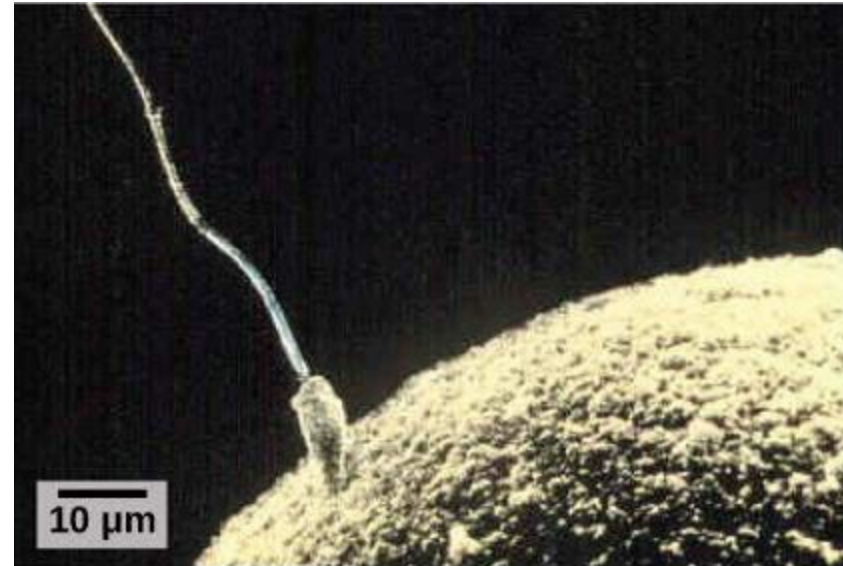
- development of gonads, which also release hormones
- development of sperm & eggs
- release of eggs
- development of embryos after fertilization
- contractions during labor or egg-laying
- lactation and other maternal behavior



## **2.4 Animal Reproduction & Development**

# Animal Reproduction & Development

- 1- Gamete Formation & Fertilization
- 2- Cleavage, Gastrulation, Germ Layers, Organ System Differentiation
- 3- Experimental Analysis of Vertebrate Development
- 4- Extraembryonic Membranes
- 5- Formation & Function of Mammalian Placenta
- 6- Blood Circulation in Human Embryo



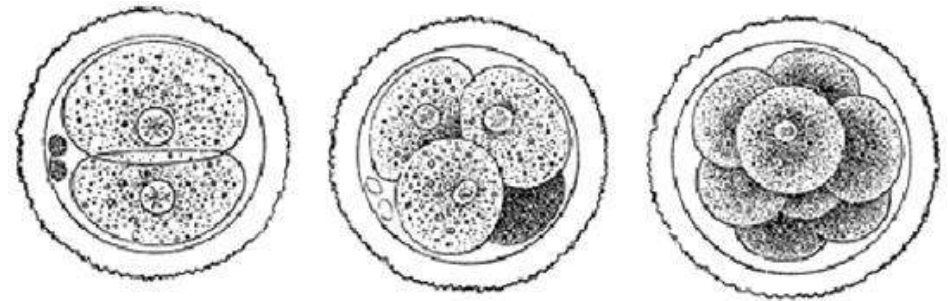
# Gamete Formation & Fertilization

- reproduction
- gametogenesis
- spermatogenesis
- oogenesis
- fertilization



# Cleavage, Gastrulation, Germ Layers, Organ System Differentiation

- the zygote
- cleavage
- developmental stages
- germ layers



# Experimental Analysis of Vertebrate Development

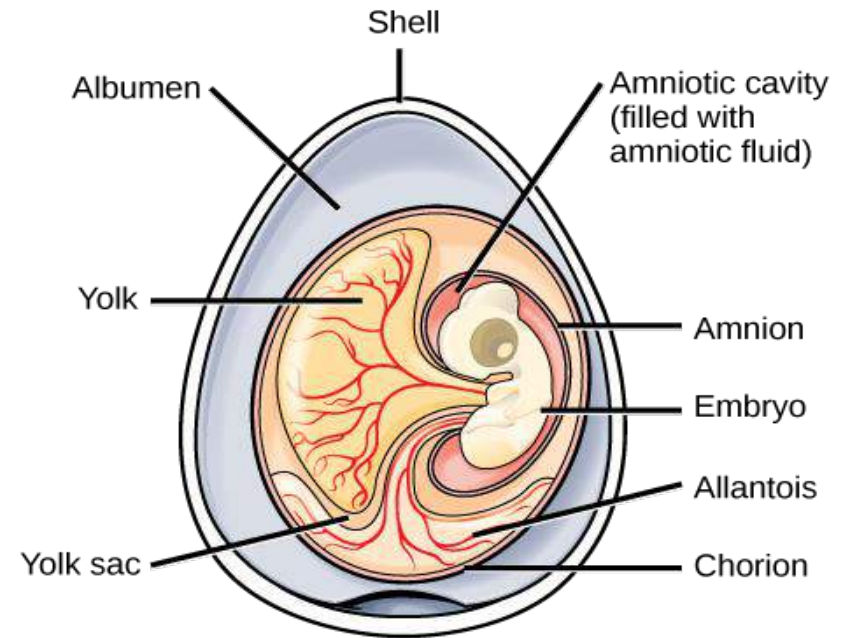
- **Model Organisms**
- **Zebrafish**
- **Frogs**
- **Chicks**
- **Mice**
- **Fish in Space!**





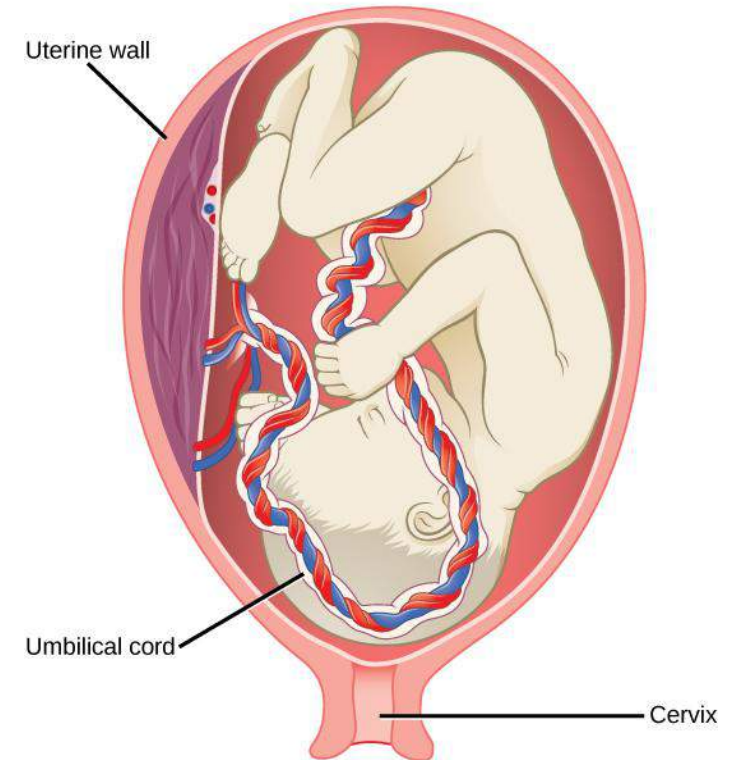
# Extraembryonic Membranes

- **extraembryonic membranes**
- **chorion**
- **amnion**
- **allantois**
- **yolk sac membrane**



# Formation & Function of Mammalian Placenta

- placental formation
- placental function



# Blood Circulation in the Human Embryo

- embryonic blood vessels
- exchange with mother



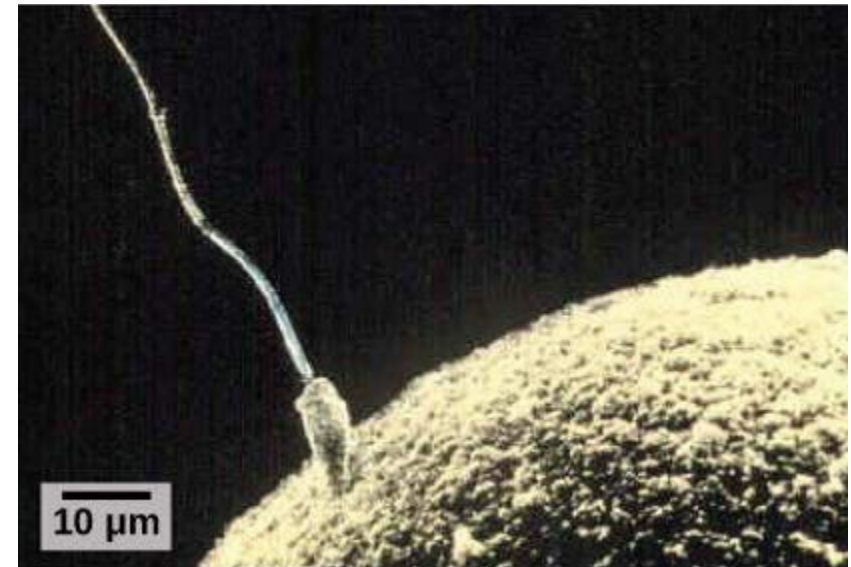
## **2.4.1 Gamete Formation & Fertilization**

# Reproduction

Reproduction is complicated for multicellular organisms

Two processes involved

1. gametogenesis
2. fertilization



# Gametogenesis

“Making gametes”

- sperm
- eggs



# Spermatogenesis

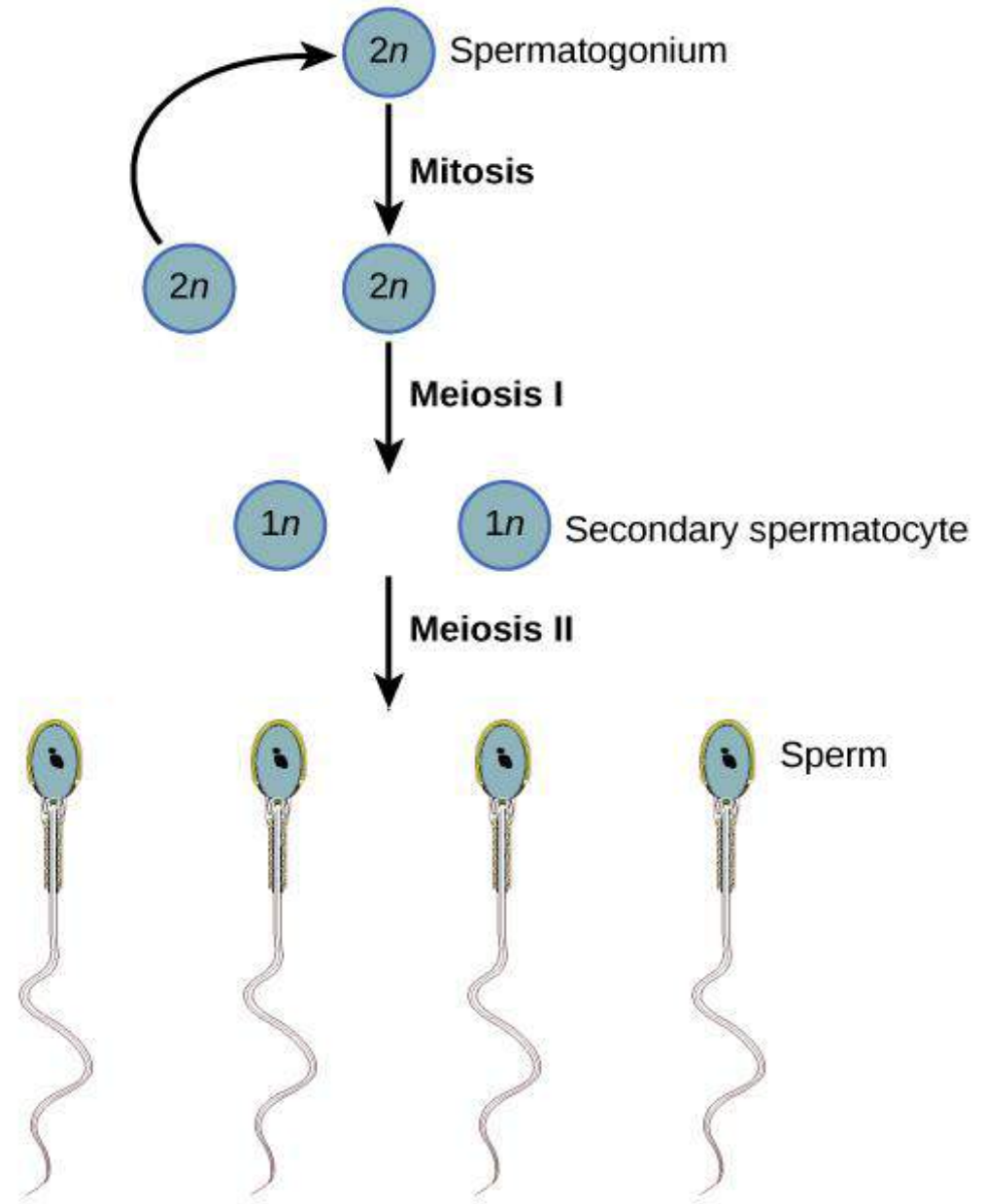
## Formation of sperm

Occurs in spermatogonia- cells in testes

1. Primary spermatocytes ( $2n$ ) formed
2. Secondary spermatocytes ( $1n$ ) formed from primary, via Meiosis 1
3. Sperm cells ( $1n$ ) formed from secondary spermatocytes via Meiosis II





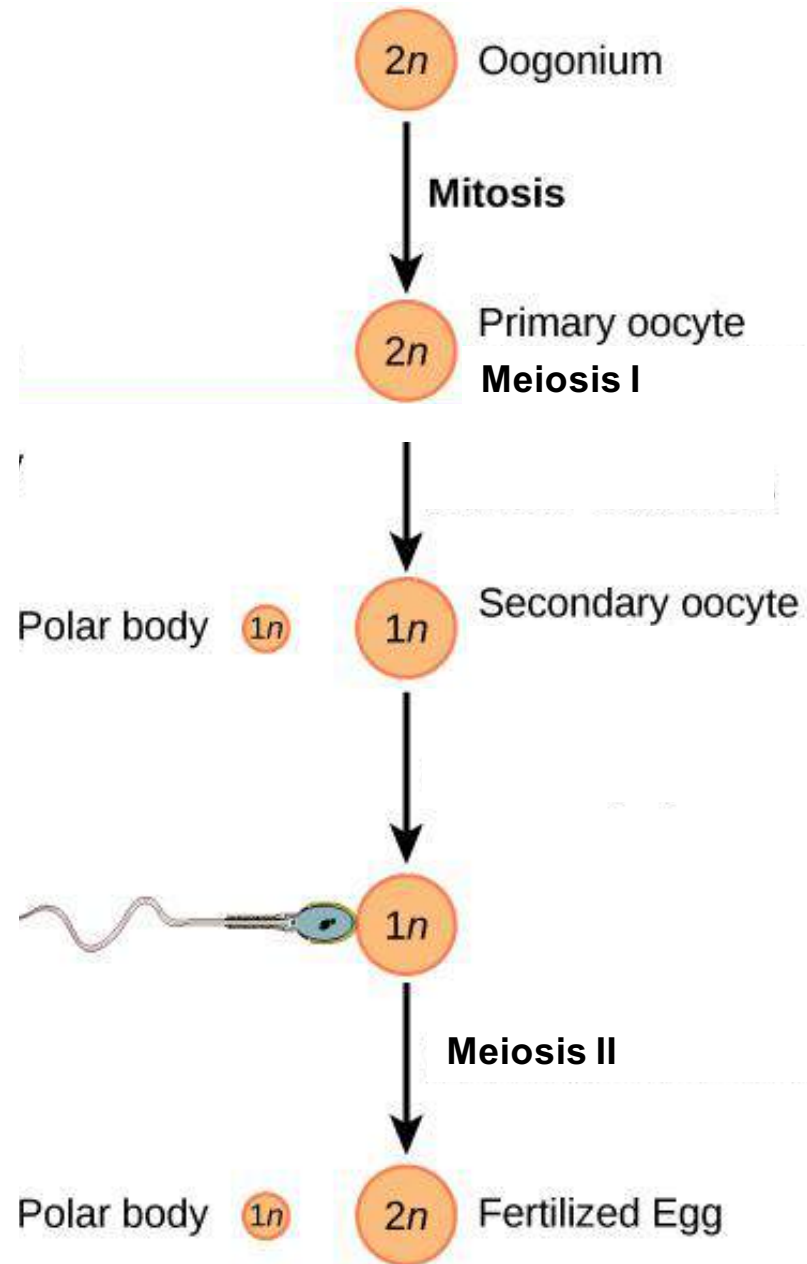


# Oogenesis

## Formation of eggs

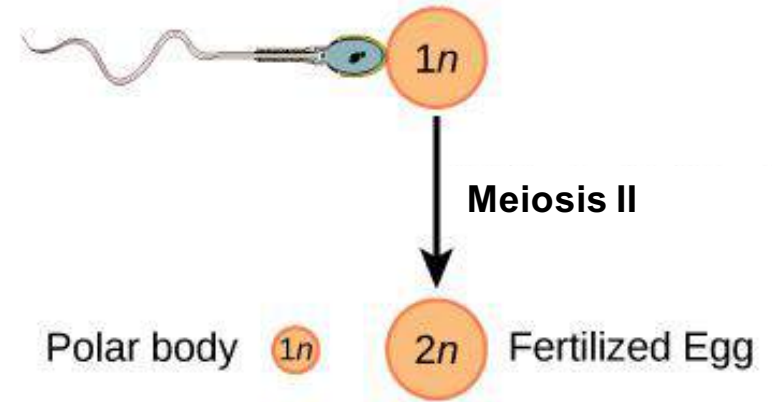
Occurs in oogonia- cells in ovaries

1. Primary oocyte (2n) present in ovaries from birth
2. Secondary oocytes (1n) formed from primary, via Meiosis 1; polar body also formed
3. Egg cells and polar bodies (1n) formed from secondary oocytes via Meiosis II
4. Polar bodies recycled



# Fertilization

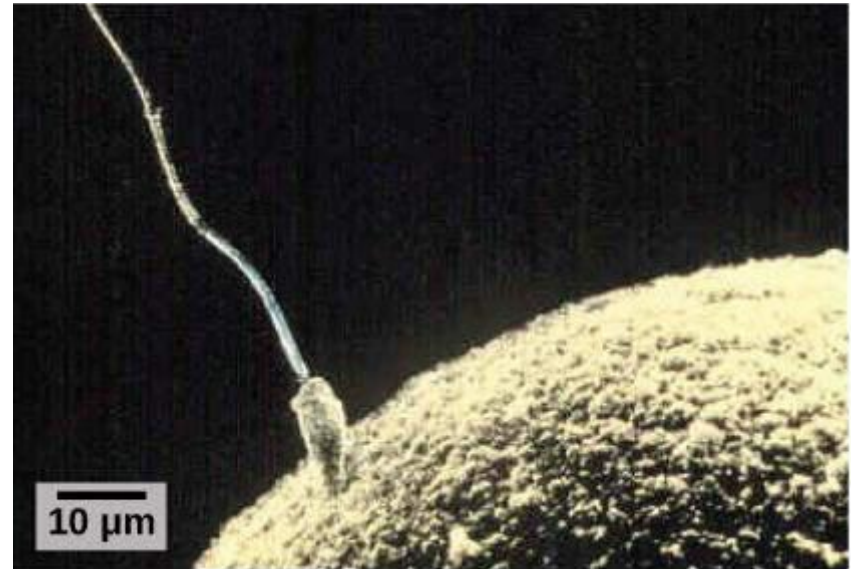
Sperm and egg join to form zygote



## **2.4.2 Cleavage, Gastrulation, Germ Layers, Organ System Differentiation**

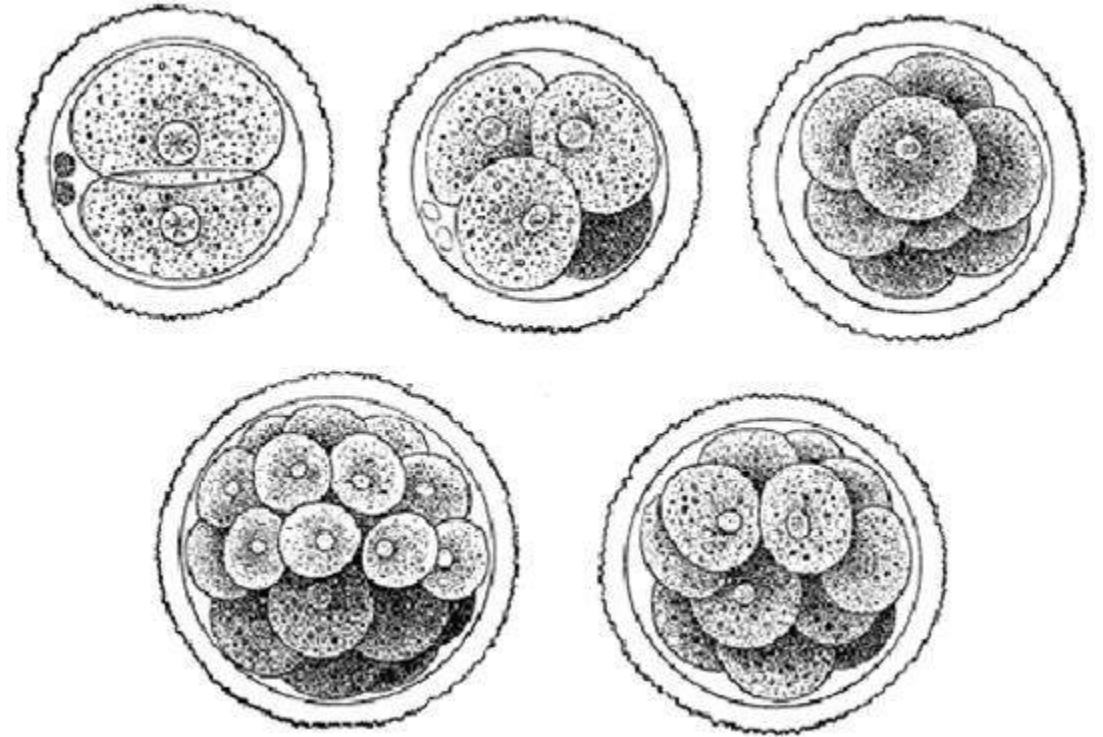
# The Zygote

All sexually-reproducing multicellular organisms start life as a zygote (fertilized egg)



# Cleavage

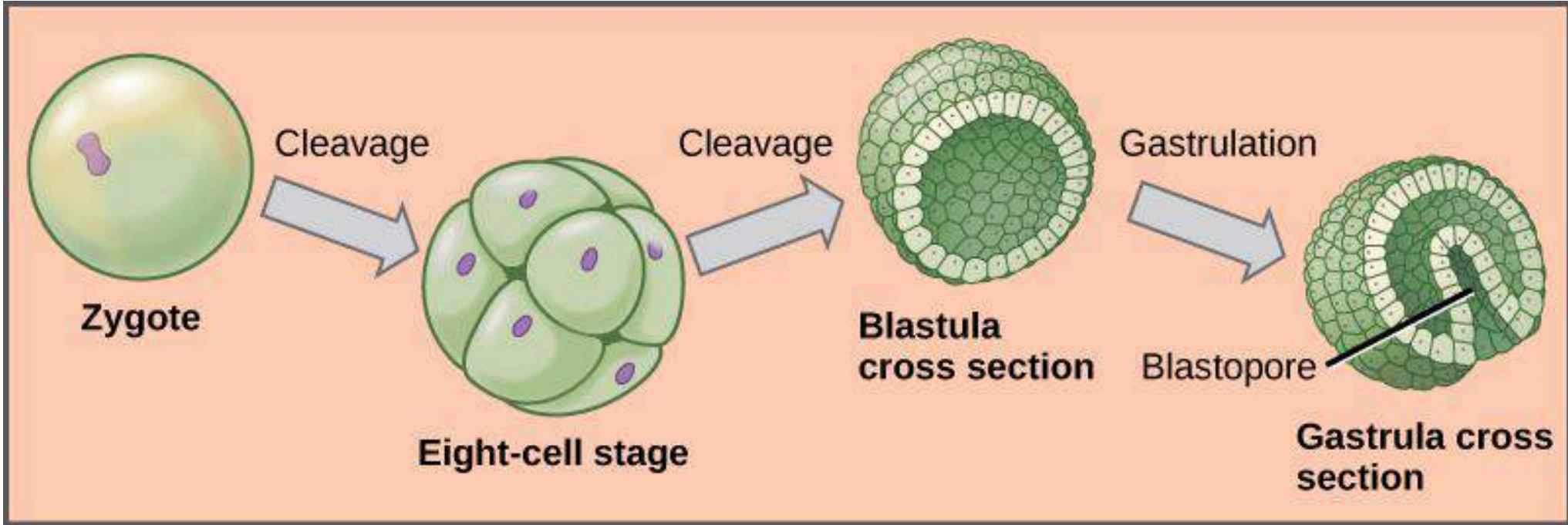
Zygote divides several times via mitosis, without changing size





# Developmental Stages

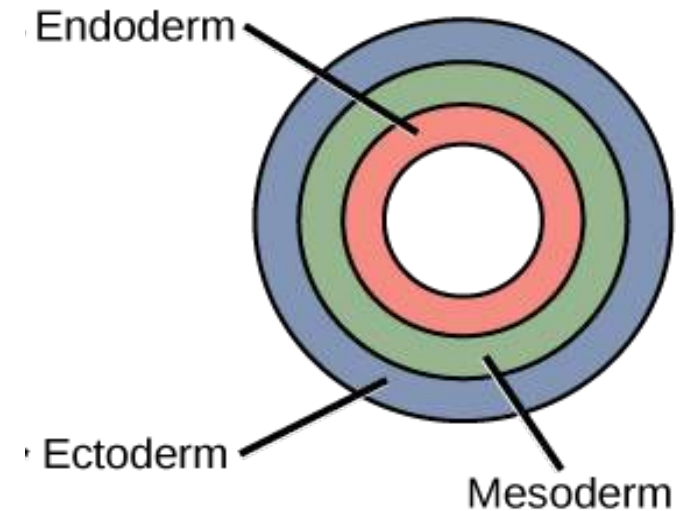
1. **Morula- solid ball of cells**
2. **Blastula- hollow sphere of cells**
3. **Gastrula (gastrulation)- hollow sphere of cells w/ tube through center that forms digestive canal**



# Germ Layers

## Layers of tissue in developing organism

1. **Endoderm- inside, forms alimentary canal**
2. **Mesoderm- in middle, forms muscles, bones, circulatory system, reproductive system**
3. **Ectoderm- outside, forms skin, nervous system**



## **2.4.3 Experimental Analysis of Vertebrate Development**

# **Model Organisms**

**Model organisms are used to learn about generalities in vertebrate development**

**The majority of what we know about development has come from these models**

# Zebrafish

Zebrafish embryos have been used to explore:

- effects of inhibitors
- effects of alcohol
- stages of development



# Frogs

Frog embryos have been used to investigate:

- **blastula formation**
- **causes of two-headedness**
- **control of spinal formation**





# Chicks

Chicken embryos are used to learn about:

- formation of limbs
- signaling molecules



# Mice

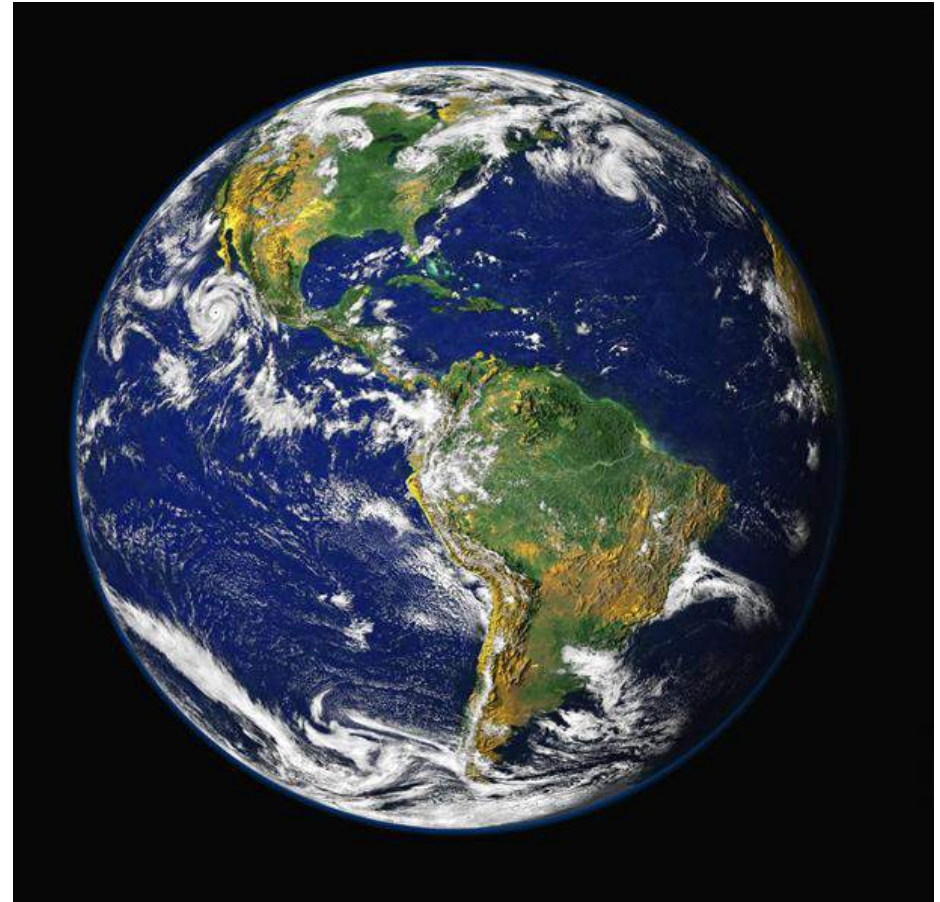
Study of mouse embryos have helped us understand:

- toe formation & separation
- cell fate determinants



# **Fish in Space!**

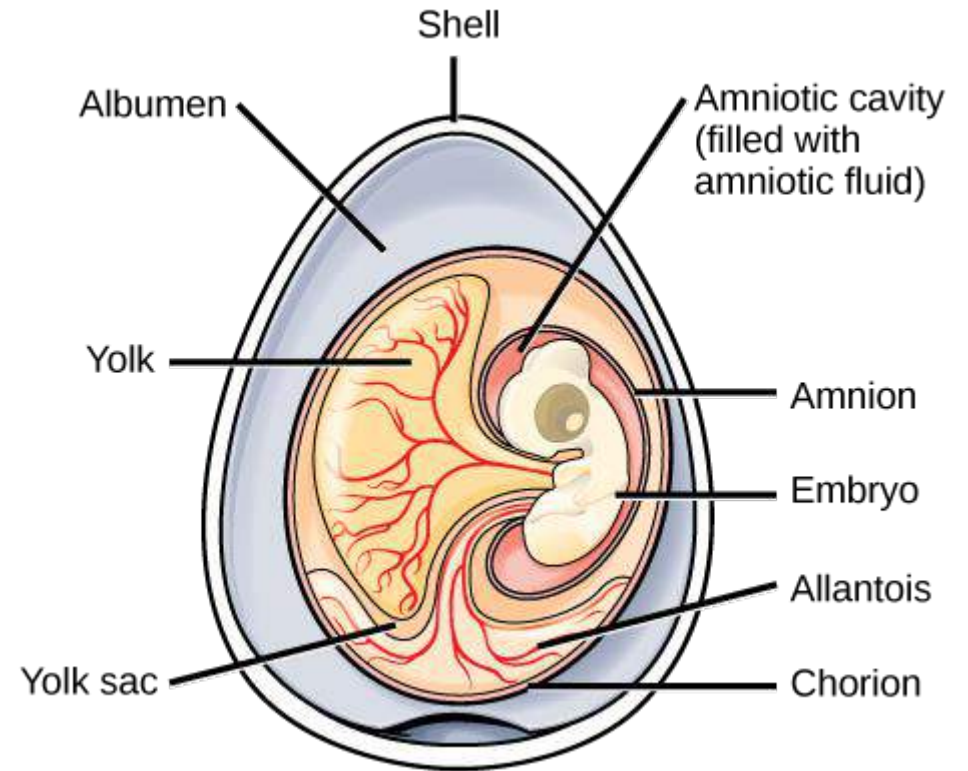
**The medaka, and Asian relative of the zebrafish, is being used to study the effects of low gravity on vertebrate embryo development**



## **2.4.4 Extraembryonic Membranes**

# Extraembryonic Membranes

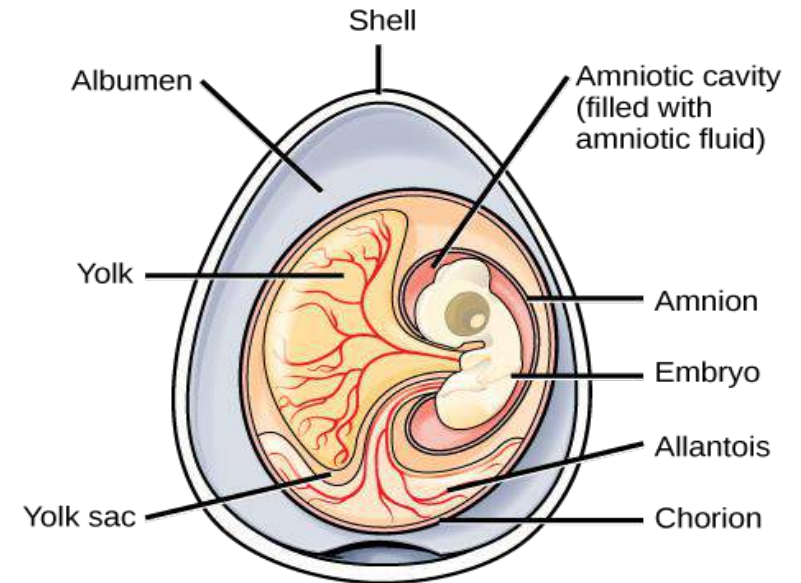
**Membranes outside the embryo,  
surrounding embryo during  
development**



# Chorion

**Regulates water, gases, nutrients, wastes**

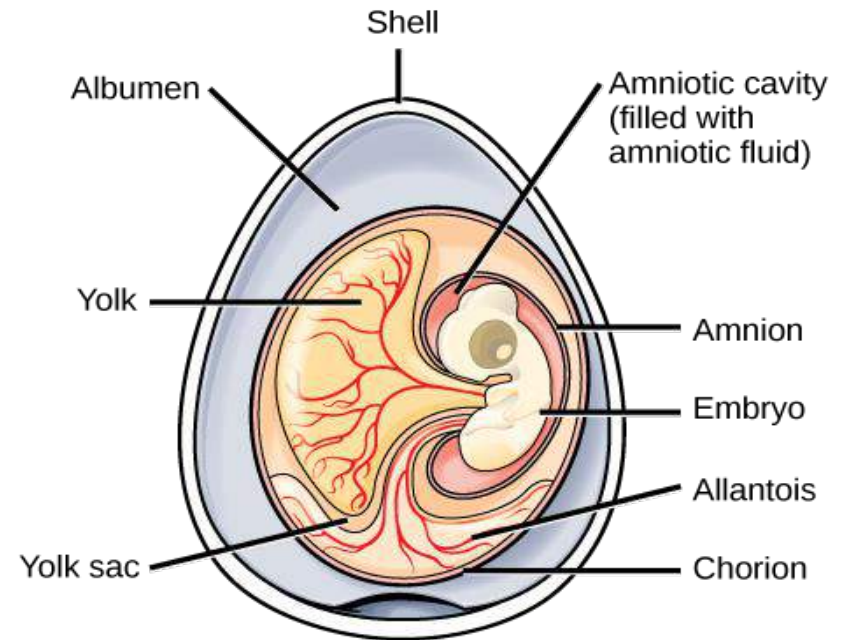
- **In egg-layers, in contact with inner shell surface**
- **In others, in contact with uterus**



# Amnion

Fluid-filled sac around embryo

- cushioning
- temperature regulation

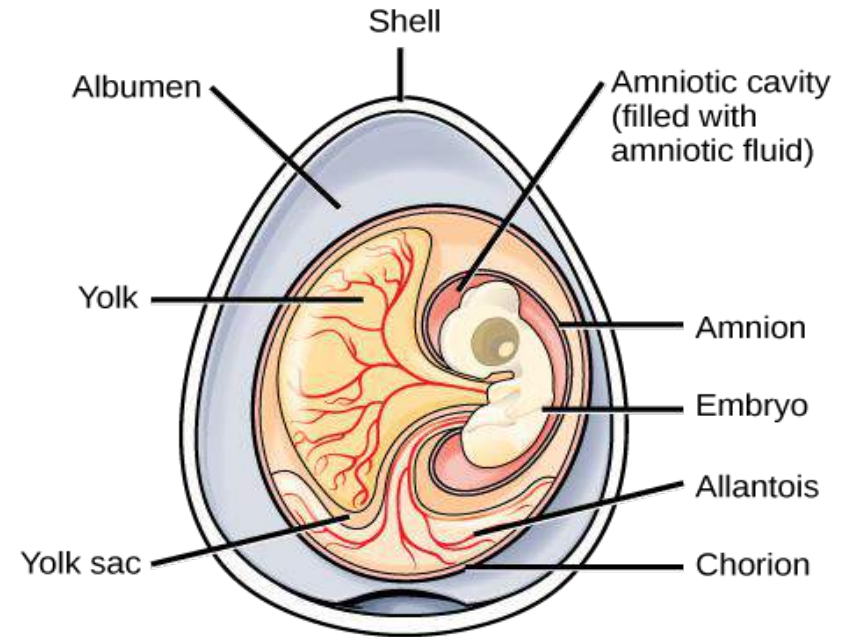




# Allantois

**Comes from developing digestive tract, gas & nutrient exchange**

- **becomes umbilical cord in non-egg layers**
- **waste storage in egg-layers**

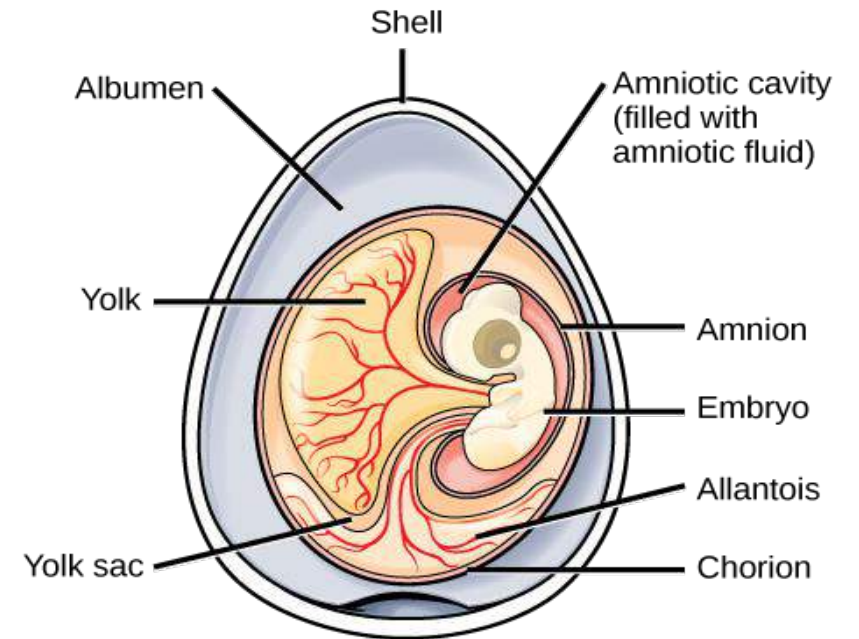




# Yolk Sac Membrane

**Comes from developing digestive tract, encloses yolk sac that stores nutrients**

- **becomes part of umbilical cord in non-egg layers**
- **larger in non-egg layers**



## **2.4.5 Formation & Function of Mammalian Placenta**

# **Placental Formation**

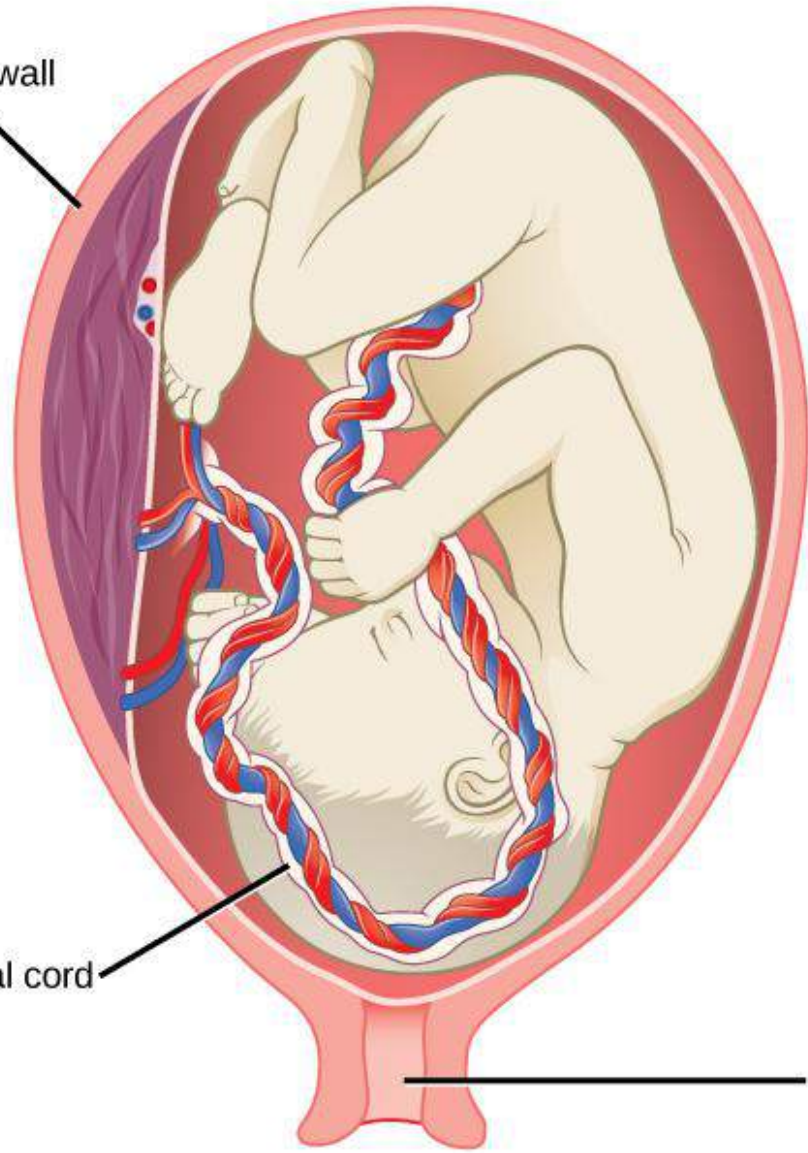
**Formed from outer cells of embryo and inner cells of uterus**

**Connection between mother & embryo**

Uterine wall

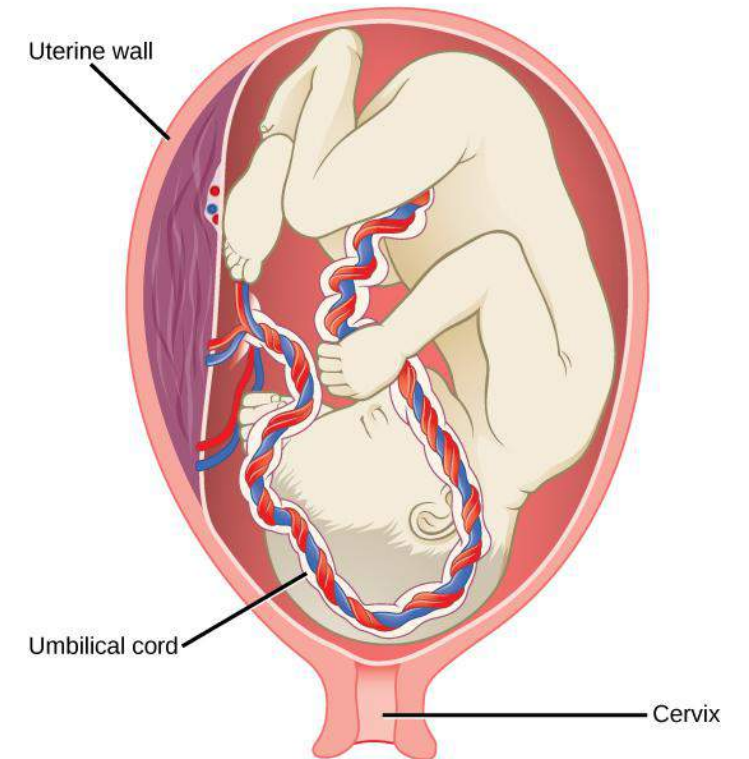
Umbilical cord

Cervix



# Placental Function

**Function: transfer nutrients, water, wastes between mother & embryo**



## **2.4.6 Blood Circulation in Human Embryo**

**Human embryos develop their own  
blood vessels**



**Embryo's blood vessels next to mothers, and molecules exchanged via diffusion:**

- **from mother to embryo- nutrients, water, oxygen**
- **from embryo to mother- carbon dioxide & waste**





## **2.5 Principles of Heredity**

# Principles of Heredity

- 1- Mendelian Inheritance
- 2- Chromosomal Basis of Inheritance
- 3- Linkage
- 4- Polygenic Inheritance



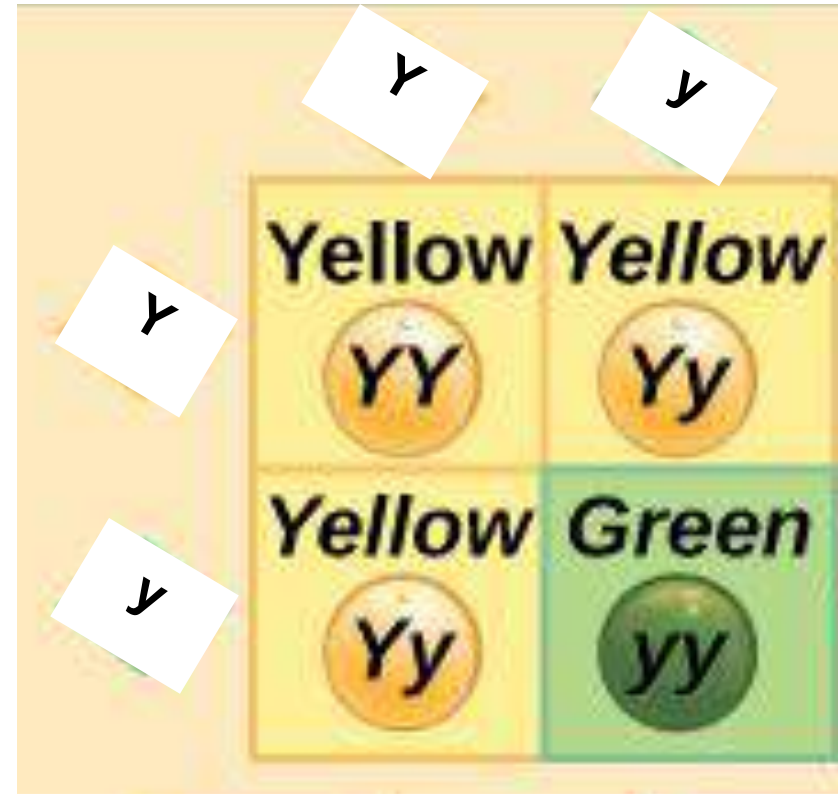
# Mendelian Inheritance

- Gregor Mendel
- terminology



# Chromosomal Basis of Inheritance

- Mendel's Laws
- probability
- Punnett square



# Linkage

- **Non-Mendelian genetics**
- **sex linkage**
- **cat coat color**
- **other Linkage**



# Polygenic Inheritance

- multiple genes
- disease



## **2.5.1 Mendelian Inheritance**

# Gregor Mendel

**Inheritance: characteristics passed from one generation to another, in form of genes**

**Mendel: Austrian monk who studied pea plant inheritance ~1865**

**First to quantify genetic tests**





# Terminology

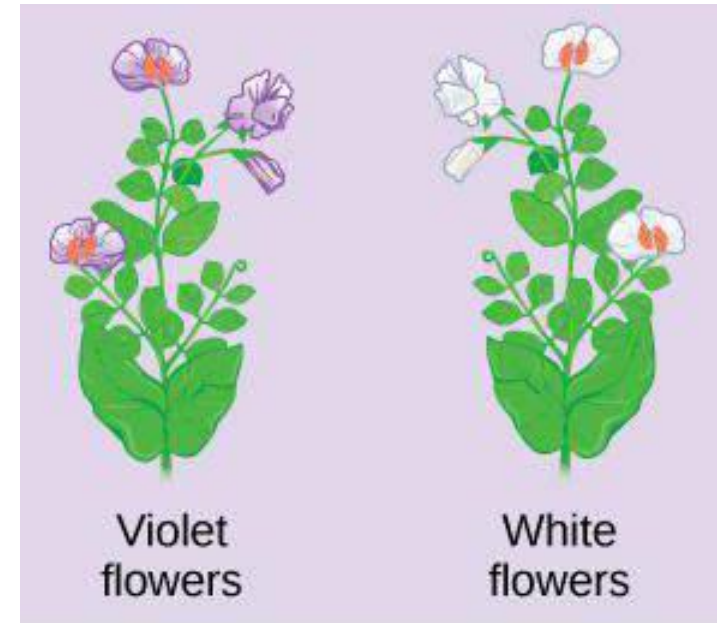
**Mendel's ideas still accurate for simple systems**

**Mendel coined several terms still used:**

- 1. Allele: alternate form of gene, everyone has 2 alleles for each gene, represented by a letter (R, r)**
- 2. Homozygous: two copies of same allele (RR or rr)**
- 3. Heterozygous: one copy of each allele (Rr)**

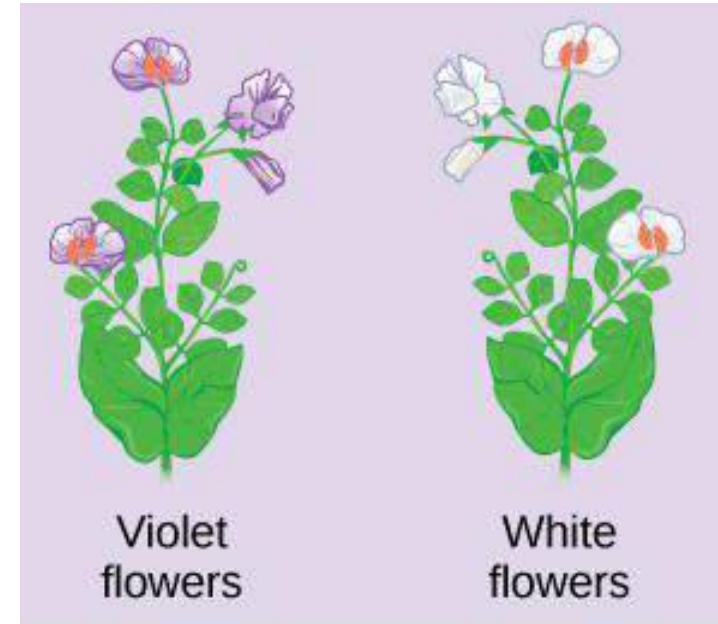
# Terminology

4. **Dominant allele: always expressed when present, shown by capital letter (R, G, N)**
5. **Recessive allele: masked when dominant allele present, shown by lowercase letter (r, g, n)**



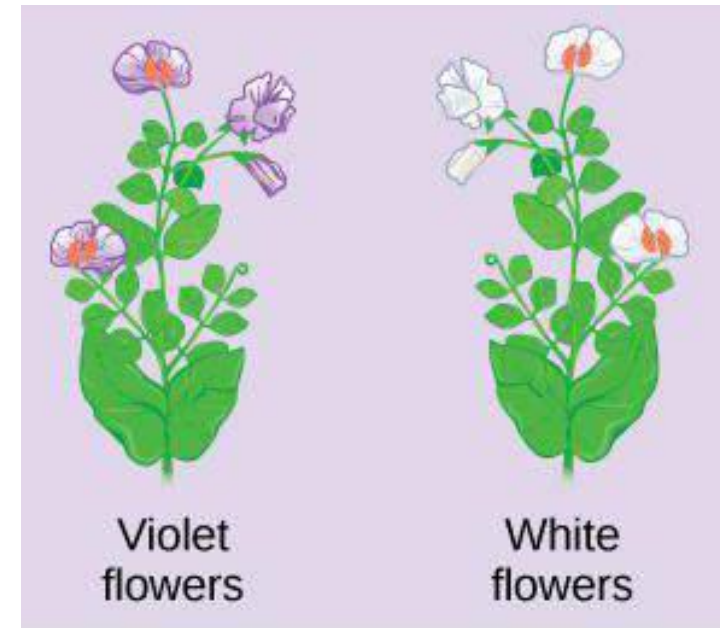
# Terminology

6. **Genotype:** alleles carried by individual
7. **Phenotype:** appearance of individual
8. **Cross:** sexual reproduction between different individuals



# Terminology

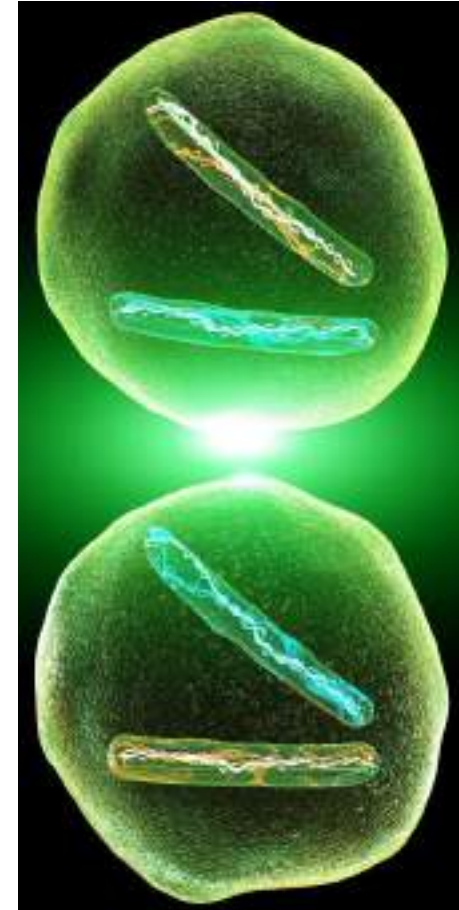
9. **Character:** a feature, like hair color or plant height
10. **Trait:** the genotype or phenotype of an individual for a given character (red hair or dwarf plants)

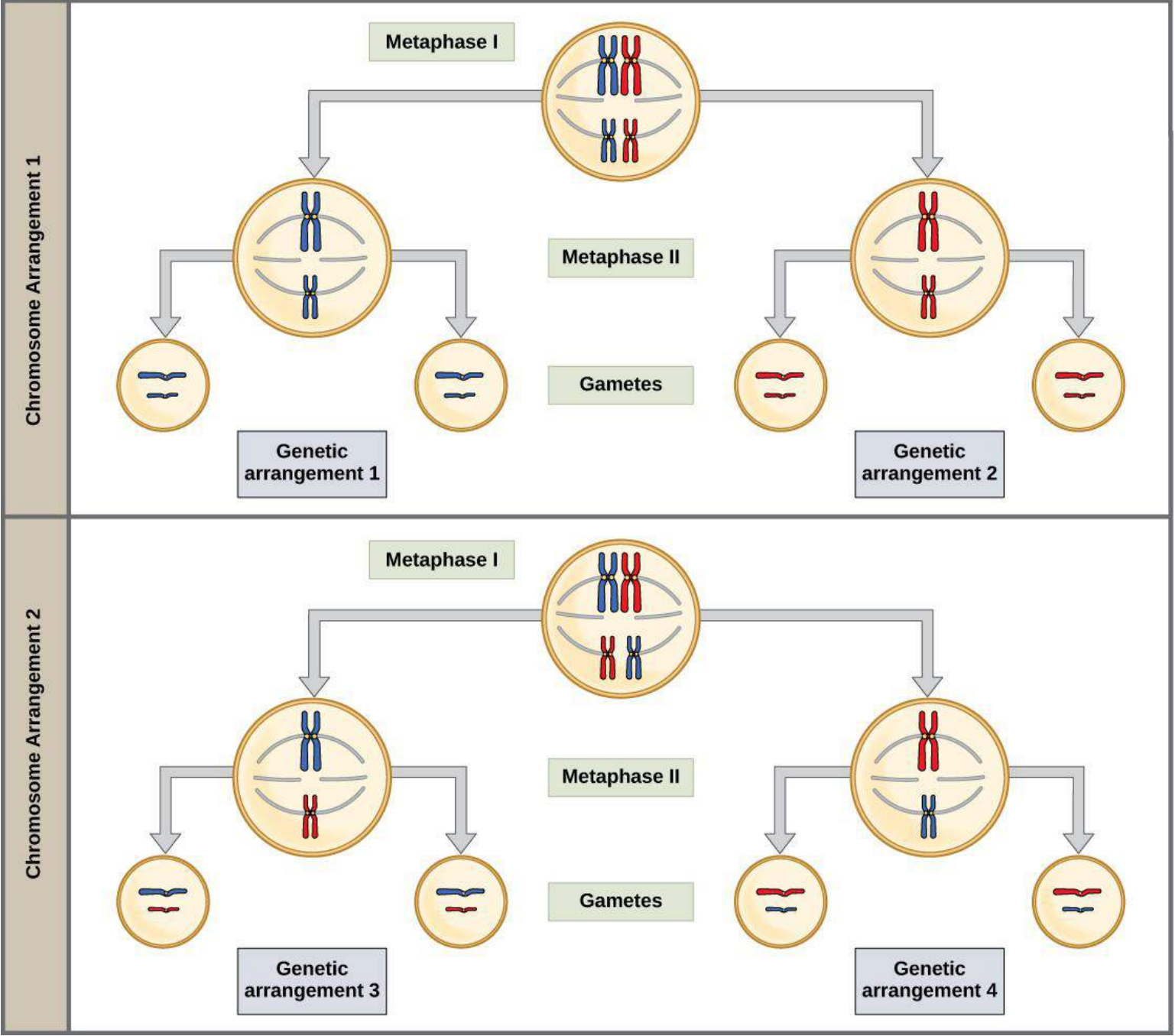


## **2.5.2 Chromosomal Basis of Inheritance**

# Mendel's Laws

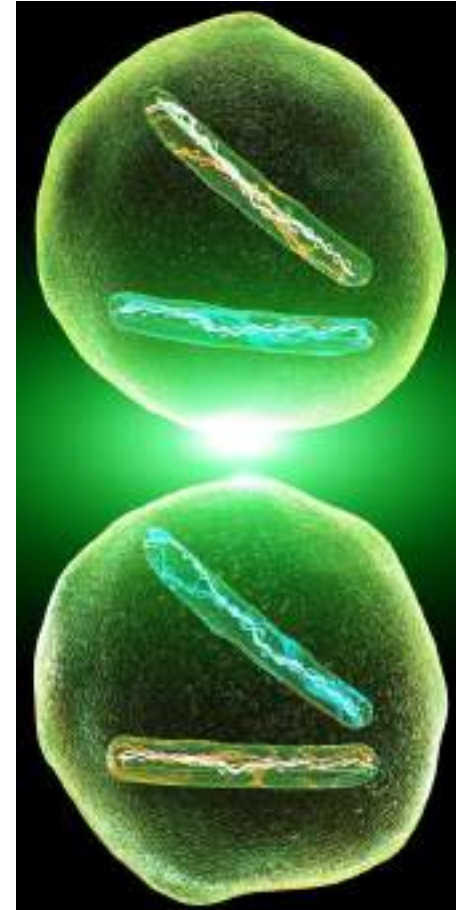
**Law of Independent Assortment:  
Every possible combination of  
alleles is equally likely for each  
gamete**





# Mendel's Laws

**Law of Segregation: Paired genes separate and randomly recombine in gametes, so offspring have an equal likelihood of inheriting either**





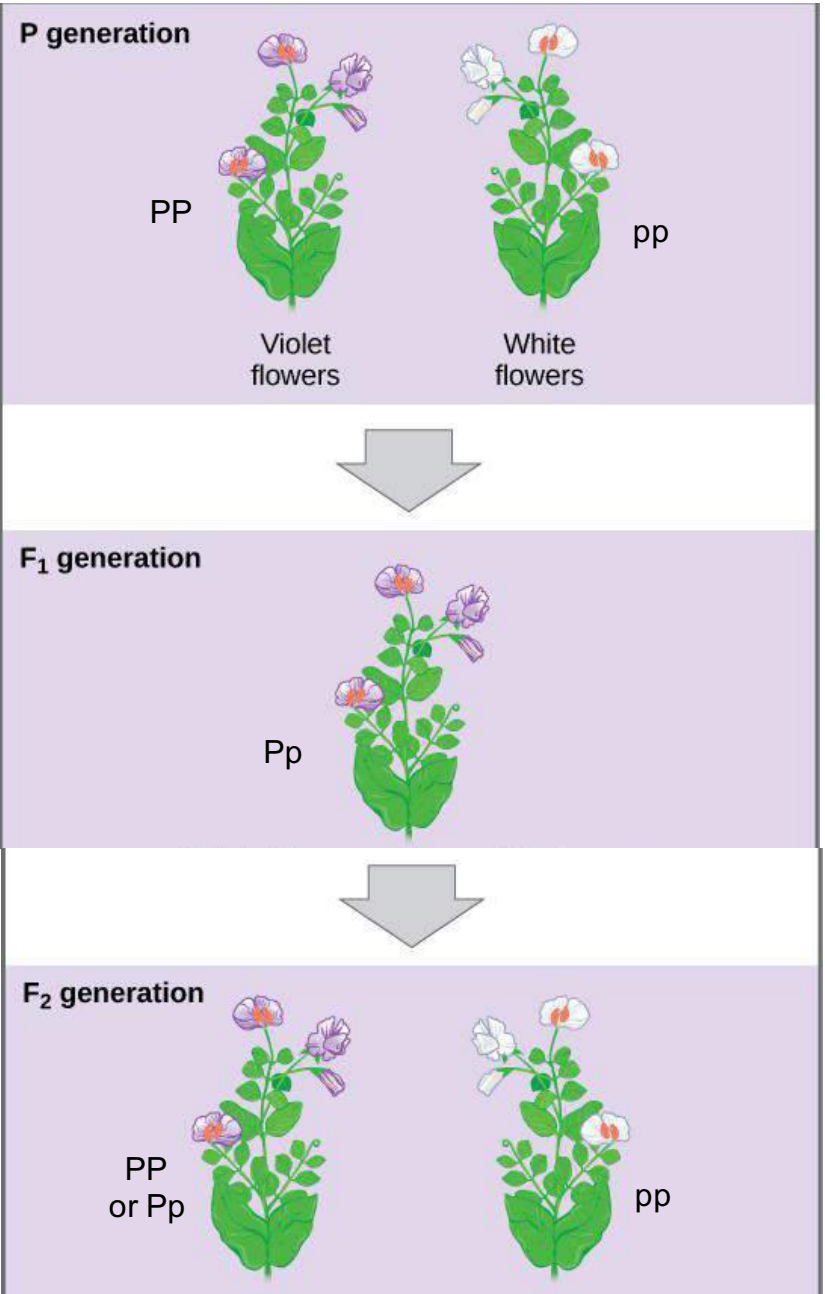
# Probability

If independent assortment is occurring, laws of probability predict genotypes of offspring from crosses

Parental generation (P): the parents of a cross b/w two individuals

First Filial generation ( $F_1$ ): offspring of P

Second Filial generation ( $F_2$ ): offspring from cross b/w two  $F_1$  individuals



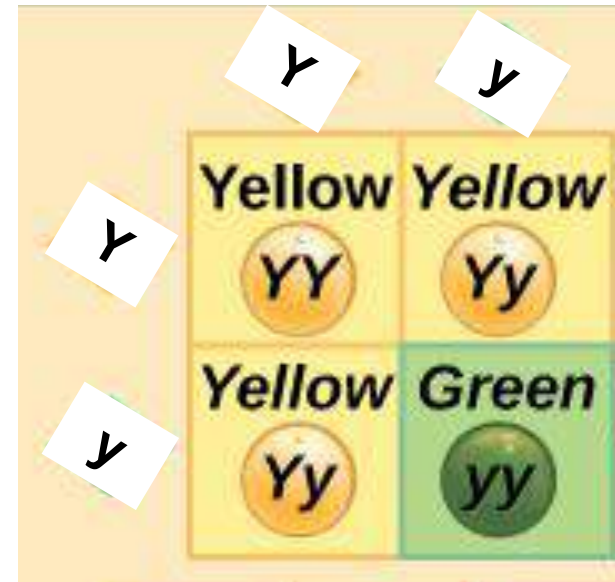
# Punnett Square

Method of predicting offspring genotypes, using probability

Use gametes possible from each parent to see predicted offspring genotypes & phenotype ratios

P: Yy x Yy

F<sub>1</sub>:  $\frac{1}{4}$  YY,  $\frac{1}{2}$  Yy,  $\frac{1}{4}$  yy



## **2.5.3 Linkage**

# Non-Mendelian Genetics

Since Mendel's time, we've discovered that his Law of Independent Assortment isn't always true.

- Some genes only on sex chromosomes
- Some genes always inherited together



# Sex Linkage

**Sex-linked genes: those located on either sex chromosome**

**Y-linked genes usually harmless because so small**



# Sex Linkage

**X-linked genes are responsible for several human genetic conditions**

- **color-blindness in men**
- **Duschene muscular dystrophy in men**
- **hemophilia**



# Cat Coat Color

Tortoiseshell coat coloration the result of X-linked genes

- genes for orange and black coat color are both on the X chromosome
- males (Xy) express the color on their one X
- females (XX) express both colors, causing tortoise-shell patterning if black & orange
- only males with XXy genotype can be tortoiseshell or calico

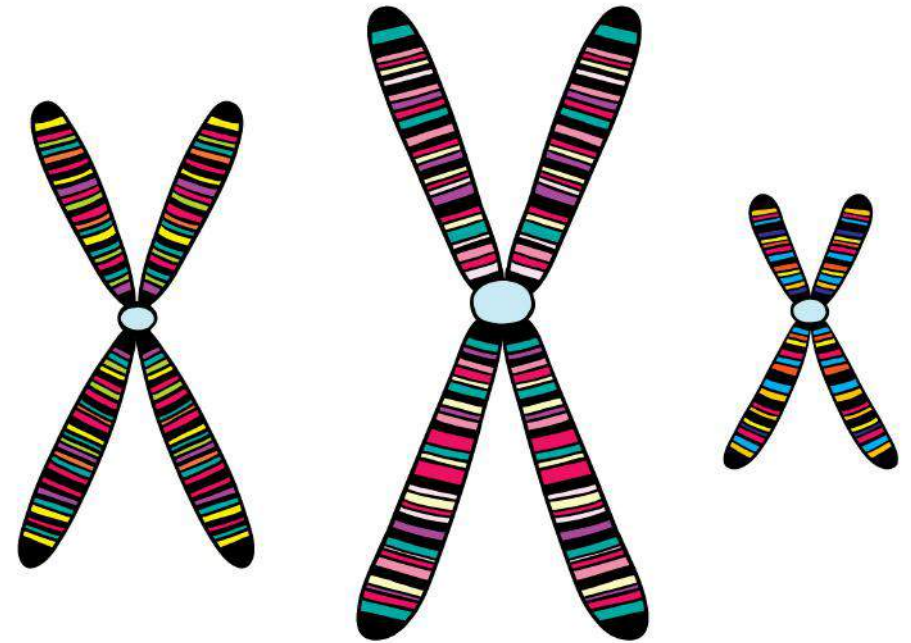




# Other Linkage

**Linkage: autosomal genes inherited together during meiosis if close together**

**As distance between genes increases, likelihood of linkage decreases**



## **2.5.4 Polygenic Inheritance**

# Multiple Genes

**Polygenic inheritance: two or more genes affect the same phenotypic character**

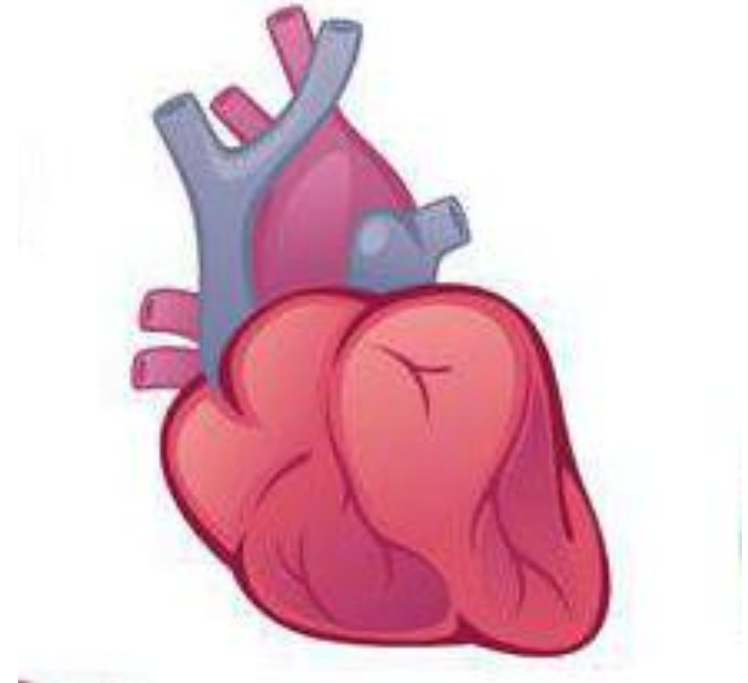
- Human height
- Human eye & skin color



# Disease

**Polygenic traits hard to predict, but can contribute to many illnesses**

- **diabetes**
- **heart disease**
- **hypertension**



## **3. Population Biology**

# Principles of Ecology

- 1- Energy Flow & Productivity in Ecosystems
- 2- Biogeochemical Cycles
- 3- Population Growth & Regulation
- 4- Community Structure, Growth, Regulation
- 5- Habitat
- 6- Concept of Niche
- 7- Island Biogeography
- 8- Evolutionary Ecology



# **Principles of Evolution**

- 1- History of Evolutionary Concepts**
- 2- Concepts of Natural Selection**
- 3- Adaptive Radiation**
- 4- Major Features of Plant & Animal Evolution**
- 5- Concepts of Homology & Analogy**
- 6- Convergence, Extinction, Balanced Polymorphisms, Genetic Drift**
- 7- Classification of Living Organisms**
- 8- Evolutionary History of Humans**

# Principles of Behavior

**1- Stereotyped, Learned Social Behavior**

**2- Societies**





# Social Biology

- 1- Human Population Growth
- 2- Human Intervention in Natural World
- 3- Biomedical Progress



## **3.1 Principles of Ecology**

# Principles of Ecology

- 1- Energy Flow & Productivity in Ecosystems
- 2- Biogeochemical Cycles
- 3- Population Growth & Regulation
- 4- Community Structure, Growth, Regulation
- 5- Habitat
- 6- Concept of Niche
- 7- Island Biogeography
- 8- Evolutionary Ecology



# Energy Flow & Productivity in Ecosystems

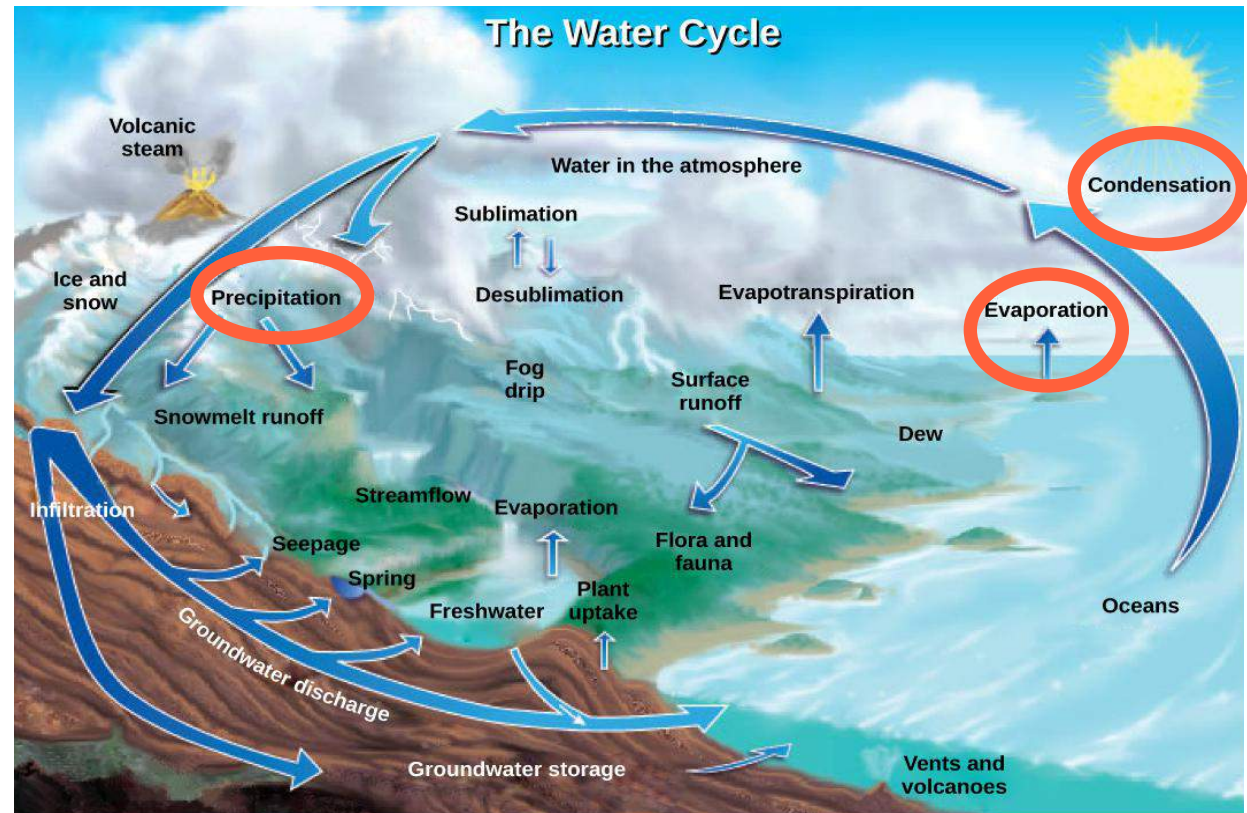
- Energy Flow
- Trophic Levels
- Trophic Categories
- Ecological Roles
- Transfer of Energy





# Biogeochemical Cycles

- Introduction
- Water
- Carbon
- Nitrogen
- Phosphorous



# Population Growth & Regulation

- Introduction
- Limiting Biotic Factors
- Limiting Abiotic Factors
- Density
- Demography & Growth



# Community Structure, Growth, Regulation

- Introduction
- Competition
- Symbiosis
- Succession



# Habitat

- Definition & examples





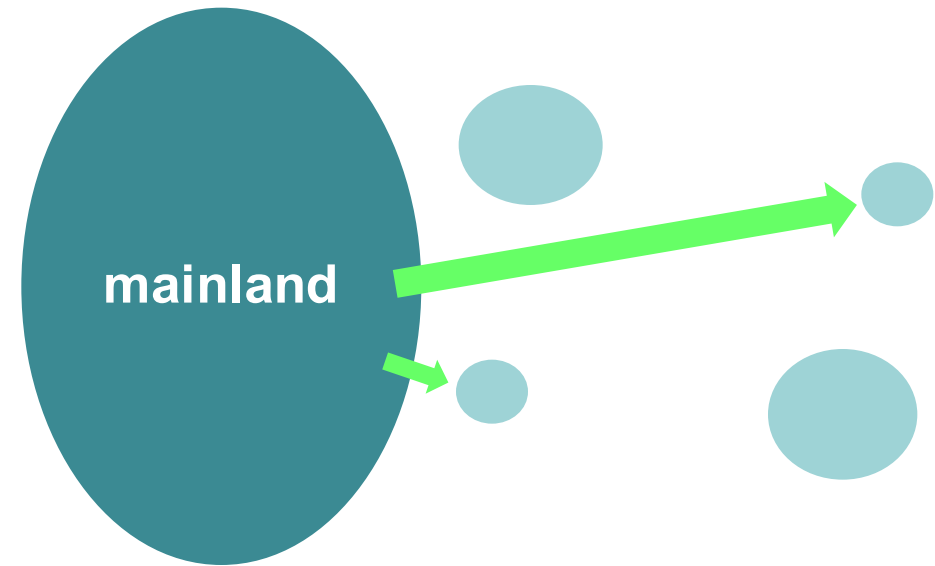
# Concept of Niche

- Definition & examples



# Island Biogeography

- Introduction
- Dispersal
- Species Diversity
- Immigration & Extinction
- Area Effects
- Distance Effects
- Age Effects



# Evolutionary Ecology

- Introduction & Example
- Interactions
- One-way Interactions
- Reciprocal Interactions



## **3.1.1 Energy Flow & Productivity in Ecosystems**

# Energy Cycle

Also 'Food Chain' and 'Food Web'

- represent flow of energy (matter)
- show how energy enters & leaves

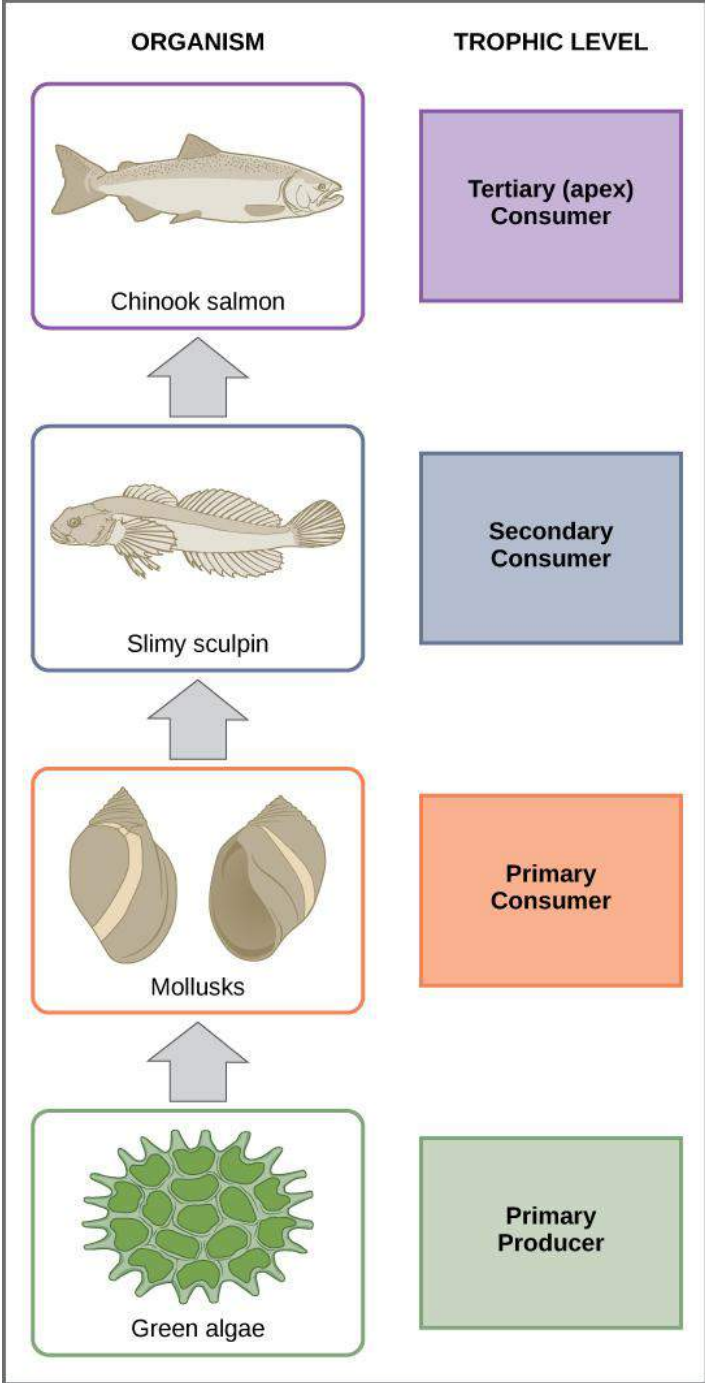


# Trophic Levels

**Producers: make energy accessible to ecosystems via photosynthesis**

**Consumers: eat producers or other consumers**







# Trophic Categories

**Autotrophs: self-feeders,  
producers, make food molecules  
from sun**

**Heterotrophs: other-feeders,  
consumers, get food molecules  
from eating other**





# Ecological Roles

**Herbivores: eat plants**

**Carnivores: eat animals**

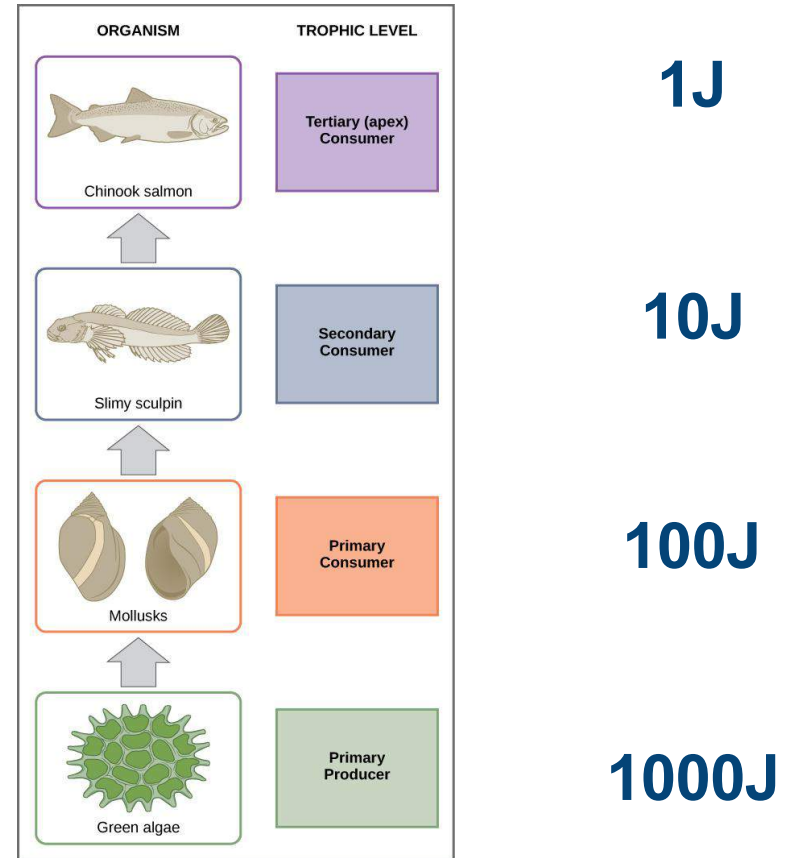
**Omnivores: eat plants & animals**



# Transfer of Energy

Very inefficient due to heat loss

Each higher level gets 10% of previous



## **3.1.2 Biogeochemical Cycles**

# **Biogeochemical Cycle?**

**Bio: living things**

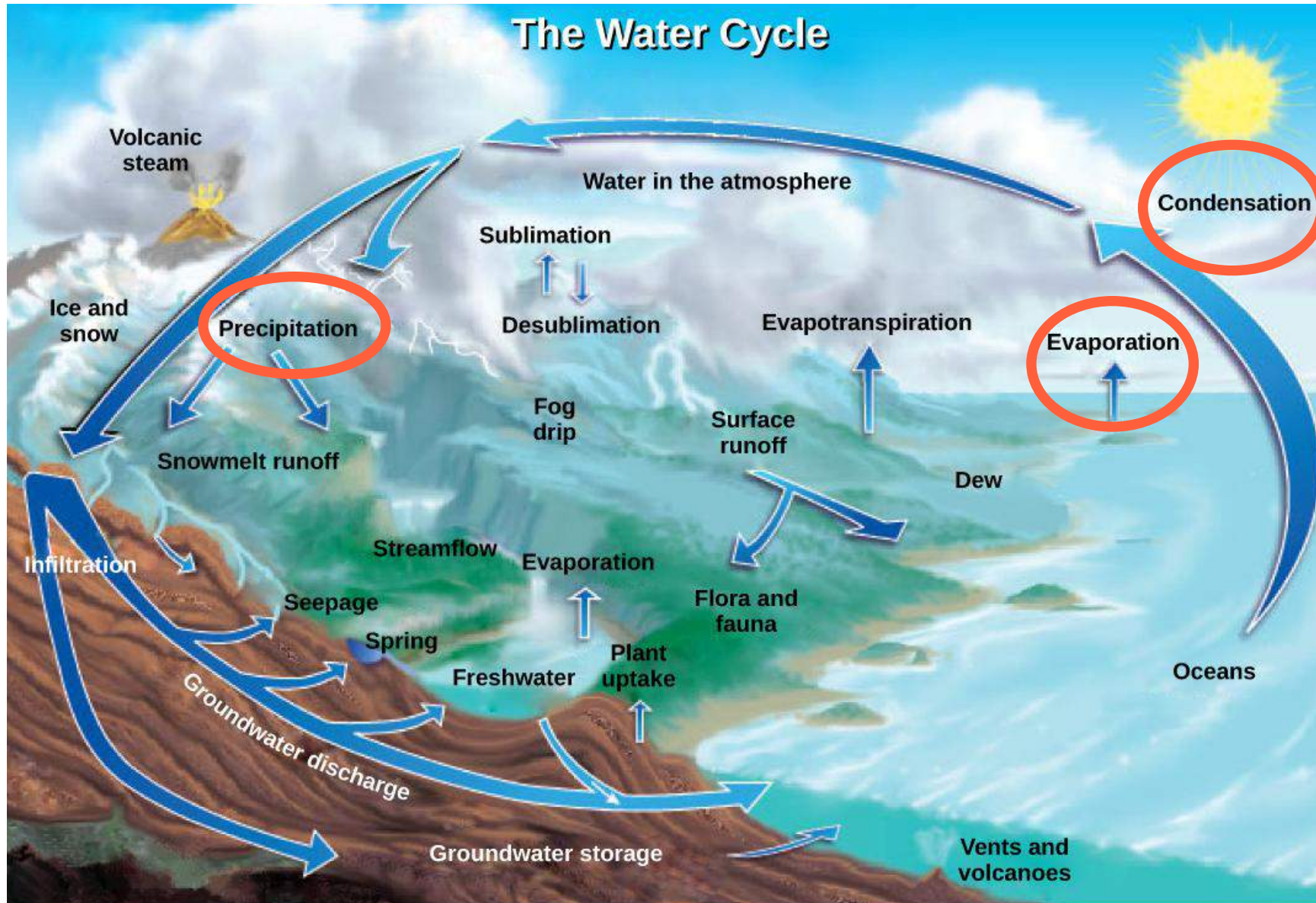
**Geo: sediments/ rocks**

**Chemical: molecules**

**Cycles: circular movement**

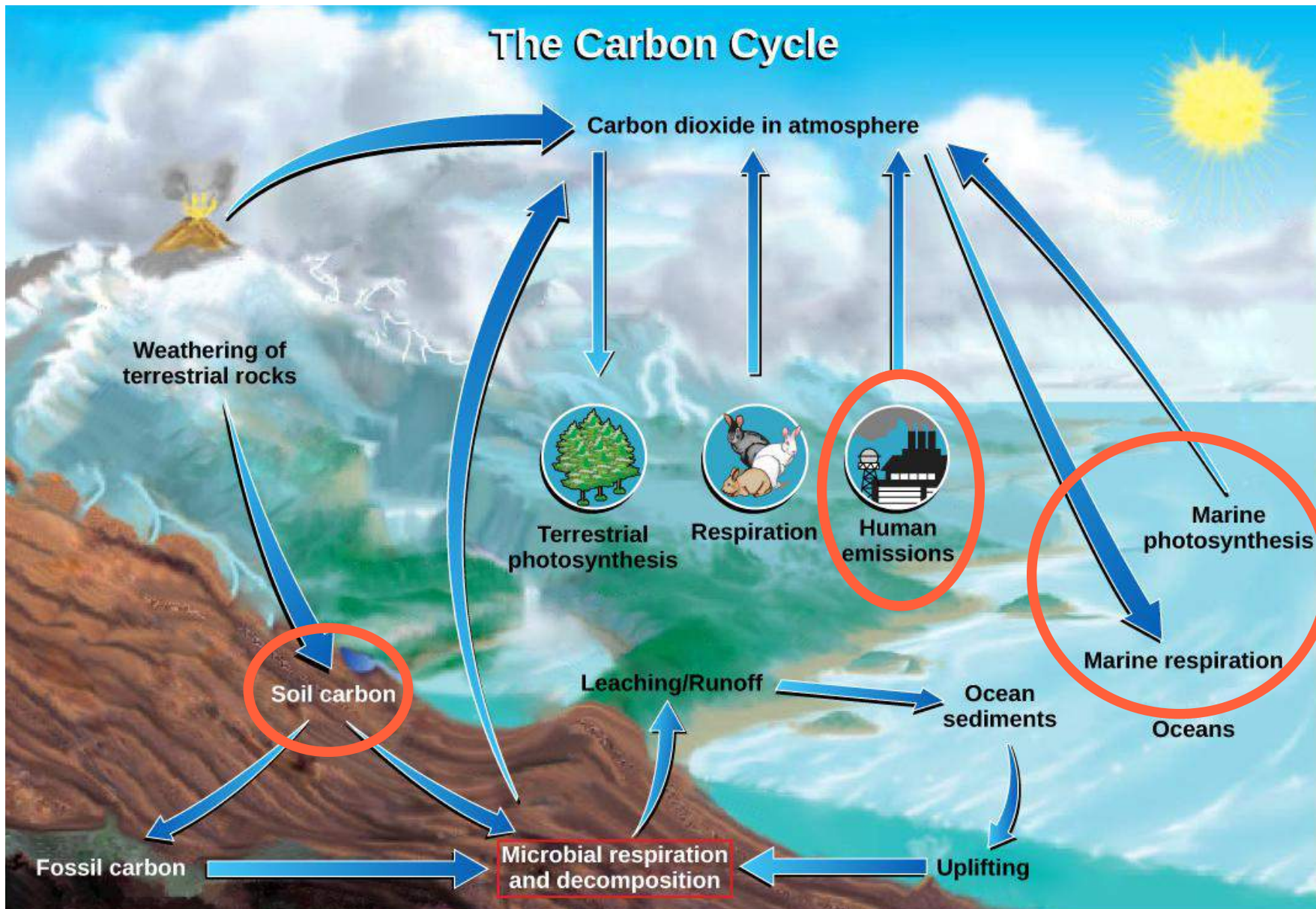
**Circular movement of molecules  
through an ecosystem's living and  
non-living things**

# The Water Cycle



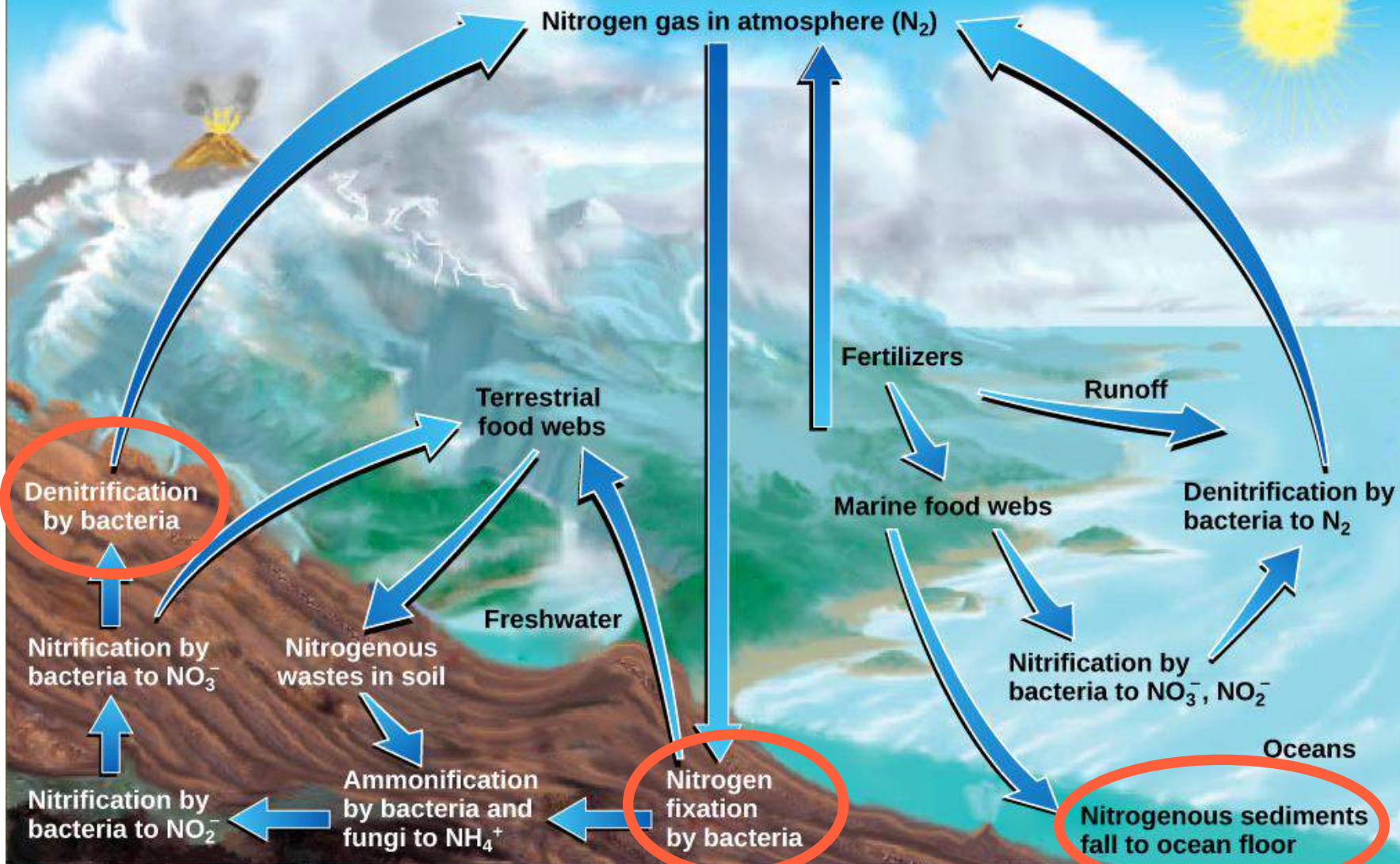


# The Carbon Cycle



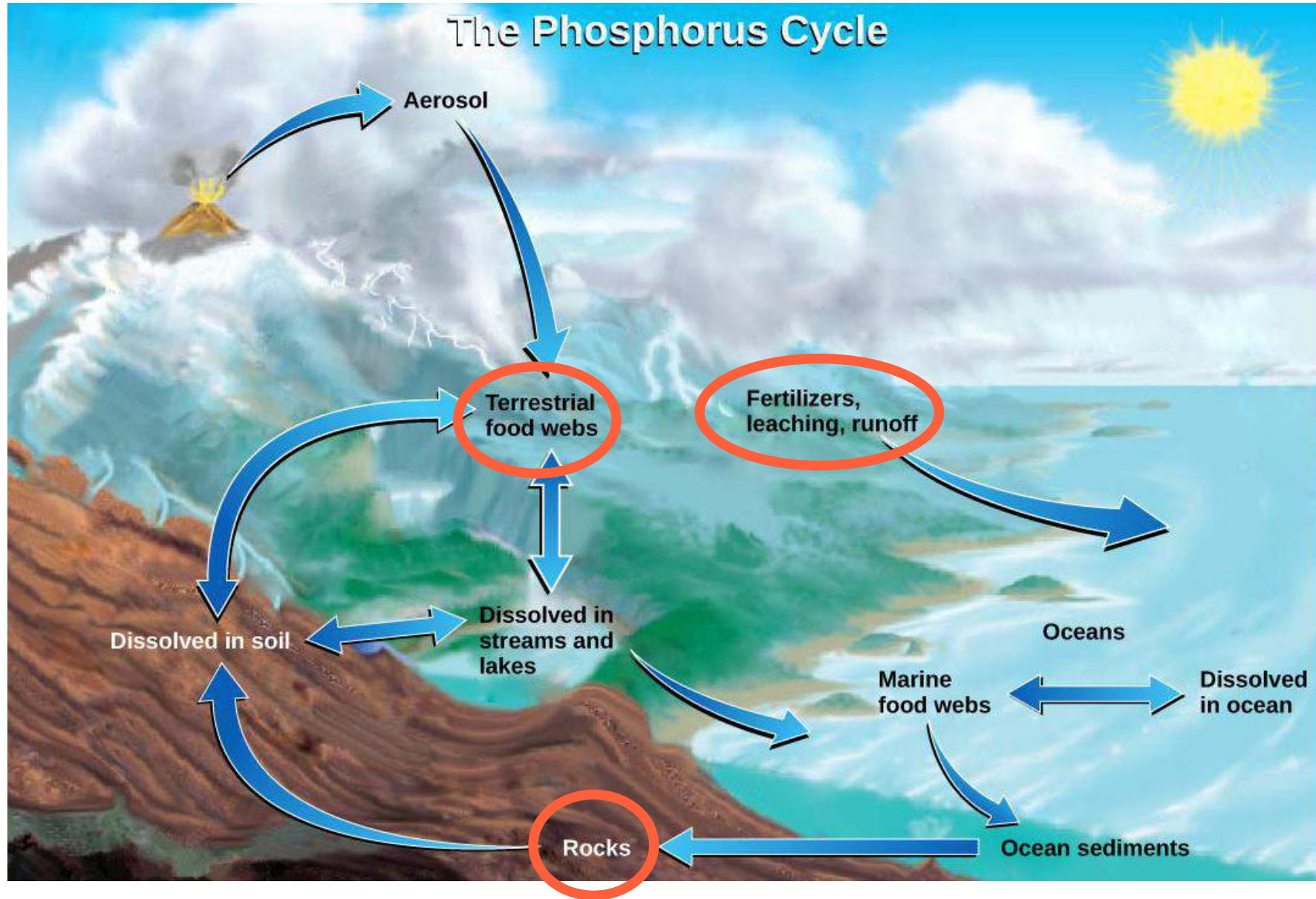


# The Nitrogen Cycle





# The Phosphorus Cycle



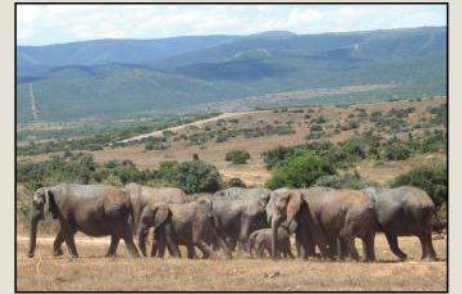


## **3.1.3 Population Growth & Regulation**

# What is it?

**Study of groups of organisms of one species living together (population)**

- **limiting factors**
- **birth rate**
- **death rate**
- **growth rate**



# Limiting Biotic Factors

- **Dispersal: movement away from center**
- **Competition**
- **Predators**
- **Lack of prey/ food**
- **Parasites**



# Limiting Abiotic Factors

- **Climate**
- **Landscape**
- **Soil**
- **Water salinity**
- **Sunlight**



# Density

**Density: # individuals per unit area**

**Density-dependent regulators:**

- **competition**
- **predation**
- **disease**



# Density

## Density-independent regulators:

- **climate**
- **disturbance (fire, flood, etc.)**
- **pollution**





# Demography & Growth

**Demography: vital statistics like birth & death rate, age at maturity**

**Growth rate: how fast is population getting larger or smaller? Rate of growth (r) equals births (b) minus deaths (mortality, m)**

$$r = b - m$$





## **3.1.4 Community Structure, Growth, Regulation**

# What is it?

**Study of interactions among different species in the same area**

- **competition**
- **predation**
- **symbiosis**
- **succession**



# Competition

**More than one species in community attempts to use the same limited resource**



# Competition

**Competitive Exclusion Principle: no two species can occupy same niche indefinitely; one will be a better competitor, other will go extinct locally**

**Niche partitioning allows coexistence**

# Symbiosis

**Close interaction b/w two species**

- 1. Mutualism: both benefit**
- 2. Commensalism: one benefits, other neutral**
- 3. Parasitism: one benefits, other harmed**





# Succession

Process through which community recovers from disturbance

1. **Primary: no soil**  
(ex: lava flows, glacial moraine)
2. **Secondary: soil present**  
(ex: abandoned fields)



## **3.1.5 Habitat**



# Habitat

**Species' physical location, including all biotic & abiotic factors it needs to survive**

- pond
- forest
- river
- grassland



## **3.1.6 Concept of Niche**

# Ecological Niche

## Species' role in community

- time of day/ year
- parts of habitat
- prey size
- temperature
- trophic level



## **3.1.7 Island Biogeography**

# Biogeography

Study of distribution of organisms in space, historically & currently



Historic grizzly bear habitat

Extended range of grizzly bear habitat

Polar bear habitat

# Island Biogeography

**Biogeography specific to islands & their species**

- **dispersal**
- **species diversity**
  - **area effects**
  - **distance effects**
  - **age effects**



# Dispersal

Species reach islands by dispersal methods

- flying
- blown by wind
- floating on water

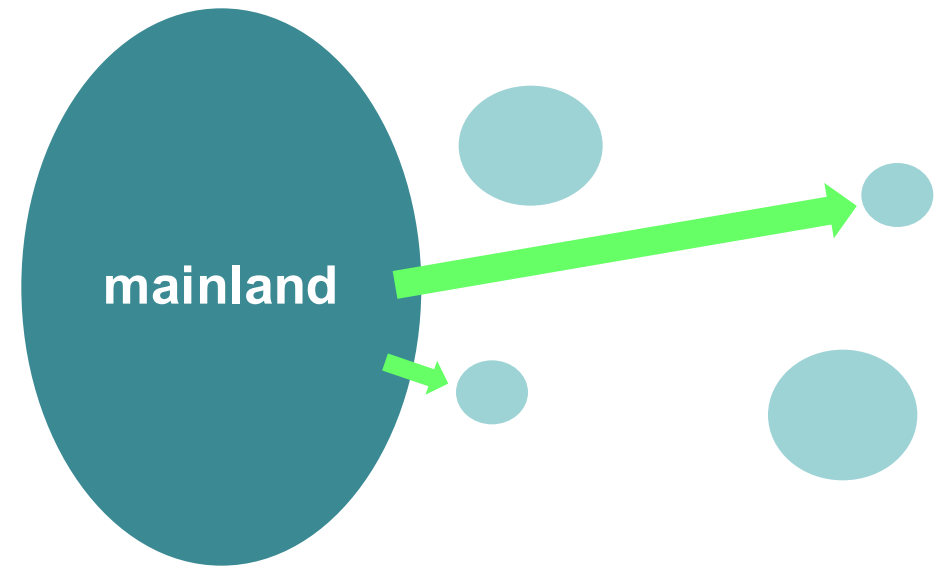




# Species Diversity

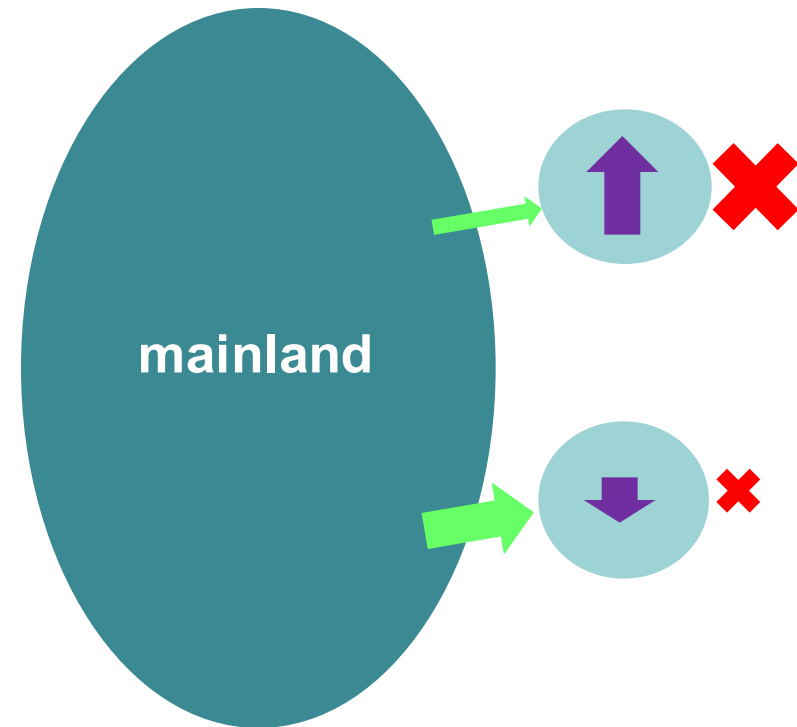
Number of species on island determined by:

- immigration & extinction rates
- size
- distance
- age



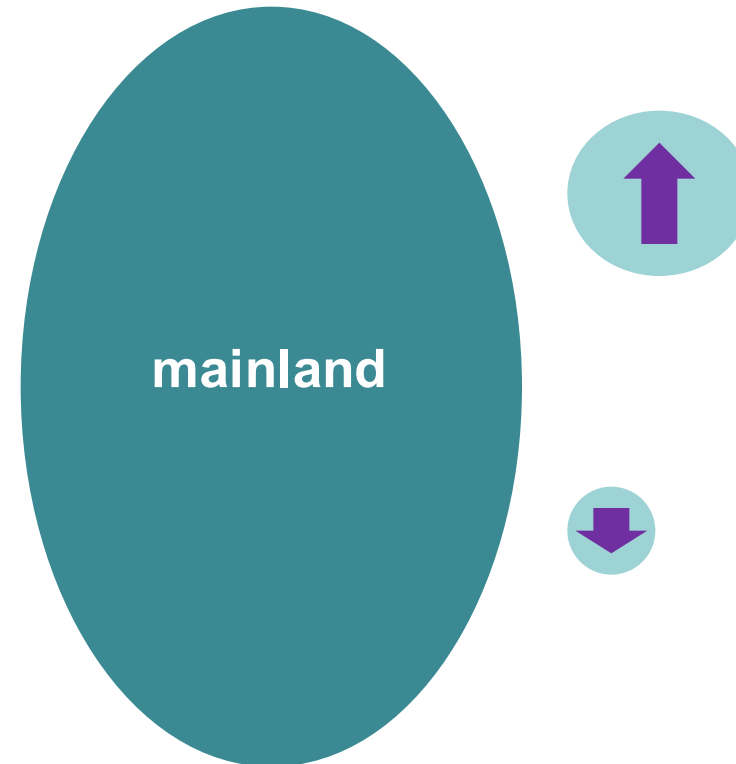
# Immigration & Extinction

As diversity increases,  
immigration rate decreases  
and extinction rate increases



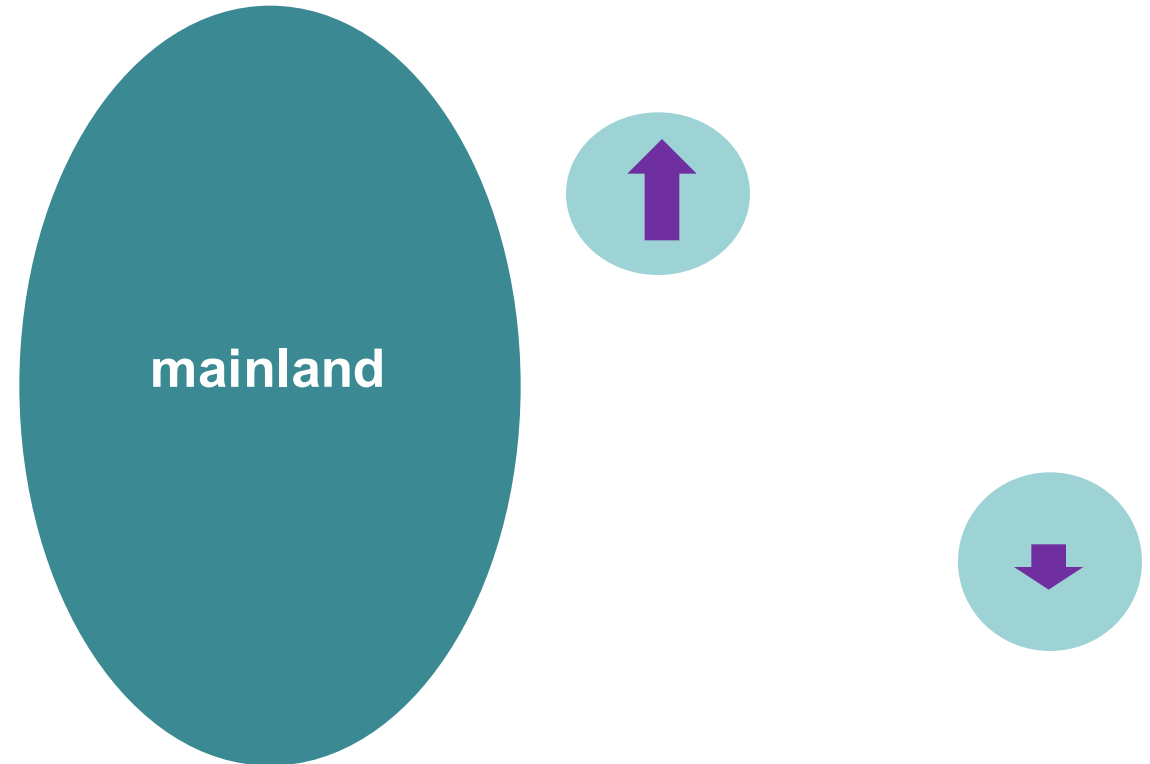
# Area Effects

Diversity highest on larger islands



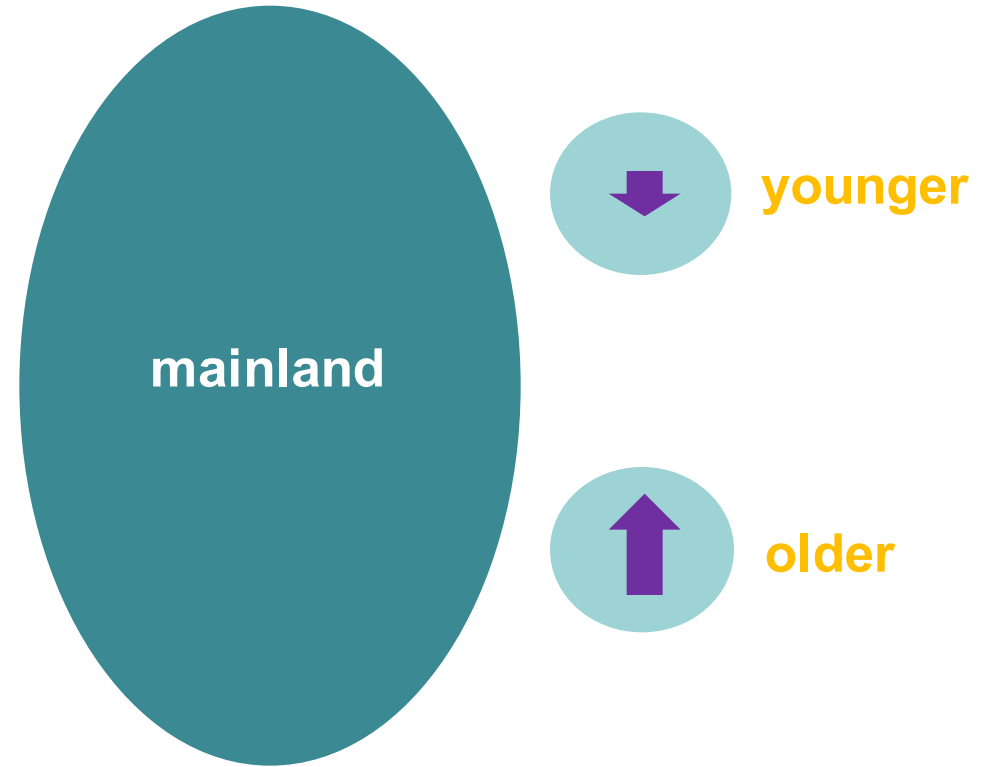
# Distance Effects

Diversity highest on near islands



# Age Effects

Diversity is highest on older islands



## **3.1.8 Evolutionary Ecology**

# What is it?

**Study evolution of interactions between & among species and with their environment**

- **competitors**
- **mutualists**
- **predators**
- **prey**
- **pathogens**





**Example: Research on the origin of the mutualism b/w termites and protozoa**



# Interactions

Two types studied:

1. with physical environment
2. with other species
  - a. one-way
  - b. reciprocal



# One-way Interactions

One species affects another, but not vice versa

- commensalism



# Reciprocal Interactions

Two species affect each other

- predator-prey
- parasite-host
- competitors



## **3.2 Principles of Evolution**

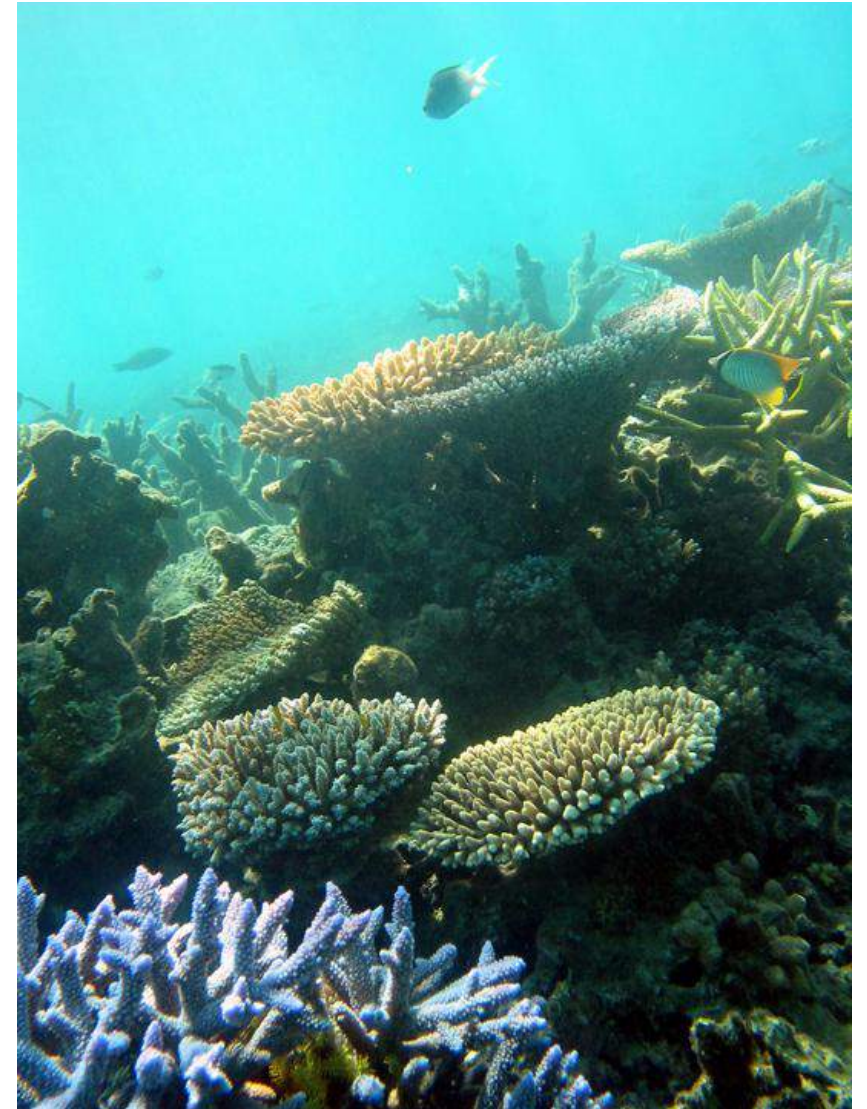
# **Principles of Evolution**

- 1- History of Evolutionary Concepts**
- 2- Concepts of Natural Selection**
- 3- Adaptive Radiation**
- 4- Major Features of Plant & Animal Evolution**
- 5- Concepts of Homology & Analogy**
- 6- Convergence, Extinction, Balanced Polymorphisms, Genetic Drift**
- 7- Classification of Living Organisms**
- 8- Evolutionary History of Humans**



# History of Evolutionary Concepts

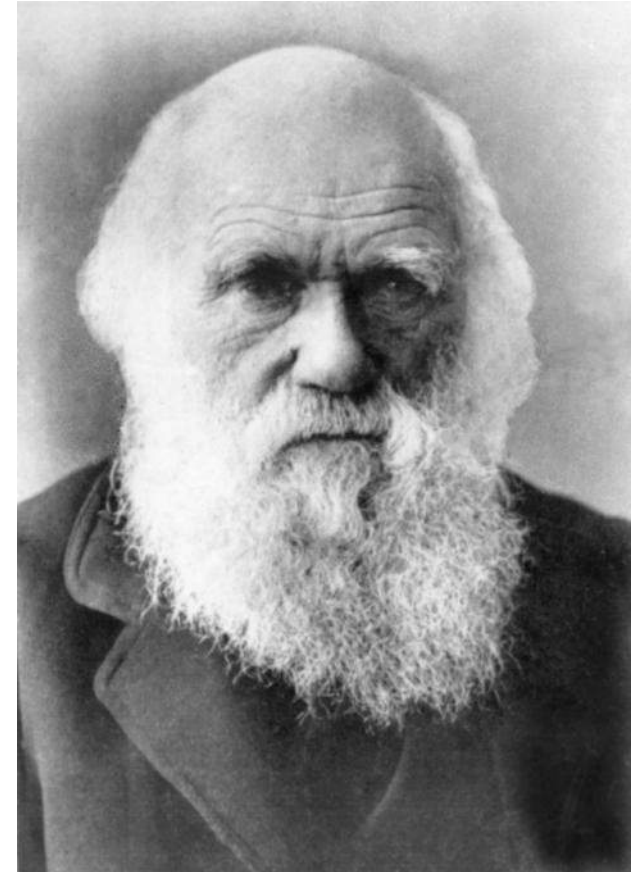
- Evolution
- Carolus Linnaeus
- Lamarck





# Concepts of Natural Selection

- **Darwinian Concept**
- **Modern Synthesis**



# Adaptive Radiation

- Adaptations
- Species
- Resource Partitioning



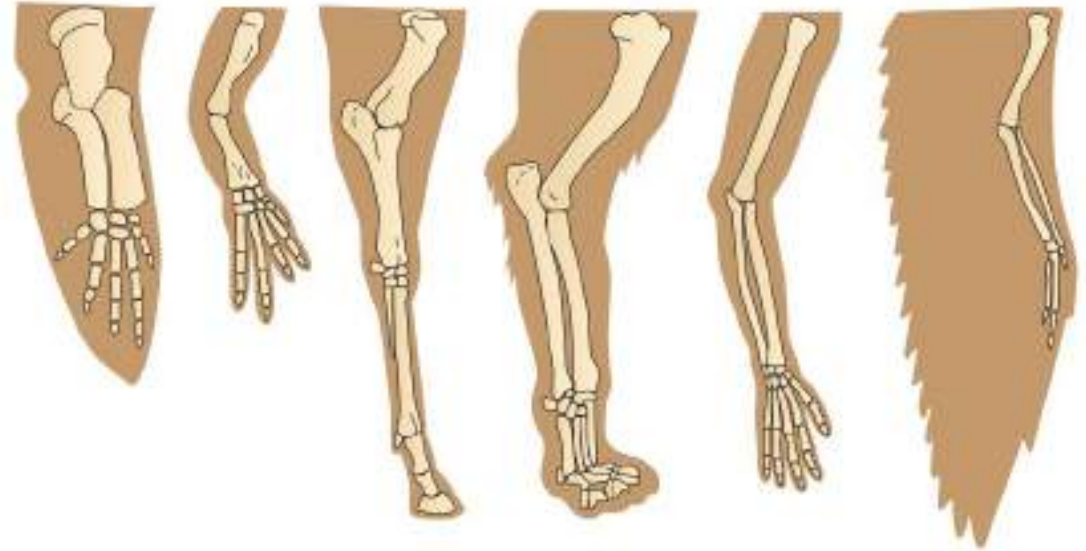
# Major Features of Plant & Animal Evolution

- Plant Evolution
- Animal Evolution
- Explosions



# Concepts of Homology & Analogy

- Homology
- Analogy



# Convergence, Extinction, Balanced Polymorphisms, Genetic Drift

- **Convergence**
- **Extinction**
- **Balanced Polymorphisms**
- **Genetic Drift**



# Classification of Living Organisms

- Taxonomy
- Taxa
- The Domain
- Classification of Domestic Cat
- Eukaryote Kingdoms
- Animal Phyla

# Evolutionary History of Humans

- Order Primates
- Great Apes
- Hominid Fossils
- Location





## **3.2.1 History of Evolutionary Concepts**

# Evolution

Genetic change in a population over time



# Carolus Linnaeus

Invented binomial nomenclature

Wrote about origins & relationships  
b/w organisms (1700s)



# Lamarck

**Proposed that organisms acquire traits throughout lifespan & pass these on (proven false)**



## **3.2.2 Concepts of Natural Selection**

# **Darwinian Concept**

**Natural Selection is driving force behind evolution**

- **more offspring produced than can survive**
- **variation in characteristics among individuals of population**
- **some individuals better competitors**
- **these have more offspring**
- **frequency of characteristic increases in population**
- **population smallest unit that can evolve**

# Modern Synthesis

Darwin's theory still supported, but we know more details now:

- **characteristics result from genes**
- **variations in characteristics result from alleles**
- **evolution can take thousands of years**





## **3.2.3 Adaptive Radiation**

# Adaptations

**Inherited characteristics that provide survival/ reproductive advantages**

- **speed**
- **camouflage**
- **armour**
- **hearing**



# Species

**Population of interbreeding individuals,  
common gene pool, viable offspring,  
don't interbreed w/ other populations**

**A new species forms when two  
populations no longer interbreed**

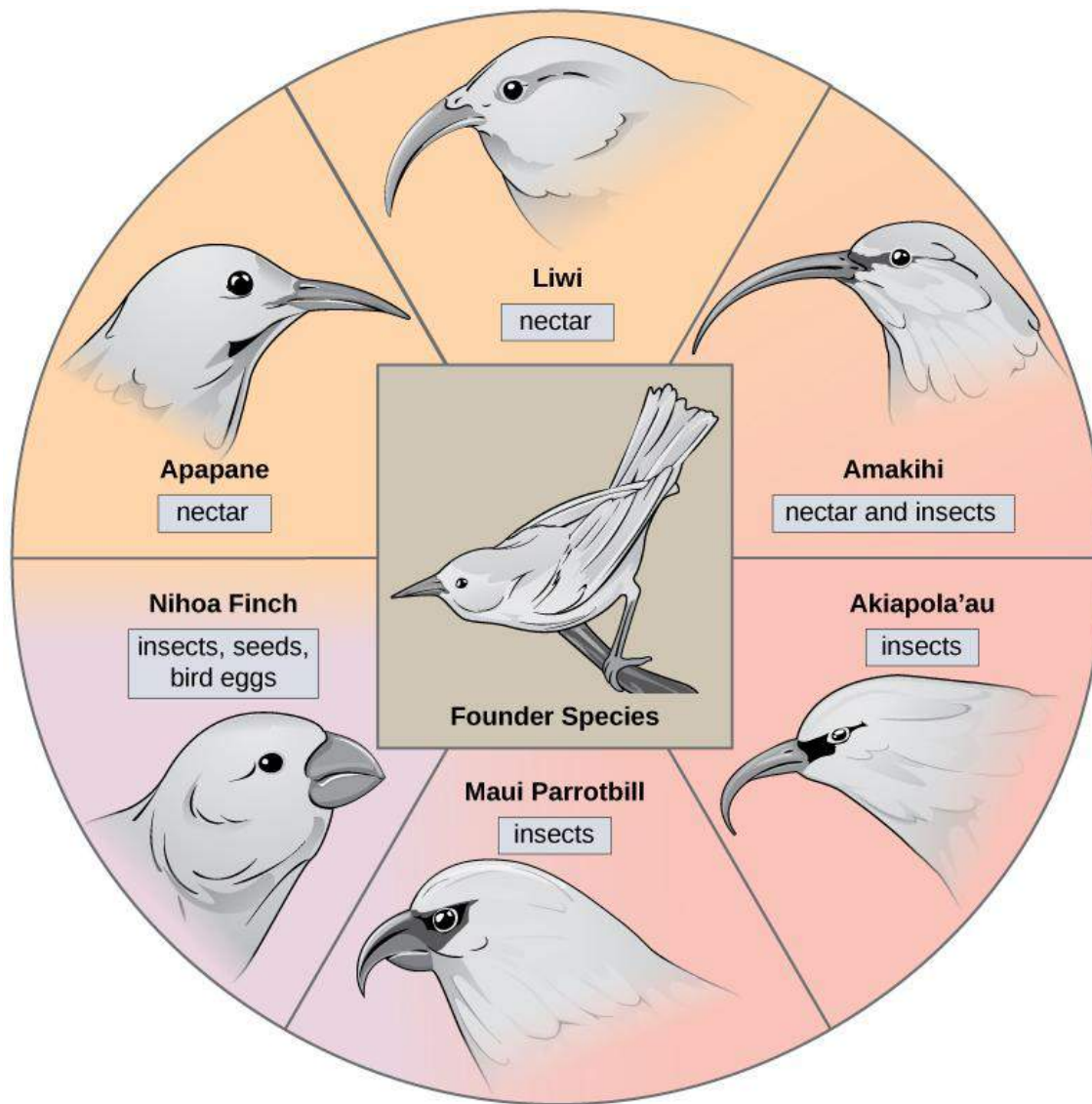


# Resource Partitioning

**Decreases competition b/w species by utilizing more specialized niches**

**Adaptive radiation occurs as result of resource partitioning:**

- **alleles that allow individuals to use resources differently are adaptive**
- **over time, many new species evolve as result of benefits of using new niches**



## **3.2.4 Major Features of Plant & Animal Evolution**

# Plant Evolution

**Endosymbiont Theory explains evolution of autotrophs from heterotrophs**

**Early plants were aquatic, asexual**

**Movement to land accompanied by adaptations for water storage, increased gravitational pull**





# Plant Evolution

**Separate sexes allowed for greater genetic diversity**

**First land plants didn't have seeds**

**Evolution of seeds allowed colonization of more habitats**

**Evolution of flowers allowed animal attraction for pollination & seed dispersal**



# Animal Evolution

**First animals were aquatic, unicellular, soft-bodied**

**Multicellularity & hard structures appeared (spicules, exoskeletons)**

**Invertebrates first on land**



# Animal Evolution

**Fish were first w/ backbones**

**Adaptations for conserving water  
& dealing with higher gravitational  
pull appeared with land  
colonization**



# Explosions

**Cambrian explosion: rapid increase in multicellular organisms**

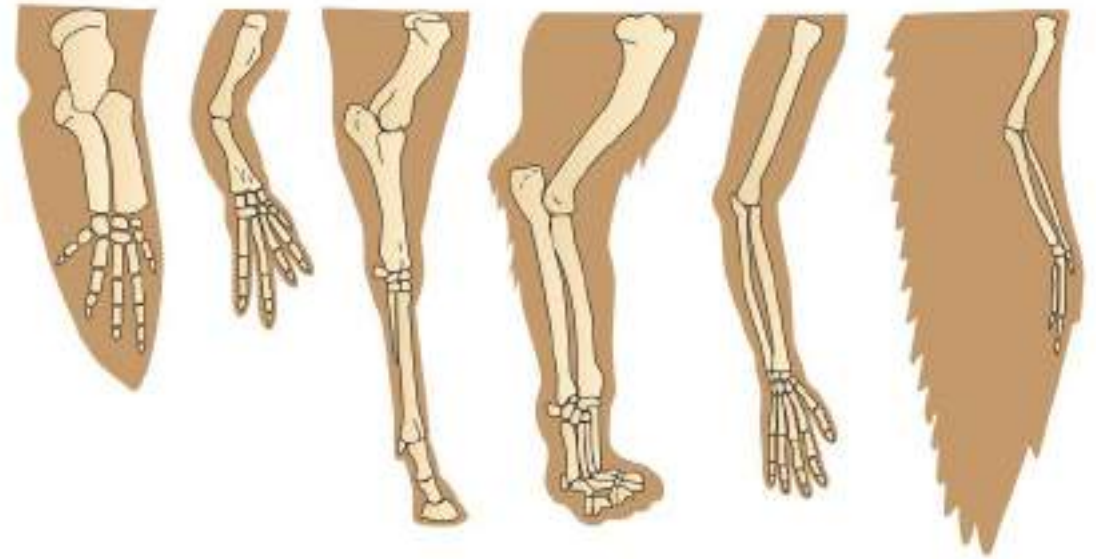
- **aquatic plants appeared**
- **most major animal phyla appeared**
- **new niches evident: active hunting, burrowing into sediment, making branching burrows**



## **3.2.5 Concepts of Homology & Analogy**

# Homology

Similar structures resulting from common ancestry, could have different functions.





# Analogy

**Similar structures resulting from common function but not common ancestry**





## **3.2.6 Convergence, Extinction, Balanced Polymorphism, Genetic Drift**

# Convergence

**Convergent evolution:  
unrelated species evolve  
similar characteristics due to  
similar environments**



# Extinction

**When a species disappears from planet forever**

**Permian extinction (250mya):  
96% species lost**



# Balanced Polymorphism

**Polymorphism: genetic diversity within a species for a particular trait**

**Balanced Polymorphism: natural selection tends to keep number of forms stable; when one is scarce, its fitness increases**



# Genetic Drift

**Random change in allele frequency for a particular trait in a single population**

**Ex: Storm randomly causes death of most squirrels carrying alleles for light coat color**



## **3.2.7 Classification of Living Organisms**

# Taxonomy

Organizes living things into groups based on appearance, genetics, evolutionary history

Carolus Linnaeus invented binomial nomenclature, using genus & species  
“Scientific name” *Borrelia burgdorferi*





# Taxa

**Taxon: level of classification of living things**

**Kingdom**

**Phylum**

**Class**

**Order**

**Family**

**Genus**

**Species**

# The Domain

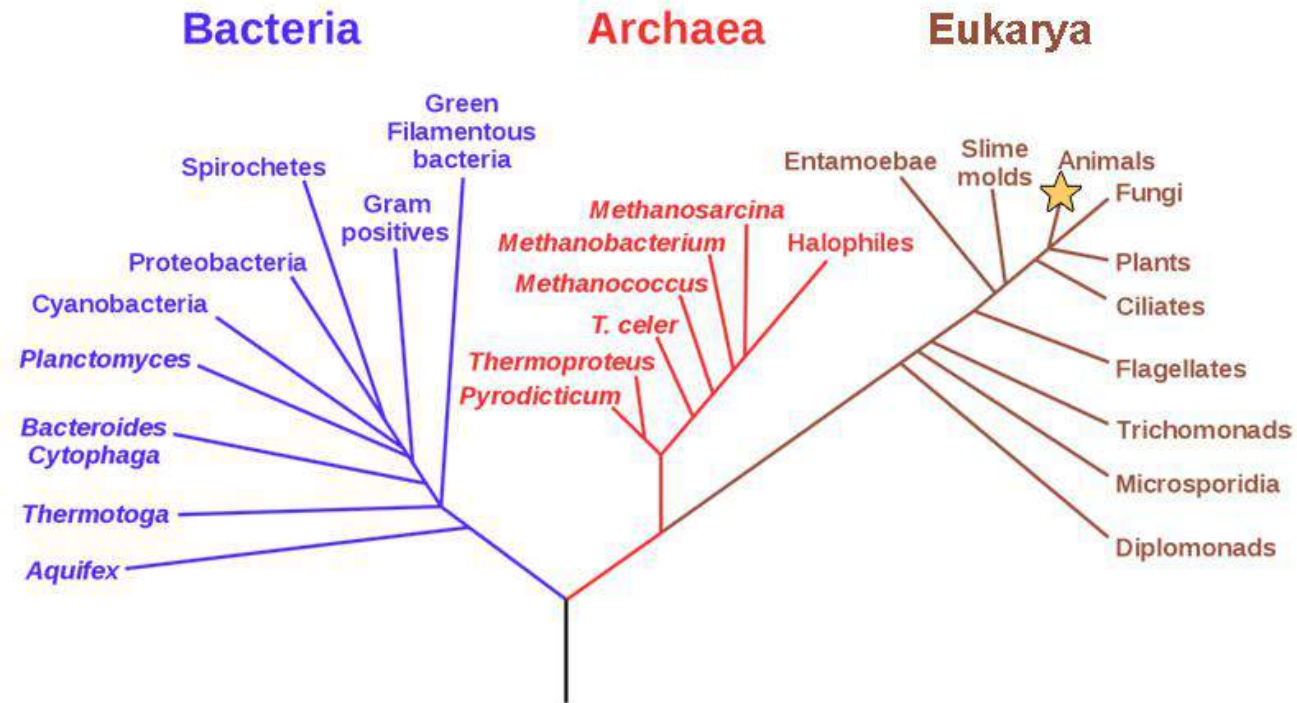
Recent addition to taxonomy

3 Domains, encompass all other taxa

- Archaea
- Eubacteria
- Eukaryota

## Phylogenetic Tree of Life

★ = You are here



# Classification of Domestic Cat

**Domain: Eukarya (eukaryotes)**

**Kingdom: Animalia (heterotrophs)**

**Phylum: Chordata (backbones)**

**Class: Mammalia (milk)**

**Order: Carnivora (meat)**

**Family: Felidae (hypercarnivore, claws)**

**Genus: *Felis* (small)**

**Species: *catus* (domesticated)**

**Scientific Name: *Felis catus***



# Eukaryote Kingdoms

1. **Animalia-** animals
2. **Plantae-** plants
3. **Monera-** fungi
4. **Protista-** unicellular, animal-like or plant-like



# Animal Phyla

1. **Porifera- sponges**
2. **Cnidaria- jellies**
3. **Platyhelminthes- flatworms**
4. **Nematoda- roundworms**
5. **Mollusca- clams, snails, squid**
6. **Annelida- earthworms**
7. **Arthropoda- crabs, insects, spiders**
8. **Echinodermata- starfish, sea urchins**
9. **Chordata- fish, mammals, birds, reptiles, amphibians**



## **3.2.8 Evolutionary History of Humans**



# Order Primates

**Prosimians: lemurs, lorises**

**More recent:**

- **tarsiers**
- **new world monkeys**
- **old world monkeys**
- **apes- gorilla, chimpanzee, orangutan, human**





# Great Apes

**Humans, gorillas, chimpanzees, bonobos, and orangutans have recent common ancestor**

**First true hominids 4.5mya, larger brains & bipedal locomotion**



# Hominid Fossils

1. *Australopithecus afarensis* (Lucy)- 4.5mya, head smaller, long arms
2. *Homo erectus*- first from same genus, 1.8mya, head larger, facial features
3. First *Homo sapiens* (Cro-Magnon Man)- 100,000 years ago, looked like us



# Location

**Oldest human fossils from Africa**

**Fossils suggest we evolved in Africa 100,000 years ago, migrated throughout Europe, Asia, the Americas**

**Crossed Bering Land Bridge into North America, then to Central & South America**



## **3.3 Principles of Behavior**

# Principles of Behavior

- 1- Stereotyped, Learned Social Behavior
- 2- Societies





# Stereotyped, Learned Social Behavior

- **Stereotyped Behaviors**
- **Fixed Action Patterns**
- **Learned Behaviors**
- **Conditioning**
- **Habituation**
- **Imprinting**



# Societies

- **Society**
- **Insect Societies**
- **Primate Societies**





## **3.3.1 Stereotyped, Learned Social Behavior**

# Stereotyped Behaviors

Instinctive, performed the same way by all individuals of species, in response to a stimulus

1. taxis- directional
2. kinesis- speed change
3. reflex- automatic  
movement of body part
4. fixed action pattern-  
more complex series of  
behaviors



# Fixed Action Pattern (FAP)

**Behavior sequence continues, even when stimulus removed**

- **courtship behaviors**
- **feeding young**
- **circadian rhythms**



# Learned Behaviors

Not instinctive, must be seen & practiced, can be stopped mid-behavior, based on life experience

- conditioning
- habituation
- imprinting



# Conditioning

Behavioral response to one stimulus is applied also to different stimulus

- dogs drool when they smell food
- ring a bell when food presented
- dogs eventually drool BOTH when they smell food and hear bell



# Habituation

**Response decreases with exposure to stimulus if no positive or negative result**

- **cat cries at night for attention**
- **you ignore cat, so nothing good or bad happens**
- **cat eventually stops crying at night**





# Imprinting

**Attachment to another animal or object during critical period (usually shortly after birth/ hatching)**

- **crane hatchlings see a person right after hatching, instead of another crane**
- **hatchlings imprint on person, following around to learn**





## **3.3.2 Societies**

# Society

Organization of individuals in population, tasks divided so group works together



# Insect Societies

**Bees, ants, some wasps**

- **only queen breeds**
- **workers are her daughters**
- **different jobs, depending on age**
  - **nursery**
  - **cleaner**
  - **queen care**
  - **guard**
  - **forager**



# Primate Societies

**Built around concept of dominance**

- **more dominant individuals get best access to mates, resources**
- **individuals compete for status, often when sexual maturity reached by young**
- **altruistic behavior common when members related**



## **3.4 Social Biology**

# Social Biology

- 1- Human Population Growth
- 2- Human Intervention in Natural World
- 3- Biomedical Progress





# Human Population Growth

- Human Populations
- Life Span
- Growth Rate
- Demographic Transition





# Human Intervention in Natural World

- Human Population Size
- Pollution
- Resource Management



# Biomedical Progress

- Nutrition
- Medical Advances
- Treatments
- Other Advances



## **3.4.1 Human Population Growth**

# Human Populations

Grow by same means as other populations

$$\text{births} - \text{deaths} = \text{growth}$$

Complex, b/c we reason around resource limitations, technology, think about reproductive behavior



# Life Span

**Better nutrition & medicine have increased human life span**

**Infant mortality greatly decreased**

**Birth rate decreased due to contraception**





# Growth Rate

**Over 7 billion people in 2016**

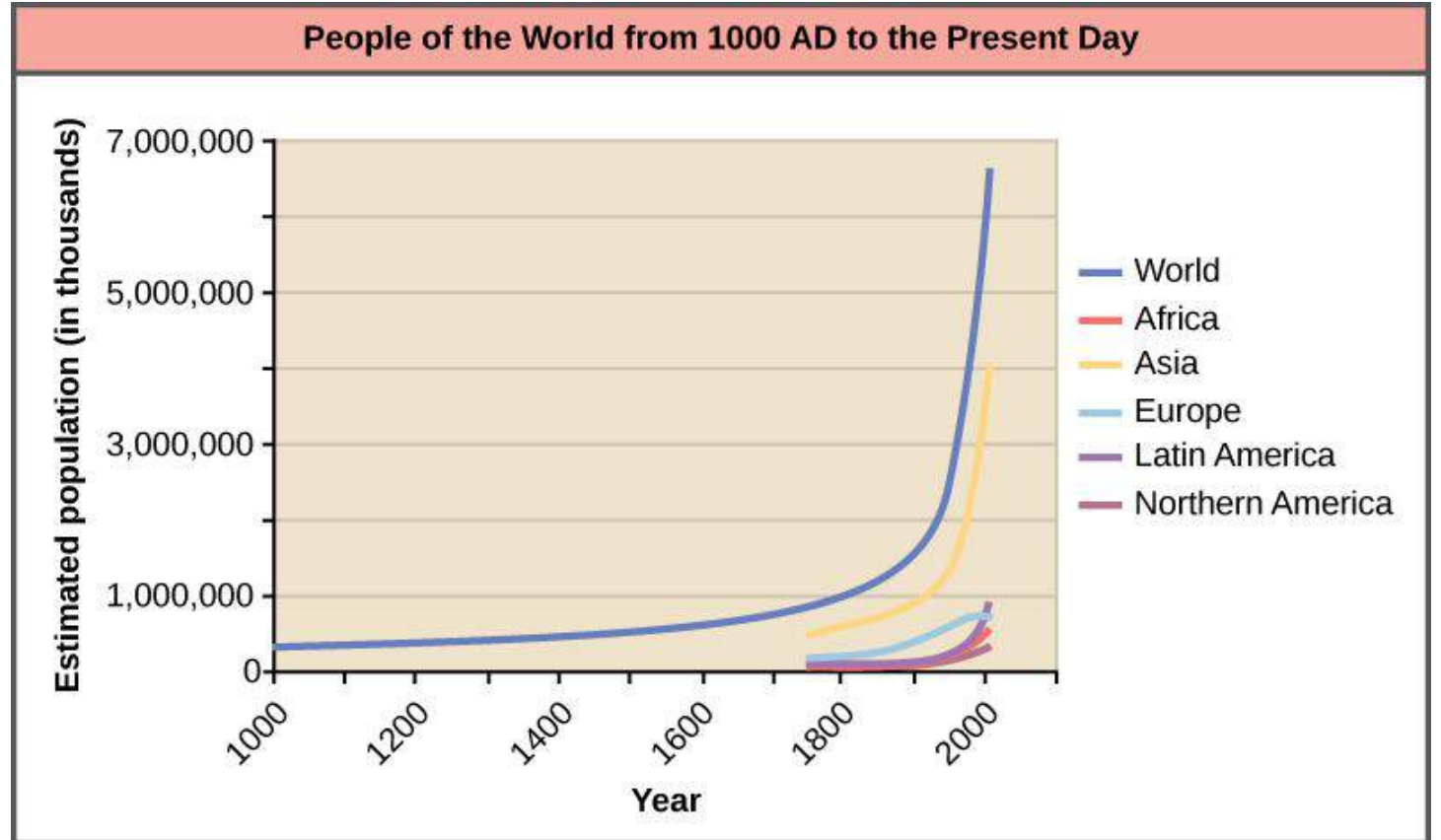
**Doubling time decreased**

**Technology increased food production,  
but starvation happens due to  
distribution**



# Demographic Transition

Theory proposes progressive demographic time periods of human population growth





# Demographic Transition

1- At first, birth & death rates equal, population in equilibrium w/ environment

2- Societal developments of medicine & food production allow birth rate to overtake death rate, population increases rapidly



# Demographic Transition

**3- Agrarian lifestyles (many children for labor) become less common, children liability in urban society**

**4- medical advancement decreases infant mortality, urban populations increase rapidly**



# Demographic Transition

**5- Industrialized countries lower birth rate using contraceptives**

**6- Increasing population strains environment, resources**



## **3.4.2 Human Intervention in Natural World**

# Human Population Size

## Profound effects on environment

- **pollution**
- **habitat loss**
- **overharvesting**
- **introduced species**
- **climate change**



**1938**

*T. J. Hileman photo  
Courtesy of GNP Archives*



**1981**

*Carl Key photo  
USGS*



**1998**

*D. Fagre photo  
USGS*



**2009**

*Lindsey Bengtson photo  
USGS*



# Pollution

**Started as result of ignorance during Industrial Revolution**

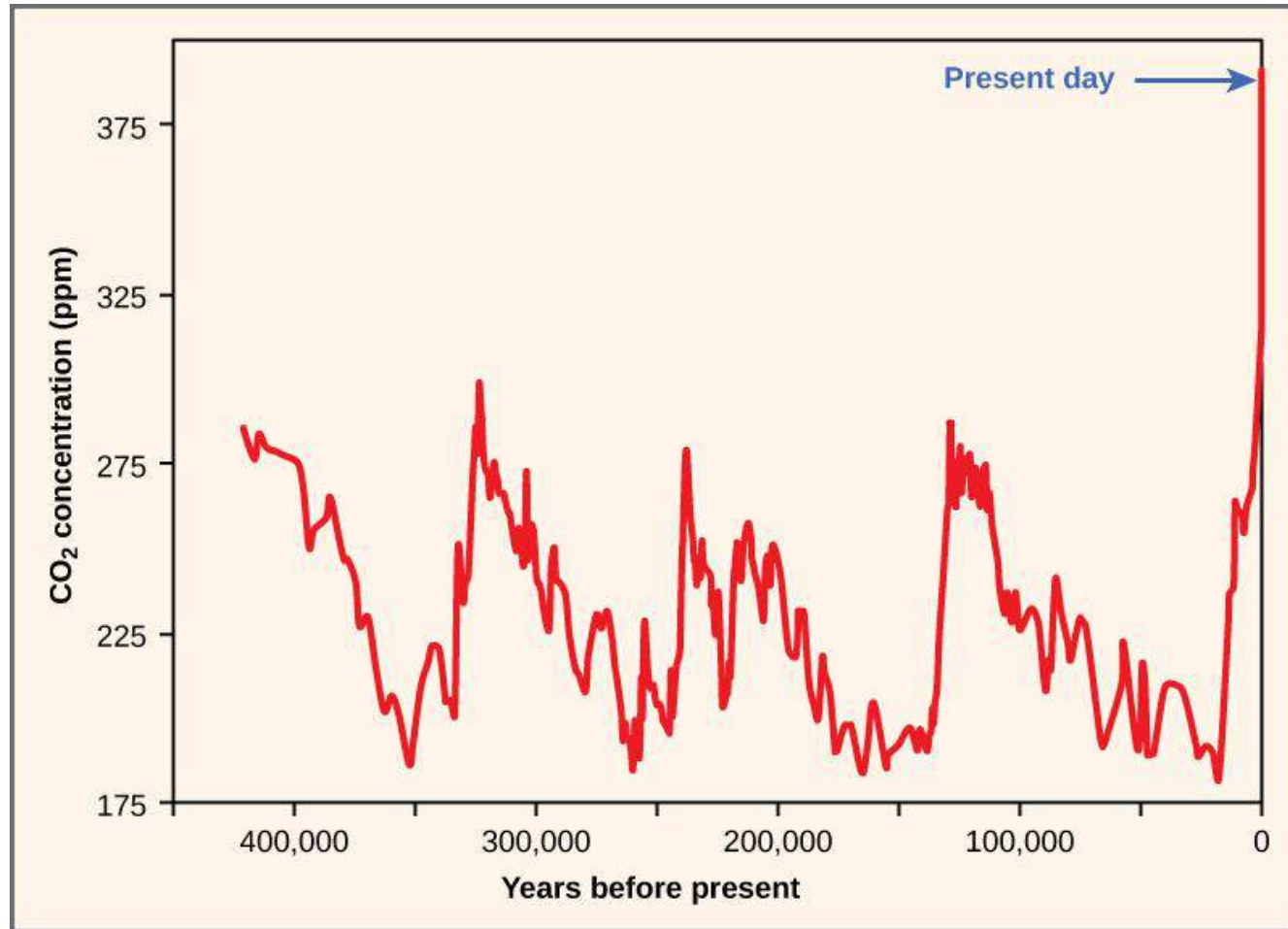
**Addition of foreign substances to air, water, soil, etc.**

- **fertilizers, pesticides, herbicides**
- **industrial cleaners**
- **carbon emissions**
- **trash**





# Pollution



# Resource Management

**We've had success repairing  
damaged ecosystems**

**We've learned ways to protect  
threatened species &  
ecosystems**

**“Reduce, reuse, recycle”  
works**



## **3.4.3 Biomedical Progress**

# Nutrition

**We've learned importance of essential nutrients, allowing healthier, longer lives**

**Decreases sickness due to malnutrition**

- **scurvy**
- **goiter**
- **anemia**



# Medical Advances

Development of antibiotics in 1920s  
decreased deaths from infection

Vaccines protect from previously lethal  
diseases (flu, smallpox, rabies, etc.)

Antiviral treatments decrease sickness  
after viral infection (AIDS)



# Treatments

Improvements in managing illness, synthesizing molecules have allowed people to live longer & more comfortably

- heart disease
- osteoporosis
- arthritis
- cancer
- diabetes





# Other Advances

**Genetically Modified Organisms have increased agricultural output**

**Use bacteria to make:**

- **human insulin**
- **vaccines**
- **cancer treatments**

**Investigating stem cells for organ transplantation**

