

6. Cognition

We will now study the different areas of cognition. This section will cover intelligence, creativity, language, memory, thinking and problem-solving.

6.1. Intelligence and creativity

6.2. Language

6.3. Memory

**6.4. Thinking and problem
solving**

6.1 Intelligence and Creativity

- **Intelligence is our inherent potential for learning**
 - **how well you solve problems**
- **Alfred Binet**
 - **first intelligence test**
 - **intelligence quotient (IQ)**
 - **comparison between test taker score and average**

- **g-factor theory of intelligence**
 - **Charles Spearman**

- **Triarchic theory of intelligence**
 - **Robert Sternberg**
 - **analytic intelligence**
(academic skills)
 - **practical intelligence**
(problem solving)
 - **creative intelligence**

- **Multiple intelligences theories**
- **Raymond Cattell**
 - **Fluid intelligence**
 - **How fast you can learn new things; respond to your environment; puzzle ability**
 - **Crystallized intelligence**
 - **Using skills, experience and learned knowledge to solve problems**

- **What leads to differing levels of intelligence?**
- **Nature vs nurture**
 - **intelligence hereditary**
 - **learning environment**
- **Learning disabilities**
 - **dysgraphia**
 - **dyslexia**

- **Creativity**
 - **ability to generate, create or discover new ideas, solutions and possibilities**
 - **divergent thinking-
“outside of the box”**
 - **facet of intelligence-
difficult to measure
objectively**

6.2 Language

- **Use of words and systematic rules to transmit information (and solve problems)**
- **Form of communication used uniquely by humans**
- **Way of getting ideas from one person to another**

6.2. Language

- **Spoken, written or signed**
- **Components of Language**
 - **lexicon and grammar**
 - **phoneme and morphemes combined to form words**
 - **syntax and semantics used to construct language**

6.2. Language

- **Noam Chomsky**
 - **Language Acquisition Device**
 - **Universal Built-in System**

6.3 Memory

- **Sensory memory**
- **Short-term/working memory**
 - information left in the mind long enough to solve problems
 - Capacity of 7 items +/- 2
- **Long-term memory**
 - extra effort required to transfer from short-term
 - Unlimited capacity

- **Mnemonic strategies**
 - can be deliberate or unconscious
 - method of getting information into long-term memory or keeping more in short-term
 - rehearsal, chunking, spelling

6.4 Thinking and Problem Solving

- **Heuristics**
 - **representativeness heuristic**
 - **availability heuristic**
- **Trial and Error**
- **Algorithm**
- **Problem solving pitfalls**
 - **Biases**
 - **confirmation**
 - **hindsight**
 - **representative**
 - **availability**
- **Functional fixedness**
 - **Can a quarter tighten a screw?**